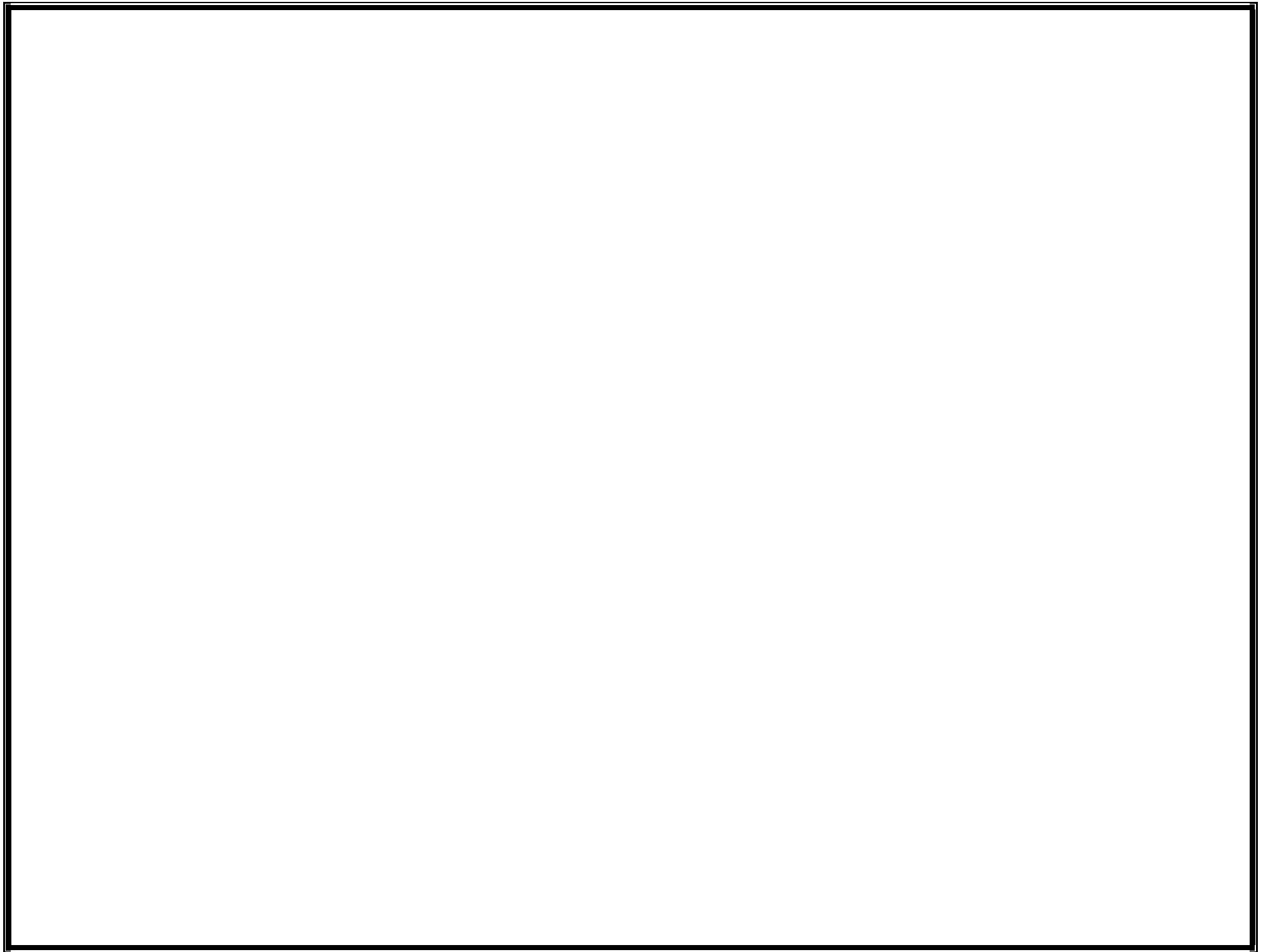


**Louisiana State University  
Metric Data**

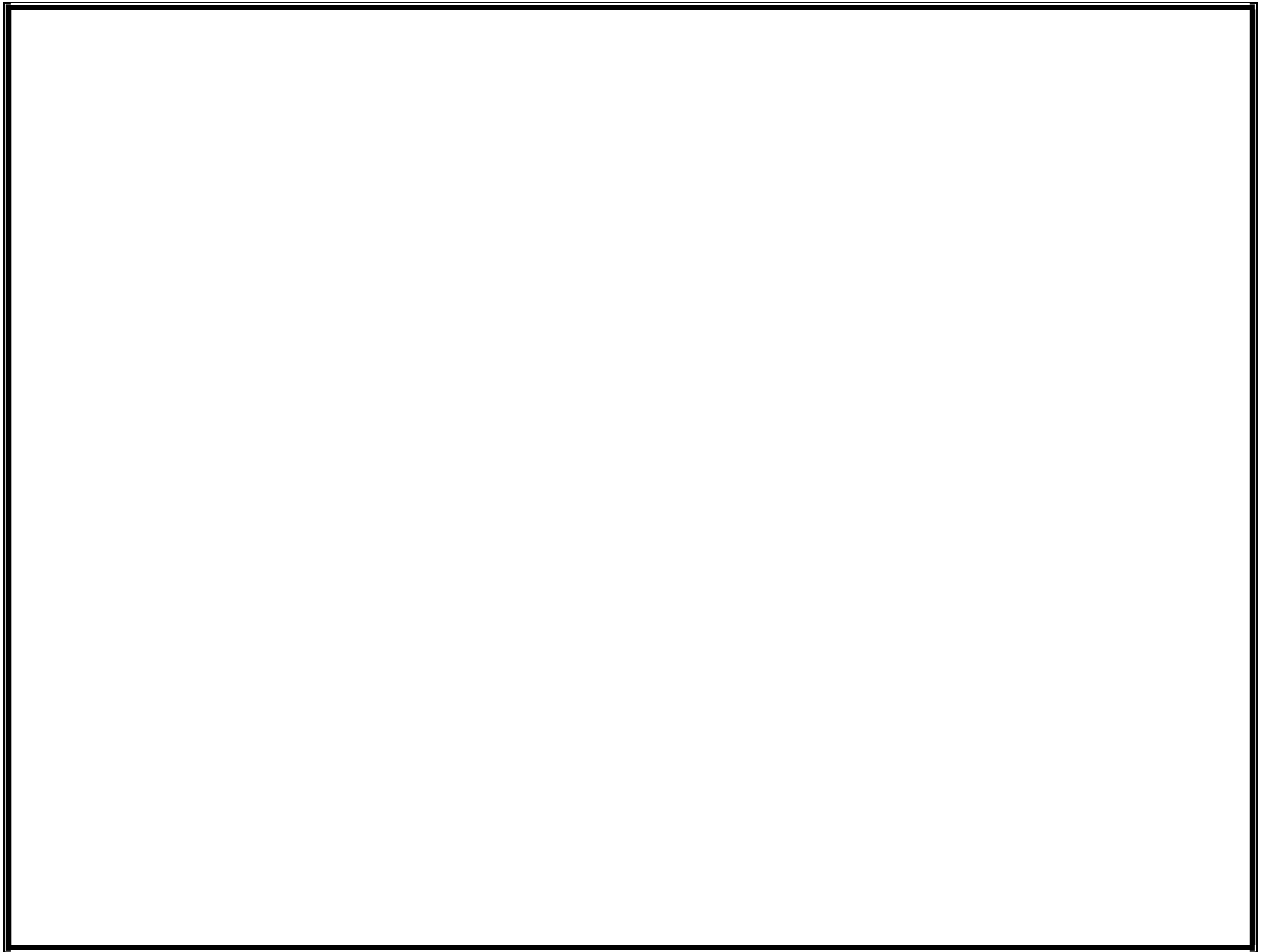


**March 16, 2018**



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## LSU Performance Metrics Executive Summary

The LSU performance indicators are designed to provide campus leadership and the Board of Supervisors with a mechanism for evaluating annual institutional performance. This document includes a summary of the LSU campuses performance metrics data. The metrics data provided allow institutions to discuss descriptive metrics and performance measures within the context of each campus' mission.

In complex university systems, the distinct and quite different institutions do not measure their performance against each other but against the larger marketplaces where they compete. Two elements are critical for the effectiveness of performance measurement. First is the constant tracking of improvement from year to year. Second is the periodic benchmarking of campus performance against appropriate national counterparts. Data provided in this document speak primarily to the first element of annual improvement. Subsequent work by the campuses in identifying appropriate measures of performance against national counterparts provide a context for the second, national benchmarking element, of effective performance measurement.

The utility of these data points for evaluating institutional performance varies by campus and mission. Below is a general outline of metrics data captured in this document. Please note that for example, in some institutions, enrollment growth is critical to survival; for others, enrollment is stable and other indicators will be more important. Other institutions may pay particular attention to undergraduate education, others to research or technology transfer. Consequently, although this data describe the scale of operations, their utility as metrics for performance improvement measurement varies.

Below is a general outline of metrics data captured in this document. These metrics represent a start to what is expected to become a significant analysis and measuring tool for the Louisiana State University and its institutions.

### General Metrics Description

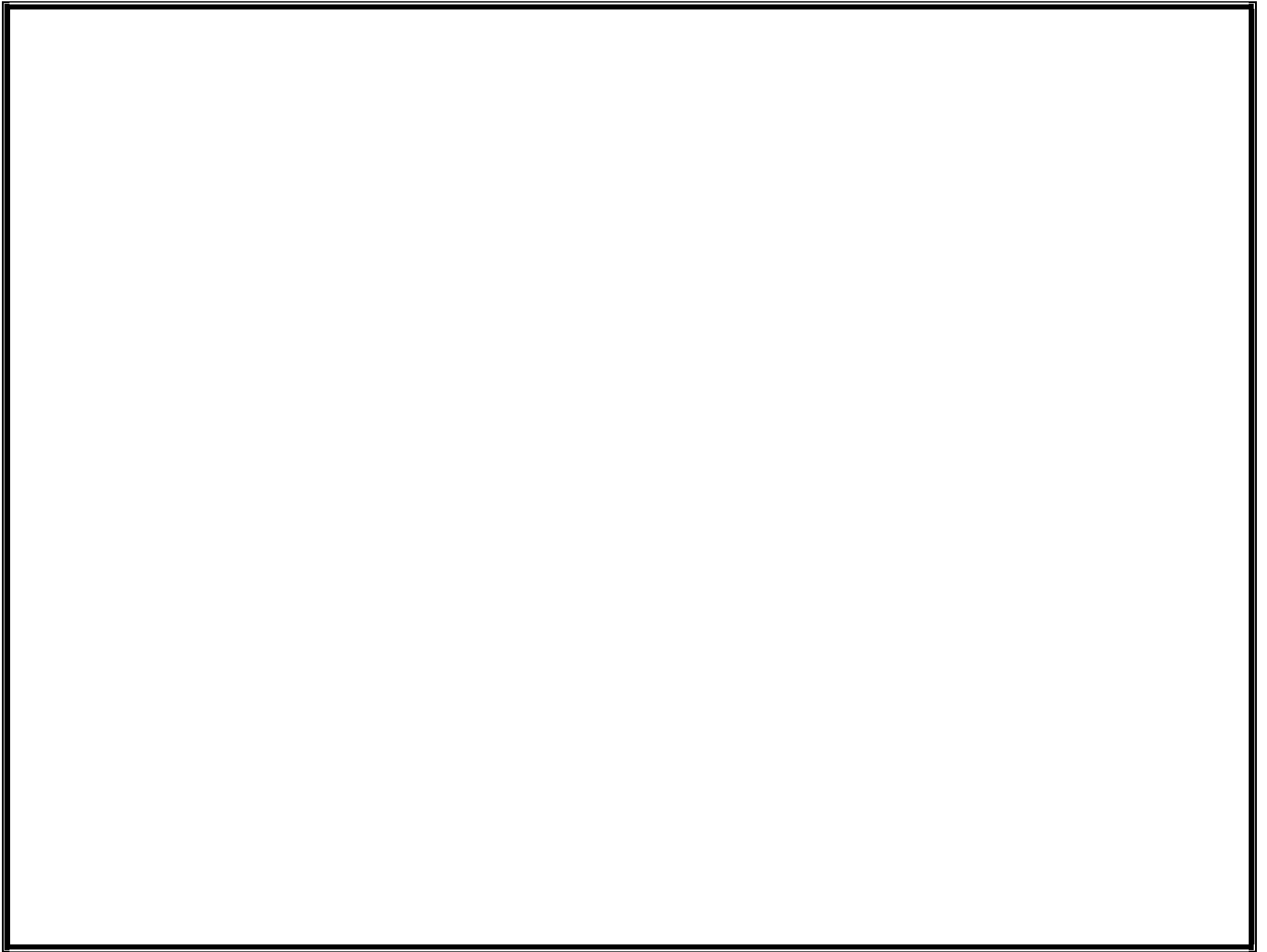
- Metric I: Degrees and Credentials (*Including distribution by race, ethnicity, and other characteristics*)
- Metric II: Enrollment data (*Including distribution by race, ethnicity, and other characteristics such as full and part time*)
- Metric III: Retention, Graduation, Licensure, and Pass Rate (*Standardized State and National Exams*)
- Metric IV: Research Expenditures
- Metric V: Technology Transfer
- Metric VI: Revenue Sources (*Tuition and Fees, Other Revenue Resources*)
- Metric VII: Teaching and Research Productivity
- Metric VII: Hospital Statistics (HSCs only)
- Benchmark: Campus Specific Benchmark Metrics

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**Louisiana State University and A&M  
Metric Data**



**March 16, 2018**





## Louisiana State University and A&M College

Louisiana State University and A&M College, the state's Flagship University, is ranked as a top-tier, research university-very high research activity (Carnegie Classification) and is one of a few select universities to be designated as a land-, sea-, and space-grant institution. LSU is known for its outstanding undergraduate and graduate academic programs, state-of-the-art research, internationally acclaimed faculty, and strong academic student support programs. The campus is cohesively focused on pursuing and supporting the initiatives outlined in the new planning document, LSU Strategic Plan 2025: Leading Louisiana. Impacting the World. Through its educational, research, and service activities, LSU serves as the state's leading institution in the creation and dissemination of new knowledge and technologies, impacting workforce and economic development throughout the state, region, and nation.

The total degrees awarded (6,749) in 2016-2017 was a 1.8% increase relative to last year's total (6,627), setting a new record for the highest number ever awarded at LSU. (Metric I)

The total degrees awarded in 2016-2017 to Hispanic (340), Black/African American (705), and Asian (227) remain at or above historically high levels. (Metric I)

The number of degrees awarded in science, technology, engineering, and math (STEM) disciplines (1,957) set a new record. (Metric I)

Total undergraduate headcount as of the 14th class day (25,446) was a decline from the prior year but remains well above historic levels at the beginning of the 7-year period reported in this Metric Set. (Metric II)

Total graduate student headcount as of the 14th class day (5,417) is the highest graduate student enrollment for the 7-year period reported in this Metric Set. (Metric II)

Retention from first to second year (82.9%) increased slightly. The percentage graduating after 4 years (41%) increased by over one point, and the percentage graduating in 5 years increased a half point (59.8%). (Metric III)

Louisiana Community College transfer student six year graduation rate (66.2%) increased relative to the previous year's rate (64.6%). (Metric III)

Invention disclosures (72), Licenses/options executed (21) and New Patents filed (44) are all at an all-time high (Metric V).

Total endowment value (\$479,694,123) is the highest in the 8 year series. (Metric VI)

Total net revenue from first-time-full-time freshmen (\$55,255,647) increased from the previous year. (Metric VI)

## **LSU and A&M VISION and MISSION:**

As the flagship institution of the state, the vision of Louisiana State University is to be a leading research-extensive university, challenging undergraduate and graduate students to achieve the highest levels of intellectual and personal development. Designated as a land, sea, and space-grant institution, the mission of Louisiana State University is the generation, preservation, dissemination, and application of knowledge and cultivation of the arts.

In implementing its mission, LSU is committed to:

- \*offer a broad array of undergraduate degree programs and extensive graduate research opportunities designed to attract and educate highly qualified undergraduate and graduate students;

- \*employ faculty who are excellent teacher-scholars, nationally competitive in research and creative activities, and who contribute to a world-class knowledge base that is transferable to educational, professional, cultural, and economic enterprises; and

- \* use its extensive resources to solve economic, environmental, and social challenges.

(Mission Statement approved December 2006 and reaffirmed October 2012)

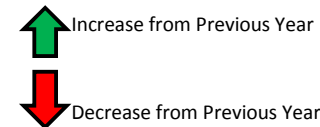
# Louisiana State University and A&M

## Metrics at a Glance

2016-2017

Legend:

Statistic		Current	% Change from Previous Period
High	Low		
X	Y		
Z	%		



Metric I Degrees Awarded	Metric II Enrollment	Metric III Student Success	Metric IV Research Expenditures	Metric V Technology Transfer	Metric VI Revenues	Metric VII Faculty Productivity
<b>Bachelors</b>	<b>14th Day Enrollment for First Time Degree Seeking Freshmen</b>	<b>Average ACT Score</b>	<b>Engineering Total (in thousands)</b>	<b>Invention Disclosures</b>	<b>Market Value of Endowments</b>	<b>Enrollment in Fall Semester Lecture and Seminar Courses</b>
4,930   4,930	5,725   4,917	25.7   25.6	35,996   34,572	72   72	479,694,123   479,694,123	124,371   122,969
4,388 ↑ 2.6%	4,596 ↓ -10.2%	24.2 ↓ -0.4%	28,895 ↓ -4.0%	31 ↑ 28.6%	264,041,317 ↑ 15.1%	112,591 ↓ -1.1%
<b>Masters</b>	<b>14th Day Degree Seeking New Transfer Student Enrollment</b>	<b>First to Second Year Retention</b>	<b>Physical Sciences Total (in thousands)</b>	<b>Licenses\Options Executed</b>	<b>Total Gross Revenue From First-Time-Full-Time Freshmen</b>	<b>Tenure/tenure track (T/TT) FTE faculty assigned to classes</b>
1,234   1,101	1,046   703	85.4%   82.9%	23,445   18,822	21   21	64,168,034   64,168,034	936   924
967 ↓ -2.9%	647 ↓ -10.3%	82.5% ↑ 0.1%	16,982 ↓ -13.0%	2 ↑ 50.0%	20,722,394 ↑ 6.0%	859 ↑ 2.8%
<b>Doctoral</b>	<b>Total Undergraduate Headcount as of 14th Class Day</b>	<b>Second to Third Year Retention</b>	<b>Environmental Sciences Total (in thousands)</b>	<b>New Patents Filed - Total</b>	<b>Net Revenue From First-Time-Full-Time Freshmen</b>	<b>Non tenure/tenure track FTE faculty assigned to classes</b>
345   315	26,159   25,446	76.5%   72.7%	33,702   29,440	44   44	55,255,647   55,255,647	422   422
231 ↓ -8.4%	23,017 ↓ -2.6%	72.0% ↓ -2.2%	29,440 ↓ -10.4%	12 ↑ 2.3%	15,595,498 ↑ 5.5%	332 ↑ 17.7%
<b>Professional (Veterinary &amp; Law)</b>	<b>Total Graduate Headcount as of 14th Class Day</b>	<b>Six Year Graduation Rate</b>	<b>Life Sciences Total (in thousands)</b>	<b>Active License Agreements</b>	<b>State Appropriation per FTE</b>	<b>Total sch's taught per T/TT FTE faculty</b>
269   269	5,417   5,417	66.9%   64.2%	34,269   31,755	59   59	7,918   4,097	210   183
75 ↑ 5.1%	4,622 ↑ 2.4%	58.7% ↓ -2.0%	28,135 ↓ -7.3%	25 ↑ 63.9%	4,081 ↑ 0.4%	183 ↓ -6.9%
<b>Grand Total Number of Degrees Awarded</b>	<b>Total number of students enrolled who received TOPS</b>	<b>LA Community College Transfer Student Second Year Retention</b>	<b>Social Sciences Total (in thousands)</b>	<b>Licenses Generating Income</b>	<b>Net Revenue generated from auxiliary enterprises</b>	<b>Total sch's taught per non T/TT FTE faculty</b>
6,749   6,749	14,474   13,286	87.6%   80.8%	5,139   4,264	22   12	23,045,303   17,578,127	499   437
5,830 ↑ 1.8%	11,809 ↓ -8.2%	75.2% ↓ -6.7%	3,004 ↑ 14.7%	12 ↓ -45.5%	12,509,351 ↓ -4.2%	397 ↓ -10.4%
<b>Total degrees awarded in STEM</b>	<b>Total number of student enrolled in STEM</b>	<b>LA Community College Transfer Student 6-Year Grad Rate</b>	<b>Total Science &amp; Engineering Disciplines (in thousands)</b>	<b>Total Licensing Income</b>		<b>Direct unrestricted instructional expenditures per FTE student</b>
1,957   1,957	10,716   9,971	68.7%   66.2%	156,434   141,439	907,616   280,672		6,926   6,926
1,397 ↑ 1.8%	7,413 ↓ -5.5%	57.3% ↑ 2.5%	123,318 ↓ -9.6%	121,511 ↑ 6.3%		5,879 ↑ 2.7%

Louisiana State University and A&M

Metric I. Number of degrees conferred by level and professions most important to Louisiana.

	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
<b>Campus total number of degrees awarded/conferred...</b>								
Bachelors	4,388	4,440	4,600	4,529	4,692	4,649	4,806	4,930
Post-Bachelors	0	0	0	0	0	14	52	76
Masters	1,043	1,094	1,234	1,167	1,114	1,130	1,134	1,101
Post- Masters	0	0	1	0	0	0	0	0
Graduate Certificate	0	0	0	0	0	0	21	25
Doctoral	300	255	322	305	345	331	344	315
Specialist	18	21	12	10	20	10	10	28
Professional (Veterinary & Law)	81	75	82	82	78	84	256	269
Post-Professional	0	0	0	0	0	0	4	5
<b>Grand Total Number of Degrees Awarded</b>	<b>5,830</b>	<b>5,885</b>	<b>6,251</b>	<b>6,093</b>	<b>6,249</b>	<b>6,218</b>	<b>6,627</b>	<b>6,749</b>
<b>Total number of degrees awarded by race/ethnicity...</b>								
Hispanic	155	184	218	203	238	263	341	340
American Indian or Alaska Native	25	19	25	18	19	18	12	19
Asian	158	199	184	167	157	154	212	227
Black or African American	500	491	514	516	551	592	707	705
Native Hawaiian or Other Pacific Islander	0	0	3	2	2	5	6	3
White	4,456	4,460	4,702	4,601	4,674	4,649	4,772	4,873
Two or More Races	11	22	32	50	98	102	118	178
Nonresident Alien	363	363	409	405	434	378	415	358
Race/Ethnicity Unknown	162	147	164	131	76	57	44	46
<b>Total degrees awarded ...</b>								
Total degrees awarded in STEM	1,592	1,578	1,812	1,778	1,792	1,800	1,922	1,957
<b>Total Teacher Education completions (Note BOR Teacher Education Initiatives)</b>								
Total Completed (Regular Program)	179	216	238	244	218	202	175	199
Number Passed (Regular Program)	177	214	233	242	218	202	175	198
Percentage Passed (Regular Program)	99%	99%	98%	99%	100%	100%	100%	100%
Total Completed (Alternate Program)	47	74	65	84	56	60	12	34
Number Passed (Alternate Program)	47	74	65	84	56	60	12	34
Percentage Passed (Alternate Program)	100%	100%	100%	100%	100%	100%	100%	100%
<b>Total number of degrees awarded in Allied Health</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

Note: Beginning with Fall 2014 reporting cycle, total degrees awarded in STEM determined by the Complete College America (CCA) definition used by the Board of Regents. Data reported using CCA definition for 2007-08 through 2014-15

List of STEM/SMART CIP code/s: The following list of CIP codes is to serve as a guide but it is not intended to be inclusive of all possibilities. We recognize that some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a footnote.

- 11 Computer and Information Sciences and Support Services
- 14 Engineering
- 15 Engineering Technologies/Technicians
- 26 Biological and Biomedical Sciences
- 27 Mathematics and Statistics
- 40 Physical Sciences
- 0109 Animal Sciences
- 0110 Food Science and Technology
- 0111 Plant Sciences

Louisiana State University and A&M

Metric I. Number of degrees conferred by level and professions most important to Louisiana.

0112	Soil Sciences
0301	Natural Resources Conservation and Research
0303	Fishing and Fisheries Sciences and Management
0305	Forestry
0306	Wildlife and Wildlands Science and Management
2901	Military Technologies
3001	Biological and Physical Sciences
3006	Systems Science and Theory
3008	Mathematics and Computer Science
3010	Biopsychology
3016	Accounting and Computer Science
3018	Natural Sciences
3019	Nutrition Sciences
3024	Neuroscience
3025	Cognitive Science
4101	Biology Technician/Biotechnology Laboratory Technician
4102	Nuclear and Industrial Radiologic Technologies/Technicians
4103	Physical Science Technologies/Technicians
4199	Science Technologies/Technicians Other
4211	Physiological Psychology/Psychobiology

**Allied Health CIP Code/s**

Allied Health and Medical Assisting Services	<b>51.08</b>
Allied Health Diagnostic, Intervention, and Treatment Professions	<b>51.09</b>

Louisiana State University and A & M

Metric II. The following metrics will provide the campus enrollment trends.

<b>Enrollment Headcount as of 14th Class Day (Undergraduate)</b>	<b>2011-2012</b>	<b>2012-2013</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>
<i>Undergraduate</i>							
14th Day Enrollment for First Time Degree Seeking Freshmen	5,290	5,725	5,501	5,655	5,624	5,475	4,917
14th Day Enrollment for First Time Degree Seeking Freshmen with In-State Residency	4,148	4,591	4,576	4,650	4,680	4,522	4,093
14th Day Enrollment for First Time Degree Seeking Freshmen that are Non-Residents	1,142	1,134	925	1,005	944	953	824
14th Day Degree Seeking New Transfer Student Enrollment	857	902	933	956	1,046	784	703
14th Day Degree Seeking Re-Admit Enrollment	413	400	415	423	396	373	427
Degree Seeking Continuing Undergraduates	16,812	16,845	17,141	17,418	17,838	17,715	17,251
First-Time Post-Baccalaureate						18	33
Non Degree Undergraduates	608	759	941	1,125	1,255	1,758	2,115
<b>Total Undergraduate Headcount as of 14th Class Day</b>	<b>23,980</b>	<b>24,631</b>	<b>24,931</b>	<b>25,577</b>	<b>26,159</b>	<b>26,123</b>	<b>25,446</b>
<i>Undergraduate</i>							
Full-time (In-State Residency)	17,720	18,120	18,537	19,146	19,635	19,361	18,454
Full-time (Non Residency)	4,557	4,561	4,274	4,049	3,967	3,851	3,606
Part-time (In-State Residency)	1,575	1,824	1,975	2,159	2,330	2,708	3,151
Part-time (Non Residency)	128	126	145	223	227	203	235
<b>Total Undergraduate Headcount as of 14th Class Day</b>	<b>23,980</b>	<b>24,631</b>	<b>24,931</b>	<b>25,577</b>	<b>26,159</b>	<b>26,123</b>	<b>25,446</b>
<i>Graduate</i>							
Full-time (In-State Residency)	3,373	3,324	3,236	3,186	3,538	3,261	3,411
Full-time (Non Residency)	508	522	536	527	696	916	818
Part-time (In-State Residency)	920	866	915	845	772	731	670
Part-time (Non Residency)	204	206	247	316	362	383	518
<b>Total Graduate Headcount as of 14th Class Day</b>	<b>5,005</b>	<b>4,918</b>	<b>4,934</b>	<b>4,874</b>	<b>5,368</b>	<b>5,291</b>	<b>5,417</b>
<b>Total Headcount Enrollment (Undergraduate and Graduate)</b>							
Undergraduate Full-Time	22,277	22,681	22,811	23,195	23,602	23,212	22,060
Undergraduate Part-Time	1,703	1,950	2,120	2,382	2,557	2,911	3,386
Graduate Full-Time	3,881	3,846	3,772	3,713	4,236	4,177	4,229
Graduate Part-Time	1,124	1,072	1,162	1,161	1,132	1,114	1,188
<b>Total Headcount Enrollment (Undergraduate and Graduate)</b>	<b>28,985</b>	<b>29,549</b>	<b>29,865</b>	<b>30,451</b>	<b>31,527</b>	<b>31,414</b>	<b>30,863</b>
<b>Total Undergraduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day</b>	<b>22,639</b>	<b>22,988</b>	<b>23,086</b>	<b>23,521</b>	<b>23,989</b>	<b>23,750</b>	<b>22,772</b>
<b>Total Graduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day</b>	<b>4,303</b>	<b>4,243</b>	<b>4,248</b>	<b>4,188</b>	<b>4,876</b>	<b>4,809</b>	<b>4,884</b>
<b>Total number of High School Dual Enrollments</b>	<b>269</b>	<b>442</b>	<b>626</b>	<b>801</b>	<b>914</b>	<b>1,401</b>	<b>1,836</b>

**Louisiana State University and A & M**

**Metric II. The following metrics will provide the campus enrollment trends.**

<b>First Time Degree Seeking Enrollment by Race and Ethnicity as of 14th Class Day</b>	<b>2011-2012</b>	<b>2012-2013</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>
Hispanic	266	364	315	365	347	348	313
American Indian or Alaska Native	15	19	16	16	28	18	31
Asian	152	203	221	241	230	216	197
Black or African American	599	718	709	678	752	738	587
Native Hawaiian or Other Pacific Islander	6	4	9	7	8	7	8
White	4,074	4,193	3,979	4,104	4,079	3,977	3,590
Two or More Races	115	148	177	152	88	71	96
Nonresident Alien	51	67	71	81	49	58	51
Race/Ethnicity Unknown	12	9	4	11	43	42	44
<b>Total</b>	<b>5,290</b>	<b>5,725</b>	<b>5,501</b>	<b>5,655</b>	<b>5,624</b>	<b>5,475</b>	<b>4,917</b>
<b>Louisiana Transfer Enrollment</b>	<b>2011-2012</b>	<b>2012-2013</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>
Transfer from Louisiana Community Colleges	192	203	254	327	365	292	257
Transfers from Louisiana Four-Year Universities	309	287	323	284	297	242	223
<b>Student Credit Hours (SCH)</b>	<b>2011-2012</b>	<b>2012-2013</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>
Fall SCH	391,216	395,747	396,880	401,919	416,464	411,524	396,681
Spring SCH	360,193	359,326	364,201	370,998	383,664	376,243	
<b>Total number of students enrolled who received TOPS <sup>1</sup></b>	<b>2011-2012</b>	<b>2012-2013</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>
Performance	3,249	3,455	3,610	3,677	3,784	3,746	3,446
Opportunity	5,500	5,665	5,406	5,435	5,785	5,772	5,183
Honors	3,906	4,055	4,305	4,515	4,703	4,956	4,657
<sup>1</sup> FY 2017-2018 updated as of January 10, 2018							
<b>Enrollment by specified discipline</b>	<b>2011-2012</b>	<b>2012-2013</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>
Total number of student enrolled in STEM	9,533	9,911	9,862	10,425	10,716	10,552	9,971
Total number of students enrolled in Teacher Education ( Note BOR Teacher Education Initiative)	1,389	1,243	1,039	969	907	801	745
Regular Program	1,247	1,146	989	915	872	778	713
Alternative Program	142	97	50	54	35	23	32
Total number of students enrolled in Allied Health	0	0	0	0	0	0	0

*Note: In December 2012, Teacher Education Programs MATE & MATS enrollments moved from Regular to Alternative for 2009-10, 2010-11, and 2011-12*

*Note: Beginning with Fall 2014 reporting cycle, enrollment in STEM determined by the Complete College America (CCA) definition used by the Board of Regents. Data reported using CCA for 2008-09 through 2014-15*

*Note: Beginning with Fall 2014 reporting cycle, 14th day degree-seeking transfer enrollment includes fall and continuing summer transfers. This methodology used to report 2008-09 through 2015-16 data in December 2015.*

*Note: Beginning with Fall 2015 reporting cycle, headcount enrollment and student credit hours includes Hebert Law Center.*

Louisiana State University and A & M

Metric II. The following metrics will provide the campus enrollment trends.

*List of STEM/SMART CIP code/s: The following list of CIP codes is to serve as a guide but it is not intended to be inclusive of all possibilities. We recognize that some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a footnote.*

11	Computer and Information Sciences and Support Services
14	Engineering
15	Engineering Technologies/Technicians
26	Biological and Biomedical Sciences
27	Mathematics and Statistics
40	Physical Sciences
0109	Animal Sciences
0110	Food Science and Technology
0111	Plant Sciences
0112	Soil Sciences
0301	Natural Resources Conservation and Research
0303	Fishing and Fisheries Sciences and Management
0305	Forestry
0306	Wildlife and Wildlands Science and Management
2901	Military Technologies
3001	Biological and Physical Sciences
3006	Systems Science and Theory
3008	Mathematics and Computer Science
3010	Biopsychology
3016	Accounting and Computer Science
3018	Natural Sciences
3019	Nutrition Sciences
3024	Neuroscience
3025	Cognitive Science
4101	Biology Technician/Biotechnology Laboratory Technician
4102	Nuclear and Industrial Radiologic Technologies/Technicians
4103	Physical Science Technologies/Technicians
4199	Science Technologies/Technicians Other
4211	Physiological Psychology/Psychobiology



**Louisiana State University and A & M**

**Metric II. The following metrics will provide the campus enrollment trends.**

**Allied Health CIP Code/s**

Allied Health and Medical Assisting Services

Allied Health Diagnostic, Intervention, and Treatment Professions

**Variables Description**

Headcount Enrollment Undergraduate – Total number of full-time and part-time students enrolled in courses for undergraduate credit.

Headcount Enrollment Undergraduate – Total number of full-time and part-time students enrolled in courses for graduate credit.

Full-Time Equivalent (FTE) – The calculation of FTE can vary by institution. However, FTE enrollment reported for this metric should reconcile to FTE data you report to the Louisiana BoR, SREB and IPEDS for your campus.

Full-Time Student Undergraduate - a student enrolled for 15 or more semester credits or 30 or more contact hours a week each term. (IPEDS)

Dual Enrollment- A student who is enrolled in high school but who is also enrolled, simultaneously, in a postsecondary institution are considered dual enrolled.

Science Technology Engineering and Mathematics (STEM): STEM enrollment is calculated based on STEM CIP codes.

Educations, Nursing, Allied Health - Use the CIP codes as defined by IPEDS for these disciplines to determine the number of students enrolled and graduates in these field of study.

<b>Total number of students enrolled who received TOPS</b>	<b>12,655</b>	<b>13,175</b>	<b>13,321</b>	<b>13,627</b>	<b>14,272</b>	<b>14,474</b>	<b>13,286</b>
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Louisiana State University and A& M

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

<b>Analysis of First-time, Full-time, Baccalaureate Degree-seeking Freshmen (fall and prior summer)</b>									
<b>Cohort Type</b>	<b>Cohort Year</b>	<b>Head Count</b>	<b>Average ACT</b>	<b>% continuation to_2nd_Yr</b>	<b>% continuation to_3rd_Yr</b>	<b>Cumulative% Graduating after 4 Yrs</b>	<b>Cumulative % Graduating after 5 Yrs</b>	<b>Cumulative % Graduating after 6 Yrs*</b>	<b>Cumulative% Graduating after 7 Yrs</b>
Total	2003	5,361	24.3	85.1%	73.3%	26.0%	52.0%	58.9%	61.1%
Total	2004	5,696	24.5	83.1%	72.0%	26.2%	53.0%	58.7%	60.7%
Total	2005	4,966	24.8	82.6%	72.0%	29.0%	54.0%	59.9%	61.5%
Total	2006	4,503	25.2	84.7%	75.8%	34.0%	59.2%	65.0%	66.8%
Total	2007	4,588	25.4	85.4%	76.5%	37.9%	62.4%	66.9%	68.5%
Total	2008	5,135	25.4	83.6%	74.3%	37.0%	59.9%	65.0%	66.7%
Total	2009	4,779	25.5	84.1%	75.4%	38.1%	60.0%	64.8%	66.5%
Total	2010	5,477	25.5	83.8%	75.1%	39.2%	60.5%	65.5%	67.1%
Total	2011	5,283	25.4	83.0%	73.0%	38.0%	59.3%	64.2%	
Total	2012	5,717	25.3	82.5%	73.2%	38.8%	59.8%		
Total	2013	5,498	25.5	84.6%	75.5%	41.0%			
Total	2014	5,652	25.6	84.7%	74.3%				
Total	2015	5,619	25.6	82.8%	72.7%				
Total	2016	5,470	25.7	82.9%					
Total	2017	4,910	25.6						
<b>First-time, Full-time, Degree-seeking Louisiana Community College Transfers (fall and prior summer)</b>									
LACCT	2002	192		78.2%	61.1%	47.9%	54.2%	57.3%	57.3%
LACCT	2003	211		80.1%	61.1%	54.0%	61.1%	63.0%	63.5%
LACCT	2004	195		82.6%	63.1%	59.0%	65.6%	68.7%	70.3%
LACCT	2005	205		75.6%	54.6%	48.8%	57.6%	61.5%	63.4%
LACCT	2006	200		80.5%	65.5%	54.0%	61.0%	63.0%	65.0%
LACCT	2007	210		75.2%	56.2%	53.3%	57.6%	59.5%	61.4%
LACCT	2008	240		83.3%	62.1%	56.3%	64.2%	65.8%	67.5%
LACCT	2009	238		84.0%	62.2%	61.3%	66.4%	68.5%	69.3%
LACCT	2010	226		79.2%	58.0%	58.4%	62.8%	64.6%	65.5%
LACCT	2011	195		85.1%	59.0%	58.5%	64.1%	66.2%	
LACCT	2012	201		87.6%	60.2%	68.7%	71.6%		
LACCT	2013	233		86.3%	65.2%	60.9%			
LACCT	2014	305		86.6%	67.9%				
LACCT	2015	344		80.8%					
LACCT	2016	269							

\* Excludes pre-nursing and pre-allied health transfer preparatory programs that are included in IPEDS Grad Rate.

**Louisiana State University and A& M**

**Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.**

		2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
<b>Licensure exams data</b>								
College of Business <sup>1</sup>		56%	51%	57%	60%	63%	57%	56%
School of Education		SEE METRIC I	SEE METRIC I	SEE METRIC I	SEE METRIC I	SEE METRIC I	SEE METRIC I	SEE METRIC I
College of Engineering <sup>2</sup>	Biological	78%	44%	64%	77%	78%	86%	88%
	Chemical	88%	96%	89%	75%	91%	84%	76%
	Civil	62%	59%	68%	66%	72%	72%	65%
	Electrical	71%	68%	56%	60%	88%	55%	77%
	Computer	67%	67%	50%	80%	75%	100%	100%
	Environmental	69%	67%	69%	69%	73%	50%	58%
	Industrial	67%	64%	46%	100%	80%	67%	100%
	Mechanical	93%	93%	85%	86%	94%	82%	88%
	Petroleum	56%	59%	67%	71%	81%	82%	80%
School of Social Work	GSW <sup>3</sup>	56%	72%	75%	73%	76%	75%	75%
	LCSW <sup>4</sup>	66%	69%	76%	74%	68%	62%	63%
School of Veterinary Medicine <sup>5</sup>		96%	98%	96%	91%	100%	95%	94%

<sup>1</sup>CPA Exam Pass Rates represent the average pass rates of all four individual sections.

<sup>2</sup>National Council of Examiners for Engineering Survey (NCEES) Fundamentals of Engineering (FEE) Passage Rates, by Major

<sup>3</sup>Graduate Social Work (GSW) Exam Passage Rates for All Students (First-time and Repeat)

<sup>4</sup>Licensed Clinical Social Work Examination for All Students (First-time and Repeat)

<sup>5</sup>North American Veterinary Licensing Examination (NAVLE) Passage Rates

**Louisiana State University and A & M**

IV. The following metrics will identify the effectiveness of campus research to benefit the state's economic development.

Research Expenditures Field of Science & Engineering	2010-2011		2011-2012		2012-2013		2013-2014		2014-2015		2015-2016		2016-2017	
	Total	Federal	Total	Federal	Total	Federal	Total	Federal	Total	Federal	Total	Federal	Total	Federal
<b>a. Engineering (Total)</b>	30,832	9,284	31,189	9,457	30,387	9,345	35,105	10,560	32,448	7,921	35,996	8,325	34,572	7,260
(1) Aeronautical & astronautical	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(2) Bioengineering/biomedical engineering	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(3) Chemical	5,550	2,463	6,402	2,378	5,943	2,377	7,234	3,038	5,161	2,186	6,276	2,417	5,191	1,389
(4) Civil	9,919	2,039	9,689	2,428	10,194	2,225	10,874	2,258	10,789	1,807	10,978	2,017	11,541	2,331
(5) Electrical	2,043	1,027	1,779	850	1,786	1,039	2,738	1,774	2,166	1,314	2,577	1,156	2,580	1,223
(6) Industrial											446	23	200	66
(7) Mechanical	5,456	2,246	6,012	2,499	5,836	2,444	5,591	2,399	5,455	2,093	5,222	1,997	4,105	1,816
(8) Metallurgical & materials	5,423	699	5,026	742	4,102	644	6,089	460	6,595	197	6,084	118	5,410	0
(9) Other	2,441	810	2,281	560	2,526	616	2,579	631	2,282	324	4,413	597	5,545	435
<b>b. Physical Sciences (Total)</b>	22,216	12,412	23,445	13,088	21,682	12,493	21,816	12,964	21,815	11,552	21,641	11,838	18,822	10,974
(1) Astronomy	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(2) Chemistry	10,524	6,053	10,225	5,343	10,093	5,330	8,503	4,595	7,922	3,778	7,938	3,709	6,711	3,440
(3) Materials Science											0	0	0	0
(4) Physics	11,651	6,359	13,189	7,745	11,511	7,146	13,062	8,327	13,502	7,723	13,415	8,063	11,847	7,393
(5) Other	41	0	31	0	78	17	251	42	391	51	288	66	264	141
<b>c. Environmental Sciences (Total)</b>	31,805	9,950	32,372	9,133	30,493	7,420	31,609	8,985	33,702	8,595	32,845	7,948	29,440	6,967
(1) Atmospheric	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(2) Earth sciences	3,893	998	4,097	804	3,618	954	4,211	1,568	5,295	1,493	5,088	1,378	4,285	1,216
(3) Oceanography	21,825	6,913	22,125	6,902	20,786	5,309	21,210	6,194	21,595	5,825	20,557	4,930	18,124	4,476
(4) Other	6,087	2,039	6,150	1,427	6,089	1,157	6,188	1,223	6,812	1,277	7,200	1,640	7,031	1,275
<b>d. Mathematical Sciences (Total)</b>	2,210	1,507	2,188	1,464	1,663	1,382	1,715	1,427	1,989	1,430	1,872	1,459	1,887	1,639
<b>e. Computer Sciences (Total)</b>	3,265	1,518	2,827	1,318	2,828	1,408	2,767	1,809	3,110	1,541	3,917	1,511	3,459	1,273
<b>f. Life Sciences (Total)</b>	31,514	15,613	29,997	13,950	31,814	14,900	31,803	14,405	31,449	13,479	34,265	15,282	31,755	13,589
(1) Agricultural	395	207	523	185	686	245	937	282	895	276	353	199	211	119
(2) Biological	26,561	15,022	25,001	13,100	26,936	14,333	26,783	13,874	26,377	12,961	11,129	7,598	9,509	6,598
(3) Health Sciences	4,137	182	3,792	181	3,730	41	3,742	37	3,842	53	22,547	7,440	21,960	6,841
(4) Natural Resources											236	45	75	31
(5) Other	421	202	681	484	462	281	341	212	335	189	0	0	0	0
<b>g. Psychology (Total)</b>	1,581	788	1,475	937	1,026	785	1,168	880	607	447	960	316	573	142
<b>h. Social Sciences (Total)</b>	5,017	3,207	4,438	2,091	4,006	1,655	4,286	1,789	3,589	1,471	3,718	1,264	4,264	1,496
(1) Anthropology											0	0	0	0
(2) Economics	1,750	1,348	1,331	652	1,238	458	1,967	840	1,486	734	580	196	934	350
(3) Political science	202	91	232	-1	364	47	216	5	221	0	223	18	201	17
(4) Sociology	1,145	482	693	419	367	180	240	110	502	130	1,170	475	1,543	333
(5) Other	1,920	1,286	2,182	1,021	2,037	970	1,863	834	1,380	607	1,745	575	1,586	796
<b>i. Other Sciences, not elsewhere classified (Total)</b>	17,185	3,769	15,788	2,970	14,700	1,878	15,370	2,931	11,969	613	12,154	831	10,097	288
<b>j. Non-S&amp;E Fields</b>											9,066	1,800	6,570	1,600
(1) Business Management											1,049	36	1,067	14
(2) Communication											187	4	158	12
(3) Education											2,056	1,438	1,821	1,283
(4) Humanities											1,114	51	544	31
(5) Law											927	0	672	7
(6) Social Work											55	0	27	0
(7) Visual & Performing Arts											1,385	132	99	53
(8) Other											2,293	139	2,182	200
<b>k. Total (sum of a through j)</b>	145,625	58,048	143,719	54,408	138,599	51,266	145,639	55,750	140,678	47,049	156,434	50,574	141,439	45,228

**Louisiana State University and A & M**

**Metric V: Technology Transfer**

(The following metric will provide technology transfer data.)

