

POLI 7961: Approaches to the Study of Politics

Fall 2015
Room: Stubbs 210
M 3:00 - 5:50

Dr. Joshua D. Potter
Office: Stubbs 232
Email: jdp97711@gmail.com

Course Description

This course provides an overview of the scope, methods, and norms of empirical research in the social sciences. After outlining the scientific method and its application in the various subfields of political science, we will move onto more specific discussions of concept formation, hypothesis construction, measurement development, and basic tests of cause-and-effect relationships. Within this general framework, we will examine cross-case and case-specific quantitative analysis, interview and survey methods, experimental design in both laboratory and field settings, mixed methods analysis, and formal theoretical and computational modeling. Finally and perhaps most importantly, priority will be placed on hands-on, task-oriented learning to include: typesetting research manuscripts with LaTeX; organizing and managing databases with Stata; practicing transparent research with peer review and replication exercises; and drafting a full-length research proposal.

Course Objectives

The primary objectives of this course are fourfold. First, students should develop an aptitude for consuming, discussing, and critically evaluating empirical research in the field of political science. Second, students should develop a working understanding of the scientific method as well as how this method maps into various types of social inquiry. Third, students should begin to cultivate a familiarity with the different subfields of the discipline and choose one of these subfields in which to write an extended proposal for future research. Finally, students will be held responsible for demonstrating basic proficiencies in the Stata and LaTeX computing environments, especially as these pertain to managing data and professionally typesetting research manuscripts.

Course Policies

Because this is a graduate-level seminar, academic integrity is of paramount importance and substantial evidence of plagiarism or cheating will result in a failing grade in the class. Please police your own work diligently to ensure that borrowed ideas are accompanied by appropriate attribution. Except for the most extenuating of circumstances (accompanied by adequate documentation and justification), **I do not accept late work and I expect each student to come to each of our course meetings having completed the readings and assignments for that day.** I am an advocate of limited technology in the classroom; laptops and tablets are acceptable for the purposes of referring to the course readings and electronic notes during discussion. Cell phones, smart phones, or other electronic devices are unacceptable. Checking email, sending text messages, and other forms of communication are also unacceptable. Please arrive to class on time and cultivate an open and fair-minded willingness to contribute to conversation with your peers.

Grading Rubric

Final grades will be assigned in accordance with the rubric that appears below. Keep in mind that LSU has recently migrated to a plus-minus grading system, which translates numerical scores to alphabetical grades in more fine grained detail. I am philosophically opposed to the idea that someone would earn a perfect A+ in this course, thus the rubric checks in at an A.

Score	Grade	Score	Grade	Score	Grade	Score	Grade
94-100	A	83-86	B	73-76	C	63-66	D
90-93	A-	80-82	B-	70-72	C-	60-62	D-
87-89	B+	77-79	C+	67-69	D+	< 60	F

Requirements and Evaluation

Participation – 20 points

For each week in the schedule below, students are expected to have read and reflected upon the manuscripts listed for that day. In addition, students should be prepared to participate in discussion, both in response to comments from their peers as well as to direct questions from me. From time to time, we will run in-class simulations, hands-on labs, and small group discussions. I will demand a lot of you in the classroom during the semester and these participation points will have to be earned with diligent effort. Please take this aspect of our course very seriously so that we might have an engaging and energetic seminar.

Take Home Exams – 3 exams for 35 points total

For **weeks 5, 10, and 14**, students are required to submit a completed take home examination, which will have been circulated at the end of the previous week's class (that is, exam questions will be distributed at the end of our fourth, ninth, and thirteenth course meetings and will be due one week later). All exams must be submitted electronically to me by email before we meet that day for class. The first exam may be typed using any Word processing program the student chooses; the second and third exams must be formally typeset using LaTeX, instruction in which will be provided to you through an in-class lab session. The first and second exams are worth 10 points and the final exam is worth 15 points, for a total of 35 points.

