



Faculty Senate

Admissions, Standards and Honors Committee Meeting
10 December 2025
3pm, LSU Student Union C-Tchoupitoulas 452

I. Call to Order

1. Meeting was called to order at 3:00 PM by Michelle Osborn.

2. Attendance

Voting members present: Sanaz Aghazadeh, Kayanush Aryana, Kanchan Maiti, Maribel Dietz, Len Aparcar, , Christopher Gregg, Michelle Osborn, John Church, Olivia Lucas, Julie Rollins,

Not present: Ipsita Gupta, Lauren Cardenas

Non-voting members present: Cathy Williams, Jaqueline Bach, Walt Holliday, Jennifer Picard, Erin Schell

Non-voting members not present: Clay Benton, Emmet Brown, Michael Blandino

Guests: Matthew Calamia Graduate School, Chip Delzell Sci/math, Margaret Finch
Academic affairs, Paul Manthei CHSE, Eugene Kennedy CHSE

II. Public Comments* -- none

III. ASH Minutes Approval from 12 November 2025

IV. Chair's Report: Osborn reported that the graduate school minimum requirements approved by faculty senate.

V. Old Business

1. Vice Chair --- There were no nominations for Vice Chair. None again.

2. Second Readings

- a. School of Education Proposal: Direct Admission to LSU Lutrill & Pearl Payne School of Education. Presented by Eugene Kennedy and included a document answering questions from the committee. Document pasted below minutes. Creating a cohort helps with mentorship (both peer and faculty) which is important for students. Direct Admission allows for earlier learning experience and observations in school, access to Stipends and scholarships. Discussion centered on why lowering the grade point average. Others with direct admit programs spoke about the benefits of direct admit. Question asked if faculty voted on this and answered with a yes, almost unanimously. Maiti moved to approve the proposal, Dietz seconded. 8 of 9 voted yes. Motion passed.

- b. PGL Grad School Proposal: Eligibility of Faculty & Staff for Graduate Degrees. Calamia presented that changes are needed to the eligibility of LSU faculty to pursue advanced degrees at LSU. [Note – this is NOT the Educational Leave policy in which LSU Faculty apply for a LEAVE from LSU to pursue an advanced degree elsewhere.]. The change allows LSU faculty, including Instructors, to pursue advanced degrees at LSU with conditions that teaching and serving on student committees in the department in which the faculty is pursuing a degree is prohibited and that conflicts of interest surrounding the promotion and tenure process be avoided and that a plan to avoid such conflicts be included in the application materials. The idea is about getting ahead of grievances that could arise. Calamia stated that there was previously a policy that was more restrictive. They can still teach Undergraduates but not graduate students. Church moved to approve the proposal, Gregg seconded. Unanimous approval. Motion passed.

VI. New Business –First Readings

1. PGL Grad School Proposal: Change Graduate School Regulation Regarding Remediation of I grades for Students in Online Degree Program Courses. PGL Grad School Proposal: Change Graduate School Regulation Regarding Remediation of I grades for Students in Online Degree Program Courses. Paul Manthei presented this request to change the Graduate School regulation regarding the remediation of “I” grades for students in online degree program courses. The proposed regulation brings their time closer to the minimum time offered to on-campus students to remediate “I” grades with the aim of reducing the failure rate in online courses and promoting student success in online degree programs. This has been an ongoing issue for the past two years. A previous proposal was rejected. Delzell spoke in support of the proposal due to the tighter time period and because it is stated precisely. Catalog language on online students is too vague. Language in catalog doesn’t mention which students –live or online; undergraduate or graduate student. This proposal is to standardize it for all, though this one is simply for the online graduate students. Maiti made motion to suspend second reading, Dietz seconded. Unanimous approval. Gregg made motion to approve the proposal, Rollins seconded. Unanimous approval. Motion passed.

VII. Maiti made a motion to adjourn. The meeting adjourned at 3:53 pm.

Document below from CHSE:

To increase the production of highly effective PK12 teachers

Strategy

Program Components

- **Mentorship from experienced education professionals**

- **Early learning experiences and observations in local schools—starting the very first semester**
- **Stipends and scholarships to ease your financial path**
- **Shared residential living-learning spaces for peer connection and support**
- **PRAXIS exam support and career preparation resources**
- **Personal advising from experienced, designated counselors in CHSE and Student Support Services**
- **A specialized first-year experience course for education majors, HSE 1000, designed to connect students with educators, access resources, and build a foundation as an educator from day one (only for first-year students)**
- **Opportunities for tutoring and mentoring, both of which build educational experience, earn income during time at LSU, and strengthen a student’s resume**

*It is intended that public comments may be made (1) when they relate to a business matter on the agenda upon which a vote will be taken, as required in LA RS 42:14(D) and (2) when individuals desiring to make public comments have registered at least two hours prior to the meeting by emailing facultysenate@lsu.edu. When registering, individuals should identify themselves; the group they are representing, if appropriate; and the agenda item on which they would like to comment. To ensure that the meeting is conducted in an efficient manner, each individual’s comments will be limited to no more than 3 minutes and the Chair reserves the right to limit public comments, if necessary.

The LSU Faculty Senate or its Committees may meet in executive session as authorized by La. R.S. 42:17.