	<b>2010-2011</b>	<b>2011-2012</b>	<b>2012-2013</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>
Invention Disclosures	38	38	31	42	56	56	72
Licenses\Options Executed	5	5	2	3	7	14	21
New Patents Filed - Total	15	14	15	12	20	43	44
New Patents Filed - First in Family	*	*	*	*	*	17	16
US Patents Issued	6	4	10	16	9	13	15
Active License Agreements	25	27	26	26	31	36	59
Licenses Generating Income	15	19	16	15	16	22	12
Total Licensing Income	\$121,511	\$447,892	\$624,135	\$907,616	\$764,290	\$263,934	\$280,672
Start-up Companies Formed	1	0	1	0	3	1	2
Legal Fees Expended	\$297,598	\$429,485	\$275,845	\$316,937	\$332,338	\$364,019	\$305,166
Legal Fees Reimbursed	\$43,280	\$33,642	\$47,599	\$3,928	\$15,499	\$5,270	\$240,719
Percent of Expenses Reimbursed	15%	8%	17%	1%	5%	1%	79%
Legal Fees as a % License Income	245%	96%	44%	35%	43%	138%	109%
Cost per Patent Filed	\$19,840	\$30,678	\$18,390	\$26,411	\$16,617	\$8,466	\$6,936

LEGEND:

\* = 2015-2016 was the first year to track

**Louisiana State University and A&M**

**Metric VI. The following metrics will identify the tuition and fee revenues, and, other revenue resources.**

	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
<b>Total Endowment Value</b> (includes \$ 18,494,925 at Alumni, \$ 434,590,751 at LSU Foundation, \$ 26,608,447 at LSU)	\$296,663,309	\$343,845,949	\$328,557,309	\$356,520,335	\$395,562,005	\$425,409,958	\$416,786,828	\$479,694,123
Earned Interest on Endowments	\$10,964,211	\$12,698,698	\$11,759,696	\$13,111,174	\$14,207,861	\$16,158,675	\$14,793,729	\$17,303,352
Dollar amount of the endowment approved each fiscal year and made available for expenditures by the campus	\$11,279,284	\$12,997,149	\$11,875,074	\$13,344,257	\$14,227,534	\$16,180,494	\$14,967,165	\$17,144,192
<b>Total # of Foundations</b>								
Foundations total Assets (\$ Amount)	\$508,082,263	\$571,566,703	\$566,678,502	\$602,056,292	\$680,602,247	\$663,474,409	\$651,393,401	\$690,666,062
<a href="#">Click here to go to the Foundations Supplemental Table</a>								
<b>Total # of Board of Regents Support Fund</b>								
Total Value (\$ Amount) of BoR Support Fund <sup>1</sup>	\$139,221,475	\$162,020,284	\$157,018,445	\$173,372,710	\$198,207,790	\$210,884,877	\$207,176,712	\$235,243,394
<a href="#">Click here to go to the BoR Support Funds Supplemental Table</a>								
<b>Total number of affiliated off-campus sites (For example, LSU South Campus)</b>								
Total net revenue generated by affiliated off-campus sites	\$180,812	\$185,214	\$184,507	\$328,567	\$534,254	\$535,965	\$540,028	\$538,729
Total \$ amount contributed back to campus by affiliated off-campus sites	\$180,812	\$185,214	\$184,507	\$328,567	\$534,254	\$535,965	\$540,028	\$538,729
<a href="#">Click here to go to the Affiliated Supplemental Table</a>								
<b>Total Gross Revenue Generated from tuition and fees</b>								
Total Gross Revenue From First-Time-Full-Time Freshmen	\$29,410,882	\$39,441,087	\$41,268,912	\$48,898,772	\$50,804,646	\$57,309,718	\$60,561,545	\$64,168,034
Gross Revenue From First-Time-Full-Time Freshmen (In-State Only)	\$14,880,861	\$18,570,251	\$21,153,361	\$26,258,619	\$29,271,569	\$33,297,698	\$37,761,936	\$40,652,489
Gross Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	\$14,530,021	\$20,870,836	\$20,115,551	\$22,640,153	\$21,533,077	\$24,012,020	\$22,799,610	\$23,515,544
Net Revenue From First-Time-Full-Time Freshmen	\$18,396,795	\$25,103,307	\$34,330,076	\$40,464,549	\$42,377,598	\$50,051,867	\$52,370,421	\$55,255,647
Net Revenue From First-Time-Full-Time Freshmen (In-State Only)	\$10,882,749	\$13,296,098	\$17,206,310	\$21,544,282	\$24,077,225	\$28,768,544	\$32,449,934	\$37,734,536
Net Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	\$7,514,046	\$11,807,209	\$17,123,766	\$18,920,267	\$18,300,373	\$21,283,323	\$19,920,487	\$17,521,111
<b>Financial Aid</b>								
Total institutional dollars awarded need based aid for entering freshmen class	XXXXXXXXXX	\$2,280,335	\$2,531,340	\$3,225,447	\$3,247,021	\$4,093,106	\$4,791,764	\$4,923,131
Total institutional dollars awarded non-need aid for entering freshmen class	XXXXXXXXXX	\$14,782,771	\$6,740,939	\$8,068,681	\$8,870,263	\$12,653,037	\$16,463,492	\$14,304,821
Total institutional dollars awarded need based aid for entering freshmen class LA residents	XXXXXXXXXX	\$2,055,651	\$2,288,600	\$2,966,684	\$3,224,235	\$4,048,552	\$4,752,990	\$4,883,130
Total institutional dollars awarded non-need based aid for entering freshmen class LA residents	XXXXXXXXXX	\$4,177,018	\$2,480,313	\$2,872,069	\$3,463,601	\$4,109,763	\$7,524,098	\$4,783,676
Total institutional dollars awarded need based aid for entering freshmen class non-residents	XXXXXXXXXX	\$224,684	\$242,740	\$258,763	\$22,786	\$44,554	\$38,774	\$40,001
Total institutional dollars awarded non-need based aid for entering freshmen class non-residents	XXXXXXXXXX	\$10,605,753	\$4,260,626	\$5,196,612	\$5,406,662	\$8,543,274	\$8,939,394	\$9,521,145
<b>State Appropriation per FTE<sup>2</sup></b>	\$6,595	\$5,507	\$5,340	\$4,934	\$4,191	\$4,172	\$4,081	\$4,097
<b>Net Revenue Generated from auxiliary enterprises (i.e., bookstores, dining services)</b>	\$16,519,891	\$20,474,503	\$20,696,795	\$15,881,226	\$18,919,888	\$23,045,303	\$18,340,849	\$17,578,127

<sup>1</sup> Total assets from LSU Foundation and Alumni Foundation audited consolidated financial statement. The only assets included in these statements that relate to the Tiger Athletic Foundation are the endowed funds the LSU Foundation manages for TAF. TAF's total assets are reported in its own financial statements. LSU Foundation total assets are included on LSU A&M, Law Center, and LSU Agricultural Center Metric reports.

<sup>2</sup> State Appropriation per FTE = the Board of Regents Formula Appropriations Per FTE which includes State General Fund and Statutory Dedications.

**Definitions:**

**Endowment Value** equals the market value of the endowment as of June 30 of the reporting year.

**FTE-** Full time equivalent

**Payout from Endowment** equal interest earned on endowment.

**Gross Revenue Generated from Student Enrollment FTE** equals revenue gain from student tuitions and fees.

**Net Revenue Generated from Student Enrollment FTE** equals gross revenue from enrollment headcount minus institutional supported financial aid.

**Net Revenue from Auxiliary** equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.

## Metric VII. The following metric will identify teaching and research productivity

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
<b>Enrollment in Fall Semester Lecture and Seminar Courses</b>								
Lower Division Undergraduate Courses								
Total Enrollment	73,158	75,717	75,650	76,675	77,095	78,284	79,129	77,632
Number of Sections	1,449	1,428	1,423	1,468	1,522	1,567	1,523	1,523
Average section size	50	53	53	52	51	50	52	51
Upper Division Undergraduate Courses								
Total Enrollment	30,398	30,492	31,150	31,549	31,727	32,440	33,559	33,849
Number of Sections	1,012	1,001	1,005	1,035	996	984	1,017	989
Average section size	30	30	31	30	32	33	33	34
Graduate/Professional Courses								
Total Enrollment	9,035	9,606	9,291	9,340	9,361	9,206	11,683	11,488
Number of Sections	536	569	552	563	550	534	606	606
Average section size	17	17	17	17	17	17	19	19
All Lecture and Seminar Courses								
Total Enrollment	112,591	115,815	116,091	117,564	118,183	119,930	124,371	122,969
Number of Sections	2,997	2,998	2,980	3,066	3,068	3,085	3,146	3,118
Average section size	38	39	39	38	39	39	40	39
<b>Fall Teaching Activity</b>								
Tenure/tenure track (T/TT) FTE faculty assigned to classes	935.84	913.05	858.76	881.14	884.41	889.57	899.10	924.01
Non tenure/tenure track FTE faculty assigned to classes	331.76	338.97	333.18	348.62	350.12	349.81	358.37	421.65
FTE graduate assistants assigned to classes	196.8	171.26	180.76	166.8	170.82	141.3	132.67	144.00
Organized class sections including labs, fall only								
Sections taught by tenure/tenure track faculty	1,672	1,625	1,600	1,630	1,780	1,869	1,797	1,892
Sections taught by non tenure/tenure track faculty	1,064	1,071	1,086	1,161	1,285	1,428	1,479	1,597
Sections taught by graduate assistants	564	578	575	553	620	492	490	488
Average # of class sections taught per FTE T/TT faculty	1.79	1.78	1.86	1.85	2.01	2.10	2.00	2.05
Average # of class sections taught per FTE non T/TT faculty	3.21	3.16	3.26	3.33	3.67	4.08	4.13	3.79
Average # of class sections taught per 0.5 FTE graduate assistants	1.43	1.69	1.59	1.66	1.81	1.74	1.85	1.69
% class sections taught by T/TT faculty	51%	50%	49%	49%	48%	49%	48%	48%
% class sections taught by non T/TT faculty	32%	33%	33%	35%	35%	38%	39%	40%
% class sections taught by graduate assistants	17%	18%	18%	17%	17%	13%	13%	12%
Student Credit Hours (SCH'S), fall only								
Undergraduate	322,046	331,371	332,019	334,258	337,168	348,478	346,010	356,458
Graduate	40,785	43,520	43,334	43,032	41,787	40,685	40,148	32,549
Total student credit hours	362,831	374,891	375,353	377,290	378,955	389,163	386,158	389,007
Undergraduate SCH'S taught by T/TT faculty	145,120	149,606	144,306	136,831	134,695	141,206	143,422	141,908
Graduate SCH's taught by T/TT faculty	37,390	38,065	36,421	36,884	36,525	34,179	33,643	27,481
Total SCH's taught by T/TT faculty	182,510	187,671	180,727	173,715	171,220	175,385	177,065	169,389
Total SCH's taught by non T/TT faculty	134,634	140,088	147,279	159,009	162,634	174,419	174,827	184,251
Total SCH's taught by graduate assistants	45,686	47,132	47,347	44,565	44,621	39,360	34,266	35,368



## Metric VII. The following metric will identify teaching and research productivity

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Undergraduate SCH's taught per T/TT FTE faculty	155	164	168	155	152	159	160	154
Graduate sch's taught per T/TT FTE faculty	40	42	42	42	41	38	37	30
Total sch's taught per T/TT FTE faculty	195	206	210	197	194	197	197	183
Total sch's taught per non T/TT FTE faculty	406	413	442	456	465	499	488	437
Total sch's taught per 0.5 FTE graduate assistants	116	138	131	134	131	139	129	123
% sch's taught by T/TT faculty	50	50	48	46	45	45	46	44
% sch's taught by non T/TT faculty	37	37	39	42	43	45	45	47
% sch's taught by graduate assistants	13	13	13	12	12	10	9	9
	<b>2009-2010</b>	<b>2010-2011</b>	<b>2011-2012</b>	<b>2012-2013</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>
<b>Annual Instruction and Research Ratios</b>								
Annual student credit hours (sch's), fall & spring								
Undergraduate	628,618	645,475	650,900	656,143	662,791	676,714	688,803	678,442
Graduate	97,771	101,613	100,509	98,930	98,290	96,203	111,325	109,325
Total	726,389	747,088	751,409	755,073	761,081	772,917	800,128	787,767
Annual FTE students	25,028	25,750	25,885	25,994	26,188	26,566	27,599	27,170
Direct unrestricted instructional expenditures	158,583,348	162,975,514	164,087,820	161,462,479	168,276,409	175,961,805	186,218,363	188,187,520
Direct unrestricted instructional expenditures per SCH	218	218	218	214	221	228	233	239
Direct unrestricted instructional expenditures per FTE student	6,336	6,329	6,339	6,212	6,426	6,624	6,747	6,926
Personnel costs as % of direct unrestricted instructional expenditures	93	91	91	91	92	92	92	92
Total FTE faculty (instruction, research, public service)	1413.84	1371.6	1298.4	1322.39	1339.39	1379.8	1333.39	1446.95
Total T/TT FTE faculty (instruction, research, public service)	1026.4	992.1	937.1	958.9	952.4	973.08	979.77	1016.69
Tenure/Tenure Track FTE faculty as % of total FTE faculty	72.6%	72.3%	72.2%	72.5%	71.1%	70.5%	73.5%	70.3%
Research expenditures	155,188,000	152,044,000	149,885,000	145,005,000	153,099,000	147,627,000	156,434,000	141,439,000
Research expenditures per T/TT FTE faculty	\$151,196	\$153,255	\$159,946	\$151,220	\$160,751	\$151,711	\$159,664	\$139,117

\*\*\*Note: Beginning in Fall 2016 LSU data source has changed to Workday. Due to reporting from a different platform, some methodologies have been revised. Law Center faculty and class sections are also included beginning this year.

Fall 2009

Fall 2010

Fall 2011

Fall 2012

Fall 2013

Fall 2014

Fall 2015

Fall 2016

**Definitions:****Enrollment in Fall Semester Lecture and Seminar Courses**

Total enrollment, number of sections offered, and average section size are reported by course level for fall semester lecture and seminar classes. Courses offered through Academic Programs Abroad and Continuing Education are excluded. Source: fall semester 14<sup>th</sup> class day course file.

Lower Division Undergraduate Courses: Courses typically associated with the first and second years of college study; courses numbered 0001 through 2999.

Upper Division Undergraduate Courses: Courses typically associated with the third and fourth years of college study; courses numbered 3000 through 4999.

Graduate/Professional Courses: Courses typically associated with first professional or post-baccalaureate study; courses numbered 5000 through 9999.

**Fall Teaching Activity**

Full Time Equivalent (FTE) faculty: Faculty appointed at 100% effort are 1 FTE. Faculty appointed at 50% effort are 0.5 FTE.

Full Time Equivalent (FTE) graduate assistants: Typical appointment for a graduate assistant is 50% effort or 0.5 FTE.

Full Time Equivalent (FTE) faculty assigned to classes include (1) faculty who are tenured or on tenure track appointment, (2) faculty on annual appointment, and (3) graduate assistants. Only classes taught as part of the normal salary (on load) are included. Only unrestricted instruction, research, and public service funds are used in calculation of FTE. Source: fall semester faculty assignment file.

Organized class sections: Regularly scheduled classes meeting in classroom or similar facilities at stated times; lecture, laboratory, and seminar instruction; excludes independent study classes. Source: fall semester faculty assignment file.

Student credit hour (SCH): Course credit value multiplied by course enrollment.

**Annual Instruction and Research Ratios**

Annual student credit hours: Fall and spring student credit hours reported by level of student (undergraduate or graduate). Source: fall and spring 14<sup>th</sup> class day course files.

Annual full time equivalent (FTE) student is equivalent to the sum of undergraduate fall and spring student credit hours divided by 30 plus the sum of graduate fall and spring student credit hours divided by 24.

Direct unrestricted instructional expenditures: Instructional funds expended by academic units (those offering degrees and/or courses.) Source: Analysis of Current Unrestricted Fund Expenditures (C-2A), Supplement to the Financial Report.

Personnel costs: Salaries, wages, and related benefits reported on Analysis of Current Unrestricted Fund Expenditures (C-2A), Supplement to the Financial Report.

Total FTE faculty: All faculty ranks charged to instruction, research, and public service funds regardless of source. Includes both faculty assigned to classes and those who are not. Source: October 31 census payroll file.

Total FTE tenure/tenure track faculty: Faculty described above who are tenured or on tenure track appointments.

Research expenditures: Grand total research and development expenditures from both science and engineering (S&E) and non-S&E fields. Source: National Science Foundation (NSF) Survey of Research and Development Expenditures at Universities and Colleges.

**Table I: Affiliated Off-Campus Sites**

LSU Campus	Name of Affiliated Off- Campus Site	Gross Revenue Generated by Affiliate Campus	Net Revenue Generated by Affiliated Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus
LSU A&M	EA Sports -- South Campus*			
	2008-09	\$57,690	\$57,690	\$57,690
	2009-10	\$113,000	\$113,000	\$113,000
	2010-11	\$114,000	\$114,000	\$114,000
	2011-12	\$114,000	\$114,000	\$114,000
	2012-13	\$260,250	\$260,250	\$260,250
	2013-14	\$465,000	\$465,000	\$465,000
	2014-15	\$465,000	\$465,000	\$465,000
	2015-16	\$465,000	\$465,000	\$465,000
	2016-17	\$465,000	\$465,000	\$465,000
LSU A&M	Tsunami Sushi -- Shaw Center			
	2008-09	\$80,009	\$72,008	\$72,008
	2009-10	\$75,347	\$67,812	\$67,812
	2010-11	\$79,127	\$71,214	\$71,214
	2011-12	\$78,341	\$70,507	\$70,507
	2012-13	\$75,908	\$68,317	\$68,317
	2013-14	\$76,949	\$69,254	\$69,254
	2014-15	\$78,850	\$70,965	\$70,965
	2015-16	\$83,365	\$75,028	\$75,028
	2016-17	\$81,921	\$73,729	\$73,729

\*Rental income per contract with Department of Economic Development.

**Table II: Board of Regent Support Funds**

LSU Campus	Name of Support Fund	Year	Market Value (\$ Amount)
LSU A&M	Endowed Chairs/Professorship Programs*	2008-09	\$125,172,316
		2009-10	\$139,221,475
		2010-11	\$162,020,284
		2011-12	\$157,018,445
		2012-13	\$173,372,710
		2013-14	\$198,207,790
		2014-15	\$210,884,877
		2015-16	\$207,176,712
		2016-17	\$235,243,394

\*Market value of combined private and state program assets managed by LSU Foundation for Endowed Chairs/Professorship Programs.

**Table III: Summary of Campus Foundations**

<b>LSU Campus</b>	<b>Foundation</b>	<b>Year</b>	<b>Total Assets (\$ Amount)</b>	
LSU A&M	Alumni Association	2008-09	\$30,700,000	
		2009-10	\$32,900,559	
		2010-11	\$33,513,317	
		2011-12	\$33,694,184	
		2012-13	\$34,274,908	
		2013-14	\$36,525,622	
		2014-15	\$36,915,148	
		2015-16	\$34,862,610	
		2016-17	\$36,158,786	
	LSU Foundation, including Tiger Athletic Found*	2008-09	\$446,113,820	
		2009-10	\$475,181,704	
		2010-11	\$538,053,386	
		2011-12	\$532,984,318	
		2012-13	\$567,781,384	
		2013-14	\$644,076,625	
		2014-15	\$626,559,261	
		2015-16	\$616,530,791	
	2016-17	\$654,507,276		

\*Total assets from LSU Foundation's audited consolidated financial statement. The only assets included in these statements that relate to the Tiger Athletic Foundation are the endowed funds the LSU Foundation manages for TAF. TAF's total assets are reported in its own financial statements. Total assets reported for LSU A&M are reported as well in Law Center and LSU Agricultural Center Metric V.

**LOUISIANA STATE UNIVERSITY  
NATIONAL BENCHMARK REPORT**

Institution Name	Total Six-Year Graduation Rate 2010 Cohort	Total Research Expenditures 2015-2016	Total Degrees Awarded 2015-2016	Percent Graduate Student Headcount of Total Headcount Fall 2016	Graduation Rate Cohort As a % of New Degree-Seeking Undergraduates Fall 2016
<b>Louisiana State University</b>	<b>68%</b>	<b>\$284,656,838</b>	<b>6,627</b>	<b>17%</b>	<b>71%</b>
Colorado State University-Fort Collins	67%	\$194,049,160	6,973	21%	74%
Iowa State University	74%	\$208,249,931	7,874	16%	72%
Mississippi State University	60%	\$167,039,803	4,271	16%	66%
North Carolina State University at Raleigh	78%	\$325,250,642	8,909	29%	66%
Purdue University-Main Campus	77%	\$279,160,698	10,546	25%	85%
Texas A & M University-College Station	80%	\$745,169,263	15,272	23%	68%
The University of Tennessee	69%	\$226,365,856	6,703	21%	77%
University of Arkansas	64%	\$146,912,981	6,149	17%	76%
University of Georgia	85%	\$400,533,432	10,389	24%	77%
University of Illinois at Urbana-Champaign	85%	\$522,880,898	12,369	28%	76%
University of Maryland-College Park	87%	\$448,315,596	10,967	27%	65%
University of Nebraska-Lincoln	67%	\$212,913,485	4,961	20%	84%
Virginia Polytechnic Institute and State University	84%	\$374,318,967	8,197	22%	85%
Average-Excluding LSU	75%	\$327,012,362	8,737	22%	75%

Source: IPEDS Data Center Provisional Release Data as of February 2, 2018.

Note: LSU values **include** LSU Ag. Center, Hebert Law Center, and Pennington Biomedical Research Center as published by IPEDS.

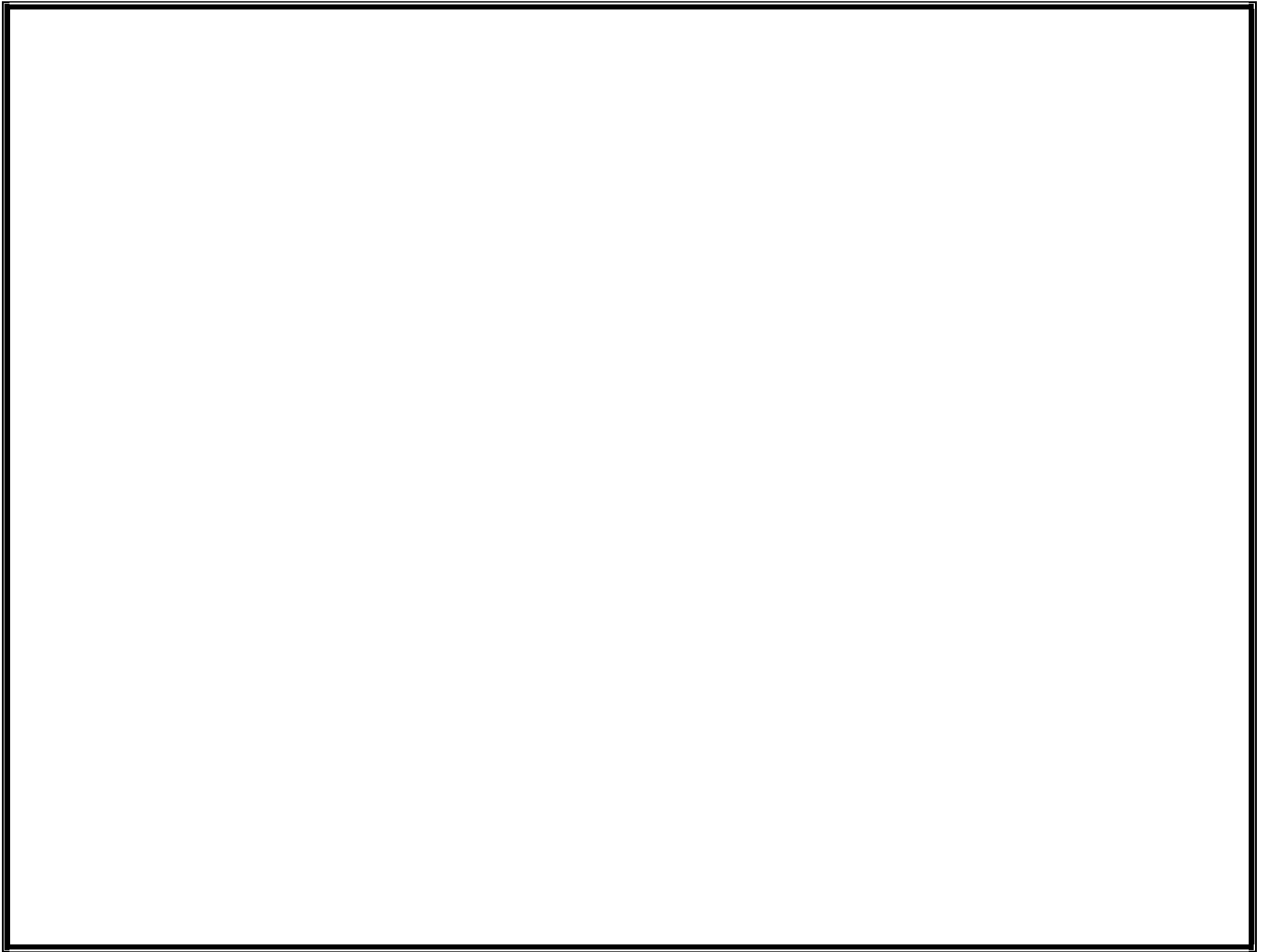
Percent Graduate Enrolled Includes First-Professional

Degrees Awarded Include Certificates

**Louisiana State University  
Agricultural Center  
Metric Data**



**March 16, 2018**



## Louisiana State University Agricultural Center Executive Summary

Declining state appropriations and unfunded mandates continue to hamper our ability to maintain vital LSU AgCenter programs, which target agricultural productivity and profitability, coastal restoration, improved health and welfare, youth development, family success, community sustainability, conservation of soil and water resources, biofuel development, and more.

The AgCenter has taken a variety of measures to balance the budget. Some of these measures include:

Hiring freezes in 2014-15 and 2015-16. Few exceptions were granted on appropriated funds. The hiring freeze continues through 2016-17 but on a more limited basis.

Continued implementation of administrative restructuring; consolidation, restructuring of units; and adjusting programs accordingly.

Restructuring of numerous faculty positions to jointly cover extension, research, and teaching needs.

Reviewing the overall staffing plan for field and station operations to better align programs and personnel with available resources and continue to maximize productivity.

Redesigned business processes to achieve efficiencies; however, these efforts are complicated by implementation of a new ERP, Workday.

Studying all programs to ensure they align closely with core mission, clientele needs, and College of Agricultural student teaching objectives.

Seeking opportunities to maximize resources through collaborative efforts internally and externally.

Deferral of critical equipment and maintenance needs.

Continued emphasis on external grant funding and recognition of faculty who excel in this area.

Retirement incentive programs in 2009 and 2010 and a new one was offered in 2015.

Sustained effort to increase local support for parish Extension Service programs and redesign the overall funding model.

Increased emphasis on securing private and corporate funding and other support.

Among the AgCenter's details in the attached are:

Many of the numbers have decreased with most of the decrease being a result of the overall down-sizing of the AgCenter.

The AgCenter continues to be a national leader relative to royalty income.

The Louisiana 4-H youth development program is one of the largest among our peers, and the success of that program is remains steady. The reduced number of 4-H agents directly impacts the number of youth who can be reached and the numbers in this report show that.

Additionally, 4-H has maintained a partnership with another state governmental entity to co-deliver programs. This collaboration ended this year which also contributed to reduced reach. New collaborations are planned which should lead to an increase next year. The AgCenter continues its commitment to a parish based 4-H model.

The reduction in web page views is attributed to a new web design was necessary due to technology changes. As clientele become familiar with the new site, we anticipate numbers rebounding.

Many factors can negatively impact the AgCenter's ability to deliver the level and range of research and educational programs to which the public is accustomed. However, the AgCenter continues to make every effort to maintain the most critical programs, to remain true to the core mission of improving the lives of Louisiana citizens, and to provide the most possible for every dollar invested in the LSU AgCenter.



## **LSU AgCenter MISSION:**

The overall mission of the LSU Agricultural Center is to enhance the quality of life for people through research and educational programs that develop the best use of natural resources, conserve and protect the environment, enhance development of existing and new agricultural and related enterprises, develop human and community resources, and fulfill the acts of authorization and mandates of state and federal legislative bodies.

# LSU AgCenter


## Metrics at a Glance


2016-2017

Legend:


Statistic		Most Recent Available	% Change from Previous Period
High	X		
Low	Z	%	


Increase from Previous Year 


No change 


Decrease from Previous Year 


### Metric IV Research Expenditures


Total Research (in thousands)	
96,360	80,931
80,931	 -10.5%

Number of all research publications	
1,052	581
581	 -10.8%


Dollar amount of grants and contracts awards received	
32,357,786	27,803,644
19,423,446	 -14.1%


Dollar amount of restricted expenditures	
49,163,387	40,975,276
29,658,844	 -16.5%


Number of 4-H volunteer leaders	
9,237	7,245
7,229	 -19.1%


Number of 4-H participants in community service activities	
49,484	41,489
38,082	 -16.2%


### Metric V Technology Transfer


Invention Disclosures	
54	29
25	 -46.3%

Licenses\Options Executed	
18	5
5	 -37.5%


New Patents Filed - Total	
37	37
4	 117.6%


Active License Agreements	
79	65
58	 -7.1%


Licenses Generating Income	
79	34
34	 -46.9%

Total Licensing Income	
10,620,789	7,996,886
7,301,731	 9.5%

### Metric VI Revenues

Market Value of Endowment	
17,132,251	17,132,251
10,841,052	 14.0%

Earned Interest on Endowments	
613,260	609,629
344,837	 14.0%

Market Value (\$ Amount) of BoR Support Fund (Chairs & Professorships)	
9,809,248	9,809,248
5,755,850	 13.4%

LSU AgCenter

IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

Field of Science & Engineering	FY 2011		FY 2012		FY 2013		FY 2014		FY 2015		FY 2016		FY 2017	
	Total	Federal	Total	Federal	Total	Federal	Total	Federal	Total	Federal	Total	Federal	Total	Federal
<b>a. Engineering (Total)</b>	4,826	909	5,974	1,788	7,654	3,221	6,273	2,208	6,280	2,042	6,714	2,413	6,094	2,562
(1) Aeronautical & astronautical	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(2) Bioengineering/biomedical engineering	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(3) Chemical	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(4) Civil	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(5) Electrical	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(6) Mechanical	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(7) Metallurgical & materials	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(8) Other	4,826	909	5,974	1,788	7,654	3,221	6,273	2,208	6,280	2,042	6,714	2,413	6,094	2,562
<b>b. Physical Sciences (Total)</b>	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(1) Astronomy	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(2) Chemistry	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(3) Physics	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>c. Environmental Sciences (Total)</b>	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(1) Atmospheric	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(2) Earth sciences	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(3) Oceanography	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>d. Mathematical Sciences (Total)</b>	301	0	302	0	283	0	365	0	245	0	191	0	197	0
<b>e. Computer Sciences (Total)</b>	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>f. Life Sciences (Total)</b>	81,755	11,874	78,661	10,700	76,984	12,643	76,575	9,174	78,428	10,801	83,144	11,713	74,477	9,404
(1) Agricultural	74,094	10,163	71,683	9,084	70,816	10,962	71,305	8,380	73,118	9,497	67,380	7,134	60,656	5,855
(2) Biological	7,661	1,711	6,978	1,616	6,168	1,681	5,270	794	5,310	1,304	5,538	932	5,396	938
(3) Medical	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(4) Natural Resources	0	0	0	0	0	0	0	0	0	0	10,226	3,647	8,425	2,611
(4) Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>g. Psychology (Total)</b>	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>h. Social Sciences (Total)</b>	3,580	940	3,719	901	3,374	1,200	3,443	870	3,483	1,136	0	0	0	0
(1) Economics	3,580	940	3,719	901	3,374	1,200	3,443	870	3,483	1,136	0	0	0	0
(2) Political science	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(3) Sociology	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>i. Other Sciences, not elsewhere classified (Total)</b>	0	0	0	0	243	0	0	0	204	0	332	0	163	0
<b>j. Total (sum of a through i)</b>	<b>90,462</b>	<b>13,723</b>	<b>88,656</b>	<b>13,389</b>	<b>88,538</b>	<b>17,064</b>	<b>86,656</b>	<b>12,252</b>	<b>88,640</b>	<b>13,979</b>	<b>90,381</b>	<b>14,126</b>	<b>80,931</b>	<b>11,966</b>

LSU AgCenter

IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

Enhance the Competitiveness and Sustainability of Louisiana's Food, Fiber, and Natural Resource Based Industries								
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	
Average adoption rate of recommended best management practices	73.6%	71.5%	86.7%	71.3%	78.1%	90.0%	76.5%	
Number of research projects	268	268	247	222	181	161	164	
Number of all research publications	722	1,027	1,042	897	748	651	581	
Number of refereed research publications only	215	501	507	458	298	318	317	
Number of new and revised numbered extension publications	138	125	83	87	92	292	229	

Support Increased Economic Opportunities and Improve Quality of Stakeholder's Life								
Dollar amount of grants and contracts awards received	32,245,377	30,027,220	24,189,985	19,423,446	20,232,503	32,357,786	27,803,644	
Dollar amount of restricted expenditures	42,529,920	43,988,246	42,566,431	42,820,393	49,163,387	49,080,501	40,975,276	
Number of educational programs - agriculture and natural resources programs	2,475	11,431**	5,367	4,991	7,224	2,839	2,228	
- nutrition and health programs	2,130	13,628**	12,438	10,630	10,877	11,244	9,343	
Number of educational contacts - agriculture and natural resources programs	1,091,830	604,973**	620,163	666,437	648,609	761,380	673,718	
- nutrition and health programs	846,789	530,946**	252,866	265,119	278,133	288,843	243,604	
Number of web-based contacts - number of web pages viewed	46,537,177	94,345,406	101,745,875	97,433,749	96,292,789	94,224,309	48,758,738	

Build Leaders and Good Citizens through 4-H Youth Development								
Number of 4-H members and participants	206,750	208,568	215,130	221,223	221,223	324,773	160,455	
Number of 4-H volunteer leaders	7,278	7,255	7,243	8,743	9,237	8,961	7,245	
Number of 4-H participants in community service activities	45,433	47,846	39,568	46,729	46,637	49,484	41,489	

\* Introduction of new web design.

\*\* New data collection system implemented. Current reporting system allows a count of each individual educational program conducted whereas the previous system did not allow that count. The new system counts all activities with 2 or more participants as a group teaching method. We have also added nutrition educators to the reporting system. The frequency of reporting has been increased thus increasing accuracy.

# Decrease due to loss in faculty resulting in fewer research projects and funding

**LSU AgCenter**  
**Metric V: Technology Transfer**

(The following metric will provide technology transfer data.)

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Invention Disclosures	25	27	30	36	34	54	29
Licenses\Options Executed	18	9	15	14	9	8	5
New Patents Filed - Total	21	6	6	13	4	17	37
New Patents Filed - First in Family	*	*	*	*	*	4	11
US Patents Issued	5	3	3	2	6	6	6
Active License Agreements	67	58	79	68	64	70	65
Licenses Generating Income	44	44	79	38	44	64	34
Total Licensing Income	\$10,620,789	\$9,582,731	\$9,294,880	\$9,258,701	\$9,757,484	\$7,301,731	\$7,996,886
Start-up Companies Formed	2	1	0	1	2	0	0
Legal Fees Expended	\$285,780	\$199,868	\$239,850	\$197,746	\$276,698	\$388,560	\$356,695
Legal Fees Reimbursed	\$139,762	\$68,184	\$170,421	\$97,776	\$97,776	\$75,697	\$30,714
Percent of Expenses Reimbursed	49%	34%	71%	49%	35%	19%	9%
Legal Fees as a % License Income	3%	2%	3%	2%	3%	5%	4%
Cost per Patent Filed	\$13,609	\$33,311	\$39,975	\$15,211	\$69,174	\$22,856	\$9,640

**LEGEND:**

\* = 2015-2016 was the first year to track

**LSU AgCenter**

**VI. The following metrics will identify the tuition and fee revenues, and, other revenue resources.**

	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
<b>Total Endowment Value (Total at LSU Foundation)</b>	\$12,280,737	\$14,345,105	\$13,744,965	\$14,760,833	\$16,017,523	\$15,539,337	\$15,032,023	\$17,132,251
Earned Interest on Endowments	\$413,286	\$538,561	\$514,992	\$534,811	\$585,576	\$613,260	\$534,880	\$609,629
<b>Total # of Foundations</b>	2	2	2	2	2	2	2	2
Foundations total Assets (\$ Amount) <sup>1</sup>	\$475,366,344	\$538,251,242	\$533,123,317	\$567,921,959	\$644,340,039	\$626,887,875	\$616,674,894	\$654,610,420
<a href="#">Click here to go to the Foundations Supplemental Table.</a>								
<b>Total # of Board of Regents Support Funds</b>	38	40	41	41	41	41	42	44
Total Value (\$ Amount) of BoR Support Fund	\$6,935,805	\$8,526,550	\$7,819,627	\$8,341,559	\$9,070,205	\$8,794,937	\$8,646,690	\$9,809,248
<a href="#">Click here to go to the BoR Support Funds Supplemental Table.</a>								

<sup>1</sup> Total assets from LSU Foundation audited consolidated financial statement and Louisiana 4-H Foundation. The only assets included in these statements that relate to the Tiger Athletic Foundation are the endowed funds the LSU Foundation manages for TAF. TAF's total assets are reported in its own financial statements. LSU Foundation total assets are included on LSU A&M, Law Center, and LSU Agricultural Center Metric reports

**Endowment Value** equals the market value of the endowment as of June 30 of the reporting year.

**FTE**- Full time equivalent

**Payout from Endowment** equals interest earned on endowment.

**Gross Revenue Generated from Student Enrollment FTE** equals revenue gain from student tuitions and fees.

**Net Revenue Generated from Student Enrollment FTE** equals gross revenue from enrollment headcount minus institutional supported financial aid.

**Net Revenue from Auxiliary** equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.

**Table I: Affiliated Off-Campus Sites**

LSU Campus	Name of Affiliated Off- Campus Site	Gross Revenue Generated by Affiliate Campus	Net Revenue Generated by Affiliated Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus

**Table II: Board of Regent Support Funds**

LSU Campus	Name of Support Fund	Endowment		
AgCenter	Matched Chairs (3)/Professorships (41)	9,809,248		

**Table III: Summary of Campus Foundations**

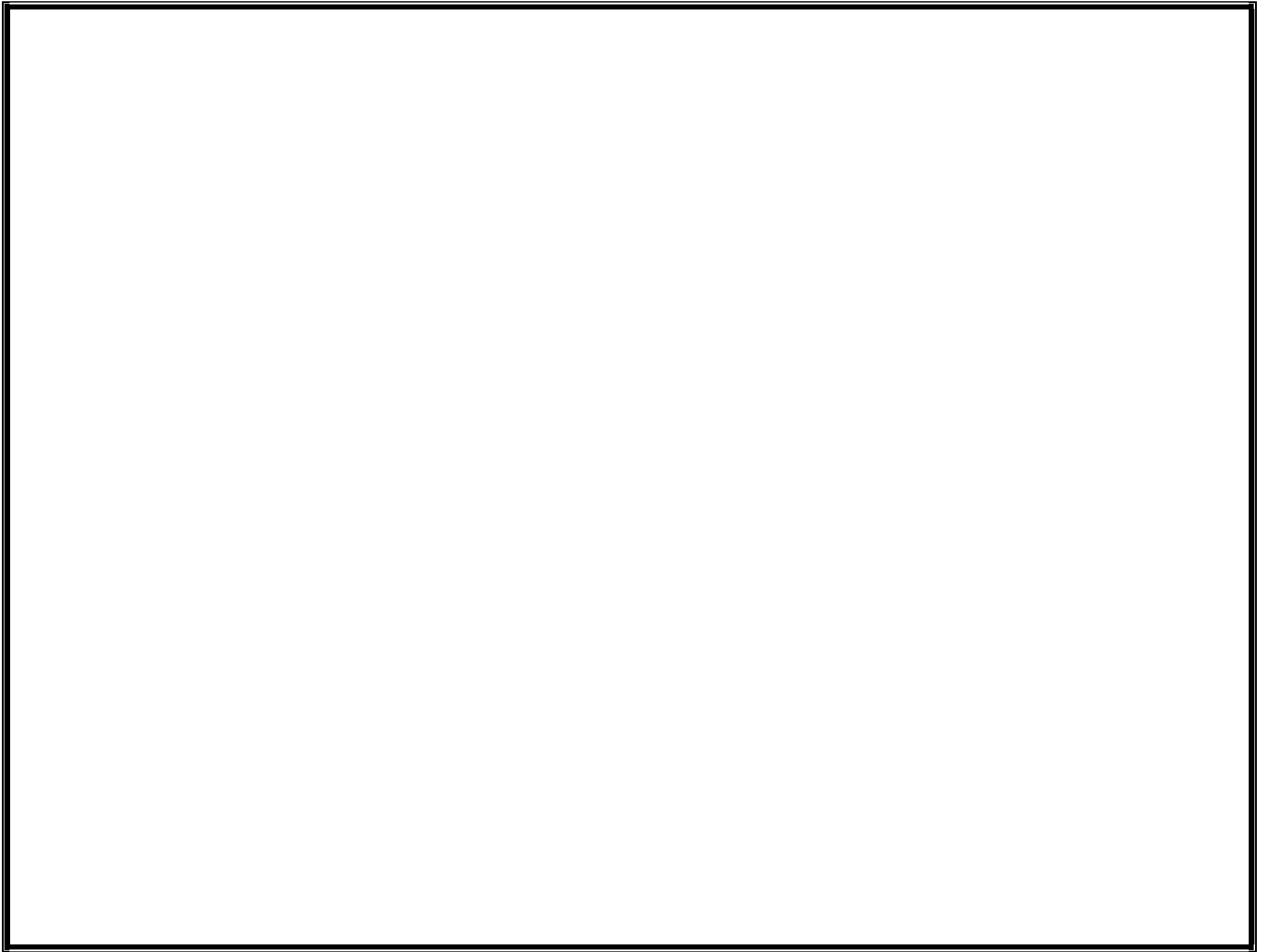
<b>LSU Campus</b>	<b>Foundation</b>	<b>Total Assets (\$ Amount)</b>		
AgCenter	LSU Foundation	654,507,276		
AgCenter	Louisiana 4-H Foundation	103,144		



**Louisiana State University Alexandria  
Metric Data**



**March 16, 2018**



## **Louisiana State University Alexandria Executive Summary**

Metric 1. The total number of completers receiving awards was relatively flat. Student Credit Hour production was up by 13%.

Metric 2. Overall enrollment has increased for the 3rd year in a row. There were increases in First Time First Year Enrollment and in Dual Enrollment

Metric 3. 3rd year retention remained relatively flat, but 2nd year retention fell from record retention rates in the previous year.

Metric 5. Gross and Net revenues for all student categories increased, while state contributions per FTE were down

Metric 6. Significant increases in Student Credit hours (13%) and faculty production of SCH.

Foundations. The LSUA Foundation began the year valued at \$42,313,574.00 and ended at \$40,167,202.00

Benchmarks. Full Time First Time First Year Bachelor Degree Seeking Retention rates have fallen following 2 record year retention rate years at LSUA; however these rates are still above traditional retention rates for the institution.

**LSUA MISSION:**

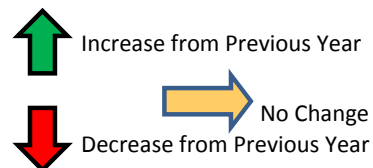
As the only state-supported undergraduate university in Louisiana, LSUA's mission is to provide a broad spectrum of affordable undergraduate degrees in a robust academic environment that challenges students to excel and creates proactive and reciprocal relationships that meet the needs of the diverse student body and community that it serves.

# Louisiana State University Alexandria

## Metrics at a Glance 2016-2017

Legend:

Statistic		Current	% Change from Previous Period
High	Y		
X	Y		
Low	Z		



Metric I Degrees Awarded	Metric II Enrollment	Metric III Student Success	Metric V Restricted Revenue	Metric VI Faculty Productivity																				
<b>Associates</b> <table border="1"> <tr><td>180</td><td>133</td></tr> <tr><td>92</td><td>↑ 44.6%</td></tr> </table>	180	133	92	↑ 44.6%	<b>14th Day Enrollment for First Time Full time Freshmen</b> <table border="1"> <tr><td>483</td><td>479</td></tr> <tr><td>298</td><td>↓ -0.8%</td></tr> </table>	483	479	298	↓ -0.8%	<b>Average ACT Score</b> <table border="1"> <tr><td>21.6</td><td>20.3</td></tr> <tr><td>19.4</td><td>↑ 1.5%</td></tr> </table>	21.6	20.3	19.4	↑ 1.5%	<b>Market Value of Endowment</b> <table border="1"> <tr><td>14,874,023</td><td>14,874,023</td></tr> <tr><td>10,077,336</td><td>↑ 2.1%</td></tr> </table>	14,874,023	14,874,023	10,077,336	↑ 2.1%	<b>SCH Enrollment in Fall Semester Lecture and Seminar Courses</b> <table border="1"> <tr><td>11,796</td><td>11,796</td></tr> <tr><td>7,493</td><td>↑ 11.5%</td></tr> </table>	11,796	11,796	7,493	↑ 11.5%
180	133																							
92	↑ 44.6%																							
483	479																							
298	↓ -0.8%																							
21.6	20.3																							
19.4	↑ 1.5%																							
14,874,023	14,874,023																							
10,077,336	↑ 2.1%																							
11,796	11,796																							
7,493	↑ 11.5%																							
<b>Bachelors</b> <table border="1"> <tr><td>269</td><td>269</td></tr> <tr><td>131</td><td>↑ 24.0%</td></tr> </table>	269	269	131	↑ 24.0%	<b>14th Day Transfer Student Enrollment</b> <table border="1"> <tr><td>335</td><td>304</td></tr> <tr><td>170</td><td>↓ -4.4%</td></tr> </table>	335	304	170	↓ -4.4%	<b>Second Year Retention</b> <table border="1"> <tr><td>64.2%</td><td>56.1%</td></tr> <tr><td>40.3%</td><td>↑ 0.7%</td></tr> </table>	64.2%	56.1%	40.3%	↑ 0.7%	<b>Total Gross Revenue From First-Time-Full-Time Freshmen</b> <table border="1"> <tr><td>2,865,344</td><td>2,865,344</td></tr> <tr><td>999,471</td><td>↑ 14.6%</td></tr> </table>	2,865,344	2,865,344	999,471	↑ 14.6%	<b>Tenure/tenure track (T/TT) FTE faculty assigned to classes</b> <table border="1"> <tr><td>87</td><td>63</td></tr> <tr><td>63</td><td>↓ -4.2%</td></tr> </table>	87	63	63	↓ -4.2%
269	269																							
131	↑ 24.0%																							
335	304																							
170	↓ -4.4%																							
64.2%	56.1%																							
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2,865,344	2,865,344																							
999,471	↑ 14.6%																							
87	63																							
63	↓ -4.2%																							
<b>Grand Total Number of Degrees Awarded</b> <table border="1"> <tr><td>411</td><td>411</td></tr> <tr><td>265</td><td>↑ 31.7%</td></tr> </table>	411	411	265	↑ 31.7%	<b>Total Undergraduate Headcount as of 14th Class Day</b> <table border="1"> <tr><td>3,378</td><td>3,378</td></tr> <tr><td>2,026</td><td>↑ 3.1%</td></tr> </table>	3,378	3,378	2,026	↑ 3.1%	<b>Third Year Retention</b> <table border="1"> <tr><td>47.8%</td><td>37.4%</td></tr> <tr><td>28.2%</td><td>↓ -21.8%</td></tr> </table>	47.8%	37.4%	28.2%	↓ -21.8%	<b>Net Revenue From First-Time-Full-Time Freshmen</b> <table border="1"> <tr><td>2,761,529</td><td>2,761,529</td></tr> <tr><td>847,886</td><td>↑ 14.6%</td></tr> </table>	2,761,529	2,761,529	847,886	↑ 14.6%	<b>Total SCH's taught per FTE T/TT faculty</b> <table border="1"> <tr><td>295</td><td>295</td></tr> <tr><td>196</td><td>↑ 9.6%</td></tr> </table>	295	295	196	↑ 9.6%
411	411																							
265	↑ 31.7%																							
3,378	3,378																							
2,026	↑ 3.1%																							
47.8%	37.4%																							
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2,761,529	2,761,529																							
847,886	↑ 14.6%																							
295	295																							
196	↑ 9.6%																							
<b>Total degrees awarded in STEM</b> <table border="1"> <tr><td>17</td><td>15</td></tr> <tr><td>4</td><td>↓ -11.8%</td></tr> </table>	17	15	4	↓ -11.8%	<b>Total number of students enrolled in STEM</b> <table border="1"> <tr><td>297</td><td>266</td></tr> <tr><td>192</td><td>↑ 10.4%</td></tr> </table>	297	266	192	↑ 10.4%	<b>Six Year Graduation Rate</b> <table border="1"> <tr><td>25.4%</td><td>22.6%</td></tr> <tr><td>11.1%</td><td>→ 0.0%</td></tr> </table>	25.4%	22.6%	11.1%	→ 0.0%	<b>State Appropriation per FTE</b> <table border="1"> <tr><td>6,529</td><td>1,720</td></tr> <tr><td>1,720</td><td>↓ -30.6%</td></tr> </table>	6,529	1,720	1,720	↓ -30.6%	<b>Total SCH's taught per FTE non T/TT faculty</b> <table border="1"> <tr><td>300</td><td>255</td></tr> <tr><td>233</td><td>↓ -6.7%</td></tr> </table>	300	255	233	↓ -6.7%
17	15																							
4	↓ -11.8%																							
297	266																							
192	↑ 10.4%																							
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6,529	1,720																							
1,720	↓ -30.6%																							
300	255																							
233	↓ -6.7%																							
<b>Total number of degrees awarded in Nursing</b> <table border="1"> <tr><td>99</td><td>83</td></tr> <tr><td>57</td><td>↓ -4.6%</td></tr> </table>	99	83	57	↓ -4.6%	<b>Total number of High School Early Start Enrollments</b> <table border="1"> <tr><td>667</td><td>667</td></tr> <tr><td>132</td><td>↑ 5.4%</td></tr> </table>	667	667	132	↑ 5.4%	<b># of students passing licensure exams (Nurses)</b> <table border="1"> <tr><td>87</td><td>70</td></tr> <tr><td>39</td><td>↑ 37.3%</td></tr> </table>	87	70	39	↑ 37.3%	<b>Net Revenue Generated from auxiliary enterprises</b> <table border="1"> <tr><td>691,170</td><td>197,379</td></tr> <tr><td>-1,214,584</td><td>↓ -29.2%</td></tr> </table>	691,170	197,379	-1,214,584	↓ -29.2%	<b>% SCH's taught by T/TT faculty</b> <table border="1"> <tr><td>64.0%</td><td>53.2%</td></tr> <tr><td>53.1%</td><td>↓ -0.7%</td></tr> </table>	64.0%	53.2%	53.1%	↓ -0.7%
99	83																							
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53.1%	↓ -0.7%																							
<b>Total number of degrees awarded in Allied Health</b> <table border="1"> <tr><td>36</td><td>23</td></tr> <tr><td>19</td><td>→ 0.0%</td></tr> </table>	36	23	19	→ 0.0%	<b>Total number of students enrolled in Allied Health (includes Nursing)</b> <table border="1"> <tr><td>1,409</td><td>712</td></tr> <tr><td>712</td><td>↓ -17.9%</td></tr> </table>	1,409	712	712	↓ -17.9%	<b># of students passing licensure exams (BS in Elementary Education)</b> <table border="1"> <tr><td>21</td><td>13</td></tr> <tr><td>6</td><td>↓ -13.3%</td></tr> </table>	21	13	6	↓ -13.3%		<b>Direct unrestricted instructional expenditures per FTE student</b> <table border="1"> <tr><td>4,822</td><td>4,822</td></tr> <tr><td>3,982</td><td>↑ 5.4%</td></tr> </table>	4,822	4,822	3,982	↑ 5.4%				
36	23																							
19	→ 0.0%																							
1,409	712																							
712	↓ -17.9%																							
21	13																							
6	↓ -13.3%																							
4,822	4,822																							
3,982	↑ 5.4%																							

Louisiana State University Alexandria

Metric I. The following metrics will identify the the number of degrees conferred by level and professions most important to Louisiana.

