

# Women's and Gender Studies

## Fall 2018 Graduate Courses

118 Himes Hall • 578-4807 • wgs@lsu.edu • lsu.edu/wgs

To get a **WGS Graduate Minor** (12 credit hours), you need to take 6 hours at the 7000 level (choose two of these three: WGS 7150, WGS 7500 and WGS 7900) and 6 hours of approved electives that are listed as 4000 and above.

### WGS COURSE OFFERINGS

#### WGS 4500.1

##### Black Feminist Theory and Activism

In this course we will examine black feminist thought and activism in the U.S. from the 19<sup>th</sup> century to the present day. From Sojourner Truth to Angela Davis to Alicia Garza, black feminists have articulated a politic that centers race and gender in the struggle for social justice. Over the course of the semester, we will explore the expansive and transformative theoretical approaches and on-the-ground work of black feminist individuals and organizations.

This course counts towards the AAAS undergraduate concentration and minor; the WGS undergraduate concentration and minor; and the WGS graduate concentration.

Catherine Jacquet

M/W 1:30pm-2:50pm

#### WGS 4500.2

##### Foucault and Feminism

Contemporary feminist and queer theory maintains a remarkably lively critical engagement with the work of French philosopher Michel Foucault. While not explicitly a feminist (Foucault makes few references to women or gender in his work), feminist scholars have found his exploration of the relations between power, the body and sexuality particularly productive. Foucault's work has contributed to feminist critiques of gender essentialism and to accounts of gendered embodiment even as some theorists point to the limitations of Foucauldian theory for emancipatory political projects. Most recently, Foucault's account of the neoliberal mutation of power—biopolitics—has attracted significant critical attention. The final third of the course will be focused on the uptake of biopower in post-Foucauldian feminist/queer theory.

Deborah Goldgaber

T/Th 1:30pm- 2:50pm

#### WGS 7150

##### Feminist and Gender Theory

What we do as scholars is inflected intellectually, pedagogically, and institutionally by gender. In this seminar, we'll explore how and why that happens through an interdisciplinary analysis of feminist and gender theories. The first part of the seminar will be a brief survey of first and second wave feminist theories. The second and most substantial part of the seminar will be devoted to readings of integral texts of theories from the late 1980s to the 2000s, including Susan Bordo's *Unbearable Weight, Colonize This!: Young*

*Women of Color on Today's Feminism*, Ann Cvetkovich, *Depression, A Public Feeling*, and Halberstam, *Trans*. Discussion format, three 3-4-page response papers, one final 20-page paper, and a class presentation. Students will have the opportunity to write their final paper and do their presentation on topics related to their research interests.

Katharine Jensen

W 4:30pm-7:20pm

### Related Interest

#### ANTH 4023

##### Latin American Cultures

This course provides an introduction to the cultures of Latin America, with a thematic focus on the interconnections between land, politics, and identity. With cases ranging from indigenous landscape alterations in Amazonia to neoliberal identity politics in Guatemala to the territorial clashes of the drug war, the course will provide an anthropological approach to the historical and current configurations of these three factors across the region. We explore the legacies of colonial regimes, gendered configurations of race and indigeneity in different national contexts, environmental and social movements, violent conflict, and the shifting role of the neoliberal state in all of these issues.

Micha Rahder

T/Th 10:30am-11:50am

#### ENGL 7981

##### The Body in Parts

In light of theories of the subject that have come to understand the self as fragmentary rather than unified and theories of sexuality that have striven to loosen the body's geographies from the strictures of sexuality, this course will explore the potentialities of a body in parts. Each week we will explore a different body part – big toes, hands, noses, skins, anuses, etc. with the goals of mapping their unique attractions/pleasures and adumbrating non-genital organizations of sexuality. We will attend in particular to Freud's undertheorized concept of sexual aim, asking what aims each of these body parts makes possible. Additionally, we will examine sexual aim in relation to histories of fetishism, foreplay, fantasy, and a range of other topics. Course readings will include: Sigmund Freud, Anne Cheng, Elizabeth Freeman, Georges Bataille, Countée Cullen, Nikolai Gogol, Lucille Bogan, Sherwood Anderson, and many others.

Benjamin Kahan

W 3:30pm-6:20pm

#### ELRC 7890

##### Equity Issues in Intercollegiate Athletics

This course is for Summer 2018 and is web-based instruction. During this course we will cover a wide range of topics including commercialization in college sports, governance and finance inequities within the NCAA, reform efforts within the NCAA, gender issues in college sports, antitrust and unionization, sexual assault, student-athlete development, and racial inequities in college sports.

Joy Blanchard

Summer A