Extended Research Proposal – 5 components for 45 points total

For **weeks 6, 8, 11, and 13** and on **December 9**, one of five separate components of the student's extended research proposal will be due, again submitted to me electronically before we meet that day for class. These components include the research brainstorm activity (Oct. 5), the introduction section (Oct. 19), the theory section (Nov. 9), the data section (Nov. 30), and the final proposal draft (Dec. 9). All sections of this assignment must be formally typeset using LaTeX. The research brainstorm is worth 5 points while each subsequent section is worth 10 points, for a total of 45 total points on this major assignment. More details on the proposal will be provided in class.

Additional Information.

Laptops. For three of our course meetings, we will conduct computing-intensive lab sessions. It is imperative that you bring a laptop to these class periods. In the event that you do not own a laptop, I will partner you with a peer for the exercise.

Course readings. Readings have been made available for you on the LSU Moodle portal for this course. Although we will typically read 5-7 items for each meeting, the reading load for this course varies from week to week. I would suggest scanning through the readings a week before class to come up with a plan ahead of time for how to allocate your effort across the manuscripts.

Software. You will need access to Stata as well as versions of the open-access typesetting software programs LaTeX and Biblalex. You must procure Stata on your own before November 2; we will go over in class how to access and install LaTeX and Biblalex during our Sept. 28 meeting. I would suggest also having Microsoft Word and Excel (or comparable programs) on hand.

Survival Strategies and Recommendations

There are many ways to teach an introductory seminar in research design. Political science is an extremely diverse discipline with all manner of methodological outlooks and approaches. Practitioners of political science are steeped in different backgrounds and each approach comes with its fair share of biases and blinders. I have great respect for methodological pluralism and I hope to have discussions in this class that are inclusive of multiple approaches to research design.

You also have your own biases, whether you're aware of them at this point or not. To a large extent, your experience with the material is mediated by your academic background, your interests, and your ability to roll up your sleeves and put in a good day's work. For this reason, you will find that you and your peers will understand concepts at different rates, develop certain facilities with greater intensities, and harbor divergent preferences over which questions and manuscripts are interesting, effective, and successful. Here are some general principles to keep in mind:

You will not quickly “get” most things. Graduate school is a difficult process where you read hard materials, wrestle with challenging concepts, and labor intensively on nailing down seemingly minute details. You will feel lost and you may feel lost *often*. That's fine. Take a deep breath and plow ahead. Understanding comes with time and iteration.

Patience and work trumps intelligence quotient. Get into the habit of working 12 hour days and weekends. Grow accustomed to running down rabbit holes, meticulously collecting data, and writing multiple drafts of course papers. Step away from the internet, set aside the cell phone, and turn off the television. The life of the successful scholar is characterized by focused, quiet contemplation. Brilliance is biological, but learnedness is acquired through labor.

There is no dignity here, but also no shame. If you spend time trying to maintain a facade of intelligence in front of your peers, you'll be wasting most of that time. We are all essentially idiots moonlighting as smart people. Learn to take criticism, internalize it, and adapt in line with its suggestions. Learn to hazard a guess, take a risk in discussion, and get corrected.

How to Read

Of necessity, there is a rather large reading load in this course. You will probably find yourself getting overwhelmed at points and, to an extent, this is by design. Learning how to “skim” materials or read strategically is a valuable tool you need to develop in the course of your graduate education. This is not to say that you should read superficially; rather, read with a focused aim that extracts from manuscripts important pieces of information.

Our readings can be largely classified into two sets: first, those that are instructional in nature insofar as they summarize or detail an approach to research; second, those that are examples of said approaches. The latter set will be substantively grounded in one of the subfields of political science, while the former set will present materials that are broadly applicable across all subfields.

I would recommend “active” engagement while reading. Rather than simply highlighting or taking notations in the margins, get out a separate piece of paper (or a new Word document) and write (or type) summaries of specific important details within each manuscript. This will constitute a reading journal, of sorts, that you can use for the in-class discussion. Remember that retention is correlated with activity; passive reading will not help you.