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
<b>Campus total number of degrees awarded/conferred</b>							
Associates	142	118	114	107	101	92	133
Certificates	15	5	11	8	10	3	9
Bachelors	161	180	183	200	218	217	269
Grand Total Number of Degrees Awarded	318	303	308	315	329	312	411
<b>Total number of degrees awarded by race/ethnicity</b>							
Hispanic	7	9	6	12	10	10	22
American Indian or Alaska Native	6	3	4	4	4	4	16
Asian	1	5	2	4	3	1	4
Black or African American	44	47	34	40	49	40	52
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0
White	252	235	259	246	255	246	304
Two or More Races	8	4	3	8	7	0	10
Nonresident Alien	0	0	0	0	0	3	0
Race/Ethnicity Unknown	0	0	0	1	1	8	3
<b>Total degrees awarded</b>							
Total degrees awarded in <b>STEM</b>	11	12	11	14	17	17	15
Total number of degrees awarded in <b>Allied Health</b>	31	20	26	24	19	23	23
Total number of degrees awarded in <b>Nursing</b>	88	58	57	57	69	87	83
<b>Total Teacher Education completions (Note BOR Teacher Education Initiatives)</b>							
Total Completed ( <i>Regular Program</i> )	5	17	17	19	17	15	18
Number Passed ( <i>Regular Program</i> )	5	17	17	19	17	15	18
Percentage Passed ( <i>Regular Program</i> )	100%	100%	100%	100%	100%	100%	100%
Total Completed ( <i>Alternate Program</i> )	8	8	4	7	3	3	4
Number Passed ( <i>Alternate Program</i> )	8	8	4	7	3	3	4
Percentage Passed ( <i>Alternate Program</i> )	100%	100%	100%	100%	100%	100%	100%
Total Completed ( <i>Secondary Ed Minor</i> )	0	3	1	4	0	0	0
Number Passed ( <i>Secondary Ed Minor</i> )	0	3	1	4	0	0	0
Percentage Passed ( <i>Secondary Ed Minor</i> )	0%	100%	100%	100%	0%	0%	0%

Louisiana State University Alexandria

**Metric I. The following metrics will identify the the number of degrees conferred by level and professions most important to Louisiana.**

*List of STEM/SMART CIP code/s: The following list of CIP codes is to serve as a guide but it is not intended to be inclusive of all possibilities. We recognize that some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a footnote.*

11	Computer and Information Sciences and Support Services
14	Engineering
15	Engineering Technologies/Technicians
26	Biological and Biomedical Sciences
27	Mathematics and Statistics
40	Physical Sciences
0109	Animal Sciences
0110	Food Science and Technology
0111	Plant Sciences
0112	Soil Sciences
0301	Natural Resources Conservation and Research
0303	Fishing and Fisheries Sciences and Management
0305	Forestry
0306	Wildlife and Wildlands Science and Management
2901	Military Technologies
3001	Biological and Physical Sciences
3006	Systems Science and Theory
3008	Mathematics and Computer Science
3010	Biopsychology
3016	Accounting and Computer Science
3018	Natural Sciences
3019	Nutrition Sciences
3024	Neuroscience
3025	Cognitive Science
4101	Biology Technician/Biotechnology Laboratory Technician
4102	Nuclear and Industrial Radiologic Technologies/Technicians
4103	Physical Science Technologies/Technicians
4199	Science Technologies/Technicians Other
4211	Physiological Psychology/Psychobiology

***Nursing CIP Code/s***

	<b>4-Digit CIP Codes</b>
Nursing	<b>51.38</b>

***Allied Health CIP Code/s***

Allied Health and Medical Assisting Services	<b>51.08</b>
Allied Health Diagnostic, Intervention, and Treatment Professions	<b>51.09</b>

Louisiana State University Alexandria

Metric II. The following metrics will provide the campus enrollment trends.

<b>Enrollment Headcount as of 14th Class Day (Undergraduate - No Preparatory)</b>	<b>2011-2012</b>	<b>2012-2013</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>
14th Day Enrollment for First Time Full time Freshmen	345	371	393	430	464	483	479
14th Day Enrollment for First Time Part- time Freshmen	58	54	61	26	43	44	80
14th Day Enrollment for First Time Full Time Freshmen with In-State Residency	280	304	321	393	400	446	372
14th Day Enrollment for First Time Full Time Freshmen that are Non-Residents	7	13	11	37	39	37	27
14th Day Transfer Student Enrollment	226	184	185	241	335	318	304
14th Day re-Admit Enrollment	184	142	160	200	180	158	189
Total Number of Continuing Undergraduates	1,464	1,388	1,288	1,388	1,611	1,641	1,760
<b>Total Undergraduate Headcount as of 14th Class Day</b>	<b>2,219</b>	<b>2,085</b>	<b>2,026</b>	<b>2,707</b>	<b>3,104</b>	<b>3,277</b>	<b>3,378</b>
<i>Undergraduate</i>							
Full-time (In-State Residency)	1,236	1,155	1,219	1,434	1,538	1,648	1,653
Full-time (Non Resident)	35	42	35	115	171	202	171
Part-time (In-State Residency)	936	880	765	1,154	1,378	1,404	1,524
Part-time (Non Resident)	12	8	7	4	17	23	39
<b>Total Undergraduate Headcount as of 14th Class Day</b>	<b>2,219</b>	<b>2,085</b>	<b>2,026</b>	<b>2,707</b>	<b>3,104</b>	<b>3,277</b>	<b>3,378</b>
Total number of <b>High School Early Start Enrollments</b>	<b>394</b>	<b>346</b>	<b>189</b>	<b>422</b>	<b>553</b>	<b>633</b>	<b>667</b>
Total number of <b>Other High School Concurrent Enrollments</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Total Undergraduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day</b>	<b>2,171</b>	<b>2,020</b>	<b>1,972</b>	<b>2,417</b>	<b>2,750</b>	<b>2,908</b>	<b>2,977</b>
<b>Total Undergraduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day (Excluding Early Preparatory)</b>	<b>2,029</b>	<b>1901</b>	<b>1896</b>	<b>2,200</b>	<b>2,485</b>	<b>2,603</b>	<b>2,657</b>
<b>Total Undergraduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day (Preparatory Only)</b>	<b>142</b>	<b>119</b>	<b>76</b>	<b>217</b>	<b>265</b>	<b>305</b>	<b>320</b>
<b>First Time, Full Time Freshmen Enrollment by Race and Ethnicity as of 14th Class Day</b>	<b>2011-2012</b>	<b>2012-2013</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>
Hispanic	7	17	21	18	17	7	1
American Indian or Alaska Native	6	6	5	13	49	39	4
Asian	2	4	4	4	9	4	15
Black or African American	60	62	46	67	88	83	102
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0
White	262	275	310	329	321	321	317
Two or More Races	4	5	6	14	12	12	28
Nonresident Alien	0	0	1	10	0	12	2
Race/Ethnicity Unknown	4	2	0	1	10	6	10



Louisiana State University Alexandria

**Metric II. The following metrics will provide the campus enrollment trends.**

<b>Louisiana Transfer Enrollment</b>	<b>2011-2012</b>	<b>2012-2013</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>
Transfer from Louisiana Community Colleges	71	53	68	84	91	98	125
Transfers from Louisiana Four-Year Universities	75	94	82	104	113	99	81
<b>Student Credit Hours (SCH) (Includes Preparatory)</b>	<b>2011-2012</b>	<b>2012-2013</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>
Fall SCH	26,050	24,235	23,668	28,999	33,004	35,287	35,720
Spring SCH	23,127	22,265	21,875	26,002	29,644	31,005	31,928
<b>Total number of students enrolled who received TOPS<sup>1</sup></b>							
Performance	86	106	121	136	123	167	136
Opportunity	243	245	423	332	491	387	333
Honors	22	23	28	38	34	47	47
Tech	0	0	0	0	0	0	33
<b>Enrollment by specified discipline<sup>1</sup></b>	<b>2011-2012</b>	<b>2012-2013</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>
Total number of students enrolled in <b>STEM<sup>2</sup></b>	233	192	251	226	230	241	266
Total number of students enrolled in <b>Teacher Education</b> ( Note BOR Teacher Education Initiative)							
Regular Program (Elementary)	197	180	169	151	129	123	133
Alternative Program (Elementary)	17	12	4	5	6	1	3
Regular Program (Secondary)	NA	NA	NA	NA	NA	NA	NA
Alternative Program (Secondary)	16	9	14	10	6	6	8
Total number of students enrolled in <b>Allied Health (includes Nursing)</b>	<b>1,018</b>	<b>885</b>	<b>851</b>	<b>937</b>	<b>815</b>	<b>867</b>	<b>712</b>

<sup>1</sup> These are unduplicated counts for a year; FY 2017-2018 TOPS updated as of January 10, 2018.

<sup>2</sup> These include students pursuing STEM degrees who will have to transfer to complete (e.g., pre-Engineering)

*List of STEM/SMART CIP code/s*

11	
14	
15	
26	
27	Computer and Information Sciences and Support Services
40	Engineering
0109	Engineering Technologies/Technicians
0110	Biological and Biomedical Sciences
0111	Mathematics and Statistics
0112	Physical Sciences
0301	Animal Sciences
0303	Food Science and Technology
0305	Plant Sciences
0306	Soil Sciences
2901	Natural Resources Conservation and Research
3001	Fishing and Fisheries Sciences and Management

**Louisiana State University Alexandria**

**Metric II. The following metrics will provide the campus enrollment trends.**

3006	Forestry
3008	Wildlife and Wildlands Science and Management
3010	Military Technologies
3016	Biological and Physical Sciences
3018	Systems Science and Theory
3019	Mathematics and Computer Science
3024	Biopsychology
3025	Accounting and Computer Science
4101	Natural Sciences
4102	Nutrition Sciences
4103	Neuroscience
4199	Cognitive Science
4211	Biology Technician/Biotechnology Laboratory Technician
	Nuclear and Industrial Radiologic Technologies/Technicians
<i>Education CIP Codes/</i>	Physical Science Technologies/Technicians
Education	Science Technologies/Technicians Other

***Nursing CIP Code/s***

Nursing	<b>13</b>
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***Allied Health CIP Code/s***

Allied Health and Medical Assisting Services	<b>4-Digit CIP Codes</b>
Allied Health Diagnostic, Intervention, and Treatment Professions	<b>51.16</b>

**Variables Description**

**Headcount Enrollment Undergraduate** – Total number of full-time and part-time students enrolled in courses for undergraduate credit.

**Headcount Enrollment Graduate** – Total number of full-time and part-time students enrolled in courses for graduate credit.

**Full-Time Equivalent (FTE)** – The calculation of FTE can vary by institution. 14th day SCH's Divided by 12

**Full-Time Student Undergraduate** - a student enrolled for 12 or more semester credits or 24 or more contact hours a week each term. (IPEDS)

**Dual Enrollment**- A student who is enrolled in high school but who is also enrolled, simultaneously, in a postsecondary institution are considered dual enrolled.

**Science Technology Engineering and Mathematics (STEM):** STEM enrollment is calculated based on STEM CIP codes.

**Educations, Nursing, Allied Health** - Use the CIP codes as defined by IPEDS for these disciplines to determine the number of students enrolled and graduates in these field of study.

**Louisiana State University Alexandria**

**Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.**

**Analysis of First-time, Full-time, Baccalaureate Degree-seeking Freshmen (Fall Cohorts)<sup>1</sup>**

<b>Cohort Type</b>	<b>Cohort Year</b>	<b>Head Count</b>	<b>Average ACT</b>	<b>% continuation to 2nd_Yr</b>	<b>% continuation to 3rd_Yr</b>	<b>Cumulative % Graduating after 4 Yrs<sup>1</sup></b>	<b>Cumulative % Graduating after 5 Yrs</b>	<b>Cumulative % Graduating after 6 Yrs</b>	<b>Cumulative % Graduating after 7 Yrs</b>
Fall	2003	121	19.5	52.10%	34.20%	1.70%	6.6%	11.6%	17.3%
Fall	2004	153	20.1	60.8%	37.3%	1.3%	7.8%	11.1%	14.4%
Fall	2005 <sup>2</sup>	149	19.6	40.3%	28.2%	4.7%	8.7%	12.1%	14.1%
Fall	2006	111	19.4	52.3%	34.2%	2.7%	10.8%	13.5%	18.0%
Fall	2007	139	20.4	50.4%	33.1%	7.2%	17.3%	20.1%	20.9%
Fall	2008	130	21.0	53.1%	36.9%	10.0%	18.5%	25.4%	32.3%
Fall	2009	118	21.6	62.2%	35.6%	11.9%	21.2%	24.5%	27.6%
Fall	2010	129	21	62.0%	40.8%	11.6%	19.6%	22.6%	24.5%
Fall	2011	120	21.2	42.5%	32.5%	11.6%	19.1%	22.6%	
Fall	2012	140	21.2	53.6%	46.4%	18.6%	30.5%		
Fall	2013	148	20.6	64.2%	45.9%	16.0%			
Fall	2014	228	21.4	64.0%	47.8%				
Fall	2015	237	20.5	55.7%	37.4%				
Fall	2016	233	20	56.1%					
Fall	2017	215	20.3						

**Louisiana Community College Transfers (LACCT)**

LACCT	2003	60
LACCT	2004	73
LACCT	2005	107
LACCT	2006	104
LACCT	2007	136
LACCT	2008	152
LACCT	2009	141
LACCT	2010	117
LACCT	2011	114
LACCT	2012	107
LACCT	2013	95
LACCT	2014	149
LACCT	2015	208
LACCT	2016	251
LACCT	2017	237

## Louisiana State University Alexandria

**Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.**

	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
<b>Number of students passing licensure exams<sup>3</sup></b>									
Nurses	87	66	85	48	48	39	59	51	70
Clinical Laboratory Science	7	7	1	3	4	3	6	4	4
Radiologic Technology	10	13	12	12	7	18	9	9	12
Pharmacy Tech	9	6	13	5	11	8	10	4	11
BS in Elementary Education	21	12	6	14	17	19	17	15	13
Alternative Certificate in Elementary Education	3	5	3	4	3	2	3	1	2
Alternative Certification in Secondary Education	1	2	3	3	1	4	3	N/A	N/A
Alternative Certification in Health and Physical Education K-12		1	2	1	0	1	0	1	2
Minor in Education Leading to Secondary Education (6-12) Certification		1	0	3	1	4	3	N/A	N/A
<b>Percentage of students passing licensure exams<sup>3</sup></b>									
Nurses	88%	94%	99%	96%	98%	93%	90%	94%	95%
Clinical Laboratory Science	100%	70%	100%	67%	80%	60%	100%	100%	100%
Radiologic Technology		93%	100%	100%	100%	81%	89%	100%	100%
Pharmacy Tech		86%	100%	100%	100%	100%	80%	100%	100%
BS in Elementary Education		100%	100%	100%	100%	100%	100%	100%	100%
Alternative Certificate in Elementary Education		100%	100%	100%	100%	100%	100%	100%	100%
Alternative Certification in Secondary Education		100%	100%	100%	100%	100%	100%	N/A	N/A
Alternative Certification in Health and Physical Education K-12		100%	100%	100%	NA	100%	100%	100%	100%
Minor in Education Leading to Secondary Education (6-12) Certification		100%	0%	100%	100%	100%	100%	N/A	N/A

<sup>1</sup> Numbers for each time period represent students graduating with bachelor degrees. There are several more who changed majors and received associate degrees.

<sup>2</sup> Katrina displaced students removed from cohort.

<sup>3</sup> All prospective completers in Education for 2009-2010 have passed licensure exams.

Louisiana State University Alexandria

V. The following metrics will identify the tuition and fee revenues, and, other revenue

	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
<b>Total Endowment Value</b>	\$13,754,475	\$13,818,083	\$14,691,166	\$14,396,468	\$14,571,174	\$14,874,023
Earned Interest on Endowments	\$542,020	\$525,335	\$586,543	\$692,238	\$514,017	\$617,645
Dollar amount of the endowment approved each fiscal year and made available for expenditures by the campus	\$478,204	\$495,717	\$549,186	\$656,280	\$471,855	\$617,645
<b>Total # of Foundations</b>	1	1	1	1	1	1
Foundations total Assets (\$ Amount)	\$31,379,399	\$32,458,537	\$39,878,868	\$42,313,574	\$40,167,202	\$41,287,845
<a href="#">Click here to go to the Foundations Supplemental Table</a>						
<b>Total # of Board of Regents Support Fund</b>						
Total Value (\$ Amount) of BoR Support Fund	\$3,610,325	\$4,048,538	\$4,395,494	\$6,201,976	\$7,811,894	\$8,418,445
<a href="#">Click here to go to the BoR Support Funds Supplemental Table</a>						
<b>Total Gross Revenue Generated from tuition and fees<sup>1</sup></b>						
Total Gross Revenue From First-Time-Full-Time Freshmen	\$1,218,647	\$1,460,566	\$1,810,532	\$2,379,760	\$2,500,560	\$2,865,344
Gross Revenue From First-Time-Full-Time Freshmen (In-State Only)	\$1,191,236	\$1,421,358	\$1,744,262	\$2,170,774	\$2,233,856	\$2,607,362
Gross Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	\$27,411	\$39,208	\$66,270	\$208,986	\$266,704	\$283,954
Net Revenue From First-Time-Full-Time Freshmen	\$1,169,177	\$1,346,627	\$1,696,468	\$2,264,339	\$2,409,962	\$2,761,529
Net Revenue From First-Time-Full-Time Freshmen (In-State Only)	\$1,138,452	\$1,322,825	\$1,628,609	\$2,092,528	\$2,184,505	\$2,549,759
Net Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	\$30,725	\$23,802	\$67,859	\$175,786	\$240,100	\$255,629
<b>Financial Aid</b>						
Total institutional dollars awarded need based aid for entering freshmen class	\$10,000	\$4,408	\$5,030	\$0	\$0	\$0
Total institutional dollars awarded non-need aid for entering freshmen class	\$121,442	\$113,048	\$102,110	\$115,421	\$90,598	\$267,702
Total institutional dollars awarded need based aid for entering freshmen class LA residents	\$10,000	\$97,142	\$5,030	\$0	\$0	\$0
Total institutional dollars awarded non-need based aid for entering freshmen class LA residents	\$116,442	\$4,408	\$83,018	\$78,246	\$49,351	\$240,538
Total institutional dollars awarded need based aid for entering freshmen class non-residents	\$0	\$0	\$0	\$0	\$0	\$0
Total institutional dollars awarded non-need based aid for entering freshmen class non-residents	\$5,000	\$15,906	\$19,092	\$33,200	\$26,604	\$27,164
<b>State Appropriation per FTE<sup>2</sup></b>	\$4,400	\$3,969	\$3,333	\$2,742	\$2,477	\$1,720
<b>Net Revenue Generated from auxiliary enterprises (i.e., bookstores, dining services)</b>	(\$427,931)	\$136,192	(\$1,214,584)	\$36,519	\$278,710	\$197,379

<sup>1</sup> Prior year data only included revenue from tuition, and did not include revenue from fees. Revenue data reported for this year includes both.

<sup>2</sup> State Appropriation per FTE = the Board of Regents Formula Appropriations Per FTE which includes State General Fund and Statutory Dedications.

**Louisiana State University Alexandria**

**Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.**

<b>Enrollment in Fall Semester Lecture and Seminar Courses</b>	<b>2011-2012</b>	<b>2012-2013</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>
<b>Lower Division Undergraduate Courses</b>						
Total Enrollment	6,494	6,065	5,708	7,279	8,325	9,129
Number of Sections	305	297	273	301	326	455
Average section size	21.3	20.4	20.9	24.2	25.5	20.1
<b>Upper Division Undergraduate Courses</b>						
Total Enrollment	1,682	1,527	1,785	2,061	2,256	2,667
Number of Sections	117	104	120	118	118	207
Average section size	14.4	14.7	14.9	17.5	19.1	12.9
<b>All Lecture and Seminar Courses</b>						
Total Enrollment	8,176	7,592	7,493	9,340	10,581	11,796
Number of Sections	422	401	393	419	444	662
Average section size	19.4	18.9	19.1	22.3	23.8	17.8
<b>Fall Teaching Activity</b>						
Tenure/tenure track (T/TT) FTE faculty assigned to classes <sup>1</sup>	78	71	67	68	66	63
Non tenure/tenure track FTE faculty assigned to classes <sup>2</sup>	38	35	35	51	56	64
<b>Organized class sections including labs, fall only</b>						
Sections taught by tenure/tenure track faculty	331	318	292	283	306	413
Sections taught by non tenure/tenure track faculty	208	184	182	271	246	381
Average # of class sections taught per FTE T/TT faculty	4.24	4.48	4.36	4.16	4.65	6.56
Average # of class sections taught per FTE non T/TT faculty	5.47	5.26	5.20	5.31	4.39	5.95
% class sections taught by T/TT faculty	61	63	62	51	55	52
% class sections taught by non T/TT faculty	39	37	38	49	45	48
<b>Student Credit Hours (SCH'S), fall only<sup>3</sup></b>						
Undergraduate	26,011	24,122	23,701	31,484	33,011	34,901
Total SCH's taught by T/TT faculty	15,290	15,191	14,269	16,717	17,676	18,556
Total SCH's taught by non T/TT faculty	10,721	8,937	9,432	14,767	15,335	16,345
Total SCH's taught per FTE T/TT faculty	196	214	213	246	269	295
Total SCH's taught per FTE non T/TT faculty	282	255	269	290	274	255
% SCH's taught by T/TT faculty	59%	63%	60%	53%	54%	53%
% SCH's taught by non T/TT faculty	41%	37%	40%	47%	46%	47%

**Louisiana State University Alexandria**

**Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.**

<b>Annual Instruction and Research Ratios</b>	<b>2011-2012</b>	<b>2012-2013</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>
Annual student credit hours (SCH's), fall & spring						
Undergraduate	53,743	50,872	49,742	59,265	62,655	67,636
Annual FTE students <sup>4</sup>	1,791	1,696	1,658	1,976	1,850	1,844
Direct unrestricted instructional expenditures	8,125,130	7,448,766	7,742,280	7,868,558	8,460,676	8,892,385
<b>Disaggregated Direct Instructional Expenditures</b>						
Salaries	5,408,485	4,951,225	5,097,409	5,073,437	5,170,729	5,493,239
Benefits	2,446,591	2,294,860	2,426,135	2,553,423	2,684,589	2,876,340
Other	270,054	202,681	218,736	241,698	605,358	598,275
Direct unrestricted instructional expenditures per SCH	151	146	156	133	135	131
Direct unrestricted instructional expenditures per FTE student <sup>4</sup>	4,537	4,392	4,670	3,982	4,573	4,822
Personnel costs as % of direct unrestricted instructional expenditures	96.7%	96.7%	97.2%	96.9%	92.8%	94.1%
Total FTE faculty	104	106	102	119	122	127
Total FTE T/TT faculty (instruction, research, public service)	77	72	68	68	66	63
Tenure/Tenure Track FTE faculty as % of total FTE faculty	74	68	67	57	54	50
Restricted research expenditures	462	3,633	20,526	7,337	5,012	6,129
Restricted research expenditures per FTE T/TT faculty	6	50	302	108	76	97

<sup>1</sup> FTE for tenured/tenure-track faculty based on 12 hr teaching load

<sup>2</sup> FTE for non-tenured/tenure-track faculty based on 15 hr teaching load. This group includes full-time instructors and Early Start HS teachers.

<sup>3</sup> All SCHs reported in this spreadsheet are from the production database (not census) so as to accurately reflect B-term class enrollments.

<sup>4</sup> Data reflects IPEDS Fall survey.

## Louisiana State University Alexandria

### Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.

#### Definitions:

**Direct Expenditures for Instructions:** Total Direct Instructional Expenditures include data in certain functional areas - instruction, research, and public service. Direct expenditure data reflect costs incurred for personnel compensation, supplies, and services used in the conduct of each of these functional areas. They include acquisition costs of capital assets such as equipment and library books to the extent that funds are budgeted for the use of departments for instruction, research, and public service. Similar to the Delaware Study, exclude centrally allocated computing costs and centrally supported computer labs, and graduate student tuition remission and fee waivers.

**Instruction:** Instruction includes general academic instruction, occupational and vocational instruction, community education, preparatory and adult basic education, and remedial and tutorial instruction conducted by the teaching faculty for the institution's students. Departmental research and service **which are not separately budgeted** should be included under instruction. In other words, department research which is externally funded should be excluded from instructional expenditures, as should any departmental funds which were expended for the purpose of matching external research funds as part of a contractual or grant obligation. EXCLUDE expenditures for academic administration where the primary function is administration. For example, exclude deans, but include department chairs.)  
Disaggregate total direct instructional expenditures for the institution into the following categories:

**Salaries:** Report all wages paid to support the instructional function in a given department or program during the fiscal year. While these will largely be faculty salaries, be sure to include clerical (e.g., department secretary), professionals (e.g., lab technicians), Graduate student stipends (but not tuition waivers), and any other personnel who support the teaching function and whose salaries and wages are paid **from the institution's instructional budget**.

**Benefits:** Report expenditures for benefits associated with the personnel for whom salaries and wages were reported on the previous entry. If you cannot separate benefits from salaries, but benefits are included in the salary figure you have entered, indicate "Included in Salaries" in the data field. Some institutions book benefits centrally and do not disaggregate to the department level. If you can compute the appropriate benefit amount for the department/program, please do so and enter the data. If you cannot do so, leave the benefit amount as zero and we will impute a cost factor based upon the current benefit rate for your institution, as published in Academe. If no rate is available, we will use a default value of 28%.

**Other Than Personnel Costs:** This category includes non-personnel items such as travel, supplies and expense, non-capital equipment purchases, etc., that are typically part of an instructional department or program's cost of doing business. *Excluded* from this category are items such as central computing costs, centrally allocated computing labs, graduate student tuition remission and fee waivers, etc.

**Research:** This category includes all funds expended for activities specifically organized to produce research outcomes and commissioned by an agency either external to the institution or **separately budgeted** by an organizational unit within the institution. Report total research expenditures only. It is not necessary to disaggregate costs for this category.

**Public Service:** Report all funds **separately budgeted** specifically for public service and expended for activities established primarily to provide non-instructional services beneficial to groups external to the institution. Examples include cooperative extension and community outreach projects. Report total service expenditures only. It is not necessary to disaggregate costs for this category.

**Federally Funded Research:** As defined by NSF

**Total Research and Expenditures:** As defined by NSF



**Table I: Affiliated Off-Campus Sites**

LSUA System Campus	Name of Affiliated Off- Campus Site	Gross Revenue Generated by Affiliate Campus	Net Revenue Generated by Affiliated Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus
	None						

**Table II: Board of Regent Support Funds**

LSUA System Campus	Name of Support Fund	Endowment Market Value as of 6/30/12	Endowment Market Value as of 6/30/13	Endowment Market Value as of 6/30/14	Endowment Market Value as of 6/30/15	Endowment Market Value as of 6/30/16	Endowment Market Value as of 6/30/17	
LSUA	F. Hugh Coughlin Endowed Professorship	121,333.56	128,892.43	140,397.30	136,444.78	130,461.28	142,776.35	
LSUA	Mark Eugene Howard Endowed Professorship in Liberal Arts (English)	149,844.06	159,657.14	174,341.02	169,137.77	161,009.43	177,811.85	
LSUA	Huie Dellmon Trust Endowed Professorship in Science	161,981.62	172,587.08	188,463.60	182,855.76	174,099.76	192,118.30	
LSUA	Howard M. and Eloise Ferris Mulder Endowed Professorship	118,113.00	125,495.65	136,712.50	132,825.30	126,921.33	139,016.76	
LSUA	Jenkins-Mulder Endowed Professorship in Business	105,375.34	111,723.60	121,462.85	118,069.63	113,018.49	123,176.42	
LSUA	Jack and Sue Ellen Jackson Endowed Professorship in Education	112,378.61	119,363.48	129,969.43	126,224.47	120,538.65	132,013.71	
LSUA	Roy O. Martin Lumber Company Endowed Professorship in Nursing	148,344.06	158,044.29	172,577.16	167,463.72	159,488.68	113,114.17	
LSUA	Frances Holt Freedman Endowed Professorship in History and Ethics of Nursing	122,420.01	129,405.10	140,129.54	135,906.06	129,676.40	140,930.97	
LSUA	Huie Dellmon Trust Endowed Professorship in Liberal Arts and Science	130,875.34	139,145.91	151,667.01	147,306.87	140,639.57	154,311.58	
LSUA	J.H. Johnson Endowed Professorship in Business	168,708.50	178,983.33	194,479.18	188,419.99	179,184.28	196,460.71	
LSUA	Cliff E LaBorde Sr. Endowed Professorship in Education	117,977.16	125,584.71	137,037.73	133,047.49	126,878.17	139,620.33	
LSUA	Barbara M. Martin Endowed Professorship in Nursing	162,714.45	173,489.69	189,555.57	183,832.20	174,834.16	193,320.95	
LSUA	Roy and Vinita Martin Endowed Professorship in Math & Sciences	124,155.36	132,183.76	144,199.83	139,826.62	133,017.91	146,690.94	
LSUA	Rapides Regional Medical Center Endowed Professorship in Radiologic Technology	121,350.16	128,878.21	140,344.61	136,385.13	130,400.03	142,655.78	
LSUA	Carolyn Cole Saunders Endowed Professorship	101,127.99	109,830.35	119,190.82	115,900.42	111,087.70	120,570.18	
LSUA	Robert Rife Saunders Endowed Professorship	101,130.62	109,830.24	119,190.57	115,900.15	111,087.40	120,569.71	
LSUA	Roy O. Martin Jr. Endowed Professorship in Business	101,916.46	110,026.14	119,720.08	116,608.26	112,045.90	121,740.86	
LSUA	Henry Dade Foote Family Endowed Professorship	99,132.96	108,886.00	118,216.68	115,071.56	110,505.22	119,777.47	
LSUA	Charles Adrian Vernon and William K. Child Jr. Endowed Professorship in Business	104,284.69	110,617.57	120,363.12	117,131.08	112,350.60	122,286.95	
LSUA	Vinita Johnson Martin Endowed Professorship (established 2010)	121,682.46	129,351.09	140,918.19	136,735.24	130,315.05	143,135.54	
LSUA	Moreau Family First Generation Endowed Scholarship	0.00	108,459.40	118,713.56	115,299.28	110,059.19	120,872.91	
LSUA	LSUA Alumni and Friends Endowed Chair	1,115,476.04	1,169,643.82	1,259,130.33	1,230,100.39	1,193,409.08	1,262,903.66	
LSUA	Capital One Endowed Professorship in Business				67,191.33	103,976.93	114,044.93	
LSUA	Scott O. Brame/CLECO Endowed Chair in Finance				1,027,305.96	993,632.71	1,131,141.62	
LSUA	2010 Endwd Scholarship for First Generation College Students				115,299.28	110,059.19	120,872.91	
LSUA	Joanne Lyles White Endowed Professorship in Education				102,730.60	99,363.27	113,114.17	
LSUA	2012 Endowed Scholarship for First Generation College Students				102,730.60	99,363.27	113,114.17	
LSUA	Elder Care Administration Scholarship				102,730.60	99,363.27	113,114.17	
LSUA	Michael Jenkins First Generation Endowed Scholarship					100,342.48	115,535.04	
LSUA	Richard Bryan Gwartney Endowed Professorship					106,318.12	122,576.67	
LSUA	Howard and Eloise Mulder Endowed Chair in the Arts					1,005,836.66	1,140,672.07	
LSUA	Mulder Endowed First Generation Scholarship #1					100,583.67	115,234.12	
LSUA	Mulder Endowed First Generation Scholarship #2					100,583.67	115,234.12	
LSUA	Mulder Endowed First Generation Scholarship #3					100,250.06	115,234.12	
LSUA	Mulder Endowed First Generation Scholarship #4					100,250.06	115,234.12	
LSUA	Howard and Eloise Mulder Endowed Professorship #2					100,583.67	114,067.22	
LSUA	Howard and Eloise Mulder Endowed Professorship #3					100,250.06	115,589.60	
LSUA	Arnold Aubert Vernon Endowed Scholarship				523,495.75	500,108.22	569,908.63	
		3,610,322.45	4,048,538.39	4,395,494.24		6,201,976.29	7,811,893.59	8,418,445.48

**Table III: Summary of Campus Foundations**

LSUA System Campus	Foundation	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
LSUA	LSUA Foundation	\$ 31,379,399.00	\$ 32,458,537.00	\$ 39,878,868.00	\$ 42,313,574.00	\$ 40,167,202.00	\$ 41,287,845.43

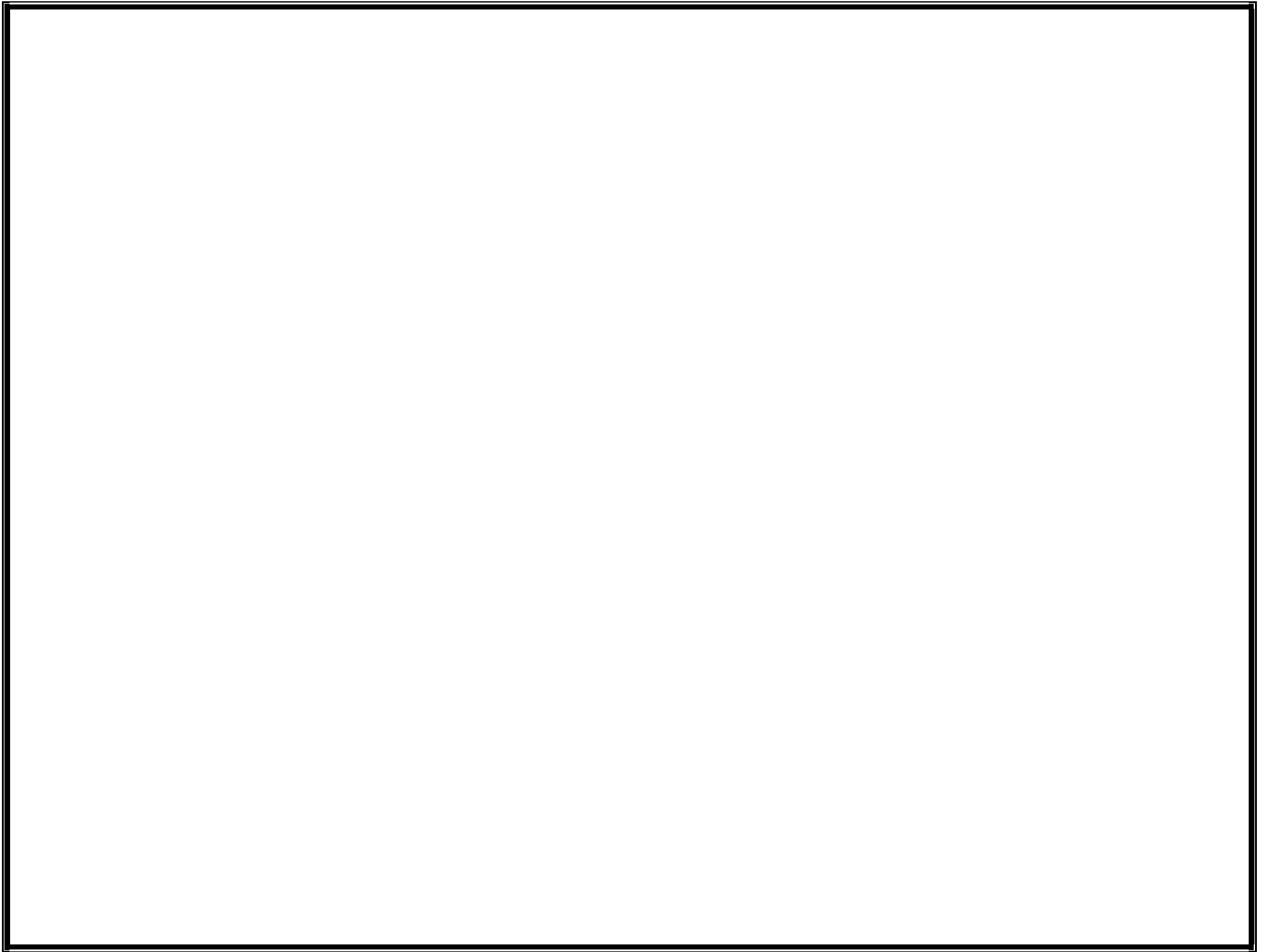
**Louisiana State University Alexandria**  
**National Benchmark Report**

	Retention rates		Graduation rates (Class of Fall 2008)	State appropriations as percent of core revenues
	Full Time	Part Time		
Louisiana State University Alexandria	56%	33%	26%	29%
University of Arkansas at Monticello	47%	28%	28%	43%
Dalton State College	7100%	60%	16%	25%
Macon State College	NA	NA	NA	NA
North Georgia College & State University	NA	NA	NA	NA
Rogers State University	65%	36%	20%	32%
Lander University	68%	100%	45%	18%
University of South Carolina Aiken	66%	35%	39%	19%
Christopher Newport University	87%	NA	68%	32%
University of Mary Washington	78%	41%	73%	29%
Concord University	64%	67%	36%	28%
Shepherd University	68%	63%	40%	23%
The University of Virginia's College at Wise	67%	NA	46%	30%
University of Arkansas-Fort Smith	66%	33%	26%	30%

**Louisiana State University Eunice  
Metric Data**



**March 16, 2018**



## Louisiana State University Eunice Executive Summary

Metric I: Although Metric I reflects a decrease in the total number of LSUE graduates, it is a minimal decrease due to the previous years' decline in enrollment (2010-2015.) As enrollment continues to improve, the number of certificates and degrees awarded will also increase.

Metric II: LSUE has experienced a fall-to-fall increase in headcount, semester credit hours, and in the number of TOPS Award recipients. According to the Fall 2017 National Student Clearinghouse data, the fall-to-fall enrollment at community colleges across the country declined 1.7% from the previous fall semester. LSUE's headcount increased 4.7%, dual enrollment increased 13.9%, and semester credit hours are up over 5%.

Metric III: LSUE's fall to fall retention rates declined from the previous year, but we are implementing a new retention plan that includes a Student Success Center, access to supplemental instruction, and provides an early alert system for faculty to easily identify at-risk students. In addition, LSUE launched a centralized advising program for all incoming freshmen that began in January of 2018. Retention and completion will remain key priorities for the upcoming academic year.

Metric V: LSUE's increase in enrollment provided a 33% increase in gross revenue. Net revenues generated from auxiliary services from the 2016-17 academic year are down due to the renovation of the student union to create a the new Geaux Center, a one-stop-shop for enrollment services.

Metric VI: The ratio of courses taught by full-time faculty has decreased 6.4% and part-time instructors decreased by 7.3% due to LSUE's employment of additional nursing and health sciences faculty last fall and the replacement of several previously vacant faculty positions.

Finally, in respect to the "National Benchmark Report" data, it is important to point-out that LSUE students exceed the "National Average" for their success rates in developmental courses (English and Reading); and, they exceed the National Average for their success rates in all three areas in respect to their performance in their first general education course after their completion of their developmental course(s), namely English, Math, and reading/social sciences. In Math, LSUE adopted a Modular Math program for remedial/developmental mathematics' education as part of the campus' QEP (Quality Enhancement Plan) for its SACS-COC (Southern Association of Colleges and Schools-Commission on Colleges). These math classes have demonstrated higher success rates for students in their General Education Mathematics. Therefore, LSUE expects to see its Mathematics' success rates to continue to improve in the years to follow.

## **LSUE MISSION:**

Louisiana State University at Eunice, a member of the Louisiana State University System, is a comprehensive, open admissions institution of higher education. The University is dedicated to high quality, low-cost education and is committed to academic excellence and the dignity and worth of the individual. To this end, Louisiana State University at Eunice offers associate degrees, certificates and continuing education programs as well as transfer curricula. Its curricula span the liberal arts, sciences, business and technology, pre-professional and professional areas for the benefit of a diverse population. All who can benefit from its resources deserve the opportunity to pursue the goal of lifelong learning and to expand their knowledge and skills at LSUE.

- In fulfillment of this mission, Louisiana State University at Eunice strives to achieve the following:
- Encourage traditional and nontraditional populations to take advantage of educational opportunities.
- Create a learning environment which facilitates the integration of knowledge and the development of the whole person.
- Provide a general education which requires all students to master the skills and competencies necessary for lifelong learning.
- Provide programs which parallel four-year college and university courses, including special honors courses, which are directly transferable.
- Prepare students to meet employment opportunities as determined by regional needs.
- Prepare programs of developmental studies which will upgrade student skills to the levels necessary for successful college experience.
- Provide necessary support services to help students realize their maximum potential.
- Create and offer programs of Continuing/Adult Education and community service which respond to the needs of the area.