How to Write

I take the evaluation of your written work extremely seriously. There is, in short, no more important task an academic performs than writing. You will be put to a variety of writing tasks this semester, none of which is a full-length research manuscript, but all of which are designed with the underlying goal of preparing you for such a task. Practice clear, analytical writing across all of these assignments. Remember that in the context of this course, you are analysts rather than advocates.

Submitted manuscripts should be carefully proofread, free of typographical errors, and evince a high level of organization. I am very willing to read preliminary drafts and provide feedback in advance of the submission deadline; I am much less willing to read hastily assembled and poorly organized final submissions. Good time management and close consultation with the professor will result in stronger end-of-semester products.

How to Interact

I exist for you as a resource. I do not keep set office hours because I am almost always willing to meet with students provided that they’ve given me a bit of notice ahead of time. I’m around a lot and I try to be accessible to you.

In general, building rapport with your professors is the *sine qua non* of a successful graduate school career. I want to know what you’re interested in working on; I don’t mind hashing out half-formed research ideas; I very much enjoy reading students’ work while it is in-progress; and I am happy to provide advice or support if you find yourself in a bind during the semester. As problems or confusions arise, please be proactive and come talk to me. The sooner I am aware of a situation, the more helpful I can be.

Semester Schedule Matrix

Week	Subject	Assignments	Paper Timeline
1 Aug 24	Subfields: Scope and Content	Readings	
2 Aug 31	Epistemology of Social Science	Readings	
3 Sept 14	Theories, Causality, and Mechanisms	Readings	
4 Sept 21	Topics, Questions, and Ethics	Readings	
5 Sept 28	In-Class Lab: Formatting Manuscripts	Exam 1 Due (10 points)	
6 Oct 5	Conceptualization and Measurement	Readings	Research Brainstorm (5 points)
7 Oct 12	Case Studies and Small- <i>N</i> Analysis	Readings	
8 Oct 19	Observational and Large- <i>N</i> Analysis	Readings	Introductory Section (10 points)
9 Oct 26	Interview and Survey Methods	Readings	
10 Nov 2	In-Class Lab: Managing Data in Stata	Exam 2 Due (10 points)	
11 Nov 9	Laboratory and Field Experiments	Readings	Theory Section (10 points)
12 Nov 16	Game Theory, Social Choice, and ABM	Readings	
13 Nov 30	Reading and Evaluating Published Work	Readings	Data Section (10 points)
14 Dec 7	In-Class Lab: Replicating Published Work	Exam 3 Due (15 points)	
Dec 9	No Class Meeting		Final Paper Draft (10 points)

Week 1 / Aug 24 / Subfields: Scope and Content

No written work is due this week.

Almond, Gabriel A., G. Bingham Powell, Kaare Strom, and Russell J. Dalton. "Issues in Comparative Politics" in *Comparative Politics: A Theoretical Framework, Fourth Edition*. Pearson Longman Press.

Peters, B. Guy. 1998. "The Importance of Comparison" in *Comparative Politics: Theory and Methods*. Washington Square, NY: New York University Press.

Schmidt, Brian C. 2010. "On the History and Historiography of International Relations" in *The Oxford Handbook of International Relations*. Christian Reus-Smit and Duncan Snidal, eds. Oxford University Press.

Flanigan, William H. and Nancy H. Zingale. 2015. Chapter 1 in *Political Behavior of the American Electorate, Eleventh Edition*. Washington, D.C.: CQ Press.

Sheingate, Adam. 2014. "Institutional Dynamics and American Political Development." *Annual Review of Political Science*. 17: 461-477.

Rehfeld, Andrew. 2010. "Offensive Political Theory." *Perspectives on Politics*. 8(2): 465-486.

Morton, Rebecca B. 1999. Chapter 2 in *Methods and Models: A Guide to the Empirical Analysis of Formal Models in Political Science*. Cambridge University Press.