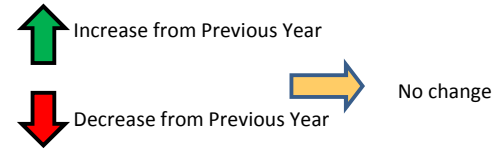
# Louisiana State University Eunice

## Metrics at a Glance

2016-2017

Legend:

Statistic		Most Recent Available
High	X Y	
Low	Z %	% Change from Previous Year



Metric I Degrees Awarded	Metric II Enrollment	Metric III Student Success	Metric V Revenues	Metric VI Faculty Productivity																				
<b>Diploma</b> <table border="1"> <tr><td>4</td><td>0</td></tr> <tr><td>0</td><td>⇒ 0.0%</td></tr> </table>	4	0	0	⇒ 0.0%	<b>14th Day Enrollment for First - Time Full-Time Degree Seeking Freshmen</b> <table border="1"> <tr><td>803</td><td>664</td></tr> <tr><td>524</td><td>↓ -2.9%</td></tr> </table>	803	664	524	↓ -2.9%	<b>First to Second Year Retention</b> <table border="1"> <tr><td>53.8%</td><td>45.3%</td></tr> <tr><td>42.0%</td><td>↓ -13.7%</td></tr> </table>	53.8%	45.3%	42.0%	↓ -13.7%	<b>Market Value of Endowment</b> <table border="1"> <tr><td>2,109,241</td><td>2,109,241</td></tr> <tr><td>1,338,203</td><td>↑ 14.8%</td></tr> </table>	2,109,241	2,109,241	1,338,203	↑ 14.8%	<b>Total class sections taught per FTE full-time faculty</b> <table border="1"> <tr><td>5.5</td><td>5.1</td></tr> <tr><td>4.3</td><td>↓ -6.4%</td></tr> </table>	5.5	5.1	4.3	↓ -6.4%
4	0																							
0	⇒ 0.0%																							
803	664																							
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1,338,203	↑ 14.8%																							
5.5	5.1																							
4.3	↓ -6.4%																							
<b>Associates</b> <table border="1"> <tr><td>323</td><td>278</td></tr> <tr><td>245</td><td>↓ -4.8%</td></tr> </table>	323	278	245	↓ -4.8%	<b>14th Day Transfer Student Enrollment</b> <table border="1"> <tr><td>264</td><td>226</td></tr> <tr><td>153</td><td>↑ 28.4%</td></tr> </table>	264	226	153	↑ 28.4%	<b>Second to Third Year Retention</b> <table border="1"> <tr><td>29.2%</td><td>27.6%</td></tr> <tr><td>18.7%</td><td>↑ 18.0%</td></tr> </table>	29.2%	27.6%	18.7%	↑ 18.0%	<b>Total Gross Revenue From First-Time-Full-Time Freshmen</b> <table border="1"> <tr><td>3,161,076</td><td>3,161,076</td></tr> <tr><td>1,554,016</td><td>↑ 33.6%</td></tr> </table>	3,161,076	3,161,076	1,554,016	↑ 33.6%	<b>Total class sections taught per FTE part-time faculty</b> <table border="1"> <tr><td>5.7</td><td>5.2</td></tr> <tr><td>4.3</td><td>↓ -7.3%</td></tr> </table>	5.7	5.2	4.3	↓ -7.3%
323	278																							
245	↓ -4.8%																							
264	226																							
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5.7	5.2																							
4.3	↓ -7.3%																							
<b>Total Number of Degrees Awarded to Louisiana Residents</b> <table border="1"> <tr><td>340</td><td>293</td></tr> <tr><td>255</td><td>↓ -5.2%</td></tr> </table>	340	293	255	↓ -5.2%	<b>Total Undergraduate Headcount as of 14th Class Day</b> <table border="1"> <tr><td>3,431</td><td>3,044</td></tr> <tr><td>2,508</td><td>↑ 4.7%</td></tr> </table>	3,431	3,044	2,508	↑ 4.7%	<b>Success of Academically "At Risk" Students (LSUE Pathways to Success Program - ACT Composite of less than 15)</b>  <b>Fall-to-Fall retention rate</b> <table border="1"> <tr><td>52.0%</td><td>44.0%</td></tr> <tr><td>31.0%</td><td>↓ -10.2%</td></tr> </table>	52.0%	44.0%	31.0%	↓ -10.2%	<b>Net Revenue From First-Time-Full-Time Freshmen</b> <table border="1"> <tr><td>3,128,524</td><td>3,128,524</td></tr> <tr><td>1,513,707</td><td>↑ 35.1%</td></tr> </table>	3,128,524	3,128,524	1,513,707	↑ 35.1%	<b>Total SCH's taught per FTE full-time faculty</b> <table border="1"> <tr><td>333.3</td><td>329.0</td></tr> <tr><td>247.3</td><td>↓ -1.3%</td></tr> </table>	333.3	329.0	247.3	↓ -1.3%
340	293																							
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3,431	3,044																							
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<b>Total degrees awarded in STEM</b> <table border="1"> <tr><td>28</td><td>28</td></tr> <tr><td>3</td><td>↑ 75.0%</td></tr> </table>	28	28	3	↑ 75.0%	<b>Total number of student enrolled in STEM</b> <table border="1"> <tr><td>225</td><td>225</td></tr> <tr><td>160</td><td>↑ 21.6%</td></tr> </table>	225	225	160	↑ 21.6%	<b>State Appropriation per FTE</b> <table border="1"> <tr><td>4,496</td><td>2,457</td></tr> <tr><td>2,351</td><td>↓ -11.1%</td></tr> </table>	4,496	2,457	2,351	↓ -11.1%	<b>Total SCH's taught per FTE part-time faculty</b> <table border="1"> <tr><td>320.3</td><td>271.4</td></tr> <tr><td>234.8</td><td>↓ -11.4%</td></tr> </table>	320.3	271.4	234.8	↓ -11.4%					
28	28																							
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<b>Total number of degrees awarded in Allied Health</b> <table border="1"> <tr><td>39</td><td>32</td></tr> <tr><td>29</td><td>↑ 10.3%</td></tr> </table>	39	32	29	↑ 10.3%	<b>Total number of High School Dual Enrollments (Distinct Headcount)</b> <table border="1"> <tr><td>567</td><td>567</td></tr> <tr><td>82</td><td>↑ 13.9%</td></tr> </table>	567	567	82	↑ 13.9%	<b>Percentage of Program Students in Good Academic Standing</b> <table border="1"> <tr><td>83.0%</td><td>72.0%</td></tr> <tr><td>63.0%</td><td>↓ -13.3%</td></tr> </table>	83.0%	72.0%	63.0%	↓ -13.3%	<b>Net Revenue Generated from auxiliary enterprises</b> <table border="1"> <tr><td>463,932</td><td>42,390</td></tr> <tr><td>42,390</td><td>↓ -59.2%</td></tr> </table>	463,932	42,390	42,390	↓ -59.2%	<b>% SCH's taught by full-time faculty</b> <table border="1"> <tr><td>78.4%</td><td>76.4%</td></tr> <tr><td>70.3%</td><td>↓ -2.5%</td></tr> </table>	78.4%	76.4%	70.3%	↓ -2.5%
39	32																							
29	↑ 10.3%																							
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70.3%	↓ -2.5%																							
<b>Total number of degrees awarded in Nursing</b> <table border="1"> <tr><td>80</td><td>37</td></tr> <tr><td>37</td><td>↓ -15.9%</td></tr> </table>	80	37	37	↓ -15.9%	<b>Total Number of Student Receiving TOPS Awards</b> <table border="1"> <tr><td>557</td><td>557</td></tr> <tr><td>410</td><td>↑ 1.1%</td></tr> </table>	557	557	410	↑ 1.1%	<b>Mean Grade Point Average of Program Students</b> <table border="1"> <tr><td>2.47</td><td>2.47</td></tr> <tr><td>2.16</td><td>↑ 4.7%</td></tr> </table>	2.47	2.47	2.16	↑ 4.7%	<b>Direct instructional expenditures per FTE student</b> <table border="1"> <tr><td>3,039.0</td><td>2,911.0</td></tr> <tr><td>2,386.7</td><td>↓ -4.2%</td></tr> </table>	3,039.0	2,911.0	2,386.7	↓ -4.2%					
80	37																							
37	↓ -15.9%																							
557	557																							
410	↑ 1.1%																							
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Louisiana State University Eunice

Metric I. The following metrics will identify the number of degrees conferred by level and professions most important to Louisiana.

	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
<b>Campus total number of degrees awarded/conferred</b>						
Diploma	1	4	0	0	0	0
Certificates *	21	28	11	26	22	20
Associates	275	309	323	296	292	278
Total Number of Degrees Awarded to Louisiana Residents	293	340	330	319	309	293
Total Number of Degrees Awarded to Out of State Residents	4	1	4	3	5	5
* Includes Post-Associate certificates						
<b>Total number of degrees awarded by race/ethnicity</b>						
Hispanic	8	5	3	6	5	4
American Indian or Alaska Native	5	2	3	4	1	1
Asian	2	4	0	1	1	3
Black or African American	42	60	44	40	47	61
Native Hawaiian or Other Pacific Islander	0	0	0	1	0	0
White	231	259	276	263	251	222
Two or More Races	2	0	3	4	1	5
Nonresident Alien	1	0	1	0	2	1
Race/Ethnicity Unknown	6	11	4	3	6	1
<b>Total degrees awarded</b>						
Total degrees awarded in <b>STEM</b>	9	11	13	15	16	28
Total number of degrees awarded in <b>Nursing</b>	64	62	43	38	44	37
Total number of degrees awarded in <b>Allied Health</b>	30	36	39	39	29	32



Louisiana State University Eunice

Metric I. The following metrics will identify the number of degrees conferred by level and professions most important to Louisiana.

*List of STEM/SMART CIP code/s: The following list of CIP codes is to serve as a guide but it is not intended to be inclusive of all possibilities. We recognize that some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a footnote.*

11	Computer and Information Sciences and Support Services
14	Engineering
15	Engineering Technologies/Technicians
26	Biological and Biomedical Sciences
27	Mathematics and Statistics
40	Physical Sciences
0109	Animal Sciences
0110	Food Science and Technology
0111	Plant Sciences
0112	Soil Sciences
0301	Natural Resources Conservation and Research
0303	Fishing and Fisheries Sciences and Management
0305	Forestry
0306	Wildlife and Wildlands Science and Management
2901	Military Technologies
3001	Biological and Physical Sciences
3006	Systems Science and Theory
3008	Mathematics and Computer Science
3010	Biopsychology
3016	Accounting and Computer Science
3018	Natural Sciences
3019	Nutrition Sciences
3024	Neuroscience
3025	Cognitive Science
4101	Biology Technician/Biotechnology Laboratory Technician
4102	Nuclear and Industrial Radiologic Technologies/Technicians
4103	Physical Science Technologies/Technicians
4199	Science Technologies/Technicians Other
4211	Physiological Psychology/Psychobiology

**Nursing CIP Code/s**

	<b>4-Digit CIP Codes</b>
Nursing	<b>51.38</b>

**Allied Health CIP Code/s**

Allied Health and Medical Assisting Services	<b>51.08</b>
Allied Health Diagnostic, Intervention, and Treatment Professions	<b>51.09</b>

Louisiana State University Eunice

Metric II. The following metrics will provide the campus enrollment trends.

<b>Enrollment Headcount as of 14th Class Day (Undergraduate)</b>	<b>2011-2012</b>	<b>2012-2013</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>
<i>Undergraduate</i>							
14th Day Enrollment for First -Time Full-Time Degree Seeking Freshmen	627	568	524	602	568	684	664
14th Day Enrollment for First -Time Full -Time Degree Seeking Freshmen with In-State Residency	618	558	507	593	563	652	640
14th Day Enrollment for First -Time Full-Time Degree-Seeking Freshmen that are Non-Residents	9	10	17	9	5	32	24
14th Day Transfer Student Enrollment	205	229	153	160	172	176	226
14th Day Re-Admit Enrollment	141	158	161	149	172	130	152
Total Number of Continuing Undergraduates	1,514	1,525	1,425	1,322	1,162	1,232	1,298
14th Day Enrollment for First Time Full-Time and Part-Time Degree Seeking Freshmen	801	776	706	801	724	869	801
Preparatory	321	386	228	306	278	499	567
<b>Total Undergraduate Headcount as of 14th Class Day</b>	<b>2,982</b>	<b>3,074</b>	<b>2,673</b>	<b>2,738</b>	<b>2,508</b>	<b>2,906</b>	<b>3,044</b>
<i>Undergraduate</i>							
Full-time (In-State Residency)	1,452	1,375	1,253	1,332	1,241	1,342	1,393
Full-time (Non Residency)	20	19	30	19	20	46	36
Part-time (In-State Residency)	1,504	1,671	1,384	1,378	1,242	1,511	1,605
Part-time (Non Residency)	6	9	6	9	5	7	10
<b>Total Undergraduate Headcount as of 14th Class Day</b>	<b>2,982</b>	<b>3,074</b>	<b>2,673</b>	<b>2,738</b>	<b>2,508</b>	<b>2,906</b>	<b>3,044</b>
<b>Total number of High School Dual Enrollments (Distinct Headcount)</b>	<b>320</b>	<b>381</b>	<b>221</b>	<b>306</b>	<b>278</b>	<b>498</b>	<b>567</b>
<b>Total Undergraduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day (SCH/12)</b>	<b>2,396</b>	<b>2,418</b>	<b>2,178</b>	<b>2,216</b>	<b>2,061</b>	<b>2,307</b>	<b>2,419</b>
<b>First Time Full Time Freshmen Enrollment by Race and Ethnicity as of 14th Class Day</b>							
	<b>2011-2012</b>	<b>2012-2013</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>
Hispanic	9	12	16	19	10	16	13
American Indian or Alaska Native	9	4	5	10	5	2	2
Asian	2	2	2	4	2	2	3
Black or African American	250	211	197	221	196	181	153
Native Hawaiian or Other Pacific Islander	0	2	0	0	0	1	1
White	514	525	471	527	491	458	462
Two or More Races	13	14	13	14	13	18	17
Nonresident Alien	0	3	0	2	4	1	3
Race/Ethnicity Unknown	4	4	2	4	3	5	10
<b>Louisiana Transfer Enrollment</b>							
	<b>2011-2012</b>	<b>2012-2013</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>
Transfer from Louisiana Community Colleges	16	13	12	22	22	7	
Transfers from Louisiana Four-Year Universities	110	123	74	70	75	78	
<b>Student Credit Hours (SCH)</b>							
	<b>2011-2012</b>	<b>2012-2013</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>
Fall SCH	28,751	29,014	26,138	26,592	24,735	27,687	29,027
Spring SCH	27,995	26,620	23,826	23,261	23,588	26,488	
<b>Total number of students enrolled who received TOPS (Fall Semester) <sup>1</sup></b>							
	<b>2011-2012</b>	<b>2012-2013</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>
Performance	92	96	95	102	102	156	131
Opportunity	280	285	275	284	263	336	309
Honors	20	20	25	21	15	24	24
Tech	37	34	52	61	39	35	93
<b>Total Number of Student Receiving TOPS Awards</b>	<b>429</b>	<b>435</b>	<b>447</b>	<b>468</b>	<b>419</b>	<b>551</b>	<b>557</b>

<sup>1</sup> FY 2017-2018 updated as of January 10, 2018

Louisiana State University Eunice

Metric II. The following metrics will provide the campus enrollment trends.

Enrollment by specified discipline	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Total number of student enrolled in <b>STEM</b>	173	160	175	192	167	185	225
Total number of students enrolled in <b>Teacher Education</b> ( Note BOR Teacher Education Initiative)							
Associate Degree Program	46	45	49	46	35	35	27
Transfer Program	315	235	198	173	165	177	172
Total number of students enrolled in <b>Pre-Nursing</b>	450	460	393	415	368	446	439
Total number of students enrolled in <b>Nursing</b>	110	136	103	95	96	101	140
Total number of students enrolled in <b>Nursing - Transfer</b>	146	140	107	103	88	97	95
Total number of students enrolled in Pre-Radiologic Technology	206	170	159	44	197	219	215
Total number of students enrolled in Radiologic Technology	31	38	36	45	46	53	49
Total number of students enrolled in Pre-Respiratory Care	49	55	40	44	47	58	58
Total number of students enrolled in Respiratory Care	25	26	23	26	26	45	35
Total number of students enrolled in DMS	36	71	56	62	8	0	8

List of STEM/SMART CIP code/s

11	Computer and Information Sciences and Support Services
14	Engineering
15	Engineering Technologies/Technicians
26	Biological and Biomedical Sciences
27	Mathematics and Statistics
40	Physical Sciences
0109	Animal Sciences
0110	Food Science and Technology
0111	Plant Sciences
0112	Soil Sciences
0301	Natural Resources Conservation and Research
0303	Fishing and Fisheries Sciences and Management
0305	Forestry
0306	Wildlife and Wildlands Science and Management
2901	Military Technologies
3001	Biological and Physical Sciences
3006	Systems Science and Theory
3008	Mathematics and Computer Science
3010	Biopsychology
3016	Accounting and Computer Science
3018	Natural Sciences
3019	Nutrition Sciences
3024	Neuroscience
3025	Cognitive Science
4101	Biology Technician/Biotechnology Laboratory Technician
4102	Nuclear and Industrial Radiologic Technologies/Technicians
4103	Physical Science Technologies/Technicians
4199	Science Technologies/Technicians Other
4211	Physiological Psychology/Psychobiology

Nursing CIP Code/s

Nursing	<b>4-Digit CIP Codes</b> 51.16
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**Louisiana State University Eunice**

**Metric II. The following metrics will provide the campus enrollment trends.**

***Allied Health CIP Code/s***

Allied Health and Medical Assisting Services	<b>51.08</b>
Allied Health Diagnostic, Intervention, and Treatment Professions	<b>51.09</b>

**Variables Description**

**Headcount Enrollment Undergraduate** – Total number of full-time and part-time students enrolled in courses for undergraduate credit.

**Headcount Enrollment Undergraduate** – Total number of full-time and part-time students enrolled in courses for graduate credit.

**Full-Time Equivalent (FTE)** – The calculation of FTE can vary by institution. However, FTE enrollment reported for this metric should reconcile to FTE data you report to the Louisiana BoR, SREB and IPEDS for your campus.

**Full-Time Student Undergraduate** - a student enrolled for 12 or more semester credits or 24 or more contact hours a week each term. (IPEDS)

**Dual Enrollment**- A student who is enrolled in high school but who is also enrolled, simultaneously, in a postsecondary institution are considered dual enrolled.

**Science Technology Engineering and Mathematics (STEM):** STEM enrollment is calculated based on STEM CIP codes.

**Educations, Nursing, Allied Health** - Use the CIP codes as defined by IPEDS for these disciplines to determine the number of students enrolled and graduates in these field of study.

Louisiana State University Eunice

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

Analysis of First-time, Full-time, Associate Degree-seeking Freshmen

Cohort	Cohort	Head	% continuation	% continuation	% Graduation	% Graduation	% Graduation	% Graduation	% Graduation	% Graduation	% Graduation
Type	Year	Count	to_2nd_Yr	to_3rd_Yr	in_1st_Yr	in_2nd_Yr	in_3rd_Yr	150	in_4th_Yr	in_5th_Yr	in_6th_Yr
Total	2002	325	43.4%	23.7%	0.0%	0.6%	7.1%	7.7%	4.9%	0.9%	0.3%
Total	2003	369	43.8%	24.4%	0.0%	0.8%	5.7%	6.5%	4.3%	1.6%	1.4%
Total	2004	405	42.0%	21.2%	0.0%	0.2%	6.7%	6.9%	4.2%	0.2%	1.0%
Total	2005	332	53.8%	29.2%	0.0%	1.2%	7.5%	8.7%	4.8%	2.7%	1.8%
Total	2006	312	51.8%	27.9%	0.0%	1.6%	9.3%	10.9%	5.8%	2.9%	0.9%
Total	2007	323	45.1%	22.3%	0.0%	0.9%	4.3%	5.2%	5.9%	2.2%	1.2%
Total	2008	352	50.3%	23.0%	0.0%	2.0%	5.1%	7.1%	3.4%	1.4%	1.7%
Total	2009	364	42.9%	18.7%	0.0%	1.9%	6.0%	7.9%	4.1%	2.7%	0.8%
Total	2010	290	46.9%	22.4%	0.0%	3.8%	5.2%	9.0%	5.9%	2.1%	1.4%
Total	2011	305	47.2%	26.9%	0.0%	2.3%	9.2%	11.5%	3.9%	3.3%	0.3%
Total	2012	284	50.0%	25.0%	0.0%	6.0%	7.39%	13.4%	3.5%	1.4%	
Total	2013	250	51.6%	26.40%	0.4%	5.6%	10.00%	16.0%	5.2%		
Total	2014	316	47.78%	23.42%	0.0%	3.8%	6.01%				
Total	2015	322	52.48%	27.64%							
Total	2016	371	45.28%								
Total	2017	364									

Student Progression, Number of Full Time Student Completing	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Original Full-Time Cohort	FA04 - 1,818	FA05 - 1,726	FA06 - 1592	FA07 - 1585	FA08 - 1609	FA09 - 1688	FA10 - 1655	FA11-1472	FA12-1394	FA13-1283
Up to 24 hours after 4 semesters	653	622	544	535	560	572	567	497	487	435
36 hours after 6 semesters	289	257	251	249	256	231	254	229	192	194
48 hours after 8 semesters	111	114	118	103	89	94	101	91	75	83
<b>Success of Academically "At Risk" Students (LSUE Pathways to Success Program - ACT Composite of less than 15)</b>										
	<b>2010</b>	<b>2011</b>	<b>2012</b>	<b>2013</b>	<b>2014</b>	<b>2015</b>	<b>2016</b>	<b>2017</b>		
Fall-to-Fall retention rate	31%	52%	47%	45%	50%	44%	49%	44%		
Percentage of Program Students in Good Academic Standing	63%	72%	76%	79%	72%	77%	83%	72%		
Percentage of Students Dropped from the University for Poor Academic Performance	10%	5%	5%	4%	4%	4%	4%	5%		
Mean Grade Point Average of Program Students	2.156	2.234	2.242	2.356	2.326	2.365	2.362	2.474		
<b>Employer Satisfaction Rate with Nursing and Allied Health Field Graduates</b>										
	<b>2008-2009</b>	<b>2009-2010</b>	<b>2010-2011</b>	<b>2011-2012</b>	<b>2012-2013</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>
Nursing	100	100	100	100	100	100	100	100		
Radiologic Technology	100	100	100	100	100	100	100	100		
Respiratory Care	100	100	100	100	100	100	100	100		
Diagnostic Medical Sonography	NA	100	100	100	100	100	100	NA		

Louisiana State University Eunice

V. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
<b>Total Endowment Value</b>	1,777,552	1,704,880	1,860,987	2,057,243	1,981,610	1,837,643	2,109,241
Earned Interest on Endowments	67,846	65,918	66,365	75,524	78,306	69,489	76,554
Dollar amount of the endowment approved each fiscal year and made available for expenditures by the campus	67,846	65,918	66,365	75,524	78,306	69,489	76,554
<b>Total # of Foundations</b>	1	1	1	1	1	1	1
Foundations total Assets (\$ Amount)	1,937,235	1,943,293	2,102,397	2,299,912	2,216,806	2,138,652	2,284,262
<b>Total # of Board of Regents Support Fund</b>	7	7	7	7	7	7	8
Total Value (\$ Amount) of BoR Support Fund	910,295	863,231	921,020	1,002,079	971,532	923,446	1,021,031
<b>Total Gross Revenue Generated from tuition and fees</b>							
Total Gross Revenue From First-Time-Full-Time Freshmen	1,834,073	1,873,977	1,695,438	1,840,181	2,185,116	2,365,465	3,161,076
Gross Revenue From First-Time-Full-Time Freshmen (In-State Only)	1,764,270	1,799,507	1,612,712	1,696,105	2,113,027	2,318,743	2,885,181
Gross Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	69,803	74,470	82,726	144,074	72,089	46,722	275,894
Net Revenue From First-Time-Full-Time Freshmen	1,797,587	1,822,037	1,640,884	1,774,591	2,141,366	2,314,873	3,128,524
Net Revenue From First-Time-Full-Time Freshmen (In-State Only)	1,749,096	1,774,352	1,596,948	1,679,468	2,096,098	2,284,243	2,874,086
Net Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	48,491	47,685	43,936	95,123	45,269	30,630	254,438
<b>Financial Aid</b>							
Total institutional dollars awarded need based aid for entering freshmen class	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total institutional dollars awarded non-need aid for entering freshmen class	\$61,067	\$88,890	\$253,110	\$236,612	\$211,889	\$263,850	\$284,239
Total institutional dollars awarded need based aid for entering freshmen class LA residents	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total institutional dollars awarded non-need based aid for entering freshmen class LA residents	\$44,113	\$61,362	\$146,863	\$135,659	\$155,752	\$234,113	\$255,046
Total institutional dollars awarded need based aid for entering freshmen class non-residents	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total institutional dollars awarded non-need based aid for entering freshmen class non-residents	\$16,954	\$27,528	\$106,247	\$100,953	\$56,138	\$29,737	\$29,193
<b>State Appropriation per FTE <sup>1</sup></b>	\$2,884	\$2,875	\$2,503	\$2,731	\$2,351	\$2,765	\$2,457
<b>Net Revenue Generated from auxiliary enterprises (i.e., bookstores, dining services)</b>	\$230,923	\$393,619	\$80,267	\$48,967	\$142,286	\$103,965	\$42,390

<sup>1</sup> State Appropriation per FTE = the Board of Regents Formula Appropriations Per FTE which includes State General Fund and Statutory Dedications.

V. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

**Endowment Value** equals the market value of of the endowment as of June 30 of the reporting year.

**FTE** Full time equivalent

**Payout from Endowment** equal interest earned on endowment.

**Gross Revenue Generated from Student Enrollment FTE** equals revenue gain from student tuitions and fees.

**Net Revenue Generated from Student Enrollment FTE** equals gross revenue from enrollment headcount minus institutional supported financial aid.

**Net Revenue from Auxiliary** equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.

Louisiana State University Eunice

Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.

	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016	Fall 2017
Average Section Size in Lecture and Seminar courses							
Total Enrollment	8,889	9,132	8,188	8,395	7,796	8,745	9,159
Number of Sections	370	364	355	371	352	368	401
Average section size	24.0	25.1	23.1	23	22	24	23
Full-Time Academic FTE faculty assigned to classes							
	76.9	75.9	76.9	75.6	58.9	65.1	67.4
Part-Time Academic FTE faculty assigned to classes							
	22.0	21.3	19.8	21.9	19.7	18.2	24.4
Non-Academic FTE assigned to classes							
	1.8	2.8	1.3	2.1	2.1	1.3	1.4
Sections taught by full-time faculty							
	344	335	348	332	323	355	344
Sections taught by part-time faculty							
	106	106	98	114	111	103	128
Sections taught by non-academic staff							
	9	15	7	12	11	7	7
Total sections	459	456	453	458	445	465	479
Total class sections taught per FTE full-time faculty							
	4.5	4.4	4.5	4.5	5.5	5.5	5.1
Total class sections taught per FTE part-time faculty							
	4.8	5.0	5.0	5.2	5.6	5.7	5.2
Total class sections taught per FTE non-academic staff							
	5.0	5.4	5.4	5.7	5.3	5.4	5.0
% class sections taught by full-time faculty							
	76.0	73.5	76.8	72.5	72.6	76.3	71.8
% class sections taught by part-time faculty							
	23.1	23.2	21.6	24.9	24.9	22.2	26.7
% class sections taught by non-academic staff							
	2.0	3.3	1.6	2.6	2.5	1.5	1.5
Total student credit hours							
	28,751	29,014	26,138	26,592	24,735	27,687	29,027
Total SCH's taught by full-time faculty							
	22,382	22,028	20,252	18,699	18,328	21,697	22,173
Total SCH's taught by part-time faculty							
	5,976	5,927	5,415	7,014	5,744	5,573	6,623
Total SCH's taught by non-academic staff							
	393	1,059	471	879	663	417	231
Total SCH's taught per FTE full-time faculty							
	290.9	290.2	263.4	247.3	311.3	333.3	329.0
Total SCH's taught per FTE part-time faculty							
	271.6	278.3	274.2	320.3	291.7	306.2	271.4
Total SCH's taught per FTE non-academic staff							
	218.3	378.2	362.3	418.3	321.5	320.8	165.0
% SCH's taught by full-time faculty							
	77.8%	75.9%	77.5%	70.3%	74.1%	78.4%	76.4%
% SCH's taught by part-time faculty							
	20.8%	20.4%	20.7%	26.4%	23.2%	20.1%	22.8%
% SCH's taught by non-academic staff							
	1.4%	3.6%	1.8%	3.3%	2.7%	1.5%	0.8%



Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.

Annual	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Total Annual student credit hours, fall & spring	56,740	55,634	49,964	47663	51275	54175	
FTE students	2,364	2,318	2,082	1,986	2,136	2,257	
Direct instructional expenditures	6,624,119	6,299,666	6,201,396	6,035,154	5,990,631	6,570,769	
Direct instructional expenditures per SCH	117	113	124	127	117	121	
Direct instructional expenditures per FTE student	2,802	2,718	2,979	3,039	2,805	2,911	
Personnel cost as % of Direct Instructional Expenditures	96.30	96.74	97.5	97.8	97.25	97.03	
Total FTE faculty (instruction, research, public service)	100.7	100.0	98.0	99.6	101.8	98.77	
Full-time FTE faculty as % of total FTE faculty	76.4%	75.9%	78.5%	75.90%	74.90%	77.00%	

**Definitions:**

**Direct Expenditures for Instructions:** Total Direct Instructional Expenditures include data in certain functional areas - instruction, research, and public service. Direct expenditure data reflect costs incurred for personnel compensation, supplies, and services used in the conduct of each of these functional areas. They include acquisition costs of capital assets such as equipment and library books to the extent that funds are budgeted for the use of departments for instruction, research, and public service. Similar to the Delaware Study, exclude centrally allocated computing costs and centrally supported computer labs, and graduate student tuition remission and fee waivers.

**Instruction:** Instruction includes general academic instruction, occupational and vocational instruction, community education, preparatory and adult basic education, and remedial and tutorial instruction conducted by the teaching faculty for the institution's students. Departmental research and service **which are not separately budgeted** should be included under instruction. In other words, department research which is externally funded should be excluded from instructional expenditures, as should any departmental funds which were expended for the purpose of matching external research funds as part of a contractual or grant obligation. EXCLUDE expenditures for academic administration where the primary function is administration. For example, exclude deans, but include department chairs.)

Disaggregate total direct instructional expenditures for the institution into the following categories:

**Salaries:** Report all wages paid to support the instructional function in a given department or program during the fiscal year. While these will largely be faculty salaries, be sure to include clerical (e.g., department secretary), professionals (e.g., lab technicians), Graduate student stipends (but not tuition waivers), and any other personnel who support the teaching function and whose salaries and wages are paid **from the institution's instructional budget**.

**Benefits:** Report expenditures for benefits associated with the personnel for whom salaries and wages were reported on the previous entry. If you cannot separate benefits from salaries, but benefits are included in the salary figure you have entered, indicate "Included in Salaries" in the data field. Some institutions book benefits centrally and do not disaggregate to the department level. If you can compute the appropriate benefit amount for the department/program, please do so and enter the data. If you cannot do so, leave the benefit amount as zero and we will impute a cost factor based upon the current benefit rate for your institution, as published in Academe. If no rate is available, we will use a default value of 28%.

**Other Than Personnel Costs:** This category includes non-personnel items such as travel, supplies and expense, non-capital equipment purchases, etc., that are typically part of an instructional department or program's cost of doing business. *Excluded* from this category are items such as central computing costs, centrally allocated computing labs, graduate student tuition remission and fee waivers, etc.

**Research:** This category includes all funds expended for activities specifically organized to produce research outcomes and commissioned by an agency either external to the institution or **separately budgeted** by an organizational unit within the institution. Report total research expenditures only. It is not necessary to disaggregate costs for this category.

Metric VI. The following metrics will identify teaching and research productivity per FTE faculty.

**Public Service:** Report all funds **separately budgeted** specifically for public service and expended for activities established primarily to provide non-instructional services beneficial to groups external to the institution. Examples include cooperative extension and community outreach projects. Report total service expenditures only. It is not necessary to disaggregate costs for this category.

**Federally Funded Research:** As defined by NSF

**Total Research and Expenditures:** As defined by NSF

# Louisiana State University Eunice National Benchmark Report

	Success rates in developmental courses			Success rates in the first general education course after developmental courses.			The percentage of students who completed their developmental education sequence
	English	Math	Reading	English	Math	Reading/Social Sciences	
Louisiana State University Eunice	90%	66%	84%	79%	79%	76%	40%
National Average	73%	68%	76%	76%	64%	58%	40%

## Notes:

All success rates calculated using methodology from the National Center for Developmental Education. Success is defined as those who achieve an A, B, or C divided by those who remain in the course at the end of the semester. Students who withdraw or are failed due to the attendance policy are removed from the total n.

Developmental English, Math, and Reading calculated for AY 2016-2017.

Math at 66% was calculated using an average of 69.5% (n=821) for MATH 0001 and 61.6% (n=659) for MATH 0002.

Success Rates in the first general education course after developmental courses in English and Math at LSUE are calculated through Spring 2016; for Reading/Social Sciences it is calculated through Spring 2017.

Program Completion in Pathways to Success only calculated through Spring 2016.

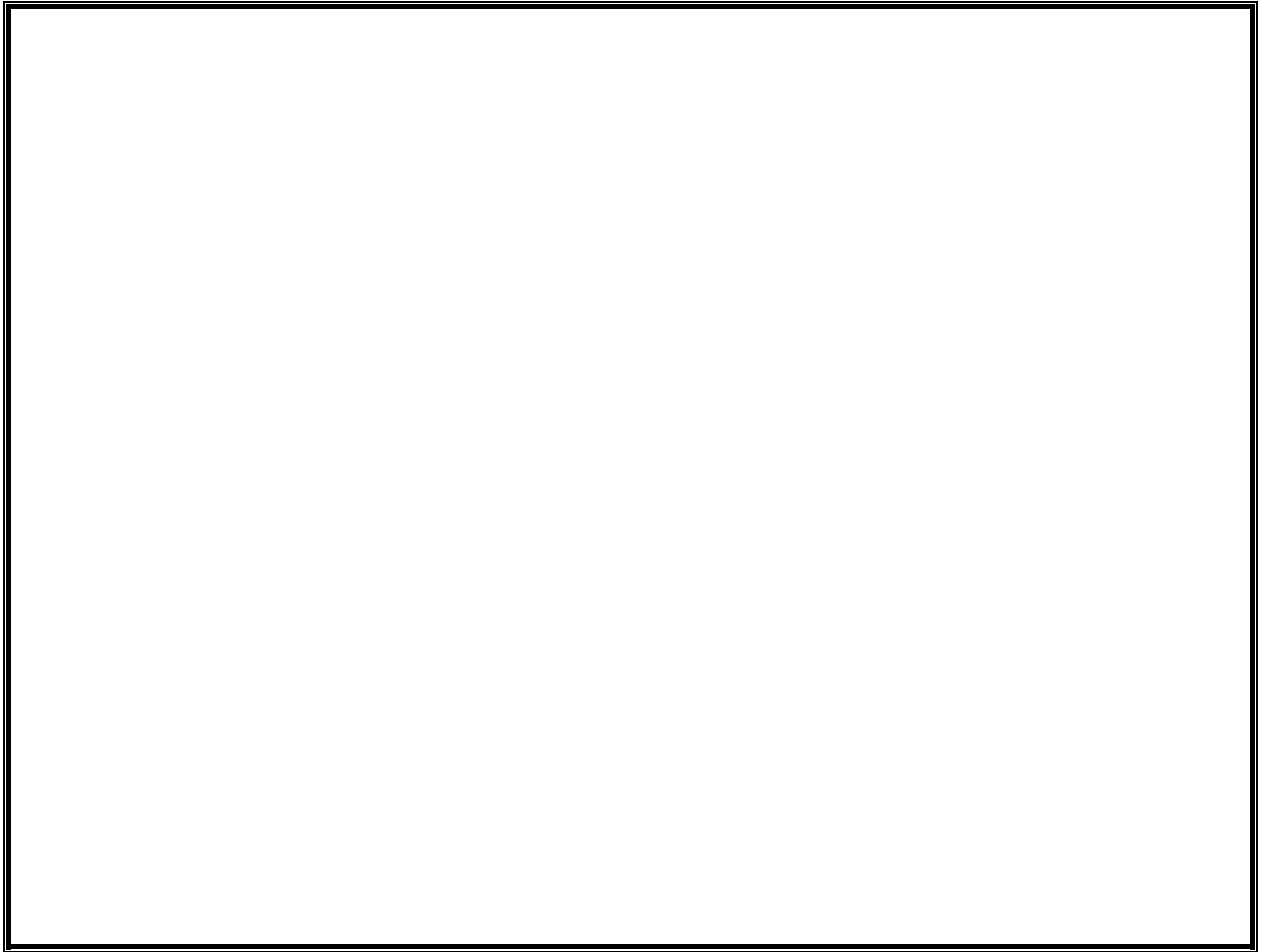
Gerlaugh, K., Thompson, L., Boylan, H., and Davis, H. (2007). National study of developmental education II: Baseline data for community colleges. *Research in Developmental Education* 20 (4) 1-4.

Bailey, T., Jeong, D. W., & Cho, S. W. (2008). Referral, enrollment, and completion in developmental education sequences in community colleges. Retrieved on January 20, 2009 from <http://ccrc.tc.columbia.edu/Publication.asp?UID=659>

**Louisiana State University Shreveport  
Metric Data**



**March 16, 2018**



# Louisiana State University Shreveport

## Executive Summary

### LSU Shreveport Performance Metrics

2/22/18

LSU Shreveport recorded some impressive statistics in the previous year including the highest overall enrollment in the university's history. Graduate enrollment continues to grow and is fueled by the online academic programs. Enrollment drives the health and wealth of the university and therefore is the focus of strategic planning and initiatives.

#### **Metric I - Degrees Awarded**

The total number of degrees awarded at LSUS was once again up significantly, driven by the vast increase in the number of graduate students. Representative of this, graduate degrees awarded was up over 60%; however, undergraduate degrees awarded decreased 11%. Degrees awarded in the STEM area decreased slightly from the prior year.

#### **Metric II - Enrollment**

Enrollment in Fall 2017 was the highest total enrollment ever recorded at LSU Shreveport and was four students away from reaching 6,000. Once again, this enrollment growth came from the increase in graduate students, but growth was also seen in the number of first-time freshmen, dual enrolled students, and transfer students. Additionally, the total number of students in STEM and teacher education programs increased for the first time in at least three years.

#### **Metric III - Student Success**

In terms of student success, first year retention numbers increased from the prior year, although still short of the highest retention rate for this population. The incoming class of freshman's average ACT was higher than in previous years.

#### **Metric IV - Research Expenditures**

The total research dollars secured by the institution declined overall, but was up in the areas of Physical Science and Computer Science from the previous year. The number of faculty holding grants is the highest it has been for the past six years.

#### **Metric V - Technology Transfer**

The total number of invention disclosures increased from the previous year, and the number of new patents (8) was at an all-time high.

#### **Metric VI - Revenues**

The market value of endowments increased 11% over the previous year. Revenue from first-time freshmen decreased, as did enrollment with this class of student. Additionally, state appropriations per fte decreased and were the lowest in history for LSUS.

#### **Metric VII - Faculty Productivity**

With an increased number of full-time faculty members, the number of class sections taught by tenure/tenure track faculty increased, as did the total SCH's taught by this population. Accordingly, the number of SCH's taught by part-time faculty decreased.

#### **Benchmark with Peers**

LSUS compares favorably to its peers in all areas other than state appropriations per fte. This metrics are not within the control of LSU Shreveport.

## **LSUS MISSION:**

The mission of Louisiana State University in Shreveport is to:

Serve as a teaching institution focused on the successful education of undergraduate and graduate students through bachelors, masters, and select doctoral programs.

Provide a stimulating and supportive learning environment in which students, faculty, and staff participate freely in the creation, acquisition, and dissemination of knowledge;

Encourage an atmosphere of intellectual excitement;

Foster the academic and personal growth of students;

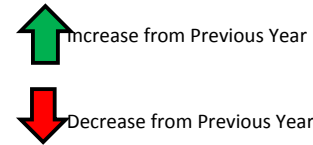
Produce graduates who possess the intellectual resources and professional and personal skills that will enable them to be effective and productive members of an ever-changing global community; and

Enhance the cultural, technological, social, and economic development of the region through outstanding teaching, research, and public service.

# Louisiana State University Shreveport

## Metrics at a Glance

2016-2017



Legend:

Statistic		Most Recent Available
High	Y	
Low	Z	% Change from Previous Year

Metric I Degrees Awarded	Metric II Enrollment	Metric III Student Success	Metric IV Research Expenditures	Metric V Technology Transfer	Metric VI Revenues	Metric VII Faculty Productivity																												
<b>Bachelors</b> <table border="1"> <tr><td>565</td><td>390</td></tr> <tr><td>390</td><td>↓ -11.2%</td></tr> </table>	565	390	390	↓ -11.2%	<b>14th Day Enrollment for First Time Full time Freshmen</b> <table border="1"> <tr><td>376</td><td>286</td></tr> <tr><td>252</td><td>↑ 13.5%</td></tr> </table>	376	286	252	↑ 13.5%	<b>Average ACT Score</b> <table border="1"> <tr><td>23.0</td><td>22.7</td></tr> <tr><td>20.1</td><td>↑ 0.4%</td></tr> </table>	23.0	22.7	20.1	↑ 0.4%	<b>Physical Sciences (shown in thousands)</b> <table border="1"> <tr><td>475</td><td>326</td></tr> <tr><td>1</td><td>↑ 56.7%</td></tr> </table>	475	326	1	↑ 56.7%	<b>Invention Disclosures</b> <table border="1"> <tr><td>12</td><td>12</td></tr> <tr><td>0</td><td>↑ 33.3%</td></tr> </table>	12	12	0	↑ 33.3%	<b>Market Value of Endowments</b> <table border="1"> <tr><td>22,763,370</td><td>22,763,370</td></tr> <tr><td>11,288,825</td><td>↑ 11.7%</td></tr> </table>	22,763,370	22,763,370	11,288,825	↑ 11.7%	<b>SCH Enrollment in Fall Semester Lecture and Seminar Courses</b> <table border="1"> <tr><td>16,153</td><td>14,290</td></tr> <tr><td>14,241</td><td>↓ -2.1%</td></tr> </table>	16,153	14,290	14,241	↓ -2.1%
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<b>Masters</b> <table border="1"> <tr><td>587</td><td>587</td></tr> <tr><td>77</td><td>↑ 63.5%</td></tr> </table>	587	587	77	↑ 63.5%	<b>Total Headcount Enrollment (Undergraduate and Graduate)</b> <table border="1"> <tr><td>5,996</td><td>5,996</td></tr> <tr><td>3,960</td><td>↑ 26.3%</td></tr> </table>	5,996	5,996	3,960	↑ 26.3%	<b>Second Year Retention</b> <table border="1"> <tr><td>68.7%</td><td>63.9%</td></tr> <tr><td>52.9%</td><td>↑ 3.2%</td></tr> </table>	68.7%	63.9%	52.9%	↑ 3.2%	<b>Mathematical Sciences (shown in thousands)</b> <table border="1"> <tr><td>300</td><td>0</td></tr> <tr><td>0</td><td>↓ -100.0%</td></tr> </table>	300	0	0	↓ -100.0%	<b>Licenses\Options Executed</b> <table border="1"> <tr><td>0</td><td>0</td></tr> <tr><td>0</td><td>⇒ 0.0%</td></tr> </table>	0	0	0	⇒ 0.0%	<b>Total Gross Revenue From First-Time-Full-Time Freshmen</b> <table border="1"> <tr><td>2,519,350</td><td>2,142,977</td></tr> <tr><td>722,476</td><td>↓ -14.9%</td></tr> </table>	2,519,350	2,142,977	722,476	↓ -14.9%	<b>Tenure/tenure track (T/TT) FTE faculty assigned to classes</b> <table border="1"> <tr><td>98</td><td>98</td></tr> <tr><td>86</td><td>↑ 8.6%</td></tr> </table>	98	98	86	↑ 8.6%
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<b>Specialist</b> <table border="1"> <tr><td>8</td><td>5</td></tr> <tr><td>1</td><td>↓ -28.6%</td></tr> </table>	8	5	1	↓ -28.6%	<b>Total Number of High School Dual Enrollments</b> <table border="1"> <tr><td>1,033</td><td>388</td></tr> <tr><td>0</td><td>↑ 13.5%</td></tr> </table>	1,033	388	0	↑ 13.5%	<b>Third Year Retention</b> <table border="1"> <tr><td>56.8%</td><td>49.0%</td></tr> <tr><td>38.9%</td><td>↓ -2.0%</td></tr> </table>	56.8%	49.0%	38.9%	↓ -2.0%	<b>Computer Sciences (shown in thousands)</b> <table border="1"> <tr><td>418</td><td>326</td></tr> <tr><td>103</td><td>↑ 23.0%</td></tr> </table>	418	326	103	↑ 23.0%	<b>New Patents Filed - Total</b> <table border="1"> <tr><td>8</td><td>8</td></tr> <tr><td>0</td><td>↑ 60.0%</td></tr> </table>	8	8	0	↑ 60.0%	<b>Net Revenue From First-Time-Full-Time Freshmen</b> <table border="1"> <tr><td>1,700,724</td><td>1,420,646</td></tr> <tr><td>357,046</td><td>↓ -16.5%</td></tr> </table>	1,700,724	1,420,646	357,046	↓ -16.5%	<b>Non tenure/tenure track FTE faculty assigned to classes</b> <table border="1"> <tr><td>71</td><td>49</td></tr> <tr><td>42</td><td>↑ 11.8%</td></tr> </table>	71	49	42	↑ 11.8%
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<b>Grand Total Number of Degrees Awarded</b> <table border="1"> <tr><td>985</td><td>985</td></tr> <tr><td>541</td><td>↑ 22.4%</td></tr> </table>	985	985	541	↑ 22.4%	<b>Total number of students enrolled in Teacher Education programs</b> <table border="1"> <tr><td>651</td><td>533</td></tr> <tr><td>338</td><td>↑ 12.9%</td></tr> </table>	651	533	338	↑ 12.9%	<b>Six Year Graduation Rate</b> <table border="1"> <tr><td>36.5%</td><td>30.5%</td></tr> <tr><td>20.0%</td><td>↓ -16.4%</td></tr> </table>	36.5%	30.5%	20.0%	↓ -16.4%	<b>Total all Disciplines (shown in thousands)</b> <table border="1"> <tr><td>1,520</td><td>783</td></tr> <tr><td>642</td><td>↓ -18.0%</td></tr> </table>	1,520	783	642	↓ -18.0%	<b>Active License Agreements</b> <table border="1"> <tr><td>0</td><td>0</td></tr> <tr><td>0</td><td>⇒ 0.0%</td></tr> </table>	0	0	0	⇒ 0.0%	<b>State Appropriation per FTE</b> <table border="1"> <tr><td>5,884</td><td>2,214</td></tr> <tr><td>2,214</td><td>↓ -6.2%</td></tr> </table>	5,884	2,214	2,214	↓ -6.2%	<b>Total SCH's taught per FTE T/TT faculty</b> <table border="1"> <tr><td>356</td><td>356</td></tr> <tr><td>269</td><td>↑ 9.1%</td></tr> </table>	356	356	269	↑ 9.1%
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<b>Total degrees awarded in STEM</b> <table border="1"> <tr><td>113</td><td>96</td></tr> <tr><td>60</td><td>↓ -3.0%</td></tr> </table>	113	96	60	↓ -3.0%	<b>Total number of student enrolled in STEM</b> <table border="1"> <tr><td>814</td><td>612</td></tr> <tr><td>569</td><td>↑ 7.6%</td></tr> </table>	814	612	569	↑ 7.6%	<b>LA Community College Transfer Student Second Year Retention</b> <table border="1"> <tr><td>72.3%</td><td>66.3%</td></tr> <tr><td>56.4%</td><td>↑ 2.6%</td></tr> </table>	72.3%	66.3%	56.4%	↑ 2.6%	<b>Total number of FTE T/TT faculty holding grants</b> <table border="1"> <tr><td>20</td><td>12</td></tr> <tr><td>4</td><td>↑ 100.0%</td></tr> </table>	20	12	4	↑ 100.0%	<b>Licenses Generating Income</b> <table border="1"> <tr><td>0</td><td>0</td></tr> <tr><td>0</td><td>⇒ 0.0%</td></tr> </table>	0	0	0	⇒ 0.0%	<b>Net Revenue Generated from auxiliary enterprises</b> <table border="1"> <tr><td>908,988</td><td>-439,986</td></tr> <tr><td>-522,675</td><td>↓ -37.2%</td></tr> </table>	908,988	-439,986	-522,675	↓ -37.2%	<b>Total SCH's taught per FTE non T/TT faculty</b> <table border="1"> <tr><td>374</td><td>185</td></tr> <tr><td>185</td><td>↓ -40.4%</td></tr> </table>	374	185	185	↓ -40.4%
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	<b>Total number of students enrolled who received TOPS 1</b> <table border="1"> <tr><td>728</td><td>559</td></tr> <tr><td>559</td><td>↓ -3.8%</td></tr> </table>	728	559	559	↓ -3.8%	<b>LA Community College Transfer Student 6-Year Grad Rate</b> <table border="1"> <tr><td>54.1%</td><td>33.8%</td></tr> <tr><td>33.8%</td><td>↓ -32.4%</td></tr> </table>	54.1%	33.8%	33.8%	↓ -32.4%	<b>Research dollars per FTE T/TT</b> <table border="1"> <tr><td>17,674</td><td>15,083</td></tr> <tr><td>6,903</td><td>↑ 92.8%</td></tr> </table>	17,674	15,083	6,903	↑ 92.8%	<b>Total Licensing Income</b> <table border="1"> <tr><td>0</td><td>0</td></tr> <tr><td>0</td><td>⇒ 0.0%</td></tr> </table>	0	0	0	⇒ 0.0%		<b>Tenure/Tenure Track FTE faculty as % of total FTE faculty</b> <table border="1"> <tr><td>77.4%</td><td>77.4%</td></tr> <tr><td>55.9%</td><td>↑ 6.9%</td></tr> </table>	77.4%	77.4%	55.9%	↑ 6.9%								
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Louisiana State University Shreveport

Metric I. The following metrics will identify the the number of degrees conferred by level and professions that are most important to Louisiana.