Week 2 / Aug 31 / Epistemology of Social Science

No written work is due this week.

Frankfort-Nachmias, Chava, David Nachmias, and Jack DeWaard. 2014. Chapter 1 in *Research Methods in the Social Sciences, Eighth Edition*. Worth Publishers.

Hardin, Russell. 2008. "Normative Methodology." In *The Oxford Handbook of Political Methodology*. Janet M. Box-Steffensmeier, Henry E. Brady, and David Collier, eds. Oxford University Press.

Bevir, Mark. 2008. "Meta-Methodology: Clearing the Underbrush." In *The Oxford Handbook of Political Methodology*. Janet M. Box-Steffensmeier, Henry E. Brady, and David Collier, eds. Oxford University Press.

Kohli, Atul, Peter Evans, Peter J. Katzenstein, Adam Przeworski, Susanne Hoerber Rudolph, James C. Scott, and Theda Skocpol. 1995. "The Role of Theory in Comparative Politics: A Symposium." *World Politics*. 48(1): 1-49.

Ostrom, Elinor. 1998. "A Behavioral Approach to the Rational Choice Theory of Collective Action: Presidential Address, American Political Science Association." *American Political Science Review*. 92(1): 1-22.

Week 3 / Sept 14 / Theories, Causality, and Mechanisms

No written work is due this week. Note: heavy reading load, two weeks to prepare.

Frankfort-Nachmias, Chava, David Nachmias, and Jack DeWaard. 2014. Chapter 2 in *Research Methods in the Social Sciences, Eighth Edition*. Worth Publishers.

Geddes, Barbara. 2003. Chapter 1 in *Paradigms and Sand Castles: Theory Building and Research Design in Comparative Politics*. University of Michigan Press, Analytical Perspectives on Politics.

Brady, Henry E. 2008. "Causation and Explanation in Social Science." In *The Oxford Handbook of Political Methodology*. Janet M. Box-Steffensmeier, Henry E. Brady, and David Collier, eds. Oxford University Press.

Davis, James. 1985. *The Logic of Casual Order*. Sage Publications, University Papers Series.

King, Gary, Robert O. Keohane, and Sidney Verba. 1994. Chapter 1. *Designing Social Inquiry: Scientific Inference in Qualitative Research*. Princeton University Press.

Brady, Henry E., David Collier, and Jason Seawright. 2004. Chapter 12. *Rethinking Social Inquiry: Diverse Tools, Shared Standards*. Rowman & Littlefield.

Hedstrom, Peter and Richard Swedberg. 1998. "Social Mechanisms: An Introductory Essay." In *Social Mechanisms: An Analytical Approach to Social Theory*. Cambridge University Press.

Week 4 / Sept 21 / Topics, Questions, and Ethics

No written work is due this week. Circulate Take Home Exam 1.

Powner, Leanne C. Chapter 1 in *Empirical Research and Writing: A Political Science Student's Practical Guide*. 2015. CQ Press.

Frankfort-Nachmias, Chava, David Nachmias, and Jack DeWaard. 2014. Chapter 3 in *Research Methods in the Social Sciences, Eighth Edition*. Worth Publishers.

Geddes, Barbara. 2003. Chapter 2 in *Paradigms and Sand Castles: Theory Building and Research Design in Comparative Politics*. University of Michigan Press, Analytical Perspectives on Politics.

Mead, Lawrence M. 2010. "Scholasticism in Political Science." *Perspectives on Politics*. 8(2): 453-464.

LaPorte, Jody. 2014. "Confronting a Crisis of Research Design." *PS: Political Science and Politics*. 47(2): 414-417.

Fujii, Lee Ann. 2012. "Research Ethics 101: Dilemmas and Responsibilities." *PS: Political Science and Politics*. 45(4): 717-723.

Desposato, Scott. 2014. "Ethical Challenges and Some Solutions for Field Experiments." *Unpublished research manuscript*. University of California, San Diego.