Louisiana State University Shreveport	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
<b>Total number of degrees awarded/conferred</b>						
Bachelors	517	515	448	455	439	390
Doctoral	0	0	0	0	0	3
Masters	103	121	127	167	359	587
Specialist	6	3	4	3	7	5
Grand Total Number of Degrees Awarded	626	639	579	625	805	985
<b>Total number of degrees awarded by race/ethnicity</b>						
Hispanic	21	20	17	31	33	39
American Indian or Alaska Native	5	2	6	3	6	8
Asian	15	10	12	15	16	25
Black or African American	115	151	97	113	179	191
Native Hawaiian or Other Pacific Islander	3	0	1	2	0	1
White	422	398	377	376	466	552
Two or More Races	0	5	8	21	17	28
Nonresident Alien	13	16	24	25	23	24
Race/Ethnicity Unknown	32	37	37	39	65	114
<b>Total degrees awarded</b>	626	639	579	625	805	982
Total degrees awarded in <b>STEM</b>	83	88	109	113	99	96
<b>Total Teacher Education completions (Note BOR Teacher Education Initiatives)</b>						
Total number of degrees awarded in <b>Allied Health</b>	0	0	0	0	0	0
Total Completed ( <i>Regular Program</i> )	40	40	43	41	41	33
Number Passed ( <i>Regular Program</i> )	40	40	43	41	41	33
Percentage Passed ( <i>Regular Program</i> )	100%	100%	100%	100%	100%	100%
Total Completed ( <i>Alternate Program</i> )	49	47	49	7	11	9
Number Passed ( <i>Alternate Program</i> )	49	47	49	7	11	9
Percentage Passed ( <i>Alternate Program</i> )	100%	100%	100%	100%	100%	100%

*List of STEM/SMART CIP code/s: The following list of CIP codes is to serve as a guide but it is not intended to be inclusive of all possibilities. We recognize that some campuses have degree programs centered in schools or colleges that might dictate a different CIP code. The campus should make the appropriate adjustment. In addition, the CIP codes used by the campus should correlate to the Board of Regents. If there is a discrepancy and the campus applies the IPEDS CIP code, then the campus should identify this with a footnote.*

11	Computer and Information Sciences and Support Services
14	Engineering
15	Engineering Technologies/Technicians
26	Biological and Biomedical Sciences
27	Mathematics and Statistics
40	Physical Sciences
0109	Animal Sciences
0110	Food Science and Technology
0111	Plant Sciences
0112	Soil Sciences
0301	Natural Resources Conservation and Research
0303	Fishing and Fisheries Sciences and Management
0305	Forestry
0306	Wildlife and Wildlands Science and Management
2901	Military Technologies
3001	Biological and Physical Sciences
3006	Systems Science and Theory
3008	Mathematics and Computer Science
3010	Biopsychology
3016	Accounting and Computer Science
3018	Natural Sciences
3019	Nutrition Sciences
3024	Neuroscience
3025	Cognitive Science
4101	Biology Technician/Biotechnology Laboratory Technician
4102	Nuclear and Industrial Radiologic Technologies/Technicians
4103	Physical Science Technologies/Technicians
4199	Science Technologies/Technicians Other
4211	Physiological Psychology/Psychobiology

**Education CIP Codes/**

Education	<b>13</b>
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**Nursing CIP Code/s**

**4-Digit CIP Codes**

Nursing	<b>51.16</b>
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**Allied Health CIP Code/s**

Allied Health and Medical Assisting Services	<b>51.08</b>
Allied Health Diagnostic, Intervention, and Treatment Professions	<b>51.09</b>

Louisiana State University Shreveport

Metric II. The following metrics will provide the campus enrollment trends.

Enrollment Headcount as of 14th Class Day undergraduate)	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
<i>Undergraduate</i>							
14th Day Enrollment for First Time Full time Freshmen	332	376	345	305	347	252	286
14th Day Enrollment for First Time Full Time Freshmen with In-State Residency	283	334	312	279	328	226	244
14th Day Enrollment for First Time Full Time freshmen that are Non-Residents	32	35	22	26	19	26	42
14th day FALL UG Headcount Full-Time Students (in-state)	2,132	2,077	1,900	1,612	1,696	1,534	1,450
14th day FALL UG Headcount Full-Time Students (Out-state)	216	229	197	142	130	125	191
14th day FALL UG Headcount Part-Time Students (in-state)	1,730	1,770	1,535	1,268	903	906	959
14th day FALL UG Headcount Part-Time Students (out-state)	56	48	42	162	47	22	38
14th Day Transfer Student Enrollment	461	371	366	353	330	311	350
14th Day Re-Admit Enrollment	229	234	199	207	215	157	201
<b>Total Undergraduate Headcount as of 14th Class Day</b>	<b>4,134</b>	<b>4,124</b>	<b>3,674</b>	<b>3,184</b>	<b>2,776</b>	<b>2,587</b>	<b>2,638</b>
<i>Graduate</i>							
Full-time (In-State Residency)	99	97	100	115	218	215	325
Full-time (Non Residency)	35	27	32	44	157	227	431
Part-time (In-State Residency)	275	268	273	548	759	805	929
Part-time (Non Residency)	19	19	35	160	518	912	1,673
<b>Total Graduate Headcount as of 14th Class Day</b>	<b>428</b>	<b>411</b>	<b>440</b>	<b>867</b>	<b>1,652</b>	<b>2,159</b>	<b>3,358</b>
<b>Total Headcount Enrollment (Undergraduate and Graduate)</b>	<b>4,562</b>	<b>4,535</b>	<b>4,114</b>	<b>4,051</b>	<b>4,428</b>	<b>4,746</b>	<b>5,996</b>
Total Number of High School Dual Enrollments	881	1,033	860	508	278	342	388
<b>Total Undergraduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day</b>	<b>2,816</b>	<b>2,759</b>	<b>2,504</b>	<b>2,166</b>	<b>2,062</b>	<b>1,879</b>	<b>1,895</b>
<b>Total Graduate Full-Time-Equivalent (FTE) Enrollment as of 14th Class Day</b>	<b>229</b>	<b>225</b>	<b>236</b>	<b>386</b>	<b>867</b>	<b>1,113</b>	<b>1,740</b>
<b>First Time, Full Time Freshmen Enrollment by Race and Ethnicity as of 14th Class Day</b>	<b>2011-2012</b>	<b>2012-2013</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>
Hispanic	12	30	13	16	15	14	20
American Indian or Alaska Native	3	7	5	1	3	1	0
Asian/Pacific Islander	5	12	6	6	7	7	9
African American Non-Hispanic	65	64	68	60	66	42	57
Native Hawaiian or Other Pacific Islander	0	0	1	0	1	0	0
White Non-Hispanic	214	241	215	215	184	138	131
Two or More Races	0	0	13	21	28	15	9
Nonresident Alien	8	6	7	5	6	4	19
Race/Ethnicity Unknown	25	16	17	20	37	31	41
Refuse to Report	0	0	0	0	0	0	0
<b>Total</b>	<b>332</b>	<b>376</b>	<b>345</b>	<b>344</b>	<b>347</b>	<b>252</b>	<b>286</b>
<b>Louisiana Transfer Enrollment</b>	<b>2011-2012</b>	<b>2012-2013</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>
Transfer from Louisiana Community Colleges	172	160	182	169	168	138	152
Transfers from Louisiana Four-Year Universities	133	97	82	95	80	85	84

<sup>1</sup> Student Credit Hours (SCH) data for Fall 2013-2014 (35,728) does not include "Term B."

## Louisiana State University Shreveport

### Metric II. The following metrics will provide the campus enrollment trends.

Student Credit Hours (SCH)	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Fall SCH <sup>1</sup>	44,990	44,088	35,728	40,527	41,111	41,543	49,306
Spring SCH	43,040	40,783	37,842	38,678	39,280	40,246	
<b>Total number of students enrolled who received TOPS <sup>1</sup></b>							
Performance	161	167	193	191	203	161	168
Opportunity	372	417	375	390	382	375	302
Honors	118	118	104	100	86	89	89
	651	702	672	681	671	625	559
<sup>1</sup> FY 2017-2018 updated as of January 10, 2018							
Enrollment by specified discipline (FALL ONLY)	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Total number of student enrolled in <b>STEM</b>	724	739	645	641	643	569	612
Total number of students enrolled in <b>Teacher Education</b> programs	504	442	338	386	569	472	533
Total number of students enrolled in regular teacher education program	393	374	297	352	542	447	507
Total number of students enrolled in alternative certification program	111	68	41	34	27	25	26
Total number of students enrolled in <b>Pre-Nursing and Nursing</b> programs	0	0	0	0	0	0	0
Total number of students enrolled in <b>Allied Health</b>	0	0	0	0	0	0	0

<sup>1</sup> Student Credit Hours (SCH) data for Fall 2013-2014 (35,728) does not include "Term B."

### List of STEM/SMART CIP code/s

11	Computer and Information Sciences and Support Services
14	Engineering
15	Engineering Technologies/Technicians
26	Biological and Biomedical Sciences
27	Mathematics and Statistics
40	Physical Sciences
0109	Animal Sciences
0110	Food Science and Technology
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0112	Soil Sciences
0301	Natural Resources Conservation and Research
0303	Fishing and Fisheries Sciences and Management
0305	Forestry
0306	Wildlife and Wildlands Science and Management
2901	Military Technologies
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3018	Natural Sciences
3019	Nutrition Sciences
3024	Neuroscience
3025	Cognitive Science
4101	Biology Technician/Biotechnology Laboratory Technician
4102	Nuclear and Industrial Radiologic Technologies/Technicians
4103	Physical Science Technologies/Technicians

## Louisiana State University Shreveport

**Metric II. The following metrics will provide the campus enrollment trends.**

4199	Science Technologies/Technicians Other
4211	Physiological Psychology/Psychobiology

### *Education CIP Codes/*

Education	<b>13</b>
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### *Nursing CIP Code/s*

	<b>4-Digit CIP Codes</b>
Nursing	<b>51.16</b>

### *Allied Health CIP Code/s*

Allied Health and Medical Assisting Services	<b>51.08</b>
Allied Health Diagnostic, Intervention, and Treatment Professions	<b>51.09</b>

## **Variables Description**

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**Headcount Enrollment Undergraduate** – Total number of full-time and part-time students enrolled in courses for undergraduate credit.

**Headcount Enrollment Undergraduate** – Total number of full-time and part-time students enrolled in courses for graduate credit.

**Full-Time Equivalent (FTE)** – The calculation of FTE can vary by institution. However, FTE enrollment reported for this metric should reconcile to FTE data you report to the Louisiana BoR, SREB and IPEDS for your campus.

**Full-Time Student Undergraduate** - a student enrolled for 12 or more semester credits or 24 or more contact hours a week each term. (IPEDS)

**Dual Enrollment**- A student who is enrolled in high school but who is also enrolled, simultaneously, in a postsecondary institution are considered dual enrolled.

**Science Technology Engineering and Mathematics (STEM):** STEM enrollment is calculated based on STEM CIP codes.

**Educations, Nursing, Allied Health** - Use the CIP codes as defined by IPEDS for these disciplines to determine the number of students enrolled and graduates in these field of study.

## Louisiana State University Shreveport

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

### Analysis of First-time, Full-time, Baccalaureate Degree-Seeking Freshmen

Cohort Type	Cohort Year	Head Count	Average ACT	% continuation to 2nd_Yr	% continuation to 3rd_Yr	Cumulative% Graduating after 4 Yrs	Cumulative % Graduating after 5 Yrs	Cumulative % Graduating after 6 Yrs	Cumulative% Graduating after 7 Yrs
Total	2003	565	20.4	60.9%	38.9%	5.0%	11.9%	20.0%	22.6%
Total	2004	322	20.7	58.7%	43.2%	7.5%	20.0%	27.9%	29.3%
Total	2005	292	21.0	65.3%	48.8%	12.3%	23.2%	28.4%	37.3%
Total	2006	383	22.0	63.4%	49.1%	9.0%	19.0%	26.9%	31.2%
Total	2007	341	22.0	60.1%	46.3%	14.7%	26.7%	33.0%	35.5%
Total	2008	349	22.1	64.8%	46.4%	12.3%	23.5%	30.6%	32.4%
Total	2009	345	22.3	68.7%	56.8%	15.4%	33.0%	36.2%	39.7%
Total	2010	334	22.1	65.0%	52.4%	14.4%	29.9%	36.5%	37.4%
Total	2011	315	22.3	65.7%	47.3%	15.6%	27.9%	30.5%	
Total	2012	364	22.7	66.2%	49.5%	15.9%	26.9%		
Total	2013	318	22.5	66.2%	48.4%	14.6%			
Total	2014	330	23.0	64.5%	50.0%				
Total	2015	347	22.3	61.9%	49.0%				
Total	2016	252	22.6	63.9%					
Total	2017	277	22.7						

### Louisiana Community College Transfers (LACCT) Includes Full-Time Degree-Seeking Students

LACCT	2003	124		61.3%	43.5%	29.0%	33.1%	34.7%	
LACCT	2004	116		67.2%	52.6%	31.0%	36.2%	41.8%	
LACCT	2005	117		61.5%	44.4%	32.8%	36.8%	41.0%	
LACCT	2006	118		66.1%	44.9%	38.1%	44.9%	47.5%	
LACCT	2007	122		64.8%	52.5%	42.6%	51.6%	54.1%	
LACCT	2008	120		68.3%	50.0%	41.6%	48.3%	48.3%	
LACCT	2009	162		62.3%	44.4%	33.0%	37.3%	42.0%	
LACCT	2010	105		72.3%	51.4%	19.0%	46.2%	50.0%	
LACCT	2011	148		58.5%	48.6%	27.0%	29.7%	33.8%	
LACCT	2012	122		64.3%	52.5%	43.4%	50.0%		
LACCT	2013	135		56.4%	42.2%	28.3%			
LACCT	2014	136		58.8%	40.4%				
LACCT	2015	127		64.6%	41.1%				
LACCT	2016	101		66.3%					
LACCT	2017	98							

**Louisiana State University Shreveport**

**Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.**

	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
<b>Number of students passing licensure exams</b>									
Undergraduate Teacher Education	74	43	51	40/40	40/40	43/43	41/41	41/41	33/33
Alternative Teacher Certification	48	51	70	49/49	47/47	49/49	7/7	11/11	9/9
Specialist in School Psychology	4	8	2	6	3	4/4	3/3	7/7	5/5
Educational Leadership	9	22	11	8	15	10/10	9/9	5/5	6/6
MED Administration	6	0	0	0	0	0	0	0	0

# Louisiana State University Shreveport

## IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

*Dollars shown in thousands*

Research Expenditures	FY 2012		FY 2013		FY 2014		FY 2015		FY 2016		FY 2017	
	Total	Federal	Total	Federal	Total	Federal	Total	Federal	Total	Federal	Total	Federal
<b>Field of Science &amp; Engineering</b>												
<b>a. Engineering (Total)</b>	0	0	0	0	0	0	0	0	0	0	0	0
(1) Aeronautical & astronautical	0	0	0	0	0	0	0	0	0	0	0	0
(2) Bioengineering/biomedical engineering	0	0	0	0	0	0	0	0	0	0	0	0
(3) Chemical	0	0	0	0	0	0	0	0	0	0	0	0
(4) Civil	0	0	0	0	0	0	0	0	0	0	0	0
(5) Electrical	0	0	0	0	0	0	0	0	0	0	0	0
(6) Mechanical	0	0	0	0	0	0	0	0	0	0	0	0
(7) Metallurgical & materials	0	0	0	0	0	0	0	0	0	0	0	0
(8) Other	0	0	0	0	0	0	0	0	0	0	0	0
<b>b. Physical Sciences (Total)</b>	223	112	240	159	475	383	227	151	208	146	326	301
(1) Astronomy	0	0	0	0	0	0	0	0	0	0	0	0
(2) Chemistry	223	112	240	159	475	383	227	151	208	146	326	301
(3) Physics	0	0	0	0	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0	0	0	0	0
<b>c. Environmental Sciences (Total)</b>	0	0	0	0	0	0	0	0	0	0	0	0
(1) Atmospheric	0	0	0	0	0	0	0	0	0	0	0	0
(2) Earth sciences	0	0	0	0	0	0	0	0	0	0	0	0
(3) Oceanography	0	0	0	0	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0	0	0	0	0
<b>d. Mathematical Sciences (Total)</b>	39	34	171	159	126	121	101	97	300	261	0	0
<b>e. Computer Sciences (Total)</b>	415	369	171	159	103	99	172	162	265	257	326	301
<b>f. Life Sciences (Total)</b>	221	105	179	74	240	80	164	79	79	5	26	10
(1) Agricultural	0	0	0	0	0	0	0	0	0	0	0	0
(2) Biological	221	105	179	74	240	80	164	79	79	5	26	10
(3) Medical	0	0	0	0	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0	0	0	0	0
<b>g. Psychology (Total)</b>	0	0	0	0	0	0	0	0	0	0	0	0
<b>h. Social Sciences (Total)</b>	0	0	0	0	0	0	0	0	0	0	0	0
(1) Economics	0	0	0	0	0	0	0	0	0	0	0	0
(2) Political science	0	0	0	0	0	0	0	0	0	0	0	0
(3) Sociology	0	0	0	0	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0	0	0	0	0
<b>i. Other Sciences, not elsewhere classified (Total)</b>	0	0	0	0	22	0	40	0	103	0	105	105
<b>j. Total (sum of a through i)</b>	898	620	761	551	966	683	704	489	955	669	783	717
<b>Faculty Research:</b>												
Total number of FTE T/TT faculty holding grants	20	9	4	9	6		12					
Percent of FTE T/TT faculty holding grants	22%	10%	5%	10%	5%		9%					
Research dollars per FTE T/TT	11,217	17,674	10,352	7,147	7,822		15,083					



**Louisiana State University Shreveport**

**Metric V: Technology Transfer**

(The following metric will provide technology transfer data.)

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Invention Disclosures	0	0	0	0	6	9	12
Licenses\Options Executed	0	0	0	0	0	0	0
New Patents Filed - Total	0	0	0	0	5	5	8
New Patents Filed - First in Family	*	*	*	*	*	1	5
US Patents Issued	0	0	0	0	0	0	0
Active License Agreements	0	0	0	0	0	0	0
Licenses Generating Income	0	0	0	0	0	0	0
Total Licensing Income	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Start-up Companies Formed	0	0	0	0	0	0	0
Legal Fees Expended	\$0	\$0	\$0	\$0	\$0	\$2,630	\$3,107
Legal Fees Reimbursed	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Percent of Expenses Reimbursed	0%	0%	0%	0%	0%	0%	0%
Legal Fees as a % License Income	0%	0%	0%	0%	0%	0%	0%
Cost per Patent Filed	\$0	\$0	\$0	\$0	\$0	\$526	\$388

**LEGEND:**

\* = 2015-2016 was the first year to track

Louisiana State University Shreveport

VI. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
<b>Annual Gifts</b>	1,999,329	2,276,834	1,476,768	990,575	1,383,773	906,251			
Gifts per Annum									
<b>Total Endowment Value</b>	11,288,825	14,222,206	16,287,117	16,174,997	17,918,306	20,790,303	21,080,677	20,371,832	22,763,370
Earned Interest on Endowments	408,898	320,143	475,146	373,084	327,317	514,053	702,208	708,445	642,987
Dollar amount of the endowment approved each fiscal year and made available for expenditures by the campus	383,560	23,386	278,222	315,587	360,002	558,935	555,942	749,024	772,832
<b>Total # of Foundations</b>									
Foundations total Assets (\$ Amount)	12,739,178	15,893,829	18,190,452	17,892,621	19,672,727	22,672,727	#REF!	21,847,086	25,177,150
<a href="#">Click here to go to the Foundations Supplemental Table</a>	<i>List your Institution's Foundations</i>								
<b>Total # of Board of Regents Support Fund</b>									
Total Value (\$ Amount) of BoR Support Fund	8,669,902	10,885,993	11,882,103	12,402,400	14,214,913	16,442,783	16,594,043	16,661,367	16,661,367
<a href="#">Click here to go to the BoR Support Funds Supplemental Table</a>	<i>List your Institution's BoR Support Funds</i>								
<b>Total Gross Revenue Generated from tuition and fees</b>									
Total Gross Revenue From First-Time-Full-Time Freshmen	808,486	817,871	902,509	1,009,307	1,025,263	1,039,756	2,364,766	2,519,350	2,142,977
Gross Revenue From First-Time-Full-Time Freshmen (In-State Only)	675,762	677,576	715,927	716,675	769,404	874,536	1,881,094	2,047,645	1,615,158.72
Gross Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	132,723	140,295	186,582	292,632	255,859	165,220	483,672	471,706	527,818.72
Net Revenue From First-Time-Full-Time Freshmen	460,486	474,071	698,579	423,907	357,046	489,523	1,488,815	1,700,724	1,420,646
Net Revenue From First-Time-Full-Time Freshmen (In-State Only)	371,762	347,976	532,397	370,431	253,157	454,757	1,280,571	1,535,836	1,257,799.56
Net Revenue From First-Time-Full-Time Freshmen (Out-of-State Only)	126,723	126,095	166,182	53,476	103,889	34,766	208,244	164,888	162,846.33
<b>Financial Aid</b>									
Total institutional dollars awarded need based aid for entering freshmen class	XXXXXXXX	XXXXXXXX	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total institutional dollars awarded non-need aid for entering freshmen class	XXXXXXXX	XXXXXXXX	\$368,816	\$585,400	\$668,217	\$550,233	\$875,951	\$818,627	\$722,332
Total institutional dollars awarded need based aid for entering freshmen class LA residents	XXXXXXXX	XXXXXXXX	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total institutional dollars awarded non-need based aid for entering freshmen class LA residents	XXXXXXXX	XXXXXXXX	\$358,464	\$346,244	\$516,247	\$419,779	\$600,523	\$511,809	\$357,359
Total institutional dollars awarded need based aid for entering freshmen class non-residents	XXXXXXXX	XXXXXXXX	\$0	\$0	\$0	\$0	\$0	\$0	\$0
Total institutional dollars awarded non-need based aid for entering freshmen class non-residents	XXXXXXXX	XXXXXXXX	\$10,352	\$239,156	\$151,970	\$130,454	\$275,428	\$306,818	\$364,972
<b>State Appropriation per FTE<sup>1</sup></b>	5,624	4,322	3,778	3,422	3,165	2,790	2,619	2,360	2,214
<b>Net Revenue Generated from auxiliary enterprises (i.e., bookstores, dining services)</b>	(220,576)	(522,675)	207,976	(280,882)	(278,354)	(119,090)	(28,774)	(320,797)	(439,986)

<sup>1</sup> State Appropriation per FTE = the Board of Regents Formula Appropriations Per FTE which includes State General Fund and Statutory Dedications.

## Louisiana State University Shreveport

VI. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

**Endowment Value** equals the market value of the endowment as of June 30 of the reporting year.

**FTE** Full time equivalent

**Payout from Endowment** equal interest earned on endowment.

**Gross Revenue Generated from Student Enrollment FTE** equals revenue gain from student tuitions and fees.

**Net Revenue Generated from Student Enrollment FTE** equals gross revenue from enrollment headcount minus institutional supported financial aid.

**Net Revenue from Auxiliary** equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations. Reporting Operating revenues = Gross revenues less Coast of goods sold for all auxiliaries (Athletics, University Center, Bookstore, Food Service). Not including Student Fees.

Louisiana State University Shreveport

Metric VII. The following metrics will identify teaching and research productivity per FTE faculty.

<b>Enrollment in Fall Semester Lecture and Seminar Courses</b>	<b>Fall 2009</b>	<b>Fall 2010</b>	<b>Fall 2011</b>	<b>Fall 2012</b>	<b>Fall 2013</b>	<b>Fall 2014</b>	<b>Fall 2015</b>	<b>Fall 2016</b>
<b>Lower Division Undergraduate Courses</b>								
Total Enrollment	10,730	10,069	10,571	10,638	9,504	8,482	7,604	7,002
Number of Sections	375	361	376	384	399	370	370	318
Average section size	28.61	27.89	28.11	27.70	23.82	22.92	20.55	22.02
<b>Upper Division Undergraduate Courses</b>								
Total Enrollment	4,476	4,570	4,319	3,949	3,760	3,601	3,412	3,096
Number of Sections	231	262	243	240	219	227	236	212
Average section size	19.38	17.44	17.77	16.45	17.17	15.86	14.46	14.60
<b>Graduate/Professional Courses</b>								
Total Enrollment	947	886	904	907	993	2,158	3,581	4,192
Number of Sections	115	114	121	122	120	138	184	180
Average section size	8.23	7.77	7.47	7.43	8.28	15.64	19.46	23.29
<b>All Lecture and Seminar Courses</b>								
Total Enrollment	16,153	15,525	15,794	15,494	14,257	14,241	14,597	14,290
Number of Sections	721	737	740	746	738	735	790	710
Average section size	22	21	21	21	19	19	18	20
<b>Fall Teaching Activity</b>								
Tenure/tenure track (T/TT) FTE faculty assigned to classes	92	92	86	87	89	90	90.5	98.25
Non tenure/tenure track FTE faculty assigned to classes	53.5	47.4	44.78	48	42	42	44	49.2
FTE graduate assistants assigned to classes	0	0	0	0	0	0	0	0
<b>Organized class sections including labs, fall only</b>								
Sections taught by tenure/tenure track faculty	451	501	494	468	447	436	448	511
Sections taught by non tenure/tenure track faculty	270	236	246	316	291	299	342	199
Sections taught by graduate assistants	0	0	0	0	0	0	0	0
Average # of class sections taught per FTE T/TT faculty	4.90	5.45	5.74	5.38	5.02	4.84	4.95	5.20
Average # of class sections taught per FTE non T/TT faculty	5.05	4.98	5.49	6.58	6.93	7.12	7.77	4.04
Average # of class sections taught per 0.5 FTE graduate assistants	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
% class sections taught by T/TT faculty	62.55%	67.98%	66.76%	62.73%	60.57%	59.32%	56.71%	71.97%
% class sections taught by non T/TT faculty	37.45%	32.02%	33.24%	42.36%	39.43%	40.68%	43.29%	28.03%
% class sections taught by graduate assistants	0						0	

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Metric VII. The following metrics will identify teaching and research productivity per FTE faculty.

	Fall 2009	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2015	Fall 2016
Student Credit Hours (SCH'S), fall only								
Undergraduate	44,064	41,704	42,238	41,384	35,728	34,089	30,707	28,187
Graduate	2,890	2,783	2,752	2,701	2,640	6,438	10,404	13,356
Total student credit hours	46,954	44,487	44,990	44,085	38,368	40,527	41,111	41,543
Undergraduate SCH's taught by T/TT faculty	26,674	27,401	27,738	24,176	24,073	19,973	19,101	21,601
Graduate SCH's taught by T/TT faculty	1,985	2,130	1,827	1,944	2,029	5,230	8,380	10,851
Total SCH's taught by T/TT faculty	28,659	29,531	29,565	26,120	26,102	25,203	27,481	32,452
Total SCH's taught by non T/TT faculty	18,295	14,956	15,425	17,965	12,266	15,324	13,630	9,091
Total SCH's taught by graduate assistants	0	0	0	0	0	0	0	0
Undergraduate SCH's taught per FTE T/TT faculty	290	298	323	278	270	222	211	220
Graduate SCH's taught per FTE T/TT faculty	31	30	32	31	30	72	115	136
Total SCH's taught per FTE T/TT faculty	321	328	355	309	300	293	326	356
Total SCH's taught per FTE non T/TT faculty	342	316	344	374	292	365	310	185
Total SCH's taught per 0.5 FTE graduate assistants	0	0	0	0	0	0	0	0
% SCH's taught by T/TT faculty	61.04%	66.38%	65.71%	59.25%	68.03%	62.19%	66.85%	78.12%
% SCH's taught by non T/TT faculty	38.96%	33.62%	34.29%	40.75%	31.97%	37.81%	33.15%	21.88%
% SCH's taught by graduate assistants	0	0	0	0	0	0	0	0
<b>Annual Instruction and Research Ratios</b>	<b>2009-2010</b>	<b>2010-2011</b>	<b>2011-2012</b>	<b>2012-2013</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>
Annual student credit hours (SCH's), fall & spring								
Undergraduate	86,176	81,847	82,896	79,648	70,211	69,274	63,550	54,116
Graduate	5,624	5,462	5,134	5,220	5,999	15,058	26,499	27,673
Total	91,800	87,309	88,030	84,868	76,210	84,332	90,049	81,789
Annual FTE students	3,447	2,956	2,977	2,872	2,590	2,937	3,222	2,957
Direct unrestricted instructional expenditures	\$13,277,307	\$13,471,964	\$13,190,587	\$12,751,227	\$13,053,150	\$12,599,676	\$12,887,148	\$17,059,912
Direct unrestricted instructional expenditures per SCH	\$144.63	\$154.30	\$149.84	\$150.25	\$171.28	\$149.41	\$143.11	\$208.58
Direct unrestricted instructional expenditures per FTE student	\$3,851.84	\$4,557.78	\$4,430.66	\$4,439.17	\$5,039.19	\$4,290.64	\$3,999.17	\$5,769.51
Personnel costs as % of direct unrestricted instructional expenditures	96%	96%	96%	97%	97%	97%		
Total FTE faculty	155	150	140	138	136	124	125	127
Total FTE T/TT faculty (instruction, research, public service)	92	92	91	91	90.5	90.5	90.5	98.25
Tenure/Tenure Track FTE faculty as % of total FTE faculty	59.35%	61.33%	65.00%	65.94%	66.54%	72.98%	72.40%	77.36%
Restricted research expenditures	1,105,207		N/A	N/A	N/A	N/A	N/A	N/A
Restricted research expenditures per FTE T/TT faculty	12,013	0	N/A	N/A	N/A	N/A	N/A	N/A

**Definitions:**

**Direct Expenditures for Instructions:** Total Direct Instructional Expenditures include data in certain functional areas - instruction, research, and public service. Direct expenditure data reflect costs incurred for personnel compensation, supplies, and services used in the conduct of each of these functional areas. They include acquisition costs of capital assets such as equipment and library books to the extent that funds are budgeted for the use of departments for instruction, research, and public service. Similar to the Delaware Study, exclude centrally allocated computing costs and centrally supported computer labs, and graduate student tuition remission and fee waivers.

**Instruction:** Instruction includes general academic instruction, occupational and vocational instruction, community education, preparatory and adult basic education, and remedial and tutorial instruction conducted by the teaching faculty for the institution's students. Departmental research and service **which are not separately budgeted** should be included under instruction. In other words, department research which is externally funded should be excluded from instructional expenditures, as should any departmental funds which were expended for the purpose of matching external research funds as part of a contractual or grant obligation. EXCLUDE expenditures for academic administration where the primary function is administration. For example, exclude deans, but include department chairs.)

Disaggregate total direct instructional expenditures for the institution into the following categories:

**Salaries:** Report all wages paid to support the instructional function in a given department or program during the fiscal year. While these will largely be faculty salaries, be sure to include clerical (e.g., department secretary), professionals (e.g., lab technicians), Graduate student stipends (but not tuition waivers), and any other personnel who support the teaching function and whose salaries and wages are paid **from the institution's instructional budget**.

**Benefits:** Report expenditures for benefits associated with the personnel for whom salaries and wages were reported on the previous entry. If you cannot separate benefits from salaries, but benefits are included in the salary figure you have entered, indicate "Included in Salaries" in the data field. Some institutions book benefits centrally and do not disaggregate to the department level. If you can compute the appropriate benefit amount for the department/program, please do so and enter the data. If you cannot do so, leave the benefit amount as zero and we will impute a cost factor based upon the current benefit rate for your institution, as published in *Academe*. If no rate is available, we will use a default value of 28%.

**Other Than Personnel Costs:** This category includes non-personnel items such as travel, supplies and expense, non-capital equipment purchases, etc., that are typically part of an instructional department or program's cost of doing business. *Excluded* from this category are items such as central computing costs, centrally allocated computing labs, graduate student tuition remission and fee waivers, etc.

**Research:** This category includes all funds expended for activities specifically organized to produce research outcomes and commissioned by an agency either external to the institution or **separately budgeted** by an organizational unit within the institution. Report total research expenditures only. It is not necessary to disaggregate costs for this category.

**Public Service:** Report all funds **separately budgeted** specifically for public service and expended for activities established primarily to provide non-instructional services beneficial to groups external to the institution. Examples include cooperative extension and community outreach projects. Report total service expenditures only. It is not necessary to disaggregate costs for this category.

**Federally Funded Research:** As defined by NSF

**Total Research and Expenditures:** As defined by NSF

**Table I: Affiliated Off-Campus Sites**

LSU System Campus	Name of Affiliated Off- Campus Site	Gross Revenue Generated by Affiliate Campus	Net Revenue Generated by Affiliated Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus
LSUS	Does not apply			

**Table II: Board of Regent Support Funds**

LSU System Campus	Name of Support Fund	Endowment	Market Value (\$ Amount) As of 10/31/17	Total Market Value (\$ Amount) As of 10/31/17
LSUS	Jerry D. Boughton Professorship in Business	Private	87,215.90	144,333.16
		State	57,117.26	
	Joe and Abby Averett Professorship in Business	Private	86,776.66	145,401.71
		State	58,625.05	
	Bell South Professorship in Business	Private	92,835.09	154,934.60
		State	62,099.51	
	Alta & John Franks MBA Professorship	Private	77,369.14	128,332.02
		State	50,962.88	
	Pete & Linda Ballard Accounting Professorship	Private	112,899.31	184,232.79
		State	71,333.48	
	Lynn & Armand Roos Professorship	Private	78,212.48	128,354.03
		State	50,141.55	
	James & Ann Gardner Professorship in Civic Engagement & Leadership	Private	96,026.70	158,314.72
		State	62,288.02	
	Kilpatrick Life Insurance Chair	Private	572,928.05	1,406,121.55
		State	833,193.50	
	Oscar Cloyd Real Estate Super Professorship	Private	432,971.13	710,026.38
		State	277,055.25	
	Wesson-Bridger Professorship in Teacher Ed	Private	98,097.27	165,226.51
		State	67,129.24	
	Capitol One Education & Human Development Professorship	Private	88,130.04	139,912.44
		State	51,782.40	
	V Stewart Student Teaching Professorship	Private	100,753.27	162,851.78
		State	62,098.51	

**Table II: Board of Regent Support Funds**

LSU System Campus	Name of Support Fund	Endowment	Market Value (\$ Amount) As of 10/31/17	Total Market Value (\$ Amount) As of 10/31/17
	Dalton J. Woods Professorship in Teaching	Private	91,345.03	148,934.84
		State	57,589.81	
	Kelly Kemp Graves Professorship	Private	84,137.69	140,349.97
		State	56,212.28	
	Reimer & Marcia Calhoun Early Childhood Professorship	Private	98,216.24	153,901.85
		State	55,685.61	
	Goodloe Stuck Professorship in Psychology	Private	87,231.48	138,883.90
		State	51,652.42	
	Elmer & Barbara Simon, Jr. Professorship for Excellence in Teaching	Private	121,627.90	179,980.83
		State	58,352.93	
	Blue Cross & Blue Shield of La. Professorship	Private	86,903.27	140,918.64
		State	54,015.37	
	Vincent J. Marsala Alumni Professorship	Private	64,338.76	175,902.26
		State	111,563.50	
	Bruce & Steve Simon Professorship	Private	98,778.81	157,573.89
		State	58,795.08	
	James K. Elrod Super Professorship in Health Care Administration	Private	821,773.79	1,353,850.55
		State	532,076.76	
	Fred & Sybil Patten Excellence in Teaching in LA Professorship	Private	103,963.21	171,532.96
		State	67,569.75	
	India Studies Super Professorship	Private	182,863.43	289,138.55
		State	106,275.12	
	Dr. Dalton & Peggy Cloud Professorship in Communications	Private	82,427.92	140,064.27
		State	57,636.35	
	Bradley S Kemp Professorship in Forensics & Debate	Private	81,707.87	139,148.24
		State	57,440.37	
	Leonard & Mary Ann Selber Professorship	Private	108,344.20	172,149.42
		State	63,805.22	
	Norman A. Dolch Super Professorship in American Humanics	Private	202,426.30	332,735.18
		State	130,308.88	
	American Studies Chair	Private	1,191,063.44	1,915,642.45
		State	724,579.01	



**Table II: Board of Regent Support Funds**

LSU System Campus	Name of Support Fund	Endowment	Market Value (\$ Amount) As of 10/31/17	Total Market Value (\$ Amount) As of 10/31/17
		Private	94,283.80	
	Hubert H. Humphreys History Professorship	State	56,430.26	150,714.06
	O. Delton Harrison, Jr. Master of Liberal Arts Professorship	Private	86,027.23	
		State	53,573.68	139,600.91
	George & Regina Khoury Proffessorship in Science	Private	198,834.38	
		State	143,681.69	342,516.07
	Abe Sadoff Chair	Private	876,850.56	
		State	513,588.84	1,390,439.40
	Samuel & Mary Abramson Professorship	Private	90,552.39	
		State	59,273.84	149,826.23
	Dr. Richard K. Speairs Professorship in Field Biology	Private	98,796.03	
		State	68,768.01	167,564.04
	Herman & Renae Chandler Professorship MS Biological Science	Private	76,132.77	
		State	50,225.07	126,357.84
	Don & Earlene Coleman Red River Watershed Management Institute Professorship	Private	97,911.57	
		State	64,557.07	162,468.64
	George Khoury Super Professorship in Space Science	Private	179,235.15	
		State	126,837.00	306,072.15
	Max & Jasmine Morelock Professorship in Chemistry	Private	71,721.72	
		State	47,453.44	119,175.16
	Dr. Lisa Burke Bioinformatics Professorship	Private	87,261.82	
		State	52,529.97	139,791.79
	AEP Swepeco LaPrep Chair	Private	849,532.78	
		State	567,866.23	1,417,399.01
	Miriam Sklar Professorship, Theoretical Math & Physics	Private	690,540.32	
		State	60,149.72	750,690.04
	Wheless Geology Professorship	Private	71,817.02	
		State	47,561.15	119,378.17
	Woolf Petroleum Engineering Professorship	Private	71,817.00	
		State	47,561.15	119,378.15
	Bobbie Hicks Super Professoship - Authors in April	Private	177,030.15	
		State	116,788.62	293,818.77

**Table II: Board of Regent Support Funds**

LSU System Campus	Name of Support Fund	Endowment	Market Value (\$ Amount) As of 10/31/17	Total Market Value (\$ Amount) As of 10/31/17
	Hubert & Pat Hervey Prof. Museum of Life Sciences	Private	91,140.24	150,721.26
		State	59,581.02	
	Life Science Museum Professorship	Private	71,585.21	119,146.93
		State	47,561.72	
	William B. Wiener Professorship of Archives and Historical Preservation	Private	83,476.06	133,057.23
		State	49,581.17	
	Ruth H. Noel Chair	Private	536,790.21	1,507,731.56
		State	970,941.35	
	John and Cheryl Good First Generation Scholarship	Private	78,836.31	127,487.51
		State	48,651.20	
	Dalton J. & Sugar Woods First Generation Scholarship	Private	99,553.49	163,296.98
		State	63,743.49	
	Phillip & Alma Rozeman First Generation Scholarship	Private	88,347.86	143,494.17
		State	55,146.31	
	Salvadore & Kendra Miletelio First	Private	93,271.88	148,858.48
		State	55,586.60	
	Alta & John Franks First Generation Scholarship	Private	92,290.62	148,275.71
		State	55,985.09	
	Herman & Renae Chandler First Generation Scholarship	Private	100,022.52	160,213.13
		State	60,190.61	
	Michael Woods Family First Generation Scholarship	Private	70,148.96	116,970.44
		State	46,821.48	
	<b>Totals (as of 10/31/17)</b>	<b>Private</b>	<b>10,655,172.43</b>	<b>18,193,193.32</b>
		<b>State</b>	<b>7,538,020.89</b>	

**Table III: Summary of Campus Foundations**

LSU System Campus	Foundation	Total Assets (\$ Amount) as of 10/31/17		
LSUS	LSUS Foundation	\$25,657,996.82		\$25,657,996.82

**Louisiana State University Shreveport  
National Benchmark Report**

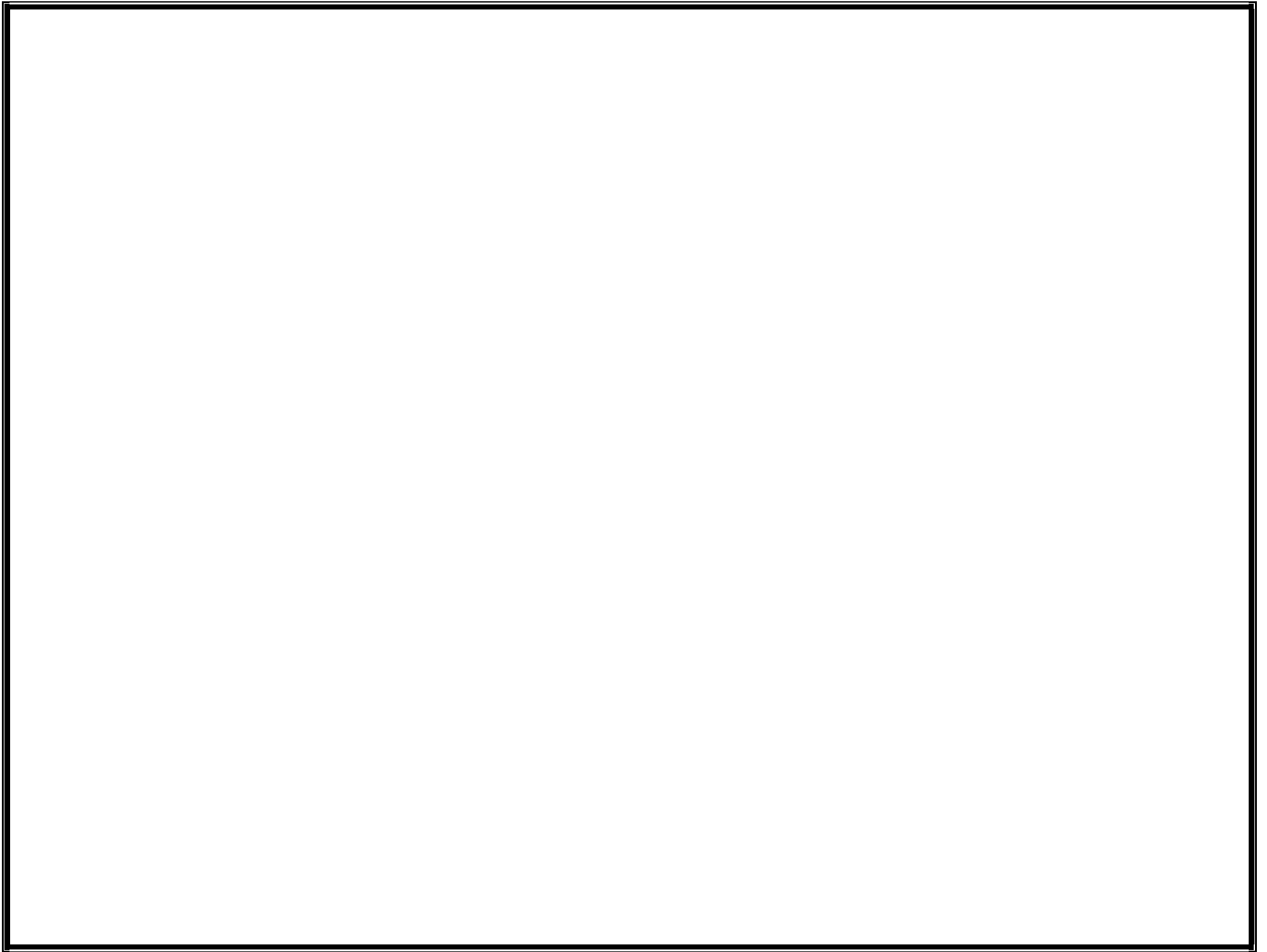
	<b>Endowment per FTE Student</b>	<b>Tuition &amp; Fees per FTE Student</b>	<b>State Appropriations per FTE Student</b>	<b>Tuition, Fees, and State Appropriations per FTE Student</b>	<b>Gov Grants &amp; Contracts per FTE Student</b>	<b>Graduation Rate</b>
Louisiana State University Shreveport	6,323	6,098	2,360	8,458	3,193	36
Montana State University - Billings	5,823	5,594	6,339	11,933	2,439	23
Austin Peay State University	3,294	6,261	4,688	10,949	4,805	37
Columbus State University	7,680	6,594	4,884	11,478	2,243	30

\*\* information obtained from IPEDS report run *2/4/18*  
Information is for the 2016 academic year. \*Lastest available data

**Louisiana State University  
Health Sciences Center New Orleans**



**March 16, 2018**



# **Louisiana State University Health Sciences Center New Orleans**

## **Executive Summary**

LSU Health Sciences Center at New Orleans welcomes the opportunity to provide information concerning our student enrollment, graduation rates, faculty teaching and research productivity, and revenue resources. The information below is grouped by metric.

### **Metric I – Degrees Awarded**

- There have been considerable increases in the number of degrees awarded in Allied Health and Nursing during the period of 2007-2008 to 2015-16. This is a positive impact from efforts to increase the healthcare workforce. In FY 2016-17, Allied Health continued to grow, but Nursing is beginning to decline from previous years.
- Total degrees and certificates grew approximately 22% from 2006-2007 to 2016-17. The percentage of minority students (excluding non-resident aliens and race or ethnicity unknown) receiving degrees increased approximately 64%.
- In December 2012, the Nurse Anesthesia Program was approved by the Council on Accreditation of Nurse Anesthesia Educational Programs to transition from a Masters degree level to the Doctor of Nursing Practice degree level. This resulted in a decrease in the number of Masters degrees and an increase in the Doctor of Nursing Practice (DNP) degrees awarded in 2014-15.
- LSUHSCNO no longer awards Post Doctoral Certificates in Advanced Dental Education as of 2014-15.

### **Metric II – Enrollment Trends**

- Total Undergraduate, Graduate, and First Professional Headcount enrollment show a steady increase from 2006-2007 to 2017-2018. When combined, LSUHSC-NO shows a 28% increase in total headcount enrollment as of the 14th class day during this period. Total FTE has increased 31% over the same time frame. Enrollment has leveled off since 2009-10 as we are close to maximizing available space and faculty.
- In the past twelve years, enrollment as of the 14th Class Day has increased 42% for the School of Nursing, and 61% for the School of Allied Health Professions.

### **Metric III – Retention, Graduation, Licensure**

- Retention rates match what was reported on the annual reports required under the LA Grad Act and vary by academic program. Ranging from 69% for Graduate Studies in 2014-15 to 100% for a number of programs. In the latest year, Graduate Studies reached 100% in retention with Nursing having the lowest retention rate of 86%.
- LSUHSC-NO maintains excellent passage rates on licensure exams. The available data from the last nine years represents a total of 116 exams. Sixty-two (53%) of these exams had a perfect passage rate and fifty-four (47%) of the exams had passage rates between 90% and 99%.

### **Metric IV – Effectiveness of Campus Research and Technology**

- Total number of PhDs and Postdoctoral Fellows in AY 2016-2017 is just about the average over the nine-year timeframe.
- Although declining, we continue to place an emphasis on faculty obtaining sponsored research funding.

# Louisiana State University Health Sciences Center New Orleans

## Executive Summary

### **Metric V-Technology Transfer Data**

- Data populated from the annual AUTM survey.

### **Metric VI – Revenue Resources**

- The LSU Health Sciences Center-New Orleans Foundation assets have grown almost 47% during the past eleven years.
- Revenues from tuition have grown as a result of increases in tuition rates and enrollment growth. These revenues are being used to offset declines in state general fund support.
- Our campus does not have any true freshmen.
- State Appropriations per FTE have declined over 49% due to budget reductions.

### **Metric VII – Teaching and Research Productivity**

- Duplicate Headcount per Organized Section has remained close in the past eleven years. It should be noted that the low numbers in this area are caused by a number of factors. For example, medical student clerkship sections are extremely small and are often one student per section. Thesis and dissertation work is also one student per section.
- Instructional and Public Service expenditures for FY 09 through FY 16 were updated to reflect data provided to IPEDS. Data from the NSF Survey of Research and Development Expenditures was originally reported for FY 09 through FY 15.
- Combined Research and public service expenditures have increased at the same time as our tenured and tenure track faculty full time equivalent (FTE) numbers have declined. Public Service expenditures Per FTE T/TT Faculty have increased 120% due to the fair market value transactions with our partner hospitals.

### **National Benchmarks**

- Data is included comparing the performance of our medical students on the USMLE examinations to medical students nationally and our medical school's rank among medical schools nationally in NIH funding.

**HSCNO MISSION:**

The mission of LSUHSC-NO is to provide education, research, patient care, and community outreach.

LSUHSC-NO is comprised of the Schools of Allied Health Professions, Dentistry, Graduate Studies, Medicine, Nursing, and Public Health.



# Louisiana State University Health Sciences Center New Orleans

## Metrics at a Glance 2016-2017

Legend:

Statistic	
High	X Y
Low	Z %

Most Recent Available  
% Change from Previous Year



Increase from Previous Year

Decrease from Previous Year



No change

Metric I Degrees Awarded	Metric II Enrollment	Metric III Student Success	Metric IV Research Expenditures	Metric V Technology Transfer	Metric VI Revenues	Metric VII Faculty Productivity
<b>Bachelors</b>	<b>Total Undergraduate Headcount</b>	<b>Fall Headcount</b>	<b>Total number of T/TT faculty holding grants</b>	<b>Invention Disclosures</b>	<b>Market Value of Endowments</b>	<b>Total Instructional T/TT Faculty</b>
349   312	921   921	2,829   2,777	118   77	52   25	120,058,025   120,058,025	287   194
244 ↓ -8.0%	640 ↑ 5.5%	2,169 ↑ 0.7%	72 ↓ -9.4%	3 ↓ -10.7%	68,465,779 ↑ 4.4%	194 ↓ -6.3%
<b>Masters</b>	<b>Total Graduate Headcount</b>	<b>Fall FTE</b>	<b>% of T/TT faculty holding grants</b>	<b>Licenses\Options Executed</b>	<b>Total Gross Revenue Generated from tuition and fees</b>	<b>Total All FTE Instructional Faculty</b>
236   154	880   801	2,665   2,665	48.1%   48.1%	8   3	58,996   58,996	847   841
129 ↓ -23.8%	614 ↓ -2.3%	2,034 ↑ 0.9%	34.8% ↑ 0.8%	1 ↓ -62.5%	17,966 ↑ 6.7%	795 ↓ -0.7%
<b>Professional Medicine (MD)</b>	<b>Total Professional Headcount</b>	<b>Fall Credit Hour per FTE</b>	<b>Total number of Postdoctoral Fellows</b>	<b>New Patents Filed - Total</b>	<b>Total Net Revenue Generated from tuition and fees</b>	<b>T/TT FTE Faculty as a Percent of Total FTE Faculty</b>
198   198	1,065   1,055	22.9   20.8	42   35	37   37	54,835   54,835	35.6%   23.1%
155 ↑ 6.5%	915 ↓ -0.9%	19.6 ↓ -3.6%	31 → 0.0%	3 ↑ 48.0%	15,003 ↑ 5.8%	23.1% ↓ -5.6%
<b>Professional Dentistry (DDS)</b>	<b>Total number of students enrolled who received TOPS</b>	<b>1st to 2nd Year Retention Allied Health</b>	<b>Research per FTE T/TT faculty (in thousands)</b>	<b>Active License Agreements</b>	<b>State Appropriation per FTE</b>	<b>Total SCH Per T/TT Faculty</b>
68   64	328   312	97.0%   95.0%	232   197	24   24	71,533   35,849	201.5   190.9
53 → 0.0%	237 ↑ 8.7%	87.0% ↓ -1.0%	197 ↓ -7.5%	6 ↑ 4.3%	34,865 ↑ 1.90%	0.0 ↑ 0.9%
<b>Total number of degrees awarded in Nursing</b>	<b>Total number of students enrolled in Nursing programs</b>	<b>1st to 2nd Year Retention (Dental Hygiene)</b>	<b>Total Federal Research Expenditures</b>	<b>Licenses Generating Income</b>	<b>Net Revenue Generated from auxiliary enterprises</b>	<b>Estimated FTE Student Taught per T/TT FTE Faculty</b>
365   299	1,064   1,008	100.0%   97.0%	46,142   28,737	29   10	1,230,377   648,427	14   14
231 ↓ -18.1%	711 ↑ 6.1%	94.0% → 0.0%	28,737 ↓ -8.8%	7 ↓ -65.5%	-774,841 ↓ -18.3%	7.1 ↑ 7.7%
<b>Total number of degrees awarded in Allied Health</b>	<b>Total number of students enrolled in Allied Health Professions programs</b>	<b>1st to 2nd Year Retention (Nursing)</b>	<b>Total NSF Research Expenditures</b>	<b>Total Licensing Income</b>		<b>Personnel Cost as a percent of Direct Instructional Expense</b>
180   180	423   400	93.0%   86.0%	59,776   40,785	830,274   162,860		86.9%   79.8%
98 ↑ 11.1%	220 ↓ -4.5%	82.0% ↓ -4.4%	40,785 ↓ -5.3%	69,102 ↓ -80.4%		77.7% ↑ 2.8%

Louisiana State University Health Sciences Center New Orleans

Metric I. The following metric will identify the number of degrees conferred by level and professions most important to Louisiana.

Summary of Degrees Awarded

Louisiana State University HSC NO	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
<b>Campus total number of degrees awarded/conferred</b>											
Associates	7	5	6	5	11	5	4	8	9	3	2
Bachelors	260	244	255	286	277	328	337	349	330	339	312
Masters	182	171	129	189	166	210	201	197	236	202	154
Doctoral Research/Scholarship (PhD, DNS)	14	28	43	27	22	17	21	23	25	24	18
Professional Audiology (AuD)				7	7	12	10	11	11	11	12
Professional Physical Therapy (DPT)				28	40	40	30	36	33	35	39
Professional Medicine (MD)	157	155	170	165	180	174	188	180	181	186	198
Professional Dentistry (DDS)	59	58	60	60	53	58	68	65	63	64	64
Professional Nursing (DNP)									7	48	61
Post Doctoral Certificate	24	11	16	12	18	19	14	13	0	0	0
<b>Total degrees awarded</b>	<b>703</b>	<b>672</b>	<b>679</b>	<b>779</b>	<b>774</b>	<b>863</b>	<b>873</b>	<b>882</b>	<b>895</b>	<b>912</b>	<b>860</b>
Total number of degrees awarded in <b>Nursing</b>	238	234	231	297	272	347	339	361	344	365	299
Total number of degrees awarded in <b>Allied Health</b>	139	127	98	131	152	179	157	162	147	162	180
<b>Total number of degrees awarded by race/ethnicity</b>											
Hispanic	18	20	21	22	32	29	27	36	39	37	33
American Indian or Alaska Native	0	3	0	5	1	1	2	4	1	2	3
Asian/Pacific Islander	47	54	63	56	50	58	70	74	76	70	81
African American Non-Hispanic	50	48	64	51	56	83	88	115	74	85	70
Native Hawaiian or Other Pacific Islander	1	0	0	0	4	2	0	0	2	0	0
White Non-Hispanic	570	534	513	618	613	666	649	628	673	689	641
Two or More Races	0	0	0	0	0	0	3	2	1	1	3
Nonresident Alien	17	12	16	22	11	18	17	15	17	16	14
Race/Ethnicity Unknown	0	1	2	5	7	6	17	8	12	12	15

Nursing CIP Code/s

	CIP Code	CIP 2010 Code	Degree
Nursing	51.1601	51.3801	BSN
Nursing Administration	51.1602	51.3802	MN
Nursing-Adult Health & Illness	51.1603	51.3803	MN
Nurse Anesthesia	51.1604	51.3804	MN
Primary Care Family Nurse Practitioner	51.1605	51.3805	MN
Neonatal Nurse Practitioner	51.1606	51.3806	MN
Nursing Science	51.1608	51.3808	DNS
Psyc./Community Health Nursing	51.1610	cancelled	MN
Public & Community Health Nursing	51.1611	51.3811	MN
Nursing, Other-Nurse Educator	51.1699	51.3817	MN
Nursing Practice	51.3818	51.3818	DNP

Louisiana State University Health Sciences Center New Orleans

Metric I. The following metric will identify the number of degrees conferred by level and professions most important to Louisiana.

<i>Allied Health CIP Code/s</i>			
Health Science	51.0000	<b>cancelled</b>	MHS
Audiology	51.0202	51.0202	Au D
Communications Disorders	51.0204	51.0204	MCD
Cardiopulmonary Science	51.0901	51.0901	BS
Occupational Therapy	51.2306	51.2306	MOT
Physical Therapy	51.2308	51.2308	DPT
Physician Assistant Studies	51.0912	51.0912	MPAS
Rehabilitation Services	51.2310	<b>cancelled</b>	BS
Rehabilitation Counseling	51.2310	51.2310	MHS

**Louisiana State University Health Sciences Center New Orleans**

**Metric II. The following metrics will provide the campus enrollment trends.**

<b>Headcount Enrollment as of 14th Class Day</b>		<b>2006-2007</b>	<b>2007-2008</b>	<b>2008-2009</b>	<b>2009-2010</b>	<b>2010-2011</b>	<b>2011-2012</b>	<b>2012-2013</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>
<i>Undergraduate</i>													
	Full-time	357	326	499	648	658	578	559	604	628	603	654	696
	Part-time	283	339	248	188	196	311	343	316	288	276	219	225
<b>Total Undergraduate Headcount</b>		<b>640</b>	<b>665</b>	<b>747</b>	<b>836</b>	<b>854</b>	<b>889</b>	<b>902</b>	<b>920</b>	<b>916</b>	<b>879</b>	<b>873</b>	<b>921</b>
<i>Graduate</i>													
	Full-time	493	506	570	635	666	664	670	723	724	742	738	728
	Part-time	121	158	161	187	170	202	191	154	156	110	82	73
<b>Total Graduate Headcount</b>		<b>614</b>	<b>664</b>	<b>731</b>	<b>822</b>	<b>836</b>	<b>866</b>	<b>861</b>	<b>877</b>	<b>880</b>	<b>852</b>	<b>820</b>	<b>801</b>
<i>First Professional</i>													
	Full-time	915	937	954	986	1,009	1,022	1,025	1,032	1,032	1,060	1,065	1,055
	Part-time	0											

**Louisiana State University Health Sciences Center New Orleans**

**Metric II. The following metrics will provide the campus enrollment trends.**

Total Professional Headcount	915	937	954	986	1,009	1,022	1,025	1,032	1,032	1,060	1,065	1,055
Total Headcount Enrollment (Undergraduate, Graduate & Professional)	2,169	2,266	2,432	2,644	2,699	2,777	2,788	2,829	2,828	2,791	2,758	2,777
Total Full-Time-Equivalent (FTE) Enrollment	2,034	2,082	2,287	2,644	2,661	2,660	2,619	2,619	2,577	2,497	2,640	2,665
Total Enrollment by Race and Ethnicity as of the 14th Class Day	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
<b>Allied Health Professions</b>												
Hispanic	9	8	15	16	18	13	17	18	15	18	14	10
American Indian or Alaska Native	0	0	0	0	0	2	0	1	2	3	2	0
Asian/Pacific Islander	19	14	13	13	14	20	26	17	19	19	25	18
African American Non-Hispanic	20	17	25	28	28	27	22	23	21	26	25	21
Native Hawaiian or Other Pacific Islander	0	1	0	0	0	0	0	0	1	0	0	1
White Non-Hispanic	201	179	239	286	318	321	286	298	332	334	328	327
Two or More Races	0	0	0	0	0	2	2	5	3	4	4	7
Nonresident Alien	0	0	0	1	1	0	0	0	0	0	0	0
Race/Ethnicity Unknown	0	1	4	7	6	7	14	16	17	19	21	16
Refuse to Report	0	0	0	0	0	0	0	0	0	0	0	0
<b>Dentistry</b>												
Hispanic	8	7	8	5	5	9	10	14	22	18	13	11
American Indian or Alaska Native	0	0	0	0	1	1	1	1	1	1	1	2
Asian/Pacific Islander	56	65	71	64	59	59	55	60	57	57	58	48
African American Non-Hispanic	4	4	4	9	14	17	21	25	18	17	17	14
Native Hawaiian or Other Pacific Islander	0	1	1	1	1	0	0	0	0	0	0	0
White Non-Hispanic	289	291	294	300	295	292	295	288	282	282	284	286
Two or More Races	0	0	0	0	0	0	0	0	1	0		3
Nonresident Alien	11	8	3	6	7	7	10	10	8	9	8	9
Race/Ethnicity Unknown	0	0	0	3	3	4	4	0	3	1	3	3
Refuse to Report	0	0	0	0	0	0	0	0	0	0	0	0
<b>Graduate Studies</b>												
Hispanic	7	3	1	1	3	1	2	2	2	4	2	2
American Indian or Alaska Native	0	0	0	0	0	0	0	0	0	0	0	0
Asian/Pacific Islander	4	6	5	5	3	9	10	7	11	8	9	9
African American Non-Hispanic	5	6	8	8	6	5	8	5	5	6	7	6
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0
White Non-Hispanic	54	59	56	50	56	50	52	50	50	42	48	49
Two or More Races	0	0	0	0	0	0	0	0	0	0	0	0
Nonresident Alien	51	51	44	49	34	33	28	24	20	14	11	6
Race/Ethnicity Unknown	0	0	0	0	0	0	0	0	0	0	1	1
Refuse to Report	0	0	0	0	0	0	0	0	0	0	0	0

**Louisiana State University Health Sciences Center New Orleans**

**Metric II. The following metrics will provide the campus enrollment trends.**

<b>Total Enrollment by Race and Ethnicity as of the 14th Class Day</b>		<b>2006-2007</b>	<b>2007-2008</b>	<b>2008-2009</b>	<b>2009-2010</b>	<b>2010-2011</b>	<b>2011-2012</b>	<b>2012-2013</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>
<b>Nursing</b>													
	Hispanic	22	37	38	47	50	50	52	45	55	58	59	65
	American Indian or Alaska Native	3	4	3	2	4	5	7	4	5	4	4	3
	Asian/Pacific Islander	31	21	20	30	28	43	54	54	52	49	53	46
	African American Non-Hispanic	81	86	97	108	129	143	150	152	145	129	122	130
	Native Hawaiian or Other Pacific Islander	0	0	0	0	1	0	1	0	0	0	0	0
	White Non-Hispanic	572	627	684	761	751	774	778	803	788	746	693	738
	Two or More Races	0	0	0	0	0	0	0	0	0	1	8	14
	Nonresident Alien	2	3	4	13	12	16	3	3	4	6	2	1
	Race/Ethnicity Unknown	0	0	0	0	0	2	2	0	0	0	9	13
	Refuse to Report	0	0	0	0	0	0	0	0	0	0	0	0
<b>Medicine</b>													
	Hispanic	10	13	15	18	24	22	16	20	19	20	25	31
	American Indian or Alaska Native	3	4	4	6	3	2	1	1	1	1	1	1
	Asian/Pacific Islander	65	69	76	62	76	83	90	103	104	91	90	92
	African American Non-Hispanic	47	46	44	48	55	53	49	42	35	37	34	39
	Native Hawaiian or Other Pacific Islander	0	1	4	2	2	1	1	1	1	0	0	0
	White Non-Hispanic	544	551	558	575	566	561	570	569	581	509	513	504
	Two or More Races	0	0	0	1	2	2	2	6	2	3	4	8
	Nonresident Alien	1	1	0	0	1	3	4	2	0	1	1	2
	Race/Ethnicity Unknown	5	12	13	33	34	36	29	26	30	140	138	125
	Refuse to Report	0	0	0	0	0	0	0	1	1	0	0	0
<b>Public Health</b>													
	Hispanic	4	4	3	6	5	6	6	4	5	6	14	13
	American Indian or Alaska Native	0	0	0	0	0	0	0	1	0	0	1	1
	Asian/Pacific Islander	0	6	6	8	7	10	16	13	10	12	13	11
	African American Non-Hispanic	5	15	21	16	15	21	25	31	22	21	24	25
	Native Hawaiian or Other Pacific Islander	1	0	0	0	0	1	0	0	0	0	0	0
	White Non-Hispanic	30	33	40	42	51	49	56	66	60	51	52	45
	Two or More Races	0	0	0	0	0	1	0	0	0	0	2	2
	Nonresident Alien	4	10	9	10	11	14	13	18	16	21	15	17
	Race/Ethnicity Unknown	1	2	2	4	0	0	0	0	2	3	0	0
	Refuse to Report	0	0	0	0	0	0	0	0	0	0	0	2
<b>Student Credit Hours (SCH)</b>													
<i>Note: For MD and DDS Students 18 contact hours = 1 credit hour</i>													
	Fall SCH	42,217	43,739	48,263	51,724	52,872	53,548	54,185	54,894	53,362	57,226	56,952	55,889
	Spring SCH	42,854	45,006	48,877	52,374	53,414	53,539	54,685	54,936	55,666	53,099	53,799	n/a
<b>Total number of students enrolled who received TOPS</b>													
	Performance	76	91	96	89	74	82	97	109	95	100	100	115
	Opportunity	122	146	152	167	137	134	138	149	100	104	105	108
	Honors	39	44	52	58	63	60	62	70	59	64	82	89

**Louisiana State University Health Sciences Center New Orleans**

**Metric II. The following metrics will provide the campus enrollment trends.**

<b>Enrollment by specified discipline as of 14th class day</b>	<b>2006-2007</b>	<b>2007-2008</b>	<b>2008-2009</b>	<b>2009-2010</b>	<b>2010-2011</b>	<b>2011-2012</b>	<b>2012-2013</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>
Total number of students enrolled in <b>Nursing</b> programs	711	778	846	961	978	1,032	1,047	1,064	1,049	993	950	1,008
Total number of students enrolled in <b>Allied Health Professions</b> programs	249	220	296	351	385	392	367	378	410	423	419	400

**Nursing CIP Code/s**

	<b>CIP Code</b>	<b>CIP 2010</b>	<b>Degree</b>
Nursing	51.3801	51.3801	BSN
Nursing Administration	51.3802	51.3802	MN
Nursing-Adult Health & Illness	51.3803	51.3803	MN
Nurse Anesthesia	51.3804	cancelled	MN
Primary Care Family Nurse Practitioner	51.3805	51.3805	MN
Neonatal Nurse Practitioner	51.3806	51.3806	MN
Nursing Science	51.3808	51.3808	DNS
Psyc./Community Health Nursing		cancelled	MN
Public & Community Health Nursing		51.3811	MN
Nursing, Other-Nurse Educator	51.3817	51.3817	MN
Nursing Practice	51.3818	51.3818	DNP

**Allied Health CIP Code/s**

Health Science		cancelled	MHS
Audiology	51.0202	51.0202	Au D
Communications Disorders	51.0204	51.0204	MCD
Cardiopulmonary Science	51.0901	51.0901	BS
Clinical Lab Science	51.1005		
Occupational Therapy	51.2306	51.2306	MOT
Physical Therapy	51.2308	51.2308	DPT
Physician Assistant Studies	51.2310	51.0912	MPAS
Rehabilitation Services		cancelled	BS
Rehabilitation Counseling	51.2310	51.2311	MHS

**Variables Description**

**Headcount Enrollment Undergraduate** – Total number of full-time and part-time students enrolled in courses for undergraduate credit.

**Headcount Enrollment Graduate** – Total number of full-time and part-time students enrolled in courses for graduate credit.

**Full-Time Equivalent (FTE)** – The calculation of FTE can vary by institution. However, FTE enrollment reported for this metric should reconcile to FTE data you report to the Louisiana BoR, SREB and IPEDS for your campus.

**Full-Time Student Undergraduate** - a student enrolled for 12 or more semester credits or 24 or more contact hours a week each term. (IPEDS)

**Dual Enrollment**- A student who is enrolled in high school but who is also enrolled, simultaneously, in a postsecondary institution are considered dual enrolled.

**Science Technology Engineering and Mathematics (STEM):** STEM enrollment is calculated based on STEM CIP codes.

**Educations, Nursing, Allied Health** - Use the CIP codes as defined by IPEDS for these disciplines to determine the number of students enrolled and graduates in these fields of study.

Louisiana State University Health Sciences Center New Orleans

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

<b>14th Day Headcount Enrollment</b>	<b>2006-2007</b>	<b>2007-2008</b>	<b>2008-2009</b>	<b>2009-2010</b>	<b>2010-2011</b>	<b>2011-2012</b>	<b>2012-2013</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>
Fall Headcount	2,169	2,254	2,432	2,644	2,699	2,777	2,788	2,829	2,828	2,791	2,758	2,777
Spring Headcount	2,185	2,319	2,523	2,713	2,794	2,789	2,841	2,841	2,863	2,789	2,824	n/a
Fall Credit Hours	42,217	43,739	48,263	51,724	52,872	53,548	54,185	54,894	53,362	57,226	56,952	55,425
Spring Credit Hours	42,854	45,006	48,877	52,374	53,414	53,539	54,685	54,936	55,666	53,099	53,841	n/a
Fall FTE	2,034	2,082	2,287	2,644	2,661	2,660	2,619	2,619	2,577	2,497	2,640	2,665
Spring FTE	2,057	2,179	2,373	2,557	2,622	2,625	2,667	2,687	2,718	2,655	2,714	n/a
Fall Credit Hour per FTE	20.76	21.01	21.10	19.56	19.87	20.13	20.69	20.96	20.71	22.92	21.57	20.80
Spring Credit Hour per FTE	20.83	20.65	20.60	20.48	20.37	20.40	20.50	20.45	20.48	20.00	19.84	n/a
<b>Campus Undergraduate 1st to 2nd year Retention Rates</b>	<b>2006-2007</b>	<b>2007-2008</b>	<b>2008-2009</b>	<b>2009-2010</b>	<b>2010-2011</b>	<b>2011-2012</b>	<b>2012-2013</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	<b>2017-2018</b>
By School and Program (student must be continuously enrollment)												
Allied Health Professions			97%	95%	87%	95%	97%	95%	94%	92%	96%	95%
Dentistry-DDS			97%	98%	99%	99%	98%	98%	100%	98%	100%	100%
Dentistry-Dental Hygiene			100%	100%	98%	94%	100%	100%	97%	97%	97%	97%
Dentistry-Dental Lab Tech			100%	100%	91%	83%	100%	100%	100%	100%	100%	100%
Graduate Studies			89%	90%	75%	85%	90%	76%	69%	74%	84%	100%
Medicine			99%	97%	97%	95%	97%	96%	98%	96%	96%	96%
Nursing			93%	82%	91%	89%	90%	82%	86%	91%	90%	86%
Public Health			100%	92%	92%	98%	97%	98%	91%	82%	92%	94%

<b>Number of students taking licensure exams</b>	<b>2006-2007</b>	<b>2007-2008</b>	<b>2008-2009</b>	<b>2009-2010</b>	<b>2010-2011</b>	<b>2011-2012</b>	<b>2012-2013</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>
<b>Allied Health</b>											
Cardiopulmonary Science			8	10	12	13	13	10	9	17	16
Clinical Laboratory Sciences			24	19	25	26	27	30	25	21	23
Audiology and Speech Language Pathology			23	22	30	34	36	36	33	39	40
Occupational Therapy			20	34	31	37	33	30	27	33	N/A
Physical Therapy			20	29	40	40	30	36	33	35	39
<b>Dentistry</b>											
DDS National Board Dental Exam (written)			59	60	53	59	64	66	62	64	64
DDS Clinical Licensure Exam (practical)			56	57	53	59	68	66	63	64	64
National Board Dental Hygiene Exam (written)			41	43	40	34	40	38	38	37	37
Dental Hygiene Clinical Licensure Exam (practical)			41	43	40	34	40	38	38	37	37
<b>Medicine</b>											
USMLE Step 1			176	172	186	191	187	178	192	190	198
USMLE Step 2 CK			167	167	183	180	183	183	182	186	199
USMLE Step 2 CS			167	165	180	177	188	184	178	187	197
<b>Nursing</b>											
NCLEX			147	175	178	210	178	177	187	191	210



Louisiana State University Health Sciences Center New Orleans

Metric III. The following metric will identify the campus trends for retention, graduation, licensure and pass rate.

Number of students passing licensure exams	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
<b>Allied Health</b>											
Cardiopulmonary Science			8	9	11	13	13	9	9	16	15
Clinical Laboratory Sciences			24	18	25	25	27	30	25	21	23
Audiology and Speech Language Pathology			23	22	30	34	36	36	33	39	40
Occupational Therapy			20	33	31	35	30	30	27	33	N/A
Physical Therapy			20	29	40	40	30	35	33	34	38
<b>Dentistry</b>											
DDS National Board Dental Exam (written)			58	60	53	58	64	66	62	64	63
DDS Clinical Licensure Exam (practical)			56	55	52	59	68	66	60	64	63
National Board Dental Hygiene Exam (written)			41	43	40	34	40	38	38	37	37
Dental Hygiene Clinical Licensure Exam (practical)			41	43	40	34	40	38	38	37	37
<b>Medicine</b>											
USMLE Step 1			162	164	183	180	177	173	186	189	196
USMLE Step 2 CK			161	166	181	177	180	171	165	185	196
USMLE Step 2 CS			159	155	180	157	183	174	164	187	194
<b>Nursing</b>											
NCLEX			140	169	175	206	170	171	181	184	204
Campus pass rate on licensure exams	<b>2006-2007</b>	<b>2007-2008</b>	<b>2008-2009</b>	<b>2009-2010</b>	<b>2010-2011</b>	<b>2011-2012</b>	<b>2012-2013</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>
<b>Allied Health</b>											
Cardiopulmonary Science			100%	90%	92%	100%	100%	90%	100%	94%	94%
Clinical Laboratory Sciences			100%	95%	100%	96%	100%	100%	100%	100%	100%
Audiology and Speech Language Pathology			100%	100%	100%	100%	100%	100%	100%	100%	100%
Occupational Therapy			100%	97%	100%	95%	91%	100%	100%	100%	N/A
Physical Therapy			100%	100%	100%	100%	100%	97%	100%	97%	97%
<b>Dentistry</b>											
DDS National Board Dental Exam (written)			98%	100%	100%	98%	100%	100%	100%	100%	98%
DDS Clinical Licensure Exam (practical)			100%	96%	98%	100%	100%	100%	95%	100%	98%
National Board Dental Hygiene Exam (written)			100%	100%	100%	100%	100%	100%	100%	100%	100%
Dental Hygiene Clinical Licensure Exam (practical)			100%	100%	100%	100%	100%	100%	100%	100%	100%
<b>Medicine</b>											
USMLE Step 1			92%	95%	98%	94%	95%	97%	97%	99%	99%
USMLE Step 2 CK			96%	99%	99%	98%	98%	93%	91%	99%	98%
USMLE Step 2 CS			95%	94%	100%	89%	97%	95%	92%	100%	98%
<b>Nursing</b>											
NCLEX			95%	97%	98%	98%	96%	97%	97%	96%	97%

Notes:  
Data matches what was reported under the GRAD Act.

Louisiana State University Health Sciences Center New Orleans

IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

	Academic 2008-2009	Academic 2009-2010	Academic 2010-2011	Academic 2011-2012	Academic 2012-2013	Academic 2013-2014	Academic 2014-2015	Academic 2015-2016	Academic 2016-2017	Academic 2017-2018
Faculty Research (\$ in thousands)										
Total \$ amount of faculty research	59,112	59,776	57,007	53,712	49,443	45,486	46,838	43,066	40,785	n/a
Total number of T/TT faculty holding grants	117	118	101	109	96	83	72	85	77	n/a
% of T/TT faculty holding grants	44.15%	45.18%	42.44%	47.60%	45.07%	39.52%	34.78%	47.75%	48.13%	n/a
Research \$ per FTE T/TT	219	226	218	226	232	217	226	213	197	n/a
Research per FTE T/TT faculty	219	226	218	226	232	217	226	213	197	n/a
Total number of PhD's awarded	18	24	19	17	21	12	23	23	18	n/a
Total number of Postdoctoral Fellows	36	40	40	40	42	31	33	35	35	n/a
Total Number of Post Baccalaureate Certificates	17	12	18	19	14	13	0	0	0	n/a

Total research by Major Discipline; Life Science; Physical Science; environmental Science; Engineering Science; Computer Science; Math; Psychology; Social Science; Other Science

Research Expenditure by Major Discipline <i>Data shown in Thousands</i>	FY Ending 2009			FY Ending 2010			FY Ending 2011		
	Federal	Other	Total	Federal	Other	Total	Federal	Other	Total
Allied Health	792	340	1,132	1,121	319	1,440	1,012	363	1,375
Dentistry	2,908	238	3,146	3,065	372	3,437	1,922	365	2,287
Medicine	32,617	14,615	47,232	34,581	12,270	46,851	35,526	10,410	45,936
Nursing				447	132	579	641	24	665
Public Health	7,080	522	7,602	6,928	541	7,469	6,480	264	6,744
<b>Total</b>	<b>43,397</b>	<b>15,715</b>	<b>59,112</b>	<b>46,142</b>	<b>13,634</b>	<b>59,776</b>	<b>45,581</b>	<b>11,426</b>	<b>57,007</b>

Research Expenditure by Major Discipline <i>Data shown in Thousands</i>	FY Ending 2012			FY Ending 2013			FY Ending 2014		
	Federal	Other	Total	Federal	Other	Total	Federal	Other	Total
Allied Health	1,203	440	1,643	228	312	540		275	275
Dentistry	1,223	493	1,716	1,081	226	1,307	1,091	85	1,176
Medicine	31,058	9,018	40,076	27,592	9,799	37,391	26,210	7,803	34,013
Nursing	54	1	55	15	2	17			
Public Health	7,099	3,123	10,222	7,970	2,218	10,188	7,336	2,686	10,022
<b>Total</b>	<b>40,637</b>	<b>13,075</b>	<b>53,712</b>	<b>36,886</b>	<b>12,557</b>	<b>49,443</b>	<b>34,637</b>	<b>10,849</b>	<b>45,486</b>

Louisiana State University Health Sciences Center New Orleans

IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.

Research Expenditure by Major Discipline <i>Data shown in Thousands</i>	FY Ending 2015			FY Ending 2016			FY Ending 2017		
	Federal	Other	Total	Federal	Other	Total	Federal	Other	Total
Allied Health	23	310	334	29	320	350	4	295	300
Dentistry	1,094	162	1,256	1,143	148	1,291	1,823	165	1,989
Medicine	27,405	8,297	35,702	24,445	7,703	32,148	23,583	9,326	32,909
Nursing				0	0	0	0	5	5
Public Health	7,503	2,044	9,546	7,059	2,218	9,278	2,751	2,255	5,007
							576	0	576
<b>Total</b>	<b>36,025</b>	<b>10,813</b>	<b>46,838</b>	<b>32,676</b>	<b>10,390</b>	<b>43,066</b>	<b>28,737</b>	<b>12,047</b>	<b>40,785</b>

Research Expenditures (\$ in thousands)	FY 2009	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017
Federal	43,397	46,142	45,581	40,637	36,886	34,637	36,025	31,526	28,737
Total	59,112	59,776	57,007	53,712	49,443	45,486	46,838	43,067	40,785

**Note** that Research Expenditures data should match data your campus reported to NSF. Beginning in 2008, this data should follow the following guidelines.

Track all expenditures back to the original source. For example, if funds come from the State DOTD, but originated with the federal government those expenditures should be reported as federal. There should be a CFDA number attached to these grants indicating that the original source was federal.

**Report all clinical trials as research. Please note that not all clinical trials are done by Tenured or Tenured Track (T/TT) faculty (see c).**

Compute under-and unreimbursed indirect costs according to the instructions.

Report NIH "k" and other research training awards as federal. Note, Do Not report all training grants, **only those that are for research training.**

**Louisiana State University Health Sciences Center New Orleans**

**Metric V: Technology Transfer**

(The following metric will provide technology transfer data.)

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Invention Disclosures	3	12	33	52	37	28	25
Licenses\Options Executed	1	1	3	7	6	8	3
New Patents Filed - Total	3	8	11	21	30	25	37
New Patents Filed - First in Family	*	*	*	*	*	10	11
US Patents Issued	4	5	4	3	4	3	4
Active License Agreements	17	12	15	16	6	23	24
Licenses Generating Income	7	8	7	10	8	29	10
Total Licensing Income	\$159,651	\$96,124	\$81,610	\$97,755	\$69,102	\$830,274	\$162,860
Start-up Companies Formed	0	1	1	0	2	1	0
Legal Fees Expended	\$332,451	\$227,933	\$180,236	\$224,204	\$238,300	\$202,638	\$123,920
Legal Fees Reimbursed	\$46,080	\$80,779	\$39,281	\$109,566	\$108,281	\$0	\$24,654
Percent of Expenses Reimbursed	14%	35%	22%	49%	45%	0%	20%
Legal Fees as a % License Income	208%	237%	221%	229%	345%	24%	76%
Cost per Patent Filed	\$110,817	\$28,492	\$16,385	\$10,676	\$7,943	\$8,106	\$3,349

LEGEND:

\* = 2015-2016 was the first year to track

Louisiana State University Health Sciences Center New Orleans

VI. The following metrics will identify the tuition and fee revenues, and, other revenue resources.

	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
<b>Total Endowment Value</b>	\$79,309,451	\$84,192,947	\$68,465,779	\$73,981,372	\$75,303,993	\$74,984,802	\$83,610,798	\$83,184,235	\$83,699,619	\$115,022,761	\$120,058,025
Earned Interest on Endowments	\$9,346,567	\$1,426,587	(\$16,053,996)	\$11,014,470	\$15,936,707	\$1,450,141	\$8,461,129	\$10,950,757	\$1,846,664	\$1,924,450	\$8,507,911
Dollar amount of the endowment approved each fiscal year and made available for expenditures by the campus	\$4,379,741	\$4,550,748	\$181,151	\$1,560,109	\$1,689,109	\$4,231,800	\$4,402,543	\$4,825,305	\$5,407,657	\$4,540,947	\$5,178,231
<b>Total # of Foundations</b>	1	1	1	1	1	1	1	1	1	1	1
Foundations total Assets (\$ Amount)	\$99,640,998	\$100,695,959	\$80,357,115	\$89,597,174	\$108,227,489	\$109,073,447	\$126,268,253	\$137,010,098	\$145,830,656	\$143,209,846	\$146,709,128
<a href="#">Click here to go to the Foundations Supplemental Table</a>	<i>List your Institution's Foundations</i>										
<b>Total # of Board of Regents Support Fund</b>											
Total Value (\$ Amount) of BoR Support Fund	\$56,938,937	\$59,860,158	\$49,525,238	\$59,795,331	\$77,843,029	\$76,975,023	\$83,596,107	\$88,769,815	\$81,760,857	\$95,640,094	\$99,916,833
<a href="#">Click here to go to the BoR Support Funds Supplemental Table</a>	<i>List your Institution's BoR Support Funds</i>										
<b>Total Gross Revenue Generated from tuition and fees</b>	\$17,966	\$19,173	\$20,312	\$23,117	\$25,570	\$29,742	\$34,860	\$41,420	\$48,064	\$55,268	\$58,996
<b>Total Net Revenue Generated from tuition and fees</b>	\$15,003	\$16,172	\$17,131	\$19,351	\$22,643	\$26,609	\$31,818	\$38,243	\$44,761	\$51,815	\$54,835
<b>Financial Aid</b>											
Total institutional dollars awarded need based aid for entering freshmen class	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
Total institutional dollars awarded non-need aid for entering freshmen class	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
Total institutional dollars awarded need based aid for entering freshmen class LA residents	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
Total institutional dollars awarded non-need based aid for entering freshmen class LA residents	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
Total institutional dollars awarded need based aid for entering freshmen class non-residents	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
Total institutional dollars awarded non-need based aid for entering freshmen class non-residents	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
<b>LSUHSC-NO does not enroll freshmen in any programs</b>											
<b>State Appropriation per FTE<sup>1</sup></b>	\$70,310	\$71,533	\$59,159	\$46,932	\$51,101	\$34,865	\$36,099	\$35,365	\$35,905	\$35,182	\$35,849
<b>Net Revenue Generated from auxiliary enterprises</b>	\$160,068	\$418,163	\$1,230,377	(\$202,264)	(\$774,841)	(\$323,074)	\$120,999	(\$140,781)	\$811,715	\$793,867	\$648,427

<sup>1</sup> Per LSU System: State Appropriation includes the Final Approved Budgeted General Fund, Statutory Dedication, and Federal Stimulus (ARRA) of each year. Student FTE is annual FTE reported to Board of Regents. Amount includes money for the Cancer Consortium and Smoking Cessation Programs

**Louisiana State University Health Sciences Center New Orleans**

**VI. The following metrics will identify the tuition and fee revenues, and, other revenue resources.**

**Endowment Value** equals the market value of of the endowment as of June 30 of the reporting year.

**FTE** Full time equivalent

**Payout from Endowment** equal interest earned on endowment.

**Gross Revenue Generated from Student Enrollment FTE** equals revenue gain from student tuitions and fees.

**Net Revenue Generated from Student Enrollment FTE** equals gross revenue from enrollment headcount minus institutional supported finaicial aid.

**Net Revenue from Auxiliary** equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.



Louisiana State University Health Sciences Center New Orleans

Metric VII. The following metrics will identify teaching and research productivity per FTE faculty.

**Definitions:**

**Direct Expenditures for Instructions:** Total Direct Instructional Expenditures include data in certain functional areas - instruction, research, and public service. Direct expenditure data reflect costs incurred for personnel compensation, supplies, and services used in the conduct of each of these functional areas. They include acquisition costs of capital assets such as equipment and library books to the extent that funds are budgeted for the use of departments for instruction, research, and public service. Similar to the Delaware Study, exclude centrally allocated computing costs and centrally supported computer labs, and graduate student tuition remission and fee waivers.

**Instruction:** Instruction includes general academic instruction, occupational and vocational instruction, community education, preparatory and adult basic education, and remedial and tutorial instruction conducted by the teaching faculty for the institution's students. Departmental research and service **which are not separately budgeted** should be included under instruction. In other words, department research which is externally funded should be excluded from instructional expenditures, as should any departmental funds which were expended for the purpose of matching external research funds as part of a contractual or grant obligation. EXCLUDE expenditures for academic administration where the primary function is administration. For example, exclude deans, but include department chairs.)

Disaggregate total direct instructional expenditures for the institution into the following categories:

**Salaries:** Report all wages paid to support the instructional function in a given department or program during the fiscal year. While these will largely be faculty salaries, be sure to include clerical (e.g., department secretary), professionals (e.g., lab technicians), Graduate student stipends (but not tuition waivers), and any other personnel who support the teaching function and whose salaries and wages are paid **from the institution's instructional budget**.

**Benefits:** Report expenditures for benefits associated with the personnel for whom salaries and wages were reported on the previous entry. If you cannot separate benefits from salaries, but benefits are included in the salary figure you have entered, indicate "Included in Salaries" in the data field. Some institutions book benefits centrally and do not disaggregate to the department level. If you can compute the appropriate benefit amount for the department/program, please do so and enter the data. If you cannot do so, leave the benefit amount as zero and we will impute a cost factor based upon the current benefit rate for your institution, as published in *Academe*. If no rate is available, we will use a default value of 28%.

**Other Than Personnel Costs:** This category includes non-personnel items such as travel, supplies and expense, non-capital equipment purchases, etc., that are typically part of an instructional department or program's cost of doing business. *Excluded* from this category are items such as central computing costs, centrally allocated computing labs, graduate student tuition remission and fee waivers, etc.

**Research:** This category includes all funds expended for activities specifically organized to produce research outcomes and commissioned by an agency either external to the institution or **separately budgeted** by an organizational unit within the institution. Report total research expenditures only. It is not necessary to disaggregate costs for this category.

**Public Service:** Report all funds **separately budgeted** specifically for public service and expended for activities established primarily to provide non-instructional services beneficial to groups external to the institution. Examples include cooperative extension and community outreach projects. Report total service expenditures only. It is not necessary to disaggregate costs for this category.

**Federally Funded Research:** As defined by NSF

**Total Research and Expenditures:** As defined by NSF



**Louisiana State University Health Sciences Center New Orleans**

**Table I: Affiliated Off-Campus Sites**

<b>LSU System Campus</b>	<b>Name of Affiliated Off- Campus Site</b>	<b>Gross Revenue Generated by Affiliate Campus</b>
	<i>Not Applicable</i>	

**Table II: Board of Regent Support Funds**

<b>LSU System Campus</b>	<b>Name of Support Fund</b>	<b>Endowment</b>
LSUHSC-NO	Abe Mickal, MD Chair in Obstetrics and Gynecology	\$ 1,282,733.74
LSUHSC-NO	Al Copeland/Cancer Crusaders Chair in Neuroendocrine Cancer	\$ 1,341,415.25
LSUHSC-NO	Alan Robson, MD Professorship in Pediatric Nephrology	\$ 123,243.12
LSUHSC-NO	Albert Lauro, MD Professorship of Emergency Medicine	\$ 209,810.06
LSUHSC-NO	Alice Baker Holoubek, MD Professorship of Medicine	\$ 121,679.52
LSUHSC-NO	Allen A. Copping Chair for Excellence in Teaching	\$ 1,295,661.75
LSUHSC-NO	Alliance to the Louisiana Dental Association Scholarship	\$ 251,583.78
LSUHSC-NO	Amgen Oncology Professorship	\$ 176,506.23
LSUHSC-NO	Barbara Lemann Professorship of Child Welfare	\$ 157,596.32
LSUHSC-NO	Bernhard M. Schwaninger Professorship of Orthodontics	\$ 357,616.82
LSUHSC-NO	Bettina C. Hilman, MD Professorship of Pediatric Allergy	\$ 313,410.81
LSUHSC-NO	Betty Lynne Theriot Distinguished Professorship of Clinical	\$ 121,558.50
LSUHSC-NO	Blue Cross Blue Shield of Louisiana Professorship	\$ 140,513.16
LSUHSC-NO	Bollinger Family Professorship in Alzheimer's Disease	\$ 112,398.05
LSUHSC-NO	Brasseler USA Professorship in Prosthodontics	\$ 130,470.24
LSUHSC-NO	Cancer Crusaders Endowed Professorship in Cancer Research	\$ 902,215.88
LSUHSC-NO	Carl Adatto Professorship in Community Psychiatry	\$ 138,134.96
LSUHSC-NO	Carl Adatto Professorship In Psychoanalytic Psychiatry	\$ 145,160.88
LSUHSC-NO	Carl Baldrige Endowed Chair in Dentistry	\$ 1,177,554.67
LSUHSC-NO	Carl Baldrige Endowed Chair in Neurology	\$ 2,252,119.66
LSUHSC-NO	Carol Ashton D'Angelo Professorship of Alcohol and Drug Stud	\$ 117,837.31
LSUHSC-NO	Charles I. Berlin, Ph.D Endowed Chair for the Genetic	\$ 1,940,281.15
LSUHSC-NO	Charles L. Brown, Jr., MD Professorship in Health Promotion	\$ 124,957.43
LSUHSC-NO	Charles V. Sanders, MD Chair of Medicine	\$ 1,060,826.95
LSUHSC-NO	Charles W. Hilton, MD Professorship of Medical Education	\$ 137,997.41
LSUHSC-NO	Charles W. McMillin, III and Richard Paul Grace Chair of Can	\$ 1,574,906.74

**Table II: Board of Regent Support Funds**

<b>LSU System Campus</b>	<b>Name of Support Fund</b>	<b>Endowment</b>
LSUHSC-NO	Children's Hospital Professorship of Pediatric Research	\$ 385,544.45
LSUHSC-NO	Claude C. Craighead, MD Chair in Vascular Surgery	\$ 2,277,989.58
LSUHSC-NO	Committee of 100 Scholarship in Dentistry	\$ 101,181.01
LSUHSC-NO	David G. Kline, MD Endowed Chair in Neurosurgery	\$ 1,580,764.51
LSUHSC-NO	David G. Kline, MD Professorship of Neurosurgery	\$ 166,202.61
LSUHSC-NO	David Lucas (Luke) Glancy Professorship of Cardiology	\$ 210,544.38
LSUHSC-NO	David R. Bethune - Lederle Lab Professorship in Pharmacology	\$ 150,939.88
LSUHSC-NO	Dean Fontham Endowed Superior Graduate Student Scholarship	\$ 107,830.21
LSUHSC-NO	Dominick D and Wilhelmina L Aiena Prof in Ophthalmology	\$ 107,782.15
LSUHSC-NO	Donald Edward Texada, MD Professorship of Ophthalmology	\$ 206,872.54
LSUHSC-NO	Dr. Mollie Marcus Wallick Professorship in Psychiatry	\$ 136,728.08
LSUHSC-NO	Edgar Hull, MD Endowed Chair in Medicine	\$ 1,232,587.78
LSUHSC-NO	Edmund E. Jeansonne, Sr., DDS Professorship of Continuing Ed	\$ 200,935.18
LSUHSC-NO	Eduardo Marvez-Valls, MD Professorship of Emergency Medicine	\$ 181,469.38
LSUHSC-NO	Edward D. Levy, Jr., MD Professorship in Psychiatry	\$ 113,895.94
LSUHSC-NO	EENT Professorship in the LSU Neuroscience Center of Excellence	\$ 104,163.58
LSUHSC-NO	Elaine A. Dore' Endowed Chair in Orthopaedics	\$ 1,812,636.86
LSUHSC-NO	Emma Sadler Moss Professorship of Pathology	\$ 169,645.25
LSUHSC-NO	Ernest C. and Yvette C. Villere Chair for the Study of Retin	\$ 3,354,968.81
LSUHSC-NO	Ernest C. and Yvette C. Villere Chair in Neuroscience	\$ 5,285,305.37
LSUHSC-NO	Ernest N. Morial Endowed Chair for the Research and Treatment	\$ 2,071,124.99
LSUHSC-NO	Eugenie and Joseph Jones Family Foundation Professorship	\$ 167,674.34
LSUHSC-NO	Frances Zuppardo Professorship of Cancer Research	\$ 182,946.87
LSUHSC-NO	Frank Low, PhD Endowed Graduate Student Scholarship	\$ 181,301.05
LSUHSC-NO	Fraternal Order of Eagles Ronald Reagan Professorship	\$ 207,832.42
LSUHSC-NO	Fred Allison, Jr., MD Professorship of Medicine	\$ 133,114.62
LSUHSC-NO	Fred G. Brazda, PhD Professorship of Biochemistry	\$ 224,690.09
LSUHSC-NO	G. Dean MacEwen Endowed Chair in Pediatric Orthopaedics	\$ 2,160,212.31
LSUHSC-NO	G. John Buddingh, MD Professorship in Microbiology	\$ 287,984.09
LSUHSC-NO	George C. Dunn Professorship in Psychiatry	\$ 134,955.73
LSUHSC-NO	George D. Lyons, Jr., MD Chair in Otolaryngology Head and	\$ 1,288,438.56
LSUHSC-NO	Gerald and Gayle Foret Professorship of Family Medicine	\$ 253,067.68
LSUHSC-NO	Gerald S. Berenson, MD Professorship in Preventive Cardiology	\$ 337,014.29
LSUHSC-NO	Grace Benson Professorship of Neurology	\$ 170,049.28
LSUHSC-NO	Guy A. Favalaro Professorship in Orthodontics	\$ 427,955.17
LSUHSC-NO	H. Adele Spence Endowed Graduate Student Scholarship	\$ 137,120.19
LSUHSC-NO	H. Eustis Reily Professorship in Urology	\$ 134,552.54
LSUHSC-NO	Hank Helmer Directional Drilling Professorship in Dentistry	\$ 145,163.71
LSUHSC-NO	Harry E. Dascomb, MD Professorship of Medicine	\$ 551,021.72
LSUHSC-NO	Harvey A. Gabert, MD Chair in Obstetrics and Gynecology	\$ 1,344,953.23