Week 5 / Sept 28 / In-Class Lab: Formatting Manuscripts

Take Home Exam 1 Due.

Powner, Leanne C. Chapter 9 in *Empirical Research and Writing: A Political Science Student's Practical Guide*. 2015. CQ Press.

Hitt, Matthew and Benjamin Jones. 2011. "PRISM Introduction to L^AT_EX." The Ohio State University.

Cottrell, Allin. 1995. "A Short Introduction to L^AT_EX."

Oetiker, Tobias, Hubert Partl, Irene Hyna, and Elisabeth Schlegl. 2014. "The Not So Short Introduction to L^AT_EX₂ ϵ ." Version 5.04.

Chang, Winston. 2014. "L^AT_EX₂ ϵ Cheat Sheet."

Lehman, Philipp, Philip Kime, Audrey Boruvka, and Joseph Wright. 2015. "The Biblatex Package: Programmable Bibliographies and Citations." *Version 3.0*.

Week 6 / Oct 5 / Conceptualization and Measurement

Research Brainstorm Due.

Frankfort-Nachmias, Chava, David Nachmias, and Jack DeWaard. 2014. Chapter 7 in *Research Methods in the Social Sciences, Eighth Edition*. Worth Publishers.

Goetz, Gary. 2008. "Concepts, Theories, and Numbers: A Checklist for Constructing, Evaluating, and Using Concepts or Quantitative Measures." In *The Oxford Handbook of Political Methodology*. Janet M. Box-Steffensmeier, Henry E. Brady, and David Collier, eds. Oxford University Press.

Collier, David, Jody LaPorte, and Jason Seawright. 2012. "Putting Typologies to Work: Concept Formation, Measurement, and Analytic Rigor." *Political Research Quarterly*. 65(1): 217-232.

Lancaster, Thomas D. and Gabriella R. Montinola. 2001. "Comparative Political Corruption: Issues of Operationalization and Measurement." *Studies in Comparative International Development*. 36(3): 3-28.

Mondak, Jeffrey J. 2001. "Developing Valid Knowledge Scales." *American Journal of Political Science*. 45(1): 224-238.

Adcock, Robert and David Collier. 2001. "Measurement Validity: A Shared Standard for Qualitative and Quantitative Research." *American Political Science Review*. 95(3): 529-546.

Week 7 / Oct 12 / Case Studies and Small-*N* Analysis

No written work is due this week.

Gerring, John. 2007. "The Case Study: What it is and What it Does." In *The Oxford Handbook of Comparative Politics*. Carles Boix and Susan Carol Stokes, eds. Oxford University Press.

Bates, Robert. 2007. "From Case Studies to Social Science: A Strategy for Political Research." In *The Oxford Handbook of Comparative Politics*. Carles Boix and Susan Carol Stokes, eds. Oxford University Press.

Odell, John S. 2002. "Case Study Methods in International Political Economy" in *Models, Numbers, and Cases: Methods for Studying International Relations*. Detlef F. Sprinz and Yael Wolinsky, eds. University of Michigan Press.

Geddes, Barbara. 1990. "How the Cases You Choose Affect the Answers You Get: Selection Bias in Comparative Politics." *Political Analysis*. 2: 131-150.

Munck, Gerardo L. 2004. "Tools for Qualitative Research" in *Rethinking Social Inquiry: Diverse Tools, Shared Standards*. Henry E. Brady and David Collier, eds. Rowman & Littlefield.

Ragin, Charles C. 2004. "Turning the Tables: How Case-Oriented Research Challenges Variable-Oriented Research" in *Rethinking Social Inquiry: Diverse Tools, Shared Standards*. Henry E. Brady and David Collier, eds. Rowman & Littlefield.

Week 8 / Oct 19 / Observational and Large-*N* Analysis

Introductory Section Due.