**Table II: Board of Regent Support Funds**

<b>LSU System Campus</b>	<b>Name of Support Fund</b>	<b>Endowment</b>
LSUHSC-NO	Henry Jolly, MD Professorship of Clinical Dermatology	\$ 873,024.53
LSUHSC-NO	Herbert C. Dessauer Endowed Graduate Student Scholarship	\$ 130,675.06
LSUHSC-NO	Herbert E. Kaufman, MD Chair of Ophthalmology	\$ 1,354,779.18
LSUHSC-NO	Howard & Joy Osofsky Professorship of Addiction Psychiatry	\$ 214,219.83
LSUHSC-NO	Howard Buechner, MD Professorship of Medicine	\$ 660,217.44
LSUHSC-NO	Imtiaz Ahmed Professorship for International Primary	\$ 146,871.31
LSUHSC-NO	Irvin Cahen, MD Endowed Chair in Orthopaedic Surgery	\$ 2,004,289.50
LSUHSC-NO	Isidore Cohn, Jr., MD Chair in Surgery	\$ 1,405,312.54
LSUHSC-NO	Jack Andonie, MD Professorship in Gynecological Surgery	\$ 181,396.07
LSUHSC-NO	Jack Perry Strong Chair in Pathology	\$ 2,186,455.08
LSUHSC-NO	Jack Sheridan Professorship in Student Clinical Dental Resea	\$ 109,059.32
LSUHSC-NO	James B. and Helen A. Dunn Professorship in Nursing	\$ 153,955.46
LSUHSC-NO	James D. Rives Professorship of Cancer Surgery	\$ 278,850.95
LSUHSC-NO	James D. Rives Professorship of Surgery	\$ 370,832.75
LSUHSC-NO	James K. Howles, MD Professorship in Dermatology	\$ 514,854.78
LSUHSC-NO	Jerome M. Maas Chair in Reproductive Endocrinology	\$ 1,548,377.53
LSUHSC-NO	Jim Finks Chair for Health Promotion	\$ 1,158,997.20
LSUHSC-NO	Jim Lowenstein Professorship in Medicine	\$ 686,451.82
LSUHSC-NO	John A. Rock, MD Professorship for Visiting Scholars	\$ 147,718.66
LSUHSC-NO	John Ey, MD Professorship in Hospitalist Pediatrics	\$ 150,138.50
LSUHSC-NO	John H. Seabury, MD Professorship in Medicine	\$ 206,750.22
LSUHSC-NO	John N. Bickers Professorship in Hematology/Oncology	\$ 216,154.08
LSUHSC-NO	Johnson Foundation Professorship in Endodontics	\$ 132,087.07
LSUHSC-NO	Joseph N Macaluso, Jr, MD FACS Professorship of Endourology	\$ 105,979.38
LSUHSC-NO	Julius H. Mullins, Sr., MD Professorship of Anatomy	\$ 125,559.70
LSUHSC-NO	Kai and Earl Rozas Professorship of Physiology	\$ 142,488.37
LSUHSC-NO	Kathleen and John Bricker Endowed Chair in Psychiatry	\$ 1,263,251.94
LSUHSC-NO	Keith Van Meter, MD Spirit of Charity Professorship	\$ 105,632.47
LSUHSC-NO	Kelly R. Stewart, MD Chair of Dermatology	\$ 1,737,035.13
LSUHSC-NO	Kelsey Bradley Favrot Endowed Chair in Neuro-Oncology	\$ 1,286,462.39
LSUHSC-NO	Kenneth and Frances Barnes Bullington Professorship in Heari	\$ 171,898.93
LSUHSC-NO	Kenneth Ardoin/Pfizer Chair of Basic Cardiovascular Research	\$ 3,578,648.80
LSUHSC-NO	L. Allen Barker Endowed Graduate Student Scholarship	\$ 117,933.17
LSUHSC-NO	Leslie Lewinter-Suskind and Robert Suskind Professorship	\$ 241,806.07
LSUHSC-NO	Linda Cao and Phuong Nguyen Scholarship in Pediatric Dentist	\$ 100,842.14
LSUHSC-NO	Louis Levy II, MD, M'43 Professorship of Research Cardiology	\$ 321,192.11
LSUHSC-NO	Louis R. Cabiran, MD Professorship of Medicine	\$ 279,865.29
LSUHSC-NO	LSUSD Orthodontic Alumni Endowed Scholarship	\$ 313,566.34
LSUHSC-NO	Marie Copping Professorship in General Dentistry	\$ 139,580.71
LSUHSC-NO	Marie LaHasky Professorship of Family Medicine	\$ 338,010.51

**Table II: Board of Regent Support Funds**

<b>LSU System Campus</b>	<b>Name of Support Fund</b>	<b>Endowment</b>
LSUHSC-NO	Marilyn L. Zimny, PhD Professorship in Anatomy	\$ 134,623.63
LSUHSC-NO	Marilyn L. Zimny, PhD Professorship in Graduate Studies	\$ 193,214.33
LSUHSC-NO	Marshall I. Gottsegen Professorship in Orthodontics	\$ 427,955.16
LSUHSC-NO	Max Sugar Professorship in Infant, Child and Adolescent Psyc	\$ 262,934.86
LSUHSC-NO	Mervin L. Trail, MD Endowed Chair in Head and Neck Oncology	\$ 1,531,260.94
LSUHSC-NO	Michael Sly, MD Professorship of Allergy and Immunology	\$ 162,716.90
LSUHSC-NO	Michael Sly, MD Professorship of Pediatric Immunology Resear	\$ 299,387.72
LSUHSC-NO	Morey L. Sear/Dr. Oliver Sartor Professorship for Prostate	\$ 239,126.56
LSUHSC-NO	Nelson K. Ordway, MD Professorship of Pediatric Research	\$ 481,694.94
LSUHSC-NO	Nick Gagliano Professorship in Ambulatory Pediatrics	\$ 147,282.65
LSUHSC-NO	Nick Gagliano Professorship in Emergency Pediatrics	\$ 191,602.48
LSUHSC-NO	Nicolas G. Bazan, MD, PhD Professorship in Emergency Medicin	\$ 151,193.44
LSUHSC-NO	P.K. Scheerle, RN Professorship In Nursing	\$ 174,961.54
LSUHSC-NO	Patricia Powers Strong Professorship in Oncology	\$ 265,576.06
LSUHSC-NO	Paul J. Ramsay Endowed Chair of Psychiatry	\$ 1,743,305.61
LSUHSC-NO	Paula Garvey Manship Chair of Medicine	\$ 1,212,211.26
LSUHSC-NO	Pelayo Correa, MD Professorship of Pathology	\$ 173,842.10
LSUHSC-NO	Percy Rosenbaum, MD Professorship of Pediatrics	\$ 150,625.43
LSUHSC-NO	Pfizer Professorship in Primary Care at Earl K. Long	\$ 153,129.39
LSUHSC-NO	Pfizer/Allen D. Meisel, MD Professorship of Gastroenterology	\$ 163,747.76
LSUHSC-NO	Pfizer/Hank McCrorie Trauma Surgery Professorship	\$ 177,919.72
LSUHSC-NO	Pfizer/Kenneth A. Ardoin Professorship of Family Medicine	\$ 224,786.72
LSUHSC-NO	Pfizer/Salvatore Giorgianni Professorship of Health Systems	\$ 175,032.50
LSUHSC-NO	Philip Cenac, MD Professorship of Medical Ethics	\$ 229,869.27
LSUHSC-NO	Prince Abdulaziz Bin Ahmad Abdulaziz Al-Saud Chair for Study	\$ 2,117,307.56
LSUHSC-NO	R. Jack and Mary Louise Cassingham Chair in Periodontics	\$ 1,506,211.17
LSUHSC-NO	Raja W. Dhurandhar, MD Professorship of Cardiology	\$ 131,446.79
LSUHSC-NO	Ralph and Lily Dauterive Professorship in Operative Dentistr	\$ 131,242.87
LSUHSC-NO	Raymond G. Leubke, DDS Professorship in Endodontics	\$ 168,003.71
LSUHSC-NO	Research Institute for Children Professorship	\$ 123,717.10
LSUHSC-NO	Richard A. Culbertson Professorship	\$ 98,884.50
LSUHSC-NO	Richard Ashman, PhD Professorship in Physiology	\$ 250,350.44
LSUHSC-NO	Richard E. L. Fowler Professorship of Pediatrics	\$ 196,419.07
LSUHSC-NO	Richard M. Paddison, MD Professorship of Neurology	\$ 839,614.95
LSUHSC-NO	Richard Vial, MD Professorship of Medical Education	\$ 150,776.03
LSUHSC-NO	Robert D. D'Ambrosia Chair in Orthopaedic Surgery	\$ 1,565,530.30
LSUHSC-NO	Robert F. Dyer Endowed Graduate Student Scholarship	\$ 147,012.77
LSUHSC-NO	Robert F. Eastman, Sr., DDS Professorship in Operative Denti	\$ 138,999.65
LSUHSC-NO	Robert J. Musselman Professorship in Pediatric Dentistry	\$ 146,989.25
LSUHSC-NO	Robert S. Daniels Professorship of Medical Education	\$ 145,547.72
LSUHSC-NO	Roland Coulson, PhD Professorship of Biochemistry	\$ 123,285.81

**Table II: Board of Regent Support Funds**

<b>LSU System Campus</b>	<b>Name of Support Fund</b>	<b>Endowment</b>
LSUHSC-NO	Ronald Welsh, MD Professorship of Pathology	\$ 528,616.61
LSUHSC-NO	Russell C. Klein, MD Alumni Professorship	\$ 163,038.59
LSUHSC-NO	Samuel G. McClugage, Jr., PhD Professorship of Cell Biology	\$ 155,144.84
LSUHSC-NO	Sheila Gottschalk Professorship in Excellence in Teaching	\$ 159,226.29
LSUHSC-NO	Shu Cheuk Professorship in Comprehensive Dentistry	\$ 118,468.50
LSUHSC-NO	Sister Henrietta Guyot Professorship in Nursing	\$ 221,168.87
LSUHSC-NO	St. Charles General Hospital Auxiliary Professorship in Nurs	\$ 200,572.23
LSUHSC-NO	Susan M. Leary and Richard A. Culbertson Professorship	\$ 98,884.50
LSUHSC-NO	T.G. and Doris Solomon Family Endowed Chair	\$ 1,921,569.36
LSUHSC-NO	Tenet Health System/JoEllen Smith, BSN Chair of Nursing	\$ 1,697,001.12
LSUHSC-NO	Terence E. Walsh Graduate Scholarship of Orthodontics	\$ 338,785.32
LSUHSC-NO	Thomas E. McNeely, DDS, MS, Scholarship in Dentistry	\$ 99,957.99
LSUHSC-NO	Tom Benson Professorship of Neurology	\$ 182,292.62
LSUHSC-NO	Tucker H. Couvillon, III Professorship of Nursing Research	\$ 182,218.89
LSUHSC-NO	Tulsa Dental Professorship in Endodontics	\$ 145,861.89
LSUHSC-NO	Victor Halperin, DDS Professorship of Dental Research	\$ 170,560.64
LSUHSC-NO	Victor M.G. Chaltiel Professorship of Medicine	\$ 140,313.37
LSUHSC-NO	Viola M. and Charles L. Lacoste, Sr. Professorship	\$ 101,382.36
LSUHSC-NO	Warren C. Plauche, MD Professorship of Maternal Fetal Medici	\$ 159,640.56
LSUHSC-NO	Warren R. Summer, MD Professorship of Pulmonary Medicine	\$ 152,532.16
LSUHSC-NO	Wendall H. Gauthier Chair of Cancer Research	\$ 1,129,608.75
LSUHSC-NO	William A. Rock, Jr., MD Professorship in Clinical Pathology	\$ 137,227.79
LSUHSC-NO	William and Sarah Jane Pelon Chair in the Dept of Microbiolo	\$ 3,400,849.70
LSUHSC-NO	William and Sarah Jane Pelon Professorship in Oral and Crani	\$ 109,637.55
LSUHSC-NO	William Ben Johnson Professorship in Endodontics	\$ 136,892.36
LSUHSC-NO	William Boatner Reily Professorship in Urology	\$ 139,542.97
LSUHSC-NO	William H. Stewart, MD Chair in Pediatrics	\$ 1,418,934.47
LSUHSC-NO	Women in Medicine Professorship	\$ 118,988.65

**\$ 99,916,832.76**

<b>LSU System Campus</b>	<b>Foundation</b>	<b>Total Assets (\$ Amount)</b>
LSUHSC-NO	The Foundation for the LSU Health Sciences Center	\$146,709,128

Louisiana State University Health Sciences Center New Orleans

National Benchmark Report

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
USMLE Step 1							
LSU School of Medicine Mean Total Score	227	225	224	228	228	229	228*
National Mean Total Score	225	227	227	229	229	228	230*

\* LSU and National Data for Step 1 in 2016-2017 represents 95% of students taking Step 1, the full data set will be available in Feb. or March 2018.

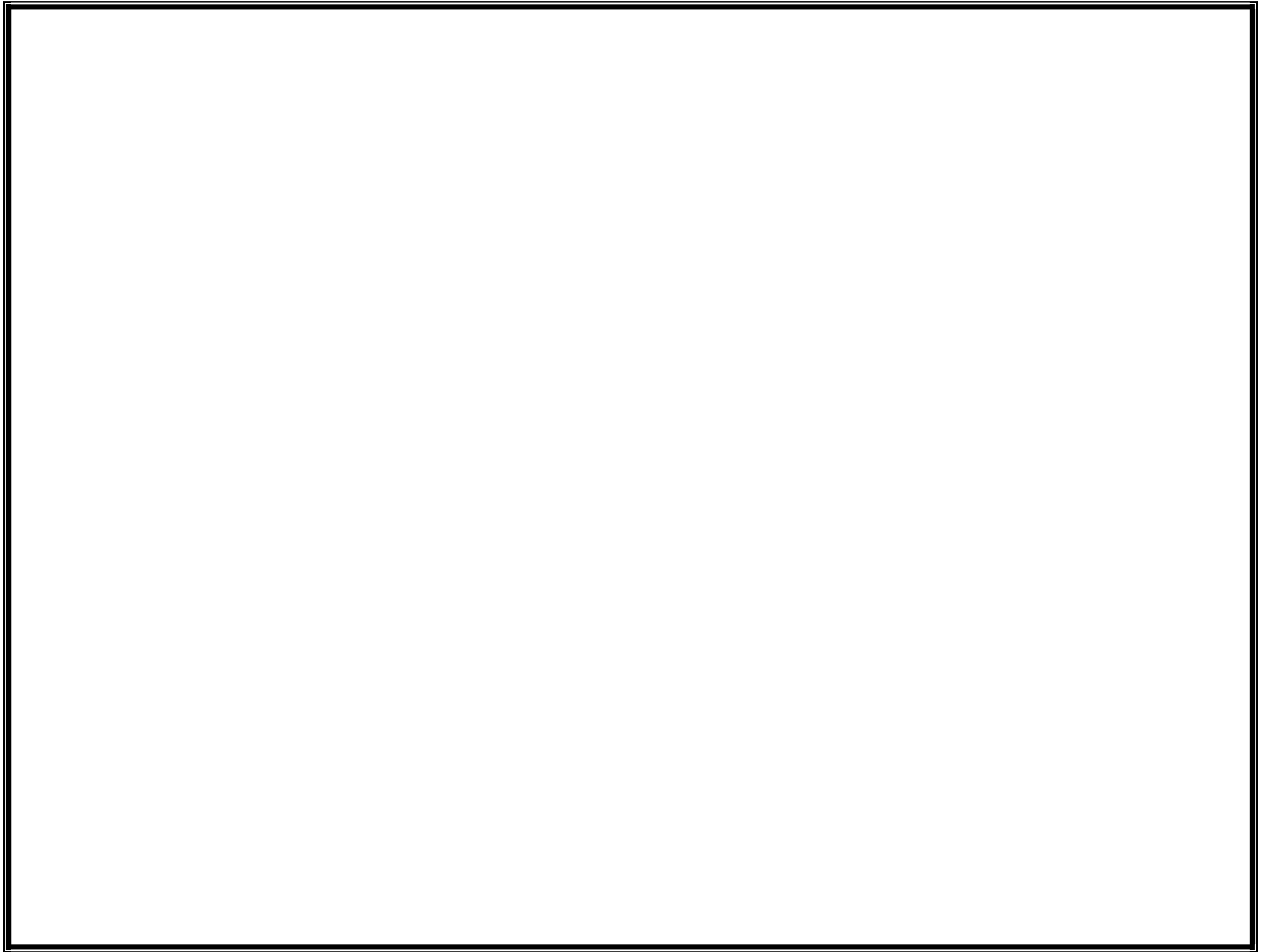
USMLE Step 2 CK							
LSU School of Medicine in New Orleans Mean Total Score	229	233	241	239	235	240	242
National Mean Total Score	233	237	238	240	240	242	242

NIH Dollars Awarded by Funding Mechanisms							
	Federal FY 10	Federal FY 11	Federal FY 12	Federal FY 13	Federal FY 14	Federal FY 15	Federal FY 16
LSU School of Medicine Rank	83	84	88	88	87	91	93
Total Schools of Medicine with NIH Awards	134	138	137	138	138	138	139

**Louisiana State University  
Health Sciences Center Shreveport**



**March 16, 2018**





# Louisiana State University Health Sciences Center Shreveport

## Executive Summary

### Introduction

Established in 1969, Louisiana State University Health Sciences Center at Shreveport (LSUHSC-S) has an admirable history of advancing health sciences education, scientific discovery, and patient care. LSUHSC-S is home to schools of medicine, allied health professions, and graduate studies, and its programmatic and degree range in the health professions and biomedical sciences enable the state's most talented individuals to become outstanding practitioners, researchers, and educators. The institution's comprehensive primary, specialty, and sub-specialty clinical programs support the educational mission while improving the health and healthcare of Louisiana's population through the delivery of preventive, diagnostic, and treatment services from primary to quaternary levels. LSUHSC-S is also committed to addressing today's health care needs through forward-thinking biomedical research and therapeutic innovations that contribute to the body of knowledge and practice in science and medicine.

### Metric I: Completions

The number of completers has been comparatively stable for the last five years as entering class sizes are fixed for practically all programs. Of note, the School of Medicine's entering class size increased from 118 to 125 in 2014; therefore, the number of completers is expected to grow proportionately beginning in 2018.

In the School of Graduate Studies, the number of graduates varies annually because the number of students accepted changes from year to year. In addition, the length of time to degree completion differs among students and ranges from four to eight years. Because of limited resources that have been compounded by budget reductions in research and higher education, continued increases in the number of completers are not expected for the School of Graduate Studies, which relies on competitive stipends to attract and recruit students.

Notably, the Physical Therapy Program transitioned from master's to doctoral in 2006-07, and the Physician Assistant Program transitioned from bachelor's to master's in 2009-10. Each program began offering a part-time, post-professional track to previous graduates, allowing them to obtain the higher-level degree. As a result, the number of program completers transiently increased for a few years. Although the total number of graduates in these programs has fluctuated, the number of full-time, entry-level completers has grown. As these transitions were accomplished, the part-time, post-professional tracks were phased out, and the number of completers has stabilized near each program's full-time, entry-level capacity.

### Metric II: Enrollment

In fall 2017, enrollment for the institution hit an all-time high of 899. The School of Medicine increased its entering class size from 118 to 125 in 2014; consequently, the school's enrollment is up 3.7% from last year and at an all-time high of 506. The School of Allied Health Professions' enrollment increased 1.8% from fall 2016, and the School of Graduate Studies remained virtually the same as the previous fall. Notwithstanding, limited resources, which have been compounded by budget reductions in higher education, continue to constrain future increases.

# Louisiana State University Health Sciences Center Shreveport

## Executive Summary

### **Metric III: Student Success**

Acknowledging a special responsibility to Louisiana, the School of Medicine draws its applicants from in-state residents. Despite a smaller applicant pool, often with entry exam scores lower than the national median, the school's licensure pass rates continue to be consistently competitive with national pass rates.

Medical students are required to take and pass Step 1 of the United States Medical Licensing Examination (USMLE) prior to graduation from the School of Medicine. The proactive measures taken by the School of Medicine in an effort to increase passage rates of USMLE Step 1 include a plan for identifying and assisting "at-risk" students by directing them to enroll in an intensive study course designed to better prepare them for the Step 1 examination.

Medical students must also take the two components of USMLE Step 2 prior to graduation. Curricular revision aimed at increasing the quality and breadth of clinical experience provided to students has been made with the intent of further improving the quality of graduating physicians. The third and fourth year curricula have been reviewed and modified to provide students with increased patient contact and faculty interaction. In addition, the incorporation of clinical curricula from the institution's Clinical Skills Center (CSC) has provided an important way in which all medical students receive training in aspects of clinical medicine appropriate for their year and a means by which their performance of clinical skills can be evaluated. High first-time pass rates, which have been comparable to the national pass rate, for the two components of USMLE Step 2 reflect the School of Medicine's robust and successful clinical curriculum.

In the School of Allied Health Professions, licensure pass rates across all programs continue to be consistently competitive with national pass rates. Remarkably, many programs in the school achieved a 100% first-time pass rate on their respective licensing exams in 2016-17. The school continues to institute various methods to maintain or increase passage rates on licensure and certification exams and to improve workforce foundational skills. Strategies incorporated include early identification of students needing remediation, individual student counseling, study groups, practice examinations, clinical practice skill development, and interactive teaching by faculty on clinical rotations. Recent examples of student success initiatives include the following:

- The Cardiopulmonary Science Program offers a seminar course to students that have qualified to take the Registered Respiratory Therapist (RRT) exam. This course provides several practice examinations that cover both components of the RRT Examination: Therapist Multiple Choice Exam and Clinical Simulations Exam. As the student progresses through the course, the instructor provides feedback to the entire class and on an individual basis in the assessment of strengths and weaknesses. The program also offers a National Board Preparation Exam during this time frame that covers both of these components; students who score less than 65% on this exam are strongly encouraged to continue an individualized study program with the course instructor until the score on the National Board Preparation Exam is greater than 65%.

# Louisiana State University Health Sciences Center Shreveport

## Executive Summary

In the School of Graduate Studies, some departments have developed academic support systems in which senior graduate students tutor first year graduate students who are “at risk” for academic probation. In addition, the Department of Pharmacology, Toxicology, and Neuroscience has developed and implemented a review/refresher series of online tutorials and faculty generated quizzes in biochemistry, in which incoming students are required to take in the summer before their first year of graduate school. As a result, students have proven to be more successful in passing their first year biochemistry coursework, which is essential in advancing to the second year of the program.

### **Metric IV: Campus Research**

One of Louisiana’s top economic development goals is improving health care through research, clinical trials, and treatment opportunities. The three main areas of research focus at LSUHSC-S are cancer, cardiovascular, and neuroscience. Researchers at the LSUHSC-S Feist-Weiller Cancer Center (FWCC) perform investigations into molecular mechanisms of cancer initiation and metastatic disease as well as conduct clinical trials on new cancer treatments. The FWCC also supports the activities of the Innovative North Louisiana Experimental Therapeutics (INLET) program. The INLET program was established to aid investigators in drug discovery and development via facilitation of high throughput assays. The program maintains a Screening Core and an Efficacy Core, and several new pieces of equipment were added to these cores during 2013-2014.

The Center for Cardiovascular Diseases and Science (CCDS) at LSUHSC-S has made substantial progress since its approval by the Board of Regents in December 2013. The research initiatives of the CCDS are supported through the Malcolm Feist endowment and include funding for pre-and postdoctoral fellowships, intramural grants to faculty, and the established Partners Across Campuses (PAC) research program. In addition, the CCDS supports a monthly seminar series with presentations from outstanding cardiovascular researchers from around the country as well as monthly Works in Progress sessions, Clinical Case Management Conferences, and meetings with CCDS-supported trainees. During 2014-2015, the CCDS sponsored a successful Industry Day Conference in collaboration with Louisiana Tech University and the University of Louisiana at Monroe. In addition, the CCDS obtained major equipment to establish a mass spectrometry core facility as well as an animal research core. Ongoing investigations related to cardiovascular research at LSUHSC-S include studies on diabetes, microcirculation, stroke, and preeclampsia.

Areas of current basic and clinical research in the neurosciences include Parkinson's disease, Alzheimer's disease, other neurodegenerative diseases, cognitive disorders, multiple sclerosis, epilepsy, and drug abuse. Research in other areas includes basic and clinical studies in virology, inflammatory diseases, pulmonary diseases, and toxicology. The majority of the basic research studies are funded by the National Institutes of Health and private foundations; most of the clinical studies receive funding support from the pharmaceutical industry.

### **Metric V: Technology Transfer**

As part of its mission, LSUHSC-S supports the region and the state in economic growth and prosperity by utilizing research and knowledge to engage in productive partnerships with the private sector. Ongoing partnerships between LSUHSC-S and several start-up companies are active and making a difference in the biomedical field.

Intellectual property developed at LSUHSC-S has been exclusively licensed to development-stage companies that are working

# Louisiana State University Health Sciences Center Shreveport

## Executive Summary

toward the commercialization of these technologies. For example, Embera NeuroTherapeutics, a start-up company from LSUHSC-S, has been granted a license to commercialize patented drug combination for the treatments for smoking cessation and other addictions. In July 2016, Embera received an \$11.1 million, three-year grant from the NIH National Institute on Drug Abuse (NIDA). The grant will support continued clinical development of EMB-001 for the treatment of cocaine addiction.

Innolyzer, LLC, a new LSUHSC-S faculty start-up company, was licensed in 2013-2014, to commercialize several patents for the detection and analysis of hydrogen sulfide levels in biological fluids as well as other liquids such as petroleum products. Innolyzer has developed a chip apparatus for the detection of hydrogen sulfide levels. Innolyzer is beginning to test this versatile chip in a number of unrelated economic areas.

Several established companies have licensed LSUHSC-S developed technologies. Companies such as Applied Biosystems, Cellscript, New England BioLabs, and BioNTech have licensed technology developed at LSUHSC-S for the synthesis and use of anti-reverse mRNA cap analogs (ARCA). BioNTech, a fully integrated private biotechnology company developing personalized cancer immunotherapies, has exclusively licensed technology developed here at LSUHSC-S.

In September 2016, BioNTech, using our patented technologies, entered into a worldwide strategic collaboration with Genentech, a member of the Roche Group, to develop, manufacture, and commercialize novel messenger RNA (mRNA)-based, individualized cancer vaccines. The collaboration, with an initial funding of \$310 million, will combine Genentech's leading cancer immunotherapy portfolio and research program with BioNTech's proprietary mRNA cancer vaccine technology platform, and personalized medicine expertise. Together, the two companies will develop individually tailored cancer immunotherapies against a broad range of cancers to potentially provide a new treatment paradigm for cancer patients.

### **Metric VI: Revenue Sources**

Payout from endowment is generated from endowment earnings, which are tied to current interest rates, resulting in variations from year to year. Foundation total assets increased approximately 3.3% in 2016-17 due to unrealized gains from long-term investments. Net revenue generated from tuition and fees increased approximately 12% as a result of higher enrollment and tuition increases.

### **Metric VII: Teaching Productivity**

Despite the number of faculty decreasing 3.9% in 2016-17 from the previous year, duplicated student headcount and total student credit hours increased 4.2% and 14.2% respectively. The School of Medicine reviewed and updated the credit hours assigned to each course in the curriculum, which contributed to some of the rise in student credit hours.

LSUHSC-S faculty have equally important responsibilities in areas of patient care, research and scholarly contributions, and education. Because of the broad range of teaching activities (e.g. didactic, clinical, laboratory, small groups, etc.) at academic medical centers and teaching hospitals, teaching productivity of faculty is not easily quantified, and often underestimated. In addition to quantifiable time spent teaching in the classroom, the duty of educators at an academic health science center is to train learners to attain skills identical to their own. Therefore, a significant amount of faculty teaching occurs simultaneously with their other duties. Clinical faculty teach varied levels of learners (e.g. students, residents, fellows) important aspects of clinical medicine and patient care in the hospital or clinic setting while performing their own clinical duties. Likewise, research scientists train graduate students and postdoctoral fellows as well as some clinical trainees in the research laboratory while performing their own research activities.

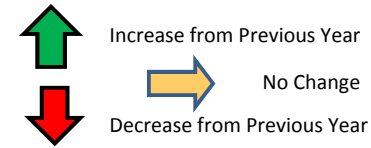
## **LSUHSC-S MISSION:**

The primary mission of Louisiana State University Health Sciences Center at Shreveport (LSUHSC-S) is to teach, heal, and discover, in order to advance the well-being of the region and beyond. LSUHSC-S encompasses the Schools of Medicine, Graduate Studies, and Allied Health Professions in Shreveport. In implementing its mission, LSUHSC-S is committed to:

- Educating physicians, basic scientists, residents, fellows, and allied health professionals based on state-of-the-art curricula, methods, and facilities, preparing students for careers in health care service, teaching, and research.
- Providing state-of-the-art clinical care, including a range of tertiary special services, to an enlarging and diverse regional base of patients.
- Achieving distinction and international recognition for basic science and clinical research programs that contribute to the body of knowledge and practice in science and medicine.
- Supporting the region and the State in economic growth and prosperity by utilizing research and knowledge to engage in productive partnerships with the private sector.
- Fostering a culture of diversity and inclusion that promotes mutual respect for all.

# Louisiana State University Health Sciences Center at Shreveport

## Metrics at a Glance 2016-2017



Legend:

Statistic	
X	Y
Z	%

Hi Most Recent Available  
 Lo % Change from Previous Year

Metric I Degrees Awarded	Metric II Enrollment	Metric III Student Success	Metric IV Research Expenditures	Metric V Technology Transfer	Metric VI Revenues	Metric VII Faculty Productivity
<b>Bachelors</b>	<b>Total Undergraduate Headcount</b>	<b>Fall Headcount</b>	<b>Total number of faculty holding grants</b>	<b>Invention Disclosures</b>	<b>Total Market Value of Endowment</b>	<b>Faculty Full-time</b>
62   16 16 ↓ -38.5%	115   28 28 → 0.0%	899   899 712 ↑ 2.9%	99   48 48 → 0.0%	24   24 4 ↑ 50.0%	171,116,118   168,303,505 46,486,633 ↑ 3.3%	526   427 427 ↓ -4.5%
<b>Masters</b>	<b>Total Graduate Headcount</b>	<b>Fall Credit Hours</b>	<b>Research \$ per faculty holding grants</b>	<b>Licenses\Options Executed</b>	<b>Foundations total Assets (\$ Amount)</b>	<b>Total Faculty</b>
81   75 20 ↑ 1.4%	372   365 222 ↑ 2.0%	13,752.8   13,752.8 5,612.3 ↑ 14.2%	486,521   470,000 311,283 ↓ -3.4%	2   1 0 ↓ -50.0%	200,055,947   200,055,947 75,396,282 ↑ 7.8%	624   513 513 ↓ -3.9%
<b>Doctoral - Research/Scholarship</b>	<b>Total Professional Headcount</b>	<b>Fall FTE</b>	<b>Total number of PhD's awarded (School of Graduate Studies only)</b>	<b>New Patents Filed - Total</b>	<b>Total Value (\$ Amount) of BoR Support Fund (Chair &amp; Professorship)</b>	<b>Number of Sections</b>
16   6 6 ↓ -45.5%	506   506 430 ↑ 3.7%	874.0   874.0 642.0 ↑ 2.0%	16   6 6 ↓ -45.5%	36   36 4 ↑ 38.5%	4,773,004   3,007,108 2,583,571 ↓ -20.9%	1,215   1,124 385 ↓ -1.0%
<b>Doctoral - Professional Practice (Medicine)</b>	<b>Total Enrollment</b>	<b>Fall Credit Hour per FTE</b>	<b>Total number of Postdoctoral Fellows</b>	<b>Active License Agreements</b>	<b>Total Gross Revenue Generated from tuition and fees</b>	<b>Duplicated Head Count</b>
117   114 94 ↑ 0.9%	899   899 765 ↑ 2.9%	15.7   15.7 8.6 ↑ 12.0%	75   54 50 ↓ -3.6%	19   19 15 ↑ 11.8%	21,402,268   21,402,268 5,980,366 ↑ 12.2%	1,895   1,895 1,502 ↑ 4.2%
<b>Doctoral - Professional Practice (Physical Therapy)</b>	<b>Total Full-Time-Equivalent (FTE) Enrollment</b>	<b>1st to Second Year Retention (Cardiopulmonary Science - BS)</b>	<b>Total Federal Research Expenditures (in thousands)</b>	<b>Licenses Generating Income</b>	<b>Total Net Revenue Generated from tuition and fees</b>	<b>Total Student Credit Hours</b>
63   35 2 → 0.0%	873   873 687 ↑ 1.9%	100.0%   100.0% 70.0% ↑ 42.9%	15,316   7,055 6,321 ↑ 8.9%	38   10 10 ↓ -73.7%	19,891,850   19,891,850 5,352,229 ↑ 12.1%	26,716   26,716 14,950 ↑ 14.2%
<b>Total number of degrees awarded by race/ethnicity</b>	<b>Total number of students enrolled who received TOPS</b>	<b>1st to Second Year Retention (Medical Technology - BS)</b>	<b>Total Research Expenditures (in thousands)</b>	<b>Total Licensing Income</b>	<b>Student Credit Hours/Duplicated Headcount</b>	
272   246 199 ↓ -5.0%	26   26 11 ↑ 36.8%	100.0%   100.0% 71.0% → 0.0%	31,021   22,560 22,560 ↓ -3.4%	993,634   357,945 274,330 ↓ -64.0%	14   14 9.65 ↑ 9.6%	

**Louisiana State University Health Sciences Center at Shreveport**  
**Metric I: Summary of Degrees Awarded**

**Summary of Degrees Awarded**

Louisiana State University HSC Shreveport	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
<b>a) Campus Total number of degrees awarded/conferred</b>							
Bachelors	52	56	28	32	26	26	16
Masters	32	36	81	77	81	74	75
Doctoral - Research/Scholarship	10	16	11	9	8	11	6
Doctoral - Professional Practice (Medicine)	111	109	117	109	115	113	114
Doctoral - Professional Practice (Physical Therapy)	37	35	31	31	34	35	35
<b>TOTAL</b>	<b>242</b>	<b>252</b>	<b>268</b>	<b>258</b>	<b>264</b>	<b>259</b>	<b>246</b>

<b>b) Total number of degrees awarded by race/ethnicity</b>							
Hispanic	3	5	4	9	4	9	8
American Indian or Alaska Native	1	2	1	1	1	1	1
Asian	7	14	14	13	13	9	13
Black or African American	13	13	16	12	19	20	10
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0
White	212	207	224	214	218	212	208
Two or More Races	0	0	0	0	0	0	1
Nonresident Alien	4	8	7	8	4	2	2
Race/Ethnicity Unknown	2	3	2	1	5	6	3
<b>TOTAL</b>	<b>242</b>	<b>252</b>	<b>268</b>	<b>258</b>	<b>264</b>	<b>259</b>	<b>246</b>

**Louisiana State University Health Sciences Center Shreveport**

**Metric II: Enrollment**

(The following metrics will identify the campus contribution to Louisiana's academic credentialed workforce)

		2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
<i>Undergraduate</i>								
	School of Allied Health Professions							
	Full-time	54	49	43	35	34	28	26
	Part-time	5	1	1	0	5	0	2
<b>Total Undergraduate Headcount</b>		<b>59</b>	<b>50</b>	<b>44</b>	<b>35</b>	<b>39</b>	<b>28</b>	<b>28</b>
<i>Graduate</i>								
	School of Allied Health Professions							
	Full-time	222	250	240	261	254	246	247
	Part-time	45	46	33	31	40	36	43
	School of Graduate Studies							
	Full-time	76	73	71	66	69	73	72
	Part-time	3	2	6	6	9	3	3
<b>Total Graduate Headcount</b>		<b>346</b>	<b>371</b>	<b>350</b>	<b>364</b>	<b>372</b>	<b>358</b>	<b>365</b>
<i>First Professional</i>								
	School of Medicine							
	Full-time	462	467	462	472	480	488	506
	Part-time							
<b>Total Professional Headcount</b>		<b>462</b>	<b>467</b>	<b>462</b>	<b>472</b>	<b>480</b>	<b>488</b>	<b>506</b>
<b>Total Headcount Enrollment (Undergraduate, Graduate &amp; Professional)</b>		<b>867</b>	<b>888</b>	<b>856</b>	<b>871</b>	<b>891</b>	<b>874</b>	<b>899</b>
<b>Total Full-Time-Equivalent (FTE) Enrollment*</b>		<b>802</b>	<b>820</b>	<b>796</b>	<b>846</b>	<b>866</b>	<b>857</b>	<b>873</b>

\*Fall FTE based on SACS methodology

**b) Enrollment by Race and Ethnicity**

School of Allied Health Professions								
	Hispanic	9	6	4	3	6	7	9
	American Indian or Alaska Native	3	3	3	4	2	0	1
	Asian/Pacific Islander	8	8	9	5	7	6	5
	Black or African American	31	31	27	27	25	21	19
	Native Hawaiian or Other Pacific Islander	0	0	0	0	1	0	0
	White	274	285	257	275	265	245	263
	Two or More Races	0	0	0	0	3	5	7
	Nonresident Alien	1	10	8	3	1	0	2
	Race/Ethnicity Unknown	0	3	9	10	23	26	12
	Refuse to Report	0	0	0	0	0	0	0



**Louisiana State University Health Sciences Center Shreveport**

**Metric II: Enrollment**

(The following metrics will identify the campus contribution to Louisiana's academic credentialed workforce)

	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
<b>School of Graduate Studies</b>							
Hispanic	2	1	2	3	1	2	3
American Indian or Alaska Native	0	0	0	0	0	0	0
Asian/Pacific Islander	3	3	5	3	3	5	5
Black or African American	3	5	6	5	3	5	3
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0	0
White	46	45	44	36	44	34	33
Two or More Races	0	0	0	0	0	0	0
Nonresident Alien	25	21	20	25	27	30	31
Race/Ethnicity Unknown	0	0	0	0	0	0	0
Refuse to Report	0	0	0	0	0	0	0
<b>School of Medicine</b>							
Hispanic	10	12	20	21	23	19	18
American Indian or Alaska Native	2	0	0	1	1	0	0
Asian/Pacific Islander	39	37	34	32	39	48	49
Black or African American	18	22	27	24	23	19	20
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	1	1
White	386	388	374	384	386	396	414
Two or More Races	0	0	1	1	1	1	0
Nonresident Alien	0	0	0	0	0	0	0
Race/Ethnicity Unknown	7	8	6	9	7	4	4
Refuse to Report	0	0	0	0	0	0	0
<b>Total number of students enrolled who received TOPS</b>							
Performance	4	5	9	4	10	8	11
Opportunity	5	5	2	3	6	6	1
Honors	9	13	5	14	5	5	14

**Louisiana State University Health Sciences Center at Shreveport**  
**Metric III: Student Success**

III. The following metrics will identify the campus scholarship, teaching and instruction effectiveness	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
<b>a) 14th Day Headcount Enrollment</b>									
Fall Headcount	823	838	867	888	856	871	891	874	899
Spring Headcount	811	831	852	849	828	850	865	850	
Fall Credit Hours	6,523.5	6,916.7	7,545.8	7,751.1	7,512.4	7,785.2	10,011.5	12,042.9	13,752.8
Spring Credit Hours	6,226.5	6,553.7	7,224.8	7,145.1	7,053.4	7,513.1	9,690.5	11,028.9	
Fall FTE <sup>1</sup>	758.0	770.0	802.0	820.0	796.0	846.0	866.0	857.0	874.0
Spring FTE <sup>1</sup>	744.0	759.0	788.0	788.0	770.0	831.0	847.0	831.0	
Fall Credit Hour per FTE	8.6	9.0	9.4	9.5	9.4	9.2	11.6	14.1	15.7
Spring Credit Hour per FTE	8.4	8.6	9.2	9.1	9.2	9.0	11.4	13.3	
<b>b) Campus Undergraduate 1st to 2nd year retention rate.</b>									
By School and Program									
Allied Health Professions									
Cardiopulmonary Science - BS	86%	82%	88%	88%	100%	70%	100%		
Medical Technology - BS	88%	100%	95%	95%	93%	100%	100%		
Physician Assistant - BS <sup>2</sup>									
<b>e) Number of students passing licensure exams — See spreadsheet for more detail</b>									
<b>Allied Health</b>									
<i>Cardiopulmonary Science-RRT (first attempt)</i>									
Number tested	4	1	7	12	7	6	5	8	
Number passing	3	1	6	11	6	5	5	7	
Percent passing	75%	100%	86%	92%	86%	83%	100%	88%	
National First-time Taker Average Pass Rate	60%	68%	62%	62%	67%	67%	76%	59%	
<i>Communications Disorders-PRAXIS (first attempt)</i>									
Number tested	6	13	11	13	13	15	13	11	
Number passing	6	13	11	11	13	15	13	11	
Percent passing	100%	100%	100%	85%	100%	100%	100%	100%	
<i>Occupational Therapy-NBCOT (first attempt)</i>									
Number tested	15	18	16	25	21	23	23	25	
Number passing	15	18	15	25	21	22	18	21	
Percent passing	100%	100%	94%	100%	100%	96%	78%	84%	
National First-time Taker Average Pass Rate	82%	84%	85%	91%	not available <sup>†</sup>	not available <sup>†</sup>	not available <sup>†</sup>	not available <sup>†</sup>	
<i>Physical Therapy-NPTE (first attempt)</i>									
Number tested	30	28	29	31	31	34	36	33	
Number passing	27	25	26	25	30	30	36	33	
Percent passing	90%	89%	90%	81%	97%	88%	100%	100%	
National First-time Taker Average Pass Rate	88%	88%	89%	89%	90%	85%	not available	94%	

**Louisiana State University Health Sciences Center at Shreveport**  
**Metric III: Student Success**

III. The following metrics will identify the campus scholarship, teaching and instruction effectiveness	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
<i>Physician Assistant-PANCE (first attempt)</i>									
Number tested	32	36	34	36	35	38	36	34	
Number passing	31	36	34	34	35	38	36	32	
Percent passing	97%	100%	100%	94%	100%	100%	100%	94%	
National First-time Taker Average Pass Rate	94%	91%	93%	94%	95%	96%	not available	not available	
<i>Medical Technology-BOC Exam (first attempt)<sup>3</sup></i>									
Number tested	18	15	15	18	21	19	16	10	
Number passing	17	13	15	16	20	17	16	10	
Percent passing	94%	87%	100%	89%	95%	89%	100%	100%	
National Average Pass Rate	82%	84%	86%	86%	85%	84%	79%	80%	
<i>Medical Technology-NCA Exam (first attempt)<sup>3</sup></i>									
Number tested									
Number passing									
Percent passing									
National Average Pass Rate									
<b>Medicine</b>									
<i>USMLE Step 1 (first attempt)</i>									
Number tested	117	116	112	115	122	114	123*	126	
Number passing	106	108	105	111	114	108	118*	112	
Percent passing	91%	93%	94%	97%	93%	95%	96%*	89%	
National First-time Taker Average Pass Rate	91%	94%	95%	96%	96%	96%	96%*	96%	
<i>USMLE Step 2 CS (first attempt)</i>									
Number tested	110	113	111	117	109	115	113	115	
Number passing	109	110	108	115	105	111	110	109	
Percent passing	99%	97%	97%	98%	96%	97%	97%	95%	
National First-time Taker Average Pass Rate	97%	98%	97%	98%	96%	96%	97%	96%	
<i>USMLE Step 2 CK (first attempt)</i>									
Number tested	109	112	115	114	106	113	115	117	
Number passing	107	106	112	113	101	108	113	110	
Percent passing	98%	95%	97%	99%	95%	96%	98%	94%	
National First-time Taker Average Pass Rate	97%	97%	98%	98%	97%	95%	96%	96%	

<sup>1</sup> FTE based on SACS methodology.

<sup>2</sup> In 2009-10, the Physician Assistant Program transitioned from bachelor's to master's beginning with in summer 2010; therefore, no new bachelor's students will be enrolled after 2008-09.

<sup>3</sup> In 2009, the NCA and BOR certifications merged and are now known as the Board of Certification (BOC).

**Louisiana State University Health Sciences Center at Shreveport**

**Metric IV: Campus Research**

(The following metrics will identify the effectiveness of campus research.)

	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
a) Faculty Research								
Total \$ amount of faculty research	30,817,000	31,021,000	29,365,000	28,266,000	25,004,000	24,069,000	23,353,000	22,560,000
Total number of faculty holding grants	99	92	83	71	75	59	48	48
Research \$ per faculty holding grants	311,283	337,185	353,795	398,113	333,387	407,949	486,521	470,000
b) Total number of PhD's awarded (School of Graduate Studies only)	15	10	16	11	9	8	11	6
c) Total number of Postdoctoral Fellows	75	66	64	50	52	52	56	54
d) Research \$ per sq. ft. of funded faculty	\$289	\$271	\$265	\$212	\$199	\$183	\$314	\$281
e) Sq. ft. per funded faculty	1,086	1,144	1,125	1,048	1,104	1,050	1118	1043

<b>f) Total research by Major Discipline; Life Science; Physical Science; environmental Science; Engineering Science; Computer Science; Math; Psychology; Social Science; Other Science</b>															
Research Expenditure by Major Discipline <i>Data shown in Thousands</i>	FY Ending 2010			FY Ending 2011			FY Ending 2012			FY Ending 2013			FY Ending 2014		
	Federal	Other	Total	Federal	Other	Total	Federal	Other	Total	Federal	Other	Total	Federal	Other	Total
<b>Life Sciences (Total)</b>															
(1) Agricultural	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(2) Biological	11,314	2,353	13,667	12,920	1,835	14,755	10,844	3,080	13,924	9,492	2,556	12,048	7,091	2,585	9,676
(3) Medical	2,576	13,748	16,324	2,396	13,454	15,850	2,660	12,527	15,187	2,261	12,911	15,172	1,399	12,732	14,131
(4) Other	0	826	826	0	416	416	0	254	254	0	1,046	1,046	0	1,197	1,197
<b>Total</b>	<b>13,890</b>	<b>16,927</b>	<b>30,817</b>	<b>15,316</b>	<b>15,705</b>	<b>31,021</b>	<b>13,504</b>	<b>15,861</b>	<b>29,365</b>	<b>11,753</b>	<b>16,513</b>	<b>28,266</b>	<b>8,490</b>	<b>16,514</b>	<b>25,004</b>
<b>Research Expenditure by Major Discipline <i>Data shown in Thousands</i></b>	<b>FY Ending 2015</b>			<b>FY Ending 2016</b>			<b>FY Ending 2017</b>								
	Federal	Other	Total	Federal	Other	Total	Federal	Other	Total						
<b>Life Sciences (Total)</b>															
(1) Agricultural	0	0	0	0	0	0	0	0	0						
(2) Biological	4,525	2,704	7,229	4,638	2,786	7,424	5,483	2,408	7,891						
(3) Medical	1,796	14,259	16,055	1,840	13,250	15,090	1,572	12,429	14,001						
(4) Other	0	785	785	0	839	839	0	668	668						
<b>Total</b>	<b>6,321</b>	<b>17,748</b>	<b>24,069</b>	<b>6,478</b>	<b>16,875</b>	<b>23,353</b>	<b>7,055</b>	<b>15,505</b>	<b>22,560</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

g) Research Expenditures	FY 2010	FY 2011	FY 2012	FY 2013	FY 2014	FY 2015	FY 2016	FY 2017
Federal	13,890	15,316	13,504	11,753	8,490	6,321	6,478	7,055
Total	30,817	31,021	29,365	28,266	25,004	24,069	23,353	22,560

**Note** that Research Expenditures data should match data your campus reported to NSF. Beginning in 2008, this data should follow the following guidelines.