King, Gary, Robert O. Keohane, and Sidney Verba. 1994. Chapter 6 in *Designing Social Inquiry: Scientific Inquiry in Qualitative Research*. Princeton University Press.

Della Porta, Donatella. 2008. "Comparative Analysis: Case-Oriented versus Variable-Oriented Research" in *Approaches and Methodologies in the Social Sciences: A Pluralist Perspective*. Edited by Donatella Della Porta and Michael Keating. Cambridge University Press.

Franklin, Mark. 2008. "Quantitative Analysis" in *Approaches and Methodologies in the Social Sciences: A Pluralist Perspective*. Edited by Donatella Della Porta and Michael Keating. Cambridge University Press.

Refsum Jensenius, Francesca. 2014. "The Fieldwork of Data Collection." *PS: Political Science and Politics*. 47(2): 402-404.

Grimmer, Justin. 2015. "We Are All Social Scientists Now: How Big Data, Machine Learning, and Causal Inference Work Together." *PS: Political Science and Politics*. 8(1): 80-83.

Monroe, Burt L. 2013. "The Five V's of Big Data in Political Science: Introduction to the Virtual Issue on Big Data." *Political Analysis*. Virtual Issue 5: 1-9.

Week 9 / Oct 26 / Interview and Survey Methods

No written work is due this week. Circulate Take Home Exam 2.

Aberbach, Joel D. and Bert A. Rockman. 2002. "Conducting and Coding Elite Interviews." *PS: Political Science*. 35(4): 673-676.

Berry, Jeffrey M. 2002. "Validity and Reliability Issues in Elite Interviewing." *PS: Political Science and Politics* 35(4): 679-682.

Lilleker, Darren G. 2003. "Interview the Political Elite: Navigating a Potential Minefield." *Politics* 23(3): 207-214.

Wu, Irene S. and Bojan Savić. 2010. "How to Persuade Government Officials to Grant Interviews and Share Information for Your Research." *PS: Political Science and Politics* 43(4): 721-723.

Frankfort-Nachmias, Chava, David Nachmias, and Jack DeWaard. 2014. Chapter 10 in *Research Methods in the Social Sciences, Eighth Edition*. Worth Publishers.

Iarossi, Giuseppe. 2002. Chapter 3 in *The Power of Survey Design: A User's Guide for Managing Surveys, Interpreting Results, and Influencing Respondents*. Washington, DC: The World Bank Press.

Week 10 / Nov 2 / In-Class Lab: Managing Data in Stata

Take Home Exam 2 Due.

Rodríguez, Germán. 2015. "Stata Tutorial: Introduction." *Princeton University*.

Rodríguez, Germán. 2015. "Stata Tutorial: Data Management." *Princeton University*.

Rodríguez, Germán. 2015. "Stata Tutorial: Graphics." *Princeton University*.

McGovern, Mark E. 2012. "A Practical Introduction to Stata." *Program on the Global Demography of Aging: Working Paper Series*.

Week 11 / Nov 9 / Laboratory and Field Experiments

Theory Section Due.

Wood, Elisabeth Jean. 2007. "Field Research" in *The Oxford Handbook of Comparative Politics* edited by Carlies Boix and Susan Stokes. Oxford University Press.

Druckman, James N., Donald P. Green, James H. Kuklinski, and Arthur Lupia. 2006. "The Growth and Development of Experimental Research in Political Science." *American Political Science Review*. 100(4): 627-635.

Druckman, James N., Donald P. Green, James H. Kuklinski, and Arthur Lupia. "Experiments: An Introduction to Core Concepts" in *Cambridge Handbook of Experimental Political Science* edited by James N. Druckman, Donald P. Green, James H. Kuklinski, and Arthur Lupia. Cambridge University Press.

Gerber, Alan S. "Field Experiments in Political Science" in *Cambridge Handbook of Experimental Political Science* edited by James N. Druckman, Donald P. Green, James H. Kuklinski, and Arthur Lupia. Cambridge University Press.

Iyengar, Shanto. "Laboratory Experiments in Political Science" in *Cambridge Handbook of Experimental Political Science* edited by James N. Druckman, Donald P. Green, James H. Kuklinski, and Arthur Lupia. Cambridge University Press.

Week 12 / Nov 16 / Game Theory, Social Choice, and ABM

No written work is due this week.

Morton, Rebecca B. 1999. Chapter 3. *Methods and Models: A Guide to the Empirical Analysis of Formal Models in Political Science*. Cambridge University Press.

Johnson, Paul E. 1989. "Formal Theories of Politics: The Scope of Mathematical Modelling in Political Science." *Mathematical and Computational Modelling*. 12(4/5): 397-404.

Riker, William H. Chapter 1. *Liberalism Against Populism: A Confrontation Between the Theory of Democracy and the Theory of Social Choice*. Long Grove, Illinois: Waveland Press, Inc.

Patty, John W. and Elizabeth Maggie Penn. 2014. Chapters 1 and 2. *Social Choice and Legitimacy: The Possibilities of Impossibility*. Cambridge University Press.

Macy, Michael W. and Robert Willer. 2002. "From Factors to Actors: Computational Sociology and Agent-Based Modeling." *Annual Review of Sociology*. 28: 143-166.

De Marchi, Scott and Scott E. Page. 2008. "Agent-Based Modeling." In *The Oxford Handbook of Political Methodology*. Janet M. Box-Steffensmeier, Henry E. Brady, and David Collier, eds. Oxford University Press.

Week 13 / Nov 30 / Reading and Evaluating Published Work**Data Section Due. Circulate Take Home Exam 3.**

Powner, Leanne C. Chapter 10 in *Empirical Research and Writing: A Political Science Student's Practical Guide*. 2015. CQ Press.

Polsky, Andrew J. 2007. "Seeing Your Name in Print: Unpacking the Mysteries of the Review Process at Political Science Scholarly Journals." *PS: Political Science and Politics*. 40(3): 539-543.

Miller, Beth, Jon Pevehouse, Ron Rogowski, Dustin Tingley, and Rick Wilson. 2013. "How to be a Peer Reviewer: A Guide for Recent and Soon-To-Be PhDs." *PS: Political Science and Politics*. 46(1): 120-123.

Garand, James C., Micheal W. Giles, André Blais, and Iain McLean. 2009. "Political Science Journals in Comparative Perspective: Evaluating Scholarly Journals in the United States, Canada, and the United Kingdom." *PS: Political Science and Politics*. 42(4): 695-717.

Russell, Andrew. 2009. "Retaining the Peers: How Peer Review Triumphs over League Tables and Faulty Accounting in the Assessment of Political Science Research." *Political Studies Review*. 7: 63-72.

Week 14 / Dec 7 / In-Class Lab: Replicating Published Work**Take Home Exam 3 Due.**

King, Gary. 1995. "Replication, Replication." *PS: Political Science and Politics*. 28(3): 541-559.

Herrnson, Paul S. 1995. "Replication, Verification, Secondary Analysis, and Data Collection in Political Science." *PS: Political Science and Politics*. 28(3): 452-455.

Lupia, Arthut and Colin Elman. 2014. "Openness in Political Science: Data Access and Research Transparency." *PS: Political Science and Politics*. 47(1): 19-24.

Dafoe, Allan. 2014. "Science Deserves Better: The Imperative to Share Complete Replication Files." *PS: Political Science and Politics*. 47(1): 60-66.

Ishiyama, John. 2014. "Replication, Research Transparency, and Journal Publications: Individualism, Community Models, and the Future of Replication Studies." *PS: Political Science and Politics*. 47(1): 78-83.

Muller, Edward N. and Mitchell A. Seligson. 1994. "Civic Culture and Democracy: The Question of Causal Relationships." *American Political Science Review*. 88(3): 635-652.

December 9 at 3:00 PM: Final Paper Drafts Due