Track all expenditures back to the original source. For example, if funds come from the State DOTD, but originated with the federal government those expenditures should be reported as federal. There should be a CFDA number attached to these grants indicating that the original source was federal.

**Report all clinical trials as research. Please note that not all clinical trials are done by Tenured or Tenured Track (T/TT) faculty (see c).**

Compute under-and unreimbursed indirect costs according to the instructions.

Report NIH "k" and other research training awards as federal. Note, Do Not report all training grants, **only those that are for research training.**

**Louisiana State University Health Sciences Center at Shreveport**

**Metric V: Technology Transfer**

(The following metric will provide technology transfer data.)

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Invention Disclosures	10	6	8	4	20	16	24
Licenses\Options Executed	2	2	0	1	0	2	1
New Patents Filed - Total	2	4	3	4	14	26	36
New Patents Filed - First in Family	*	*	*	*	*	11	18
US Patents Issued	1	1	0	0	4	2	4
Active License Agreements	15	15	17	18	15	17	19
Licenses Generating Income	12	12	10	13	11	38	10
Total Licensing Income	\$647,478	\$170,440	\$135,292	\$274,330	\$503,312	\$993,634	\$357,945
Start-up Companies Formed	0	1	0	1	0	1	1
Legal Fees Expended	\$52,264	\$63,660	\$76,025	\$103,259	\$137,472	\$242,300	\$146,144
Legal Fees Reimbursed	\$36,651	\$104,022	\$94,710	\$36,502	\$35,209	\$10,300	\$6,353
Percent of Expenses Reimbursed	2%	163%	125%	35%	26%	4%	4%
Legal Fees as a % License Income	8%	37%	56%	38%	27%	24%	41%
Cost per Patent Filed	\$26,132	\$15,915	\$25,342	\$25,815	\$9,819	\$9,319	\$4,060

**LEGEND:**

\* = 2015-2016 was the first year to track

**Louisiana State University Health Sciences Center at Shreveport**

**Metric VI: Revenue Sources**

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
<b>Total Endowment Value*</b>	52,809,047	54,135,582	153,776,823	171,116,118	166,470,614	162,895,315	168,303,505
Total payout from endowment	1,485,050	3,264,442	1,224,623	6,136,066	2,826,225	2,044,503	2,889,390
<b>Total # of Foundations</b>	1	1	1	1	1	1	1
Foundations total Assets (\$ Amount)	100,245,361	110,077,114	177,027,973	195,153,432	193,001,722	185,628,981	200,055,947
<a href="#">Click here to go to the Foundations Supplemental Table</a>							
<b>Total # of Board of Regents Support Fund</b>	4	13	13	11	9	6	5
Total Value (\$ Amount) of BoR Support Fund	2,583,571	2,938,438	4,773,004	3,855,082	2,786,211	3,801,520	3,007,108
<a href="#">Click here to go to the BoR Support Funds Supplemental Table</a>							
<a href="#">Click here to go to the Affiliated Supplemental Table</a>							
<b>Total Gross Revenue Generated from tuition and fees</b>	8,873,423	10,595,058	12,554,318	13,806,865	16,166,330	19,071,826	21,402,268
<b>Total Net Revenue Generated from tuition and fees</b>	8,546,352	10,239,061	12,170,250	13,220,015	15,178,735	17,740,442	19,891,850
<b>Financial Aid</b>							
Total institutional dollars awarded need based aid for entering freshmen class <sup>2</sup>	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
Total institutional dollars awarded non-need aid for entering freshmen class <sup>2</sup>	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
Total institutional dollars awarded need based aid for entering freshmen class LA residents <sup>2</sup>	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
Total institutional dollars awarded non-need based aid for entering freshmen class LA residents <sup>2</sup>	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
Total institutional dollars awarded need based aid for entering freshmen class non-residents <sup>2</sup>	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
Total institutional dollars awarded non-need based aid for entering freshmen class non-residents <sup>2</sup>	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX	XXXXXXXX
<b>State Appropriation per FTE<sup>3</sup></b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Net Revenue Generated from auxiliary enterprises</b>	1,158,342	666,884	448,712	(11,674)	(2,633)	190,490	266,210

<sup>1</sup> Alumni gifts are deposited with the LSUHSC-S Foundation

<sup>2</sup> LSUHSC-S does not enroll first-time freshmen

<sup>3</sup> Due to the complexity and overlap of health science center functions including instruction, patient care, and research, state appropriation specific to student FTE is difficult to determine and provide an accurate value for comparison.

\* Per an agreement between LSUHSC-S and the LSUHS Foundation, endowment funds are managed by the Foundation.

Louisiana State University Health Sciences Center at Shreveport

Metric VI: Revenue Sources

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**Endowment Value** equals the market value of of the endowment as of June 30 of the reporting year.

**FTE** Full time equivalent

**Payout from Endowment** equal interest earned on endowment.

**Gross Revenue Generated from Student Enrollment FTE** equals revenue gain from student tuitions and fees.

**Net Revenue Generated from Student Enrollment FTE** equals gross revenue from enrollment headcount minus institutional supported finaicial aid.

**Net Revenue from Auxiliary** equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.

**Louisiana State University Health Sciences Center at Shreveport**  
**Metric VII: Teaching Productivity**

LSU Health Sciences Center Shreveport	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Faculty Full-time	516	495	500	501	486	447	427
Faculty Part-time	96	98	99	105	95	87	86
Total Faculty*	612	593	599	606	581	534	513
Number of Sections	385	427	408	1,140	1,215	1,135	1,124
Duplicated Head Count	1,624	1,698	1,709	1,652	1,687	1,819	1,895
Educational Degree Programs -- Student Credit Hours							
Undergraduates	2,377	2,005	1,782	1,407	1,223	1,287	968
Masters	4,684	6,631	6,924	6,757	7,014	6,891	6,722
Doctoral	4,622	4,776	4,914	4,971	5,889	5,900	5,862
Spec/Prf	5,117	5,020	4,918	5,085	5,056	9,320	13,164
Total Student Credit Hours	16,800	18,432	18,538	18,220	19,182	23,398	26,716
Student Credit Hours/Duplicated Headcount	10	11	11	11	11	13	14
Graduate Medical Education (GME) - Resident and Fellow Headcount**	465	454	466	450	467	449	468
Graduate Medical Education (GME) - Resident and Fellow Annual Hours**	1,237,181	1,214,973	1,249,696	1,204,904	1,254,754	1,203,710	1,250,294
GME Annual Hours/GME Headcount	2,661	2,676	2,682	2,678	2,687	2,681	2,672
Tuition & Fees	8,873,423	10,595,058	12,554,318	13,806,865	16,166,330	19,071,826	21,402,268
Fed Approp	0	0	0	0	0	0	0
State Approp excluding hospital	49,576,739	45,439,966	51,031,901	44,371,582	45,459,712	95,087,538	64,741,099
Federal Grants & Contracts	17,507,869	15,324,072	12,797,431	9,140,250	10,880,998	10,494,857	12,371,875
State Grants & Contracts	8,489,314	3,539,378	3,716,653	3,341,184	(1,434,919)	4,451,009	9,465,869
Local Grants & Contracts	1,747,466	1,947,894	1,055,342	1,185,205	608,228	1,096,899	1,127,371
Total Govt Grants Contracts	27,744,649	20,811,344	17,569,426	13,666,639	10,054,307	16,042,765	22,965,115
Private Grants Contracts	16,739,803	17,993,891	16,323,776	70,771,465	141,653,160	118,722,305	155,322,607
Gifts	540,008	348,031	167,094	214,835	152,130	60,266	41,692
Endowment Income	2,372,800	5,029,442	4,409,623	7,726,066	2,598,162	2,044,503	2,889,390
Sales and Services of Edu Depts	85,742,276	87,354,703	78,058,896	66,297,996	82,712,625	92,968,493	29,318,159
Hospitals, Including State Approp	513,339,651	442,276,522	470,638,501	193,002,511	20,294,663	51,313,963	47,598,325
Auxiliary Enterprises	16,051,146	15,192,731	13,548,206	10,527,206	6,782,434	5,763,140	5,305,062
Other Income	4,422,884	2,992,981	3,186,671	1,850,989	8,632,758	8,444,450	3,125,165
Other Income excluding IDC	(809,663)	(1,480,252)	(843,915)	(908,013)	6,125,197	5,992,807	523,865
Indirect Cost (F & A)	5,232,247	4,473,233	4,030,586	2,759,002	2,507,561	2,451,643	2,601,300
Annual Giving	540,008	348,031	167,094	214,835	152,130	60,266	41,692

Note: FY08 and FY09 includes LSUSH, EACMC and HPLMC

\*Faculty counts as of June of fiscal year

\*\* Hours for Gastroenterology are not included in the GME data



**Louisiana State University Health Sciences Center at Shreveport**  
**Metric VII: Teaching Productivity**

LSU Health Sciences Center Shreveport

2010-2011

2011-2012

2012-2013

2013-2014

2014-2015

2015-2016

2016-2017

**Definitions:**

**Direct Expenditures for Instructions:** Total Direct Instructional Expenditures include data in certain functional areas - instruction, research, and public service. Direct expenditure data reflect costs incurred for personnel compensation, supplies, and services used in the conduct of each of these functional areas. They include acquisition costs of capital assets such as equipment and library books to the extent that funds are budgeted for the use of departments for instruction, research, and public service. Similar to the Delaware Study, exclude centrally allocated computing costs and centrally supported computer labs, and graduate student tuition remission and fee waivers.

**Instruction:** Instruction includes general academic instruction, occupational and vocational instruction, community education, preparatory and adult basic education, and remedial and tutorial instruction conducted by the teaching faculty for the institution's students. Departmental research and service **which are not separately budgeted** should be included under instruction. In other words, department research which is externally funded should be excluded from instructional expenditures, as should any departmental funds which were expended for the purpose of matching external research funds as part of a contractual or grant obligation. EXCLUDE expenditures for academic administration where the primary function is administration. For example, exclude deans, but include department chairs.)

Disaggregate total direct instructional expenditures for the institution into the following categories:

**Salaries:** Report all wages paid to support the instructional function in a given department or program during the fiscal year. While these will largely be faculty salaries, be sure to include clerical (e.g., department secretary), professionals (e.g., lab technicians), Graduate student stipends (but not tuition waivers), and any other personnel who support the teaching function and whose salaries and wages are paid **from the institution's instructional budget**.

**Benefits:** Report expenditures for benefits associated with the personnel for whom salaries and wages were reported on the previous entry. If you cannot separate benefits from salaries, but benefits are included in the salary figure you have entered, indicate "Included in Salaries" in the data field. Some institutions book benefits centrally and do not disaggregate to the department level. If you can compute the appropriate benefit amount for the department/program, please do so and enter the data. If you cannot do so, leave the benefit amount as zero and we will impute a cost factor based upon the current benefit rate for your institution, as published in *Academe*. If no rate is available, we will use a default value of 28%.

**Other Than Personnel Costs:** This category includes non-personnel items such as travel, supplies and expense, non-capital equipment purchases, etc., that are typically part of an instructional department or program's cost of doing business. *Excluded* from this category are items such as central computing costs, centrally allocated computing labs, graduate student tuition remission and fee waivers, etc.

**Research:** This category includes all funds expended for activities specifically organized to produce research outcomes and commissioned by an agency either external to the institution or **separately budgeted** by an organizational unit within the institution. Report total research expenditures only. It is not necessary to disaggregate costs for this category.

**Public Service:** Report all funds **separately budgeted** specifically for public service and expended for activities established primarily to provide non-instructional services beneficial to groups external to the institution. Examples include cooperative extension and community outreach projects. Report total service expenditures only. It is not necessary to disaggregate costs for this category.

**Federally Funded Research:** As defined by NSF

**Total Research and Expenditures:** As defined by NSF

**Table I: Affiliated Off-Campus Sites**

LSU Campus	Name of Affiliated Off- Campus Site	Net Revenue Generated by Affiliated Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus
	n/a		

**Table II: Board of Regent Support Funds**

LSU Campus	Name of Support Fund	Market Value (\$ Amount)	Value at:
LSUHSC - Shreveport	BOR: GENE DELIVERY	10,000.00	FY07
LSUHSC - Shreveport	BOR: YEAST YCK 2	66,920.00	FY07
LSUHSC - Shreveport	BOR: RETINOIC ACID	68,608.03	FY07
LSUHSC - Shreveport	BOR: NEUROPET DIAG	5,000.00	FY07
LSUHSC - Shreveport	BOR: CSPA PROTEASE	93,576.00	FY07
LSUHSC - Shreveport	BOR: CELL PROTEINS	9,836.12	FY07
LSUHSC - Shreveport	BOR: OXALATE CRYSTALS	10,000.00	FY07
LSUHSC - Shreveport	BOR: HPERGLYCEMIA	10,000.00	FY07
LSUHSC - Shreveport	Schumpert Chair-Neurobiology	830,704.11	FY07
LSUHSC - Shreveport	WK Chair-Molecular Biology	514,620.34	FY07
LSUHSC - Shreveport	MW Feist Chair - Medicine	1,013,007.56	FY07
		<b>2,632,272.16</b>	<b>FY07 Total</b>
LSUHSC - Shreveport	BOR: RECRUIT-CARDIO	42,000.00	FY08
LSUHSC - Shreveport	BOR: HI CONT SCREENING	7,000.00	FY08
LSUHSC - Shreveport	BOR: PRESCRIPTIVE OPIATES	106,126.00	FY08
LSUHSC - Shreveport	BOR: GENE THERAPY	75,000.00	FY08
LSUHSC - Shreveport	BOR: SIMULATION TECHNOLOGY	115,215.00	FY08
LSUHSC - Shreveport	Schumpert Chair-Neurobiology	864,913.30	FY08
LSUHSC - Shreveport	WK Chair-Molecular Biology	534,625.98	FY08
LSUHSC - Shreveport	MW Feist Chair - Medicine	1,059,848.37	FY08
		<b>2,804,728.65</b>	<b>FY08 Total</b>
LSUHSC - Shreveport	BOR: TECHNOLOGY II	138,558.00	FY09
LSUHSC - Shreveport	BOR: ANTI-TUMOR IMMUNO	114,313.00	FY09
LSUHSC - Shreveport	BOR: AAV9-MEDIATED	10,000.00	FY09
LSUHSC - Shreveport	BOR: MECH OF RAPAMYCI	54,750.00	FY09
LSUHSC - Shreveport	BOR: DOCTORAL TRAINING	160,000.00	FY09
LSUHSC - Shreveport	BOR: STUDY OF MECHANI	113,822.00	FY09
LSUHSC - Shreveport	BOR: CAMPUS POLICE	15,761.58	FY09
LSUHSC - Shreveport	Schumpert Chair-Neurobiology	890,509.31	FY09
LSUHSC - Shreveport	WK Chair-Molecular Biology	554,575.62	FY09

**Table II: Board of Regent Support Funds (cont.)**

LSU Campus	Name of Support Fund	Market Value (\$ Amount)	Value at:
LSUHSC - Shreveport	MW Feist Chair - Medicine	1,094,445.86	FY09
		<b>3,146,735.37</b>	<b>FY09 Total</b>
LSUHSC - Shreveport	BOR: Stem Cell/Parkin	135,073.00	FY10
LSUHSC - Shreveport	BOR: Norovirus	29,122.00	FY10
LSUHSC - Shreveport	BOR: Doctoral Student	3,150.00	FY10
LSUHSC - Shreveport	Schumpert Chair-Neurobiology	907,555.00	FY10
LSUHSC - Shreveport	WK Chair-Molecular Biology	566,229.00	FY10
LSUHSC - Shreveport	MW Feist Chair - Medicine	1,092,064.00	FY10
		<b>2,733,193.00</b>	<b>FY10 Total</b>
LSUHSC - Shreveport	BOR: Stem Cell/Parkin	64,975.98	FY11
LSUHSC - Shreveport	BOR: Doctoral Student	3,150.00	FY11
LSUHSC - Shreveport	BOR: Doctoral Student	4,500.00	FY11
LSUHSC - Shreveport	BOR: Campus Police	17.00	FY11
LSUHSC - Shreveport	Schumpert Chair-Neurobiology	915,637.04	FY11
LSUHSC - Shreveport	WK Chair-Molecular Biology	571,540.19	FY11
LSUHSC - Shreveport	MW Feist Chair - Medicine	1,023,751.10	FY11
		<b>2,583,571.31</b>	<b>FY11 Total</b>
LSUHSC - Shreveport	BOR: Stem Cell/Parkin	52,013.82	FY12
LSUHSC - Shreveport	BOR: Doctoral Student	30,150.00	FY12
LSUHSC - Shreveport	BOR: Doctoral Student	4,500.00	FY12
LSUHSC - Shreveport	BOR: Campus Police	17.00	FY12
LSUHSC - Shreveport	BOR: Gene Therapy	2,250.00	FY12
LSUHSC - Shreveport	BOR: Anti-Tumor Immun	570.00	FY12
LSUHSC - Shreveport	BOR: Retinoic Acid	3,322.78	FY12
LSUHSC - Shreveport	BOR: "A La. Model"	175,991.54	FY12
LSUHSC - Shreveport	BOR: Cspa Protease	19,266.33	FY12
LSUHSC - Shreveport	BOR: Doctoral Trning	40,000.00	FY12
LSUHSC - Shreveport	BOR: Doctoral Trning	2,878.50	FY12
LSUHSC - Shreveport	BOR: Strep Arthritis	4,116.00	FY12
LSUHSC - Shreveport	BOR: Leukocyte Place	821.91	FY12
LSUHSC - Shreveport	Schumpert Chair-Neurobiology	946,355.40	FY12
LSUHSC - Shreveport	WK Chair-Molecular Biology	596,573.17	FY12
LSUHSC - Shreveport	MW Feist Chair - Medicine	1,059,611.96	FY12
		<b>2,938,438.41</b>	<b>FY12 Total</b>

**Table II: Board of Regent Support Funds (cont.)**

LSU Campus	Name of Support Fund	Market Value (\$ Amount)	Value at:
LSUHSC - Shreveport	BOR: Epstein-Barr	39,233.00	FY13
LSUHSC - Shreveport	BOR: Oxalate Crystals	2,879.00	FY13
LSUHSC - Shreveport	BOR: Doctoral Student	57,150.00	FY13
LSUHSC - Shreveport	BOR: Doctoral Student	8,450.00	FY13
LSUHSC - Shreveport	BOR: Campus Police	17.00	FY13
LSUHSC - Shreveport	BOR: Gene Therapy	2,250.00	FY13
LSUHSC - Shreveport	BOR: Anti-Tumor Immun	570.00	FY13
LSUHSC - Shreveport	BOR: Retinoic Acid	3,323.00	FY13
LSUHSC - Shreveport	BOR: "A La. Model"	715,992.00	FY13
LSUHSC - Shreveport	BOR: Cspa Protease	19,266.00	FY13
LSUHSC - Shreveport	BOR: Doctoral Trning	40,000.00	FY13
LSUHSC - Shreveport	BOR: Strep Arthritis	4,116.00	FY13
LSUHSC - Shreveport	BOR: Leukocyte Place	822.00	FY13
LSUHSC - Shreveport	Schumpert Chair-Neurobiology	1,076,913.00	FY13
LSUHSC - Shreveport	WK Chair-Molecular Biology	676,363.00	FY13
LSUHSC - Shreveport	MW Feist Chair - Transplantation	1,008,313.00	FY13
LSUHSC - Shreveport	MW Feist Chair - Medicine	1,117,347.00	FY13
		<b>4,773,004.00</b>	<b>FY13 Total</b>

**Table II: Board of Regent Support Funds (cont.)**

LSU Campus	Name of Support Fund	Market Value (\$ Amount)	Value at:
LSUHSC - Shreveport	BOR: Epstein-Barr	40,272.00	FY14
LSUHSC - Shreveport	BOR: LEQSF(2013-16)-RD-A-07	43,967.00	FY14
LSUHSC - Shreveport	BOR: Doctoral Student	4,500.00	FY14
LSUHSC - Shreveport	BOR: Campus Police	17.00	FY14
LSUHSC - Shreveport	BOR: Gene Therapy	1,016.00	FY14
LSUHSC - Shreveport	BOR: "A La. Model"	246.00	FY14
LSUHSC - Shreveport	BOR: LEQSF(2013-16)-RD-A-20	40,688.00	FY14
LSUHSC - Shreveport	Schumpert Chair-Neurobiology	1,062,912.00	FY14
LSUHSC - Shreveport	WK Chair-Molecular Biology	638,165.00	FY14
LSUHSC - Shreveport	MW Feist Chair - Transplantation	998,200.00	FY14
LSUHSC - Shreveport	MW Feist Chair - Medicine	1,025,099.00	FY14
		<b>3,855,082.00</b>	<b>FY14 Total</b>

**Table II: Board of Regent Support Funds (cont.)**

LSU Campus	Name of Support Fund	Market Value (\$ Amount)	Value at:
LSUHSC - Shreveport	BOR: LEQSF(2013-16)-RD-A-07	54,557.51	FY15
LSUHSC - Shreveport	BOR: Doctoral Student	4,500.00	FY15
LSUHSC - Shreveport	BOR: Campus Police	17.00	FY15
LSUHSC - Shreveport	BOR: Gene Therapy	1,016.09	FY15
LSUHSC - Shreveport	BOR: "A La. Model"	246.21	FY15
LSUHSC - Shreveport	BOR: LEQSF(2013-16)-RD-A-20	45,266.78	FY15
LSUHSC - Shreveport	Schumpert Chair-Neurobiology	1,079,845.80	FY15
LSUHSC - Shreveport	WK Chair-Molecular Biology	653,349.86	FY15
LSUHSC - Shreveport	MW Feist Chair - Medicine	947,411.30	FY15
		<b>2,786,210.56</b>	<b>FY15 Total</b>

**Table II: Board of Regent Support Funds (cont.)**

LSU Campus	Name of Support Fund	Market Value (\$ Amount)	Value at:
LSUHSC - Shreveport	BOR: WISE Capital Outlay Funds	1,022,969.00	FY16
LSUHSC - Shreveport	BOR: LEQSF(2015-18)-RD-A-15	51,901.58	FY16
LSUHSC - Shreveport	BOR: Epstein-Barr	473.34	FY16
LSUHSC - Shreveport	Schumpert Chair-Neurobiology	1,062,912.13	FY16
LSUHSC - Shreveport	WK Chair-Molecular Biology	638,165.40	FY16
LSUHSC - Shreveport	MW Feist Chair - Medicine	1,025,098.54	FY16
		<b>3,801,519.99</b>	<b>FY16 Total</b>

**Table II: Board of Regent Support Funds (cont.)**

LSU Campus	Name of Support Fund	Market Value (\$ Amount)	Value at:
LSUHSC - Shreveport	BOR: LEQSF(2015-18)-RD-A-15	58,730.00	FY17
LSUHSC - Shreveport	BOR: LEQSF(2016-19)-RD-A-15	94,175.00	FY17
LSUHSC - Shreveport	Schumpert Chair-Neurobiology	1,127,464.12	FY17
LSUHSC - Shreveport	WK Chair-Molecular Biology	1,011,894.26	FY17
LSUHSC - Shreveport	MW Feist Chair - Medicine	714,841.10	FY17
		<b>3,007,104.48</b>	<b>FY17 Total</b>

**Table III: Summary of Campus Foundations**

<b>LSU Campus</b>	<b>Foundation</b>	<b>Total Assets</b> (\$ Amount)	
LSUHSC - Shreveport	LSUHSC-SHV Foundation	75,396,282.00	FY07
LSUHSC - Shreveport	LSUHSC-SHV Foundation	88,016,284.00	FY08
LSUHSC - Shreveport	LSUHSC-SHV Foundation	86,012,382.00	FY09
LSUHSC - Shreveport	LSUHSC-SHV Foundation	95,620,165.00	FY10
LSUHSC - Shreveport	LSUHSC-SHV Foundation	110,361,409.00	FY11
LSUHSC - Shreveport	LSUHSC-SHV Foundation	110,077,114.00	FY12
LSUHSC - Shreveport	LSUHSC-SHV Foundation	177,027,973.00	FY13
LSUHSC - Shreveport	LSUHSC-SHV Foundation	195,153,432.00	FY14
LSUHSC - Shreveport	LSUHSC-SHV Foundation	193,001,722.00	FY15
LSUHSC - Shreveport	LSUHSC-SHV Foundation	185,628,981.00	FY16
LSUHSC - Shreveport	LSUHSC-SHV Foundation	200,055,947.00	FY17

## Louisiana State University Health Sciences Center at Shreveport Benchmark Report

### United States Medical Licensing Examinations

AY2015-16

	USMLE Step 1	USMLE Step 2 CK	USMLE Step 2 CS
LSUHSC-S	96%	98%	97%
National Average Pass Rate	95%	96%	97%

### Total Federal Research Grants and Contracts

Year: 2016

School	Total
Mississippi	\$31,326,892
Texas A & M	\$20,561,390
SUNY Upstate	\$18,942,223
West Virginia	\$14,739,402
South Alabama	\$11,388,111
South Carolina	\$10,650,027
Texas Tech	\$6,664,554
East Carolina-Brody	\$6,172,621
Central Florida	\$5,711,098
<b>LSUHSC-S</b>	<b>\$5,438,358</b>
<i>Comparison Group Average</i>	\$13,159,468

Source: AAMC Medical School Profile System (LCME Part I-A Annual Financial Questionnaire (AFQ))

Note: This report shows federal research grants and contracts for each medical school

## United States Medical Licensing Examinations

### AY2014-15

	USMLE Step 1	USMLE Step 2 CK	USMLE Step 2 CS
LSUHSC-S	95%	96%	97%
National Average Pass Rate	96%	95%	96%

## Total Federal Research Grants and Contracts

### Year: 2015

School	Total
Mississippi	\$30,682,367
Texas A & M	\$19,346,123
SUNY Upstate	\$19,213,681
South Carolina	\$10,322,130
South Alabama	\$10,054,525
West Virginia	\$9,253,665
Texas Tech	\$6,658,947
East Carolina-Brody	\$6,542,453
Central Florida	\$5,897,962
<b>LSUHSC-S</b>	<b>\$5,535,771</b>
<i>Comparison Group Average</i>	\$12,350,762

Source: AAMC Medical School Profile System (LCME Part I-A Annual Financial Questionnaire (AFQ))

Note: This report shows federal research grants and contracts for each medical school



## United States Medical Licensing Examinations

**AY2013-14**

	USMLE Step 1	USMLE Step 2 CK	USMLE Step 2 CS
LSUHSC-S	93%	95%	96%
National Average Pass Rate	96%	97%	96%

## Total Federal Research Grants and Contracts

**Year: 2014**

School	Total
Mississippi	\$29,400,254
SUNY Upstate	\$21,333,613
Texas A & M	\$17,969,933
West Virginia	\$12,413,283
South Carolina	\$11,566,831
South Alabama	\$9,794,593
Central Florida	\$8,582,765
<b>LSUHSC-S</b>	<b>\$7,754,323</b>
Texas Tech	\$6,315,370
East Carolina-Brody	\$5,950,557
<i>Comparison Group Average</i>	\$13,108,152

Source: AAMC Medical School Profile System (LCME Part I-A Annual Financial Questionnaire (AFQ))

Note: This report shows federal research grants and contracts for each medical school

## United States Medical Licensing Examinations

AY2012-2013

	USMLE Step 1	USMLE Step 2 CK	USMLE Step 2 CS
LSUHSC-S	97%	99%	98%
National Average Pass Rate	96%	98%	98%

## Total Federal Research Grants and Contracts

Year: 2013

School	Total
Mississippi	\$26,222,708
SUNY Upstate	\$23,814,858
Texas A & M	\$23,232,515
West Virginia	\$13,381,020
South Carolina	\$12,418,018
<b>LSUHSC-S</b>	<b>\$10,411,379</b>
South Alabama	\$10,079,921
Central Florida	\$8,439,275
East Carolina-Brody	\$6,734,871
Texas Tech	\$5,292,045
<i>Comparison Group Average</i>	\$14,002,621

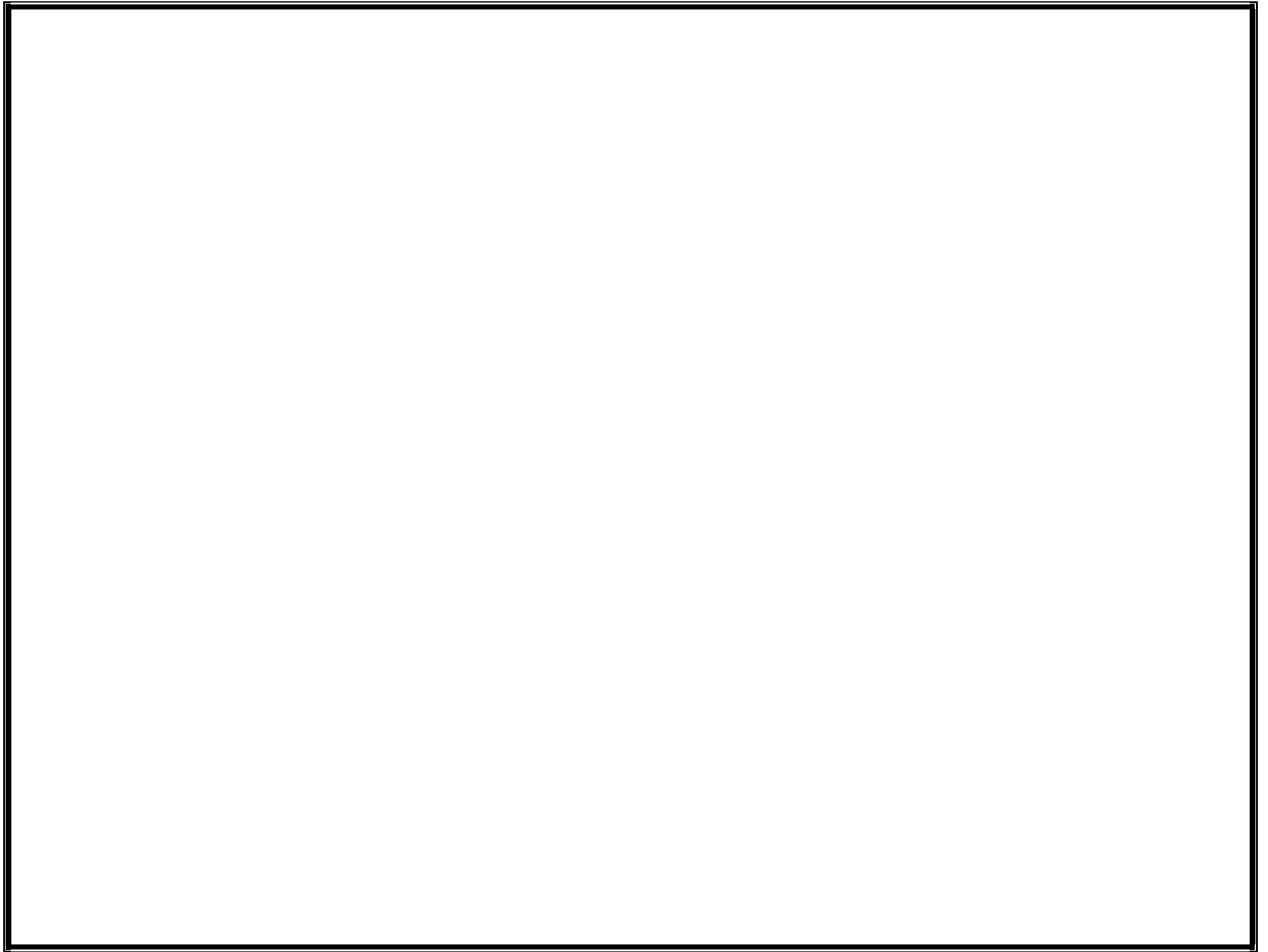
Source: AAMC Medical School Profile System (LCME Part I-A Annual Financial Questionnaire (AFQ))

Note: This report shows federal research grants and contracts for each medical school

**Louisiana State University  
Pennington Biomedical Research Center  
Metric Data**



**March 16, 2018**



## Pennington Biomedical Research Center Executive Summary

### **Metric IV - Research Expenditures**

Researchers at the Pennington Biomedical Research Center continued to perform well in 2017 as gift, grant, and contract funding fell only slightly by 3.35% under 2017. More proposals were submitted and funded in 2017 than 2016. The percentage of faculty holding grants is lower in 2017 than 2016 partially due to faculty attrition.

Pennington's business model requires a stable base level of support to return grants and contracts on an order of 1:3. It will become increasingly difficult to sustain our excellent levels of grant and contract funding without a stable base. Nevertheless, we are pleased with the 2017 success in funded proposals.

### **Metric V - Technology Transfer**

Licensing and Licensing Income for FY 2017 has decreased from the previous fiscal year.

Legal fees for technology transfer have also decreased. Pennington's new process of evaluating potential return on patents and licenses to curtail legal expenditures on technology that shows little promise for future return. We are hopeful that services offered through the R&T foundation will also contribute to the trend.

### **Metric VI - Revenues**

Foundation total Assets are down and total Endowment value increased in 2017.

State appropriations decreased from FY 2016 to FY 2017, State Appropriations per FTE decreased in FY 2017. State Appropriation as FTEs were also down as compared to 2016.

Our Auxiliary enterprise (PBRC Stores) is designed to break even in order to cover the costs of the operation and give our researchers best possible prices on research supplies and equipment. In 2017, the store did achieve this goal. Another segment of business from our Pennington self-serve deli has been added to the stores Auxiliary. The store also no longer pays an annual lease payment to the Pennington Medical Foundation for rented space in the Basic Sciences Building, as the building now belongs to the Center. There is hope that these two changes will allow the store to become profitable again for 2018.

**MISSION:**

Our mission is to discover the triggers of chronic diseases through innovative research that improves human health across the lifespan--- helping people to live *Well* Beyond the Expected.

# Pennington Biomedical Research Center

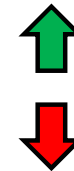
## Metrics at a Glance

2016-2017

Legend:

Statistic		
High	X	Y
Low	Z	%

Most Recent Available  
% Change from Previous Period



Increase from Previous Year

No change



Decrease from Previous Year

### Metric IV Research Expenditures

Total Amount of Faculty Research (in thousands)		
50,167		43,807
38,192	↓	-3.0%

Research dollars per FTE for T/TT (in thousands)		
1,858		1,499
1,242	↑	18.1%

Percent of T/TT faculty holding grants		
97.0%		67.5%
63.0%	↓	-30.4%

Total number of clinical trials or proposal funded		
151		123
113	↓	-8.2%

Total gifts, grants and contract funding (for research only)		
38,899		33,938
32,124	↓	-3.3%

Number of Total Gifts, Grant, and Contract Proposals submitted to potential sponsors.		
231		194
172	↑	10.2%

Number of inventions disclosures received		
16		11
5	↑	22.2%

### Metric V Technology Transfer

Invention Disclosures		
11		11
5	↑	22.2%

Licenses\Options Executed		
6		3
2	↓	-50.0%

New Patents Filed - Total		
20		20
2	↑	25.0%

Active License Agreements		
25		25
5	↑	4.2%

Licenses Generating Income		
9		9
2	→	0.0%

Total Licensing Income		
83,503		17,674
9,090	↓	-78.8%

### Metric VI Revenues

Total Endowment Value		
18,702,666		17,930,513
12,912,393	↑	3.8%

Total payout from endowment		
794,889		774,438
354,131	↓	-2.6%

Foundations total Assets (\$ Amount)		
171,031,845		27,264,508
27,264,508	↓	-68.5%

State Appropriation per FTE employee		
48,148		44,875
28,680	↓	-6.8%

Net Revenue Generated from auxiliary enterprises		
104,444		104,444
-66,190	↓	-257.8%

**Pennington Biomedical Research Center**

**IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.**

Field of Science & Engineering	Dollars shown in thousands FY 2011		Dollars shown in thousands FY 2012		Dollars shown in thousands FY 2013		Dollars shown in thousands FY 2014		Dollars shown in thousands FY 2015		Dollars shown in thousands FY 2016		Dollars shown in thousands FY 2017	
	Total	Federal	Total	Federal	Total	Federal	Total	Federal	Total	Federal	Total	Federal	Total	Federal
<b>a. Engineering (Total)</b>	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(1) Aeronautical & astronautical	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(2) Bioengineering/biomedical engineering	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(3) Chemical	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(4) Civil	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(5) Electrical	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(6) Mechanical	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(7) Metallurgical & materials	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(8) Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>b. Physical Sciences (Total)</b>	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(1) Astronomy	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(2) Chemistry	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(3) Physics	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>c. Environmental Sciences (Total)</b>	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(1) Atmospheric	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(2) Earth sciences	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(3) Oceanography	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>d. Mathematical Sciences (Total)</b>	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>e. Computer Sciences (Total)</b>	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>f. Life Sciences (Total)</b>	45,134	24,279	46,644	23,441	48,185	24,951	50,167	25,582	44,887	21,248	45,157	22,054	43,807	24,450
(1) Agricultural	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(2) Biological	45,134	24,279	46,644	23,441	48,185	24,951	50,167	25,582	44,887	21,248	45,157	22,054	43,807	24,450
(3) Medical	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>g. Psychology (Total)</b>	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>h. Social Sciences (Total)</b>	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(1) Economics	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(2) Political science	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(3) Sociology	0	0	0	0	0	0	0	0	0	0	0	0	0	0
(4) Other	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>i. Other Sciences, not elsewhere classified (Total)</b>	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>j. Total (sum of a through i)</b>	45,134	24,279	46,644	23,441	48,185	24,951	50,167	25,582	44,887	21,248	45,157	22,054	43,807	24,450

*Dollars shown in thousands*



**Pennington Biomedical Research Center**

**IV. The following metrics will identify the effectiveness of campus research and technology transfer to benefit the state's economic development.**

	<i>Dollars shown in thousands</i>	<i>Dollars shown in thousands</i>	<i>Dollars shown in thousands</i>	<i>Dollars shown in thousands</i>	<i>Dollars shown in thousands</i>	<i>Dollars shown in thousands</i>	<i>Dollars shown in thousands</i>
<b>Faculty Research:</b>	<b>2011-2012</b>	<b>2012-2013</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	
Total Amount of Faculty Research	46,644	48,185	50,167	44,887	40,633	40,484	
Total number of T/TT faculty holding grants	29	32	27	33	32	27	
Percent of T/TT faculty holding grants	63%	68%	77%	92%	97%	68%	
Research dollars per FTE for T/TT	1,608	1,506	1,858	1,360	1,270	1,499	
<b>Licenses/Patents:</b>	<b>2011-2012</b>	<b>2012-2013</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	
Number of inventions disclosures received	5	10	8	5	9	11	
Total license income	25.6	12.5	9.1	10.0	83.5	17.6	
Total number of new patents filed	2	2	3	11	6	20	
Total number of new licenses/options executed	2	5	6	4	8	3	
Total number of start up companies	0	2	1	0	0	0	
Total number of licenses generating revenue	3	1	6	8	13	9	
<b>Legal Fees</b>	<b>2011-2012</b>	<b>2012-2013</b>	<b>2013-2014</b>	<b>2014-2015</b>	<b>2015-2016</b>	<b>2016-2017</b>	
Expended	113.8	71.2	66.7	72.8	103.4	82.6	
Reimburse	14.9	0.0	1.0	0.0	23.5	11.8	
Percent increase in nonstate funds (for research only)	7.00%	9.35%	-5.56%	-12.51%	9.26%	-3.35%	
Total number of clinical trials or proposal funded	151	139	117	125	134	123	
Total gifts, grants and contract funding (for research only)	35,573	38,899	36,735	32,138	35,113	33,938	
Number of Total Gifts, Grant, and Contract Proposals submitted to potential sponsors.	207	190	172	183	176	194	

**Pennington Biomedical Research Center**

**Metric V: Technology Transfer**

(The following metric will provide technology transfer data.)

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Invention Disclosures	11	5	10	8	5	9	11
Licenses\Options Executed	5	2	5	6	3	6	3
New Patents Filed - Total	5	2	9	3	11	16	20
New Patents Filed - First in Family	*	*	*	*	*	4	3
US Patents Issued	2	1	0	2	1	3	5
Active License Agreements	7	7	10	8	5	24	25
Licenses Generating Income	2	3	5	6	8	9	9
Total Licensing Income	\$12,169	\$25,618	\$12,495	\$9,090	\$10,029	\$83,503	\$17,674
Start-up Companies Formed	1	0	2	0	0	0	0
Legal Fees Expended	\$40,789	\$113,767	\$71,153	\$66,991	\$72,753	\$103,426	\$82,560
Legal Fees Reimbursed	\$10,000	\$14,918	\$0	\$855	\$0	\$0	\$33,798
Percent of Expenses Reimbursed	25%	13%	0%	1%	0%	0%	41%
Legal Fees as a % License Income	335%	444%	569%	737%	725%	124%	467%
Cost per Patent Filed	\$8,158	\$56,884	\$7,906	\$22,330	\$6,614	\$6,464	\$4,128

**LEGEND:**

\* = 2015-2016 was the first year to track

**VI. The following metrics will identify the campus maximization of revenue streams to support teaching, research and outreach.**

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
<b>Total Endowment Value</b>	\$ 16,942,577	\$ 16,161,886	\$ 17,073,786	\$ 18,702,666	\$ 18,296,079	\$ 17,267,898	\$ 17,930,513
Total payout from endowment	\$ 601,622	\$ 657,642	\$ 620,037	\$ 619,860	\$ 681,384	\$ 794,889	\$ 774,438
<b>Total # of Foundations</b>	2	2	2	2	2	2	2
Foundations total Assets (\$ Amount)	\$ 97,579,016	\$ 93,288,954	\$ 96,147,747	\$ 99,886,938	\$ 94,566,314	\$ 86,521,834	\$ 27,264,508
<b>State Appropriation per FTE employee</b>	\$34,373	\$28,680	\$31,682	\$34,904	\$37,565	\$48,148	\$44,875
<b>Net Revenue Generated from auxiliary enterprises</b>	\$353	\$8,641	\$9,068	\$704	-\$38,452	-\$66,190	\$104,444

**Endowment Value** equals the market value of of the endowment as of June 30 of the reporting year.

**FTE-** Full time equivalent

**Payout from Endowment** equal interest earned on endowment.

**Gross Revenue Generated from Student Enrollment FTE** equals revenue gain from student tuitions and fees.

**Net Revenue Generated from Student Enrollment FTE** equals gross revenue from enrollment headcount minus institutional supported financial aid.

**Net Revenue from Auxiliary** equal gross revenue generated from auxiliary enterprises minus debt services and other financial obligations.

**FTEs increased from 2016 to 2017 by 20.**

**Additional Footnotes from Foundations:**

**Pennington Medical Foundation (PMF):**

1. PMF is on a calendar year basis (not fiscal year basis). Therefore, data provided by PMF is for calendar year 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, and 2015.
2. The figures above are not all inclusive annual support from the PMF to the PBRC. The numbers above only represent direct support payments from the PMF to the PBRC. It does not include payments made to other third party entities, which support PBRC, and in comparison is a significant source of support to PBRC. The total program services support from PMF to PBRC, as verified on PMF's annual audit reports is as follows: 2006 - \$6,785,450 2007 - \$7,974,027 2008 - \$7,224,678 2009 - \$4,804,725 2010 - \$4,436,998 2011-\$3,283,536 2012-\$3,023,018 2013 - \$3,042,225 2014 - \$3,370,332 2015-\$2,636,357.

**Pennington Biomedical Research Foundation (PBRF):**

1. PBRF is on a fiscal year basis. The data provided by PBRF is for fiscal year ending June 30, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, and 2016.
2. The figures above are not all inclusive annual support from the PBRF to the PBRC. The numbers above only represent direct support payments from the PBRF to the PBRC. It does not include payments made to other third party entities, which support PBRC, and in comparison is a significant source of support to PBRC. The total program services support from PBRF to PBRC, as verified on PBRF's annual audit reports is as follows: 2007 - \$1,390,874 2008 - \$1,387,373 2009 - \$1,740,912 2010 - \$1,765,635 2011 - \$2,114,326 2012-\$2,698,542 2013-\$1,945,364 2014-\$1,759,249 2015 - \$3,371,262 2016-\$3,000,290.
3. Total payout from endowment equals amount expended (private and state) by the Foundation for the endowed chair and professorship program. Note, this amount is also included in the total annual giving number since the Foundation's endowment payout is paid directly to PBRC each year.

**"Total Endowment Value"** above does not include investments of the Pennington Medical Foundation, since it does not technically have a donor restricted permanent endowment. If you would like to include its investments, they are as follows for the Pennington Medical Foundation: 2006 - \$98,645,860 2007 - \$93,335,450 2008 - \$34,403,153 2009 - \$34,121,588 2010 - \$33,661,631 2011-\$31,360,922 2012-\$31,868,025 2013-\$31,945,263 2014-\$30,237,886 2015-\$10,118,717.

**Table I: Affiliated Off-Campus Sites**

LSU System Campus	Name of Affiliated Off- Campus Site	Gross Revenue Generated by Affiliate Campus	Net Revenue Generated by Affiliated Campus	\$ Amount Contributed Back to Campus by Affiliated Off-Site Campus

**Table II: Board of Regent Support Funds**

LSU System Campus	Name of Support Fund	Endowment	Market Value (\$ Amount)	
PBRC	Pennington Biomedical Research Foundation		\$ 12,911,811	6/30/2009
			\$ 14,525,800	6/30/2010
			\$ 16,789,443	6/30/2011
			\$ 15,945,024	6/30/2012
			\$ 16,793,280	6/30/2013
			\$ 18,223,894	6/30/2014
			\$ 17,781,570	6/30/2015
			\$ 16,737,872	6/30/2016
			\$ 17,332,131	6/30/2017

**Table III: Summary of Campus Foundations**

LSU System Campus	Foundation	Total Assets (\$ Amount)		
PBRC	Pennington Medical Foundation	\$ 142,343,899	12/31/2007	
	(Audited Calendar Year End)	\$ 76,902,339	12/31/2008	
		\$ 75,142,473	12/31/2009	
		\$ 73,352,420	12/31/2010	
		\$ 69,781,598	12/31/2011	
		\$ 69,779,174	12/31/2012	
		\$ 67,729,187	12/31/2013	
		\$ 64,839,815	12/31/2014	
		\$ 59,791,361	12/31/2015	
		\$ 1,322,509	12/31/2016	

**Table III: Summary of Campus Foundations**

PBRC	Pennington Biomedical Research Foundation			
	(Audited Fiscal Year End)	\$	23,940,215	6/30/2007
		\$	23,753,946	6/30/2008
		\$	19,521,632	6/30/2009
		\$	21,728,366	6/30/2010
		\$	24,226,596	6/30/2011
		\$	23,507,356	6/30/2012
		\$	26,368,573	6/30/2013
		\$	32,157,751	6/30/2014
		\$	29,726,499	6/30/2015
		\$	26,730,473	6/30/2016
		\$	25,941,999	6/30